

UNIVERSITY CURRICULUM COMMITTEE

Minutes #2, approved (for 2005-2006 Catalog)

April 7, 2004

Members Present: Brown, Buckley, Chapman, Craig, Ferrence, Jayaswal, Portegys, Stier, Trefzger,
Members Absent: Al-Bataineh, Kossman, Larsen, Rugutt
Others Present: Donna Banner, Office of the University Registrar; Sandy Groves, Graduate School; Jamal Nassar,
Department of Politics and Government

1. **CONVENE:** Trefzger convened the meeting at 3:09 p.m.
2. **APPROVAL OF MINUTES:** Minutes #1 from March 17, 2004 were approved with a motion from Stier, second from Brown, and a unanimous vote to approve.

3. **PROPOSAL ACTION:**

POL LEADERSHIP AND SOCIAL JUSTICE SEQUENCE (New)

Stier/Rugutt

- Stier moved to dispense with the “discussion one week, action the next” rule to take action on the proposal today, Portegys seconded. The committee voted unanimously to suspend the rules and move the proposal to an action item today. Stier moved to approve the proposal with the stipulation that the revisions be done; Buckley seconded and the committee voted unanimously to approve the sequence.
- Dr. Nassar will forward the revised catalog copy to Jeri for submission to the Academic Senate.
- Catalog copy follows (pending changes to the cognate course list that might result from Dr. Nassar’s discussion with COM):

MAJOR IN POLITICAL SCIENCE

Leadership and Social Justice Sequence:

- **12 credits in Politics and Government Leadership in Public Affairs and Social Justice Issues courses, as well as completing the Major in Political Science and either an internship component, approved off-campus course of study focused on issues of leadership and social justice, or completion of approved cognate courses outside of the department (see below).**
- **Required courses: One course from each category below (6 hours):**
 - POL 105 or POL 106;**
 - POL 140 or POL 150 or POL 151.**
- **Leadership in Public Affairs Component: Any two of the following courses (6 hours): POL 162, 213, 214, 217, 218, 220, 221, 231, 252, 293.01, 323, 330, 335, 398.01.**
- **Issues in Social Justice Component: Any two of the following courses (6 hours): POL 225, 232, 236, 240, 245, 246, 247, 254, 262, 334, 336, 352, 358, 363.**
- **At least 3 hours of the course work chosen from the Components must be at the 300-level, excluding 398.01. At the discretion of the sequence advisor, one other departmental course may be substituted for courses enumerated in the sequence list.**
- **Students must complete one of the following three options:**
 1. **Approved Internship in Public Affairs and Social Justice (6 hours maximum).**
 2. **Six approved cognate courses (18 hours) from the following: ANT 175; COM 178, 329, 375; ENG 261; GEO 140; HIS 111, 230, 268; IDS 111; PHI 104, 238, 246, 248; PSY 131, SWK 125; SOC 108, 111, 240, 264, 341, 361, 366; WS 120.**
 3. **Approved off-campus study program with emphasis on leadership and social justice. (Programs can vary from 12 to 17 hours.)**

NOTE: Students are required to develop their Leadership and Social Justice Sequence in consultation with a departmental sequence advisor.

4. **PROPOSAL DISCUSSION:**

POL LEADERSHIP AND SOCIAL JUSTICE SEQUENCE (New)

Stier/Rugutt

- Stier reviewed last meeting’s discussion of the proposed sequence. Stier restated concerns from the last meeting and introduced Dr. Jamal Nassar from the Department of Politics and Government.

- Dr. Nassar, answered the concerns raised at the last UCC meeting:
 - *The department agrees with UCC suggestion that catalog copy should state “as well as complete the POL major.” Students must finish the major to do the sequence.*
 - Can students graduate with a Political Science degree and no sequence? *Yes, more than 95% do.*
 - *Students will count same courses in major and the sequence if they are POL courses. Regular POL majors cannot count the cognate classes.*
 - Communication’s concern that there is competition within their majors for enrollment in a COM course that is on the list of suggested cognate courses. *Dr. Nassar will discuss options with COM and come to some sort of arrangement. If there is still concern, he can drop the COM courses from the cognate list.*
 - How many hours do the three options require? *Option #1 will take 34 hours, Option #2, 46 hours and Option #3 varies because Study Abroad hours vary. They would need to explain the options in advisement meetings, flyers, brochures and on the internet.* Dr. Nassar provided a break down of the courses that the student would take from the freshman year to the senior year in each option.
- Dr. Nassar emphasized that the new sequence requires no additional funding because there are no new courses or faculty needed. The sequence was organized for students who want to work in Social Justice.
- Dr. Nassar answered questions Dr. Quane had forwarded to the meeting:
 - How many hours will be required in the internship option or the off-campus study program? *The internship option is a maximum of 6 hours, and the number of hours an off-campus study programs- Study Abroad would be a good example - would depend on which program the student chooses.*
 - Will the cognate course options be specified? *Cognate course list could be included in catalog copy.*
- Stier moved to dispense with the “discussion one week, action the next” rule to take action on the proposal today, Portegys seconded. With a unanimous vote the committee agreed to suspend the rules and move the proposal to an action item today (see “Proposal Action” above).

5. **DISCUSSION: INTEGRATED DEGREE PROGRAM POLICIES: Dr. Groves**

- Dr. Sandy Groves distributed a revised policy document.
- GCC agreed to all but two of the suggestions from UCC and those two statements will be added to their procedure document, rather than in the policy. The two statements are: (1) “Through plans of study and course sequencing, integrated degree programs must demonstrate the baccalaureate and masters degree efficiencies attained from such programs as equivalent to their non-integrated baccalaureate and master’s programs;” and (2) “Plans of study for integrated programs should be designed so that students who withdraw are able to complete requirements for the non-integrated baccalaureate program just as efficiently as students enrolled in the comparable nonintegrated baccalaureate program.”
- The next GCC meeting will be April 22 where they will discuss the Integrated Degree Program Policies. Dr. Groves will provide UCC with the GCC Guidelines containing the final revision of the document with the two statements that UCC requested.
- Trefzger asked if the committee wanted to move to support the regulation document draft revised March 16, with the understanding that the two stricken statements are going to be in their guidelines. Brown moved to support the document and Ferrence seconded. The motion carried with a show of hands with 9 members voting to support and one opposed.
- Craig suggested including in the UCC Guidelines the language from the handout he distributed, “consideration regarding integrated degree programs.”
- Chapman suggested adding “For details for developing the program, see the Graduate Curriculum Committee Guidelines.”
- Craig moved to add the parenthetical language to the end of the proposed text for Integrated Programs in the UCC Guidelines. Ferrence seconded and there was a unanimous vote to accept the language for the UCC Guidelines as follows: (See GCC Policies and Procedures for other considerations regarding integrated programs.) The proposed paragraph follows:

Considerations Regarding Integrated Degree Programs

An overriding consideration the UCC looks to in evaluating integrated baccalaureate and graduate degree programs is whether students admitted into integrated programs will be able to efficiently meet requirements for a “fallback” baccalaureate degree if their plans change. The UCC prefers that recommended plans of study for integrated programs be designed so that students are able to complete requirements for a fallback baccalaureate degree just as efficiently as students enrolled in a department’s comparable nonintegrated baccalaureate program. Units proposing integrated programs should convincingly demonstrate that such “comparable baccalaureate degree efficiency” exists as part of their curricular proposal, e.g., by attaching recommended plans of study and recommended sequencing of courses. (For specific details on preparing proposals, see Graduate Curriculum Committee proposal guidelines.)

6. LIAISON REPORT:

- a. Council for General Education – Trefzger –Reported on March 25 General Education Forum. At this time it looks like FOI will be replaced in some way with two courses. There will be a panel to look at this and make recommendations. May or may not be COM 110 and ENG 101.
- b. Council for Teacher Education – Brown – Nothing to report with a curriculum perspective.
- c. Academic Affairs Committee – Ferrence – Reported that the draft of AAF minutes indicated that Academic Affairs is reviewing the report on General Education. The report does not say explicitly that FOI will be eliminated. They are looking at having 2 courses replace the three current courses (FOI-IDS 100, ENG 101, COM 110). Departments are to propose courses by October 1, 2004 for middle core electives.

7. STAFF:

- Trefzger asked if there is a need for another meeting this semester. Unless new business comes forward, there will not be another meeting this semester. Trefzger thanked the committee for their hard work this year.
- The committee recognized and thanked Trefzger for his excellent leadership as committee chair this year.

8. INFORMATION:

The UCC Executive Secretary approved the following decimalized courses:

CHE**380.53 TOPICS IN CONTEMPORARY CHEMISTRY: INORGANIC BIOCHEMISTRY 3**

CHE 350 or CHE 342 or cons instr req.

The biological inorganic chemistry of essential metals, toxic metals and metalloids, as well as selected non-metal species will be considered. The principles of both inorganic and biological chemistry will be applied to develop an understanding of the structures, bonding and experimental methods of study and biological functions of metal-complexes relevant to life.

The meeting adjourned at 4:10 p.m. The next meeting will be announced when needed.

Respectfully submitted by

Jeri Ryburn

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