

UNIVERSITY CURRICULUM COMMITTEE

Minutes #4 approved (2006-2007 Undergraduate Catalog)

September 21, 2005

Members Present: Bassoppo-Moyo, Brown, Buckley, Canabal, Craig, Donnan, Ferrence, Jayaswal, Kahl, Moore, Morenus, Rosenthal, Ryburn, Stier, Trefzger, Van der Hoven

1. Ferrence convened the meeting at 3:05 p.m. and introduced new student member, Amanda Donnan.
2. **Minutes #3, September 7, 2005** were distributed. There was a correction to the College Curriculum Committee liaison listing, Buckley and Kahl will liaison to CAS and Craig and Van der Hoven will liaison to CAST. Morenus moved to approve, Brown seconded. The minutes were unanimously approved.
3. **PROPOSAL ACTION:**

FOR MINOR IN EAST ASIAN STUDIES (revision)

Canabal/Bassoppo-Moyo

Canabal reviewed the discussion from last week. One of the concerns was the listing of 189.36. Rosenthal reported that he found an email indicating the proposal for 189.36 was withdrawn. The course will be removed from the Interdisciplinary Studies (G.) list of course electives.

Canabal moved to approve the proposal to revise the Minor in East Asian Studies, Bassoppo-Moyo seconded, and the committee voted unanimously to approve. Catalog copy follows:

FOR

MINOR IN EAST ASIAN STUDIES

Advisor: Roger Thomas

Office: 134 Stevenson Hall

Phone: (309) 438-7982

The Minor in East Asian Studies provides an interdisciplinary approach to exploring the languages, politics, society, and cultures of countries in East Asia. Two tracks are available: a language track, emphasizing language and culture; and an interdisciplinary track, emphasizing the socio-political and cultural dynamics of the countries located in the region and their roles in the world.

Course requirements:

The plan of study must be created in consultation with the East Asian Studies advisor.

- **24 hours required.**
- **Required courses for all students: two-year sequence in an East Asian language: either Chinese 111, 112, 115, and an additional course approved by the advisor; or Japanese 111, 112, 115, 116.**
- **Choose one option:**
 - **Option 1: Language Track: FOR(JPN) 231, 232, and one elective from any elective group.**
 - **Option 2: Interdisciplinary Track: In consultation with the East Asian Studies advisor, sufficient electives from at least three of the following groups:**

A. Department of Foreign Language: FOR (JPN) 111, 112, 115, 116, 231, 232; FOR (CHI) 111, 112, 115;

B. Department of History: HIS 104.02, 269, 275, 276, 373, 375;

C. Department of Politics and Government: POL 140, 245, 345;

D. Department of Philosophy: PHI 208;

E. Department of Sociology and Anthropology: ANT 294;

F. School of Music: MUS 275.01;

G. Interdisciplinary Studies: IDS 203.10

See course descriptions by department. Other electives, including coursework taken abroad, may be counted toward the minor with prior approval of minor advisor.

**IDS MINOR IN LATIN AMERICAN, CARIBBEAN, AND
LATINO/A STUDIES (revision)**

Morenus/Craig

Morenus reviewed last week's discussion of the proposal to revise the Minor in Latin American, Caribbean, and Latino/a Studies. There were suggested changes to catalog copy that was agreed to by Maura Toro-Morn, director of the minor. The changes are: (1) under Group B electives, SPA 255.15 was removed; (2) 325.15 added; (3) 331.15 removed (was previously incorporated into 336.15); and (4) a hyphen was inserted in multi-cultural in first paragraph, under item c.

Morenus moved to approve the proposal with the catalog copy changes, Craig seconded and the committee voted unanimously to approve the change to the Minor in Latin American, Caribbean, and Latino/a Studies. Catalog copy follows:

IDS

MINOR IN LATIN AMERICAN, CARIBBEAN, AND LATINO/A STUDIES

**Director: Dr. Maura Toro-Morn,
Department of Sociology and Anthropology
342J Schroeder Hall, Campus Box 4600
(309) 438-8290**

**Advisor: Janet Claus
Academic Advisement
340 Fell Hall, Campus Box 4060
(309) 438-7604**

The goals of the Minor in Latin American, Caribbean, and Latino/a Studies are (a) to provide students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines; (b) to examine the social, political, and cultural challenges of Latin America, the Caribbean, and the Latino/a populations in the global community; and (c) to foster a multi-cultural, pluralistic, and multi-lingual environment by focusing on the interrelations between the United States, Latin America, the Caribbean, and its descendant populations.

This program is flexible; students are expected to complete course work in a variety of disciplines and departments. All individual programs of study must be planned in consultation with the Latin American, Caribbean, and Latino/a Studies advisor.

- 24 hours required.
- **Language Requirement:** Students must complete 6 semesters of high school or second semester college (112) coursework in either Spanish or Portuguese. Note: Portuguese is not offered at Illinois State, but transfer credit will be accepted. Also, foreign language credit below the third semester level (115) does not count toward the minor requirement of 24 hours.
- A plan of study approved by the advisor including courses from at least three of the following groups.

Group A - Department of Curriculum and Instruction (Bilingual Education): C&I 319, 320, 321, 322.

Group B - Department of Foreign Languages: SPA 115.15, 116.15, 233.15, 240.15, 244.15, 300.15, 325.15, 336.15. Students are strongly encouraged to study abroad in the Foreign Language Department's summer program in Taxco, Mexico.

Group C - Department of Geography and Geology: GEO 235.02.

Group D - Department of History: HIS 104.03, 263, 282, 283.

Group E - Department of Politics and Government: POL 240, 336, 340.

Group F - Department of Sociology and Anthropology: SOC 109.

NOTE: Other courses with appropriate content may be approved by the advisor, particularly FOR (SPA 305.15, 360.15; HIS 306; and IDS 203.15 when topic is Latin America.

ITK MAJOR IN INFORMATION SYSTEMS (revision) **Jayaswal/Brown**
Systems Development/Analyst Sequence
Web Application Development Sequence
MINOR IN INFORMATION SYSTEMS (revision)
MAJOR IN TELECOMMUNICATIONS MANAGEMENT (revision)

Brown reviewed the proposals to revise both sequences in the Major in Information Systems, the Minor in Information Systems, and the Major in Telecommunications Management. The only change was to remove ITK 168 and replace it with the new course, ITK 177.

Brown moved to approve as a whole the proposals to revise the Major in Information Systems, Systems Development Sequence, the Web Application Development Sequence, the Major in Telecommunications Management, Jayaswal seconded and the committee voted to unanimously approve the revisions. Brown moved to approve the Minor in Information Systems, Jayaswal seconded, and the committee voted unanimously to approve. Catalog copy follows:

ITK

Information Systems Programs

Degree Offered: B.S.

MAJOR IN INFORMATION SYSTEMS

The Information Systems (IS) Major is designed to prepare professionals in Information Systems including such areas as systems analysis and design and software engineering. This degree focuses on the use of computer technology and information management methods to solve business problems. This requires an understanding of both the organizational context of the problem and the technologies, methodologies, and tools typically utilized. There are two sequences within this program: the Systems Development/Analyst Sequence and the Web Application Development Sequence. The Analyst sequence provides breadth and depth in analysis and design techniques preparing students to work in a variety of information technology environments, while the Web sequence emphasizes the development of Web/Internet-based business information systems. The Information Systems program is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET).

Preparation for Graduate Study:

The Information Systems major offers excellent preparation for a number of computer and management information systems master's programs. Students interested in an MBA program may want to combine this major with a Business Administration minor. Any student interested in graduate school should discuss options with faculty and an academic advisor during their junior year.

Systems Development/Analyst Sequence:

The Systems Development/Analyst Sequence is designed for the student who will seek a position as an Information Systems professional developing business-oriented information systems. This sequence provides depth in analysis and design techniques along with electives in emerging technologies. A minor is not required.

Information Technology courses (43 hours):

Information Technology core (10 hours):

—ITK 160, 177, 261.

Practical Experience (4 hours):

— ITK 191.

—1 of: ITK 398, 391.

Other ITK course requirements (29 hours):

— ITK 178, 254, 272, 363, 372, 375, 378.

—2 of: ITK 341, 346, 352 or 353, 365, 367, 368.01.

Supporting requirements (36 hours):

Mathematics and Statistics (11 hours):

- MAT 120 or 145, 160.
- 1 statistics course, e.g. MQM 100; ECO/GEO/POL/PSY 138.
- Communication and Organization (25 hours):**
 - COM 110, 223; ACC 131; ECO 105; MQM 220.
 - 1 of: COM 202, 227; ENG 249.
 - 2 of: ACC 132; FIL 185, FIL 240; MKT 230, ECO 225 or 228 or 239 or 245.

Web Application Development Sequence:

The Web Application Development Sequence is designed to give students a background for developing information systems in a Web/Internet-based environment. This sequence provides depth in Web development techniques and supporting technologies, along with related emerging technologies. A minor is not required.

Information Technology courses (42 hours):

Information Technology core (10 hours):

- ITK 160, 177, 261.

Practical Experience (4 hours):

- ITK 191.
- 1 of: ITK 398, 391.

Other ITK course requirements (28 hours):

- ITK 178, 254, 272, 352, 353, 375, 377, 378.
- 1 of: ITK 341, 367, 368.03.

Supporting requirements (36 hours):

Mathematics and Statistics (11 hours):

- MAT 120 or 145, 160.
- 1 statistics course, e.g. MQM 100; ECO/GEO/POL/PSY 138.

Communication and Organization (25 hours):

- COM 110, 223; ACC 131; ECO 105; MQM 220.
- 1 of: COM 202, 227; ENG 249.
- 2 of: ACC 132; FIL 185, FIL 240; MKT 230; ECO 225 or 228 or 239 or 245.

MINOR IN INFORMATION SYSTEMS

The Information Systems Minor is designed for people who will use computers as tools in their chosen profession or provide limited computer support for their work group, but not be computing professionals. The Application Development Concentration is a general information systems minor requiring the ITK core plus two elective courses.

Minor (22 hours):

Required core (10 hours):

- ITK 160, 177, 261.

Concentration (12 hours):

Application Development:

- ITK 178, 254.
- 1 of: ITK 341, 352, 353, 365, 367, 368.01, 368.03, 375, 378.
- 1 additional ITK 200 or 300-level course (at least 3 hours).

Telecommunications Management Programs

Degree Offered: B.S.

MAJOR IN TELECOMMUNICATIONS MANAGEMENT

Telecommunications Management is concerned with information systems, telecommunications technology, computer technology, business practices, policy issues, and psychological/social considerations involved in voice, data, image, and facsimile transmission. This multidisciplinary program prepares undergraduate students to enter the telecommunications industry in entry-level positions with adequate

preparation to assume management positions once work experience is gained. Graduates will possess an in-depth technical understanding of computer networks and telecommunication systems as well as an appreciation of the economic and public policy issues that are important in the design and development of local and wide area networks, and national and multinational telecommunication systems. A minor is not required.

Major courses (54 hours):

Information Technology core (10 hours):

—ITK 160, 177, 261.

Practical Experience (4 hours):

—ITK 191.

—1 of: ITK 398, 391.

Telecommunications Technology (27 hours):

—ITK 254, 277, 373, 375, 377, 379.

—TEC 383.

—2 of: ITK 353, 374, 378, 382.

Economic, Legal, Public Policy (13 hours):

—ECO 105, 235.

—1 of: FIL 311, 312; POL 318.

—1 of: MQM 221; PSY 230.

Supporting requirements (29 hours):

Mathematics and Statistics (11 hours):

—1 of MAT 120 or 145.

—1 of MAT 146 or 160.

—1 of: MQM 100; ECO/GEO/POL/PSY 138.

Communication and Organization (15 hours):

—1 of: ENG 249; COM 202, 227.

—ACC 131; COM 223; FIL 185; MQM 220.

Ethics (3 hours):

—PHI 234.

NUR RN/BSN SEQUENCE (revision)

Stier/Van der Hoven

Stier reviewed last week's discussion on the proposal to revise the RN/BSN Sequence. The Department of Nursing proposes adding new courses that will be offered for just the RN/BSN sequence. They are removing courses that will now be offered only for the Prelicensure sequence. Van der Hoven stated that this will formalize what they are already doing for the RN/BSN students.

Stier moved to approve the proposal, Van der Hoven seconded and the committee voted unanimously to approve the RN/BSN Sequence revisions. Catalog copy follows:

RN/BSN Sequence:

- 64 hours of major courses required, including: NUR 223, 227, 236, 238, 240, 241, 330, 331, 340, 341; and 33 semester hours earned as Escrow Credit;
- C or better required in all Nursing courses for retention in the Major.

Diploma school or Associate Degree nursing courses are "held in escrow" for the student until successful completion of three specified Nursing upper-division courses: NUR 223, 227, and 236. Once these three courses have been successfully completed through enrollment, thirty-three (33) credits are placed on the student's transcript for the following Nursing courses: NUR 229, 231, 233, 323, and 325.

Portfolio assessment and proficiency examinations are available for specific courses.

4. LIAISON REPORTS:

a. Council for General Education: Ferrence – CGE met last Friday. Sally Parry, the new Associate Dean is CGE director. There are two new courses being considered for General Education. CGE's focus this year will be on assessment.

b. Council for Teacher Education: Moore – Mark Temple is chair this year. There are no proposals at CTE at this time.

c. Academic Affairs Committee: Brown – AAF is looking at programs that go over the 124-hour limitation. They discussed the role UCC would play. Brown reported that she thought that UCC's role should be as an editorial commenting body. AAF will develop guidelines and liaison with UCC regarding the procedure for proposals where program requirements go over the 124 hour limit. Rosenthal commented that this might be a good time (with assessment evaluation taking place) to open discussions with departments about making a change if their hours are over the limit. Rosenthal asked if the committee would like to see a draft of the "Truth in Tuition Policy." He will forward a draft to the committee.

d. Assessment Advisory Committee (AAC): Kahl reported that AAC discussed SNAP, a web-based and scanable survey software that UAO has purchased or subscribed to that will be made available to departments. UAO will assist with survey design and/or implementation of survey design. NSSE will no longer be done each year, but will be supplemented with FSSE and BCSSE on a revolving schedule. UAO is reviewing and discussing the use of IDA, a course evaluation tool that has been used by CAST. AAC members will be assessing unit's academic assessment plans. Assessment will focus on the structure and design of the plan and not the content. AAC is going to evaluate units undergoing evaluation this year and next, utilizing a rubric so that feedback is provided to units at least 18 months before they undergo program review.

5. MISCELLANEOUS:

a. Baccalaureate Degree Document – Rosenthal presented suggested corrections to the Baccalaureate Degree Document. Ferrence thanked Rosenthal and Trefzger for their work on the changes to and reordering of the document. The committee was asked to take a look at the document and bring final editorial suggestions to the next meeting. After all changes are done and the committee approves them, the document will be forwarded to the Senate.

b. Assignments of Liaisons to the College Curriculum Committees (with revisions):

CAST	Van der Hoven, Craig	COE	Trefzger
CAS	Buckley, Kahl	CFA	Bassoppo-Moyo
COB	Morenus, Stier	MCN	Canabal, Moore

6. STAFF REPORT – No new proposals have been received.

7. INFORMATION: The University Curriculum Committee Executive Secretary approved the following Editorial Revision(s):

NUR

(title, prereqs)

235 RESEARCH FOR PROFESSIONAL NURSING PRACTICE: PRELICENSURE 2 F, S
NUR maj only. NUR 231 or conc reg req.

Beginning level knowledge and skills necessary to critically read, interpret, and evaluate research as the scientific basis for nursing practice.

(title, prereqs)

237 CULTURAL AND SPIRITUAL DIMENSIONS IN HEALTHCARE: PRELICENSURE 1 F, S
NUR 221, 225 req.

Role of nurse as culturally sensitive caregiver explored while learning about health attitudes, beliefs, and practices of culturally and spiritually diverse populations.

(title, prereqs)

239 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS
IN NURSING I: PRELICENSURE 3 F, S

NUR 221 or conc reg req; BSC 160; CHE 110/112 or CHE 140 req.

Exploration of development of commonly occurring health deviations and pharmacodynamic effect of therapeutic drugs on the human body.

NUR**(title, prereqs)**

- 329 COMMUNITY HEALTH NURSING: PRELICENSURE 7 F, S**
NUR 221, 225, 229; and 339 and or conc reg. Incl Clin Exp and lecture. Materials charge optional.
Community-based practice that emphasizes prevention strategies in the management of health care needs of individual families and aggregates in a variety of settings.

(title, prereqs)

- 339 PATHOPHYSIOLOGY AND PHARMACOTHERAPEUTICS IN NURSING II: PRELICENSURE 2 F, S**
NUR maj only. NUR 239. Materials charge optional.
Examination of the mechanisms and theories related to the development of disease and the pharmacodynamic effects of therapeutic drugs on the human body.

PSY**(title)**

- 110 FUNDAMENTALS OF PSYCHOLOGY MC-IS 3 F,S**
ENG 101 and COM 110 req, or ENG 101 and conc reg in COM 110 req, or COM 110 and conc reg in ENG 101 req. Not for cr if had PSY 111. Students may be expected to participate in experiments. Not for cr in PSY maj. May not be taken under the CT/NC option. Formerly EXPLAINING HUMAN BEHAVIOR.
A review and critical analysis of psychology's most influential explanations of human behavior.

(title)

- 233 PSYCHOLOGY OF PERSONALITY OC-SS 3 F,S**
Inner Core; PSY 110 or 111 req. Not for cr if had PSY 232 PERSONALITY. Formerly THE PERSON IN SOCIETY.
Critically examines psychology's most influential theories regarding the nature of persons, including psychoanalysis, behaviorism, cognitivism, and biological theory.

- 8. ADJOURNED:** The meeting was adjourned at 4:03 p.m. with a motion from Morenus, second by Jayaswal. The next meeting will be in two weeks (tentatively).