

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #5 approved (2006-2007 Undergraduate Catalog)

October 12, 2005

Members Present: Canabal, Craig, Donnan, Ferrence, Moore, Morenus, Rosenthal, Ryburn, Stier, Trefzger,  
Van der Hoven

Members Absent: Bassoppo-Moyo, Brown, Buckley, Jayaswal, Kahl

1. Ferrence convened the meeting at 3:09 p.m.
  
2. **Minutes #4, September 21, 2005** were approved with correction of the College Curriculum Committee Liaison list: Craig and Van der Hoven are liaisons to CAST; Buckley and Kahl are liaisons to CAS; Trefzger is liaison to COE; and Bassoppo-Moyo is liaison to CFA. Canabal moved to approve, Trefzger seconded and the minutes were unanimously approved with the corrections.
  
3. **LIAISON REPORTS:**
  - a. **Council for General Education:** Ferrence – Nothing new to report.
  
  - b. **Council for Teacher Education:** Moore – Proposals from School of Music and School of Kinesiology and Recreation will be coming to us from CTE.
  
  - c. **Academic Affairs Committee:** Brown – Nothing to report.
  
5. **MISCELLANEOUS:**
  - a. **Baccalaureate Degree Document** – Rosenthal gave an overview and presented final corrections of the Baccalaureate Degree Document.
    - Catalog has driven revisions of the document.
    - There are three substantive changes:
      - (1) General Education hours and program revisions;
      - (2) Addition of the Bachelor in Social Work;
      - (3) Hours allowed from a single department for minors increased by one hour. (No change to overall range of permissible hours in a minor.)
    - There are also editorial changes and a reworking of section placement in the document.
    - Undergraduate Catalog will be edited to reflect the changes to language in the Baccalaureate Degree Document that are also noted in the catalog.
    - The revised document was approved with a motion from Stier and second by Van der Hoven and unanimous vote.
  
  - b. **Interdisciplinary Minors in Catalog** – Ferrence presented a request from Ryburn, the Undergraduate Catalog Editorial Assistant, to revise the manner in which IDS Minors are listed in the catalog within individual departments' catalog sections. She proposes having one paragraph listing all the IDS minors under the department, rather than repeating the information in a paragraph for each minor. Two departments already do so, it avoids duplication, and would maintain consistency in the catalog. This is an editorial change but enough of a change that it needed committee support. The committee voted unanimously to approve the proposal to revise the catalog copy listing the IDS Minors after Stier moved to accept, and Van der Hoven seconded.
  
  - c. **International Studies Course Procedures** – Ryburn asked the committee to consider revision of the course cover page to add “Study Abroad Only” as an item that departments can check when proposing a course that is going to be offered for study abroad. There was no objection to the change being done.

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following New Courses(s)

**SOC**

375 **ECONOMIC SOCIOLOGY** 3 S

*SOC 106 or 108 rec; 75 hrs or cons inst req.*

**Study of historical and contemporary economic behavior, institutions, and processes. Examination of production, distribution, consumption, markets, technology, and globalization.**

Revised Courses:

**SWK**

(prereqs)

222 **CONTEMPORARY SOCIAL WELFARE POLICY** 3 S

*SWK 223, 310, 325, 326 req.*

**Descriptive, analytical, and critical analysis of social welfare programs, policies, and issues.**

(prereqs)

223 **HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT I** 3 F

*SWK foundation courses req (See Major in Social Work); PSY 350 or conc reg req. Conc reg SWK 310, 325, 326. Maj only; jr standing.*

**The integration of major concepts from the social and behavioral sciences in terms of their relevance for micro social work practice.**

(prereqs)

225 **HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT II** 3 S

*SWK 223, 310, 325, 326 req.*

**The integration of major concepts from the social and behavioral sciences in terms of their relevance for macro social work practice.**

(prereqs)

310 **PRACTICE WITH DIVERSE POPULATIONS** 3 F

*SWK foundation courses req (See Major in Social Work); PSY 350 or conc reg req. Conc reg SWK 223, 325, 326 req. Maj only; jr standing.*

**Examines the impact of discrimination and oppression on the development and delivery of social work services to diverse populations.**

(prereqs)

315 **SOCIAL WORK RESEARCH** 3 F

*SWK 222, 225, 329, 336 req. Maj only or cons dept advisor.*

**Application of theories and skills of research to social work practice with individuals, families, groups, communities, and organizations.**

(prereqs)

325 **GENERALIST PRACTICE I: INDIVIDUALS** 3 F

*SWK foundation courses req (See Major in Social Work); PSY 350 or conc reg req. Conc reg SWK 223, 310, 326 req. Maj only; jr standing. Formerly GENERALIST SOCIAL WORK PRACTICE WITH INDIVIDUALS.*

**Introduction to generalist social work practice with an emphasis on working with individuals.**

(prereqs)

326 **PRACTICE SKILLS LABORATORY** 3 F

*SWK foundation courses req (See Major in Social Work); PSY 350 or conc reg req. Conc reg SWK 223, 310, 325 req. Maj only; jr standing. Formerly SOCIAL WORK SKILLS LABORATORY.*

**Lab course which teaches interpersonal social work practice skills.**

Revised courses approved (continued):

**SWK**

- (prereqs)  
**329 PREPARATION FOR PROFESSIONAL PRACTICE 3 S**  
*SWK 223, 310, 325, 326 req.*  
 An educationally focused community service experience and seminar that emphasizes socialization of students to the profession of social work.
- (prereqs)  
**336 GENERALIST PRACTICE II: FAMILIES 3 S**  
*SWK 223, 310, 325, 326 req. Not for credit if had SWK 335.*  
 Introduces students to the social work knowledge and practice skills necessary to effect change and growth in struggling families.
- (prereqs)  
**337 GENERALIST PRACTICE III: GROUPS 3 F**  
*SWK 222, 225, 329, 336 req. Not for credit if had SWK 335.*  
 Expands the theoretical foundation and practice methodology by focusing specifically on knowledge, and skills to effect change in small groups.
- (prereqs)  
**394 FIELD INSTRUCTION SEMINAR I 2 F**  
*SWK 222, 225, 329, 336; conc reg SWK 398.10; Sr. standing and formal adm to SWK maj req. Maj only. Not for credit if had SWK 396.*  
 Taken with the field practicum, this seminar facilitates students' initial integration of generalist practice knowledge with practice in a field agency.
- (prereqs)  
**398.10 PROFESSIONAL PRACTICE: FIELD INSTRUCTION I 7 F**  
*SWK 222, 225, 329, 336; conc reg SWK 394 req. CR/NC only. Formerly PROFESSIONAL PRACTICE: SOCIAL WORK FIELD INSTRUCTION I.*  
 Supervised field instruction and practice in social work methods with individuals, groups, and communities in a social welfare agency.

Decimalization(s) approved:

**IDS**

- 121.46 TEXT AND CONTEXT: ART: ART AND MODERNITY (Honors) MC-LH 3**  
*ENG 101; COM 110 or conc reg req. May not be taken under the CT/NC option.*  
 Interdisciplinary writing-intensive course focusing on significant humanities texts in relationship to their historical cultural contexts. The intent of this course is to explore some of the relationships between art and the concept of modernity, from mid-19th c to the end of the 20th c.
- 189.38 EXPLORING KOREAN CULTURE AND EDUCATION: A MULTICULTURAL AND GLOBAL/INTERNATIONAL PERSPECTIVE 3 Summer**  
 Cross-disciplinary field, nourished on knowledge from sociology, anthropology, philosophy, history, and pedagogy, among other disciplines. It approaches education as a social process and function.

**MUS**

- 330.51 PEDAGOGY AND LITERATURE: PIANO PEDAGOGY 1-2 F,S**
- 330.52 PEDAGOGY AND LITERATURE: PIANO LITERATURE 1-2 F,S**

Editorial Revision(s) approved:

**ACC**

(course description)  
**270 INFORMATION SYSTEMS IN ORGANIZATIONS 3 F,S**  
*MS Office competency or ACC 167 and 168 or equiv req; ACC 132; ECO 105 (or ECO 101 and ECO 102); MQM 100; MAT 120 req; ACC 132 or conc req req.*  
**Management-oriented course covering concepts of business information systems and integration of business information systems with functional areas of organizations.**

(description)  
**366 ADVANCED BUSINESS DATA MANAGEMENT 3 F**  
*ACC 266 with a grade of C or better or ITK 272 req. Not for cr if had ITK 372. Formerly ADVANCED BUSINESS DATA PROCESSING.*  
**Advanced study in the development of computer processing techniques required for business information systems. Techniques are developed for both enterprise and desktop applications.**

(prereqs, title)  
**368 DEVELOPING BUSINESS APPLICATION SYSTEMS 3 F,S**  
*ACC 260 and 261 req or conc req req in 261. Not for cr if had ITK 306. Formerly DEVELOPING BUSINESS FUNCTION-BASED SYSTEMS.*  
**Advanced study in the development of computer programs for business work-group and individual employee information systems. Students will design and develop a comprehensive application appropriate for a functional area of business using the approaches and tools of a consultant.**

**THE**

(title, description)  
**261 LIGHTING FOR STAGE 3 F or S**  
*THE 100 and 160, 258 or cons inst req.*  
**Instrumentation, aesthetics, application of theatrical lighting through classroom/laboratory study.**

- 8. ADJOURNED:** The meeting was adjourned at 3:40 p.m. with a motion from Morenus and second by Donnan. The next meeting will be on October 26, 2005.