

4. PROPOSAL DISCUSSION:

PSY MINOR IN PSYCHOLOGY (Revise)
MINOR IN PSYCHOLOGY FOR TEACHER EDUCATION (Revise)

Craig/Kahl

Gregory Braswell was present from Psychology to answer any questions about the proposal. Craig presented a review of the proposal to revise the Minor in Psychology for Teacher Education:

- Psychology proposes changing the number and level of PSY 113 to 213, making it an upper-division course, and also shortening the title to Lifespan Development.
- They propose changing the prerequisites for PSY 213 to include both ENG 101 or COM 110 and PSY 110 or 111.
- The changes affect programs in PSY and other departments (e.g., Nursing, Music, Kinesiology and Recreation). There are emails of concurrence from the departments with no strenuous objections raised.
- Psychology's rationale for changing the level and prerequisites of the course is "to be consistent with outer core courses in General Education and other comparable course offerings in Psychology."
- Craig said that the changes seem reasonable and had been approved by the Council for General Education (the proposal was also approved by the Council on Teacher Education).
- Other changes were to add PSY 320 to the electives, replace MAT 111 with MAT 150, and replace the previously cross listed ECO/GEO/POL/PSY 138 with four separate courses (ECO 138 or GEO 138 or POL 138 or PSY 138) because it is no longer a cross-listed course.

Ferrence raised issues:

- What is the proper means to notify the departments (who have programs that are affected by the PSY course change) that they have catalog copy that will need to be changed? For example, Nursing has two sequences that list PSY 113.
- UCC should not be in the position where we have to say to a department that another department changed a course, and now they have to change their program. Rosenthal offered to send an email to the departments/schools that have PSY 113 listed as a requirement and ask for the them to respond whether they agree to the change from PSY 113 to 213 in their catalog copy. As a policy, Rosenthal suggests that the Colleges look out for this kind of situation and take care of it before the proposal comes to UCC.
- Braswell said that Psychology spoke with KNR, PAS, and Nursing. There were some Nursing concerns, but they have been addressed and they are all okay with the change.
- Ferrence noted that one thing that brought this up as an issue is the catalog deadline and the fact that the proposal arrived so late. UCC needs to convey to departments and colleges that they need to get the proposals to UCC by the posted deadlines.
- Since PSY 113 is listed as an Illinois Articulation Initiative course, how does that process work? Rosenthal answered, assuming if the department wants the course to continue to be an IAI course, the course proposal will be forwarded to the IAI director to handle getting it approved and changed on the IAI Web site.

The proposal for the Minor in Psychology requested the following changes:

- Replace the previously cross listed ECO/GEO/POL/PSY 138 with four separate courses (ECO 138 or GEO 138 or POL 138 or PSY 138) because it is no longer a cross-listed course;
- Replace MAT 111 (no longer offered) with MAT 150 (its replacement).

Morenus moved to suspend the "discussion one week-action the next" rule and take action on the proposals today, Canabal seconded and the committee voted unanimously to take action on the Psychology proposals today. (See "Action Item" above.)

5. LIAISON REPORTS:

- a. **Council for General Education:** Ferrence – Nothing to report.
- b. **Council on Teacher Education:** Moore – Proposals from Biological Science and Communication were approved at CTE.
- c. **Academic Affairs Committee:** Brown – No report.

6. **STAFF REPORT:** Rosenthal reported that (1) the Baccalaureate Degree Document is at Academic Affairs and the Academic Senate will vote on the changes to the document at the next Senate meeting, and (2) the plus/minus grading issue came to Rosenthal. The policy went to Academic Affairs, the Senate and the President. The Senate may or may not choose to act on it. The change would affect how GPA is calculated; it would be a 4.00 system with decimals.

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following

Revised Courses:

FOR

320 FOREIGN LANGUAGE TEACHING IN THE SECONDARY SCHOOL 2 S
C or better in FOR 319 req. Incl Clin Exp: 12 hrs, Type 1, 5, 10. Adm to Professional Studies req.
Methods of teaching foreign languages in the secondary school. Special emphasis is given to materials and activities leading to mastery.

PSY

- 213 LIFESPAN DEVELOPMENT OC-SS 3 F,S**
ENG 101 and COM 110 req. PSY 110 or 111 req. Not for cr if had PSY 112, 113, 301, 302, or 303.
Formerly PSY 113 DEVELOPMENT THROUGH THE LIFE SPAN.
A critical examination of human psychological constancy and change throughout the life span, with special emphasis on biological, social, and cultural influences.
- 231 RESEARCH METHODS IN PSYCHOLOGY 3 F,S**
PSY 110 or 111 req. ECO 138 or GEO 138 or MAT 150 or MQM 100 or POL 138 or PSY 138 or equiv req or conc reg. Formerly EXPERIMENTAL PSYCHOLOGY.
Philosophy of science and inquiry with emphasis on experimental methodology and some application of principles through laboratory experimentation and demonstration.

7. **ADJOURNED:** The meeting was adjourned at 4:00 p.m. with a motion from A. Trefzger to adjourn, seconded by Donnan. The next meeting will be announced.