

UNIVERSITY CURRICULUM COMMITTEE

Minutes #1 approved (2007-2008 Undergraduate Catalog)

March 8, 2006

Members Present: Brown, Buckley, Clairardin, Craig, Donnan, Ferrence, Jayaswal, Rosenthal, Ryburn, A. Trefzger, J. Trefzger, Van der Hoven

Members Absent: Bassoppo-Moyo, Canabal, Halcomb, Kahl, Morenus, Moore

Guests Present: Douglas Jennings, School of Communication

1. Ferrence convened the meeting at 3:08 p.m.
2. **APPROVAL OF MINUTES:** Brown moved to approve minutes #14 February 8, 2006, with suggested grammatical corrections; Clairardin seconded, and the committee voted unanimously to approve the minutes.
3. **PROPOSAL ACTION:**

COM

COMMUNICATION STUDIES TEACHER EDUCATION SEQUENCE (Revise) Morenus/Buckley
MINOR IN COMMUNICATION STUDIES – FOR TEACHER EDUCATION (Delete)

Buckley moved to suspend the “discussion one week-action the next” rule and take action on the Communication proposals today, J. Trefzger seconded and the committee voted unanimously to take action today. Buckley moved to approve the proposal to revise the Communication Studies Teacher Education Sequence and the proposal to delete the Minor in Communication Studies for Teacher Education; Brown seconded, and the committee voted unanimously to approve the proposals. Program deletions require Academic Senate approval. The proposal for deletion of the minor will be sent to the Senate for their consideration. Catalog copy follows:

(For 2007-2008 Undergraduate Catalog):

Communication Studies Education Sequence:

- **36 hours required. Part of entitlement program leading to certification: secondary English Language Arts 9-12.**
- **Required courses: COM 100, 111, 123, 202, 210, 223, 229, 272, 281, 283, 297, 381, 398.**
- **Minor in English required. Candidates may choose either the English minor or the English minor for teacher education.**
- **Clinical Experiences are included in COM 202, 223, 281, 398. Additional opportunities are available through other departmental programs.**
- **Students enrolled in this program are required by the State to complete the requirements for teaching English Language Arts. Students are recommended to consult an advisor early in their program to determine the requirements for various teaching fields.**
- **NOTE: Admission to Professional Studies programs requires a 2.50 GPA.**

(Catalog copy to be deleted from 2007-2008 Undergraduate Catalog):

MINOR IN COMMUNICATION STUDIES

For Teacher Education:

- **25 hours required.**
- **Required courses (22 hours): COM 110, 123, 125, 198.02, 223, 281, 297, 324.**
- **Electives (3 hours) selected from: COM 160, 201, 202, 218, 225, 226, 296, 302, 303, 304, 321 323, 325, 329, 331, 360, 370, 372; PAS 211; THE 101, 341.**

- **Students minoring in Communication Studies or Journalism for Teacher Education are advised that if they have a major other than English, they must have 6 hours in rhetoric and composition to meet State teaching standards.**
 - **NOTE: Admission to Professional Studies programs requires a 2.50 GPA.**
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4. PROPOSAL DISCUSSION:

COM

COMMUNICATION STUDIES TEACHER EDUCATION SEQUENCE (Revise) Morenus/Buckley MINOR IN COMMUNICATION STUDIES – FOR TEACHER EDUCATION (Delete)

Douglas Jennings from the School of Communication was present to answer questions. Buckley distributed a handout prepared by Morenus and presented a review of the proposal to revise the sequence and delete the minor in Communication Studies for Teacher Education.

- Communication proposes deleting the minor and revising the sequence to “reflect changes in 2004 to state certification standards combining English and Speech into one certificate, English Language Arts, making the Minor in Communication Studies for Teacher Education useless.”
- Other changes proposed: adding COM 283 to the sequence requirements and dropping COM 110, 198.02 and 324; changing course number COM 125 to COM 210 (course change occurred in 2004).
- They propose deleting Elective Courses groups and adding a Minor in English requirement (this is basically what they were doing already to satisfy certification requirements).
- Total hours for the degree were reduced from 40 to 36 hours.
- Ferrence mentioned that the hours could be up to 8 hours greater if the student did not already have their Foreign Language credits. Rosenthal said that over half of students admitted to the University have the required FOR credits.
- Buckley moved to suspend the “discussion one week-action the next” rule and take action on the proposals today, J. Trefzger seconded and the committee voted unanimously to take action today. (See “Action Item” above.)

5. LIAISON REPORTS:

- a. **Council for General Education:** Ferrence – Nothing to report.
- b. **Council on Teacher Education:** Moore – Nothing reported.
- c. **Academic Affairs Committee:** Brown – Nothing to report. Rosenthal reported that the Academic Senate approved a policy change for CLEP that brings the Natural Sciences score in line with the other Humanities CLEP scores (changes score from 65 to 56).

6. STAFF REPORT: Rosenthal:

- Jeri has completed entering the changes for the *2006-2007 Undergraduate Catalog*.
- Rosenthal is working with the Council on Teacher Education to send out a letter asking departments to examine their teacher education minors to see if they are aligned with endorsements. All Teacher Education minors used to be aligned with endorsements, but now, with the “No Child Left Behind” initiative where there is a requirement of 24 hours and passing an exam, most Teacher Education minors do not align with a certification. Having the Teacher Education minors listed in the catalog the way they are now can be confusing to students. Rosenthal will forward a copy of the proposed letter to the committee.

7. **MISCELLANEOUS:** Proposal deadlines for the next catalog year (2007-2008) have been established. Ferrence suggested that liaisons to the College Curriculum Committees contact the CCC’s and share the deadlines with them and let them know that this is a good time to start working on proposals, especially curriculum changes that require General Education or CTE approval before coming to UCC. Rosenthal offered to prepare a memo that can be sent to departments with the proposal deadlines. He will send a draft to the committee for their review and discussion at the next meeting.

PROPOSAL DEADLINES FOR THE UPCOMING YEAR'S CATALOG

All proposals for new and revised undergraduate programs and 100, 200, and 300-level courses must be received by the University Curriculum Committee by November 10, 2006. Therefore, college curriculum committees will need to complete review and action before this date. Course and program proposals that impact programs leading to teacher certification must be reviewed by CTE prior to November 10, 2006. For inclusion in the 2007-2008 catalog (**except as noted) proposals need to be forwarded to the University Curriculum Committee by the following deadlines:

1.	100, 200, or 300-level Course Proposals (New & Revised)	November 10, 2006
2.	Revised Program Proposals (Major, Minor, or Sequence)	November 10, 2006
3.	New Program Proposals (Minor or Sequence)	October 13, 2006
4.	New Program Proposals (Major) **2008-2009	February 9, 2007
5.	Any changes to catalog requested through expedited/editorial review	February 2, 2007

8. INFORMATION: The University Curriculum Committee Executive Secretary approved the following

Temporary Courses:

ENG

289.22 MULTIMEDIA WRITING WORKSHOP 3 Summer

ENG 101 or cons inst req.

Workshop emphasizing writing using a variety of digital media including type, color, images, sound, and animation. Computer assisted.

KNR

289.44 CONTEMPORARY ISSUES IN THE SPORT INDUSTRY 3 Summer

Investigation of topics and issues impacting the various segments of the sport industry.

New Courses (*for 2007-2008 Catalog*):

MAT

268 INTRODUCTION TO UNDERGRADUATE RESEARCH IN MATHEMATICS 3 S

B or better in MAT 146 and cons inst req. May repeat if content differs; max 6 hrs. Formerly MAT 289.23.

An introduction to mathematical discovery through participation in a departmental research program for undergraduates.

Revised Courses (*for 2007-2008 Catalog*):

ENG

124 FILM STYLE AND LITERATURE MC-LH 3 F,S

ENG 101 req. Not for cr if had ENG 107 LITERATURE AND FILM STYLE; Formerly ENG 189.61.

An introduction to the analysis of films and their literary components through an application of specialized terms and concepts.

TEC

326 CONSTRUCTION FINANCE AND ACCOUNTING 3 F
ACC 131; ECO 105; and MAT 120 req. Maj/min only or cons dept advisor req. Lecture and lab.
Practical application of financial and accounting fundamentals specific to the construction industry.

394 CONSTRUCTION MANAGEMENT AND ADMINISTRATION 3 F,S
TEC 226; TEC 325 or conc reg req and TEC 398 or 500 hrs documented construction experience.
Maj/min only or cons dept advisor req. Lecture and lab.
Principles, practices, and standard documentation utilized in construction project management and administration.

Approved Decimalizations:

IDS

102.72 PRESIDENTIAL SCHOLARS COLLOQUIUM:
POVERTY – A MULTIDISCIPLINARY EXPLORATION 1

102.73 PRESIDENTIAL SCHOLARS COLLOQUIUM:
IRELAND – A MULTIDISCIPLINARY EXPLORATION OF CULTURE 1

9. ADJOURNED: The meeting was adjourned at 3:40 p.m. with a motion from Jayaswal, seconded by Buckley. The next meeting will be on March 29, 2006.