



**C&I Major in Early Childhood Education (Revision) (Kahl/Clairardin)**

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed to vote on the proposals today. Kahl moved to approve the proposal to revise the Major in Early Childhood Education, Clairardin seconded and the committee voted unanimously to approve pending completion of circulation on November 28, 2006. Catalog copy follows:

**Early Childhood Education Programs**

**Degrees Offered: B.S., B.S. in Ed.**

**Academic Requirements:**

**Students are admitted to the Early Childhood Education program on a competitive and selective basis. Transfer students must have a minimum cumulative transfer GPA of 3.00. Internal transfers must also have a 3.00 to be considered. Meeting minimum requirements does not guarantee admission to the program.**

**To register for C&I 271, the Early Childhood Education program entry course, students must have achieved:**

- 1. A minimum cumulative and major GPA of 2.50.**
- 2. A minimum of 45 semester hours completed (To begin C&I 271, however, students must have achieved junior standing—a minimum of 60 semester hours completed.)**
- 3. A minimum grade of C in both ENG 101 and COM 110.**
- 4. All sections of State of Illinois Basic Skills Test passed (see description below).**

**Students should contact their Curriculum and Instruction advisors for additional information. Prospective transfer students will be admitted on a competitive basis to Illinois State University. (See the Admission section of this Undergraduate Catalog.) Advanced registration is strongly recommended.**

**State of Illinois Basic Skills Test**

**All early childhood majors are required to pass the State of Illinois Basic Skills Test in reading, writing, and mathematics before registering for C&I 271. For this reason students should take the State of Illinois Basic Skills Test (fee required) as early as possible.**

**MAJOR IN EARLY CHILDHOOD EDUCATION**

**The Early Childhood Major leads to certification for teaching in programs serving children birth to age 8 (grade 3). The professional coursework of the program focuses on preparation for teaching in child care centers, pre-schools, 0-3 early intervention programs, and primary K-3 classrooms.**

**Students are encouraged to take the State of Illinois Basic Skills Test as early as possible since passing scores on the State of Illinois Basic Skills Test are required before registering for (C&I 271).**

- Required courses (69 hours): C&I 111, 210, 271, 273, 274, 275, 276, 277, 278, 292, 293, 294, 314; EAF 228 or 231 or 235; ART 208 or MUS 278 or THE 229 or THE 282; PAS 115; SED 101, 373, 379; and STT 399.54.**
  - Each student should consult the Teacher Education Requirements section of the Undergraduate Catalog for further understanding of state General Education requirements for certification in Early Childhood Education.**
  - A teacher education candidate for initial certification must earn a grade of C or better in the following courses: C&I 271, 273, 274, 275, 276, 277, 278, 292, 293, 294, and student teaching in order for the Dean of the College of Education to recommend that the Evaluations Office send to the candidate the proper documentation to apply for the appropriate Illinois Teaching Certificate to be issued by the Illinois State Board of Education.**
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**the following areas: General Science, Social Science, Language Arts, Foreign Language, or Mathematics. All Elementary Education majors are required to complete 12 semester hours of science from the areas of Biological Sciences, Chemistry, Geology, and/or Physics. Students should contact Curriculum and Instruction advisors for additional information.**

- Required C&I courses (24 hours): C&I 204, 208, 209, 210, 211, 233.01, 257, 258.
- Required major adjunct courses (29 hours): ART 204 or MUS 277 or THE 281 or THE 283; EAF 228 or 231 or 235; ENG 170; KNR 222; \*MAT 130; \*MAT 152 or 202; MAT 201; \*\*PSY 110, 302.
- 12 hours Professional Education-Student Teaching: STT 399.50 (entire semester experience).

\* Department of Mathematics prerequisites to MAT 201.

\*\* Department of Psychology prerequisite to PSY 302.

**In the semester before Student Teaching, students will enroll in a 12-15 hour semester consisting of C&I 211, 257, 258, and either 233.01 (online), or EAF 228 or 231 or 235 (some sections online), or sometimes both. Candidates are encouraged to take C&I 233.01 or their EAF course in the summer before their senior block if possible. Candidates are generally limited to this schedule because either (a) they are required to complete 3 weeks of full-time Clinical Experiences in elementary schools during their senior block, or (b) this semester is taken at an off-campus Professional Development School.**

**A teacher education candidate for initial certification must earn a grade of C or better in student teaching in order for the Dean of the College of Education to recommend that the Evaluations Office send to the candidate the proper documentation to apply for the appropriate Illinois Teaching Certificate to be issued by the Illinois State Board of Education.**

**IDS Major in Interdisciplinary Studies (Revised)  
Minor in Interdisciplinary Studies (Revised)**

**(J. Trefzger/Kaesberg)**

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today. A. Trefzger seconded and the committee unanimously agreed to vote on the proposals today. J. Trefzger moved to approve the proposals to revise the Major and Minor in Interdisciplinary Studies, Kaesberg seconded. A vote was called. The vote was 15 to 1 in favor of approving the proposals. Approval is pending completion of circulation on November 22, 2006. Catalog copy follows:

#### **MAJOR IN INTERDISCIPLINARY STUDIES**

**Advisor: Jim Weinzierl  
336 Schroeder, Campus Box 4660  
(309) 438-8579**

**Degrees Offered: B.A., B.S.**

#### **General Information**

**Under the Major in Interdisciplinary Studies, a student may construct one of three individualized Programs of study that differ from the University’s regular major programs. These options use existing University courses and lead to the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies. Each sequence addresses a different set of educational objectives.**

- I. The Individualized Sequence of the Major in Interdisciplinary Studies allows a student to design, with the help of a faculty sponsor, a specialized program of study that is not offered by the University. This program is intended for the student whose specific interests cannot be accommodated within existing programs. Some topics recently chosen by students include Classical Civilization, Agricultural Communication, Three-Dimensional Design, Human Services and Needs, International Public Administration, and Theatre Management. The Individualized Sequence is often a second or auxiliary major but may be proposed as a primary major.**

- II. The Multidisciplinary Studies Sequence of the Major in Interdisciplinary Studies is built around the offerings of two or more departments or schools. It is intended for the student who is seeking a baccalaureate degree without the specialization of a traditional major. The student chooses the focus of the program, with the help of a faculty advisor, by determining the departments or schools in which he or she wishes to pursue advanced work.**
- III. The Human and Educational Services Sequence recognizes work that students have completed in working toward a degree in Special Education (SED) or Curriculum and Instruction (C&I). Completion of this degree program does not allow for certification as a teacher.**

**NOTES:**

- 1. The Multidisciplinary Studies Sequence of the Major in Interdisciplinary Studies does not prepare a student for a specific professional career or graduate field. Because of its general nature, this program will probably require graduates to convince prospective employers or graduate schools that the students' degree preparation will enable them to succeed in a particular job or educational endeavor.**
- 2. The Major in Interdisciplinary Studies does not satisfy the requirements for Teacher Certification.**

**Procedure:**

- 1. Admission to the Individualized and Multidisciplinary Studies Sequences of the Major in Interdisciplinary Studies may be requested after the completion of 14 semester hours of course work and before the completion of 75 semester hours. Applications must be submitted during September and February.**
- 2. Information on the application process is available in 336 Schroeder Hall. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Major Committee, and the Office of the Provost. For the Human and Educational Services Sequence, students must be majors in either Special Education or Curriculum and Instruction and will receive advisement from their departmental advisor.**
- 3. Except for the Human and Educational Services Sequence, at least one-half of the course work in the sequence must be taken after the proposal has been approved. No more than one-sixth of the course work in the sequence may be transferred from another institution of higher education.**
- 4. Changes in an approved plan of study must be authorized in advance. A letter outlining the proposed change, and countersigned by the faculty advisor, should be submitted to Jim Weinzierl, Campus Box 4660, 336 Schroeder Hall. Requests for changes in more than one-sixth of the approved program constitute a new proposal and must be resubmitted subject to all the conditions of an initial application**
- 5. If the Individualized Sequence is a student's primary major, courses included in the approved program may not be used to meet General Education requirements. Only one course from the departments or schools specified in the Multidisciplinary Sequence may be used to meet the General Education requirements.**

**MAJOR IN INTERDISCIPLINARY STUDIES**

**General Requirements:**

- 1. 120 semester hours.**
- 2. Completion of General Education requirements.**
- 3. 42 senior-college (200- to 300-level) hours, 9 hours of which must be at the 300-level.**
- 4. A 3.50 cumulative GPA at the time of application for Individualized and Multidisciplinary Studies Sequences, a 3.00 GPA at time of application for Human and Educational Services Sequence.**

**Major in Interdisciplinary Studies; Individualized Sequence Requirements:**

The Individualized Sequence is an Interdisciplinary program that may be used to attain specific educational goals that cannot be accommodated by existing majors at Illinois State. The Major in Interdisciplinary Studies: Individualized Sequence is usually a second auxiliary major but may be proposed as a primary major.

Students who complete the Individualized Sequence will earn a Bachelor of Arts or Bachelor of Sciences degree and have their transcripts noted: “Major in Interdisciplinary Studies: Individualized Sequence: \_\_\_\_\_” (the theme that is specified on the plan of study).

- 120 hour graduation requirement, including General Education requirements and 42 senior-college (200- to 300-level) hours.
- Approved plan of study from at least two academic departments or schools containing 36-55 hours (a minimum of 9 hours must be at the 300-level).

**Major in Interdisciplinary Studies; Multidisciplinary Studies Sequence Requirements:**

Students who complete the Multidisciplinary Studies Sequence will earn a Bachelor of Arts or Bachelor of Science degree and have their transcripts noted: “Major in Interdisciplinary Studies: Multidisciplinary Studies Sequence.”

- 120-hour graduation requirement, including General Education requirements and 42 senior-college (200- to 300-level) hours.
- An approved plan of study with a minimum of 36 hours from at least two departments or schools, including 12 senior-college hours (200- to 300-level) from each of 2 departments or schools and a maximum of 25 hours from any one of the departments or schools (a minimum of 9 hours must be at the 300-level).

**Major in Interdisciplinary Studies; Human and Educational Services Sequence Requirements:**

Only those students who leave the Special Education or Curriculum and Instruction major their senior year will be eligible for admission into the Major in Interdisciplinary Studies; Human and Educational Services Sequence. Applicants to this program must be referred by Special Education or Curriculum and Instruction department advisors. Students in this program will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: “Major in Interdisciplinary Studies: Human and Educational Services Sequence.”

- 120-hour graduation requirement, including General Education requirements and 42 senior-college (200- to 300-level) hours must be met.
- In addition, the approved plan of study must include a minimum of 36 semester hours, of which at least 24 hours are at the 200-300 level. These courses must include a minimum of 27 hours from Special Education and/or Curriculum and Instruction, as well as 9 hours of advisor-approved electives from departments outside of Special Education and Curriculum and Instruction.

**MINOR IN INTERDISCIPLINARY STUDIES**

**Program Coordinator: Jim Weinzierl**  
336 Schroeder Hall, Campus Box 4660  
(309) 438-8579

**General Information**

Illinois State University offers students the opportunity, under the Minor in Interdisciplinary Studies, to construct a program of study that differs from the University’s regular minor programs.

**The Individualized Requirements provide an Interdisciplinary program that may be used to attain specific educational goals that cannot be accommodated by existing minors at Illinois State.**

**Minor in Interdisciplinary Studies; Individualized Sequence Requirements:**

**Students who complete the Individualized Sequence will have their transcripts noted: “Minor in Interdisciplinary Studies: Individualized Sequence: \_\_\_\_\_,” (the theme that is specified on the plan of study).**

- **Approved plan of study from at least 2 academic departments or schools containing 18-24 hours.**
- **A 3.50 cumulative GPA at the time of application.**

**Procedure:**

- 1. Admission to the Minor in Interdisciplinary Studies may be requested after the completion of 15 semester hours of course work and before the completion of 75 semester hours. Applications must be submitted during September or February.**
- 2. Information on the application process is available from Jim Weinzierl, 336 Schroeder Hall, Campus Box 4660. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Minor Committee, and the Office of the Provost.**
- 3. At least one-half of the course work in the sequence must be taken after the proposal has been approved. No more than one-sixth of the course work in the sequence may be transferred from another institution of higher education.**
- 4. Changes in an approved plan of study must be authorized in advance. A letter outlining the proposed change, and countersigned by the faculty advisor, should be submitted Jim Weinzierl, 336 Schroeder Hall, Campus Box 4660. Requests for changes in more than one-sixth of the approved program constitute a new proposal and must be resubmitted subject to all the conditions of an initial application.**

**KNR Therapeutic Recreation Sequence (Revised)**

**(Van der Hoven/Buckley)**

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed to vote on the proposals today. Van der Hoven moved to approve the Therapeutic Recreation Sequence proposal, Buckley seconded and the committee voted unanimously to approve pending completion of circulation on November 22, 2006. Catalog copy follows:

**Therapeutic Recreation Sequence:**

- **66 total hours required.**
- **39 hours in core courses: KNR 170, 171, 270, 271, 298.30, 298.36, 370, 376, 378.30, 380, 398.30.**
- **12 hours in sequence courses: KNR 273, 278, 279, 373.**
- **15 hours in interdisciplinary courses: HSC 105; KNR 181; PSY 213, 350; 3 hours selected from approved health and human services and/or disability related courses.**

**TEC Graphic Communication Sequence (Revised)**

**(Cook/Semonis)**

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed to vote on the proposals today. Cook moved to approve the proposal to revise the Graphic Communication Sequence, Lessoff seconded and the committee voted unanimously to approve pending completion of circulation on November 22, 2006. Catalog copy follows:

### Graphic Communications Sequence:

**Graphic Communications is a management-oriented technical curriculum related to the processes, products and opportunities within the diverse printing, publishing and packaging industries. Students will learn about technology and management practices related to the production of graphic media in its many forms. The goal of the sequence is to prepare professionals to enter the field in positions such as media manager, quality control specialist, project manager, sales representative, cost estimator, accounts manager, and production operations manager.**

- 75 hours required.
- 17 hours in General Education: MQM 100; PSY/SOC 131; CHE 102; MAT 120; PHY 105.
- 16 hours in Industrial Technology core: TEC 100, 270, 313, 330; ITK 155.02; HSC 271.
- 36 hours of required sequence courses: TEC 116, 150, 152, 250, 253, 257, 351, 352, 353, 354, 356 and 358.
- 6 hours of sequence elective courses selected from the following: TEC 111, 151, 243, 244, 283, 317, 320, 345, 350, 370, 383, 398 (3 hours); ACC 131; COM 160; ECO 105; FIL 185.

#### 4. PROPOSAL DISCUSSION:

##### C&I Major in Early Childhood Education (Revision) (Kahl/Clairardin)

Nancy Latham from Curriculum and Instruction was present to answer questions. Kahl distributed a handout and presented a review of the proposal to revise the Major in Early Childhood Education:

- C&I proposes revision of six courses resulting in increased credit hours for each:
  - Increase from 1 to 3 hours for three clinical courses (C&I 292, 293, 394) – total of 6 hours
  - Increase from 2 to 3 hours for three courses (C&I 111, 274, 317) – total of 3 hours
- Additionally they propose adding SED 101 to the requirements. It is currently a hidden prerequisite (for SED 373 and 379) – total of 3 hours increase.
- Total hours will increase from 104 to 116.
- Reasoning for change: Increased hours on the clinical site and implementation of 9 NCATE assessments and Unit PBAs in these courses to meet NAEYC standards.
- Clairardin said that the proposal was straightforward; there were no problems with the proposal.

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed. (See “Proposal Action” above.)

##### C&I Major in Elementary Education (Revision) (Stier/A. Trefzger)

Stier distributed a handout and presented a review of the proposal to revise the Major in Elementary Education. Anita Bohn was present from Curriculum and Instruction to answer questions. C&I proposed the following changes to current program courses and requirements:

- Curriculum and Instruction proposes the elimination of C&I 104 (2 hours) as a required course. C&I 104 will be revised and retained as a 3-hour course open to all majors.
- Replacement of C&I 104 with new course C&I 204 as a requirement and revision of C&I 211.
- Inclusion of PSY 110, MAT 130, MAT 152 or 202 in required major adjunct courses; these are prerequisites to required PSY 302 and MAT 201 and have been “hidden requirements.”
- Original proposal listed PSY 111 as a major adjunct course requirement. PSY 111 is for Psychology majors only. Bohn provided revised catalog copy replacing PSY 111 with PSY 110.
- Addition of the new course (C&I 204) will increase demand on faculty. They provided a letter of support from the Dean of the College of Education.
- The total hours to complete the major will increase to 101 hours.

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed. (See “Proposal Action” above.)

**IDS Major in Interdisciplinary Studies (Revision)**  
**Minor in Interdisciplinary Studies (Revision)**

**(J. Trefzger/Kaesberg)**

Jan Shane, from the Office of the Provost, was present to answer any questions. J. Trefzger distributed a handout and presented a review of the proposals to revise the Major in Interdisciplinary Studies and the Minor in Interdisciplinary Studies.

- J. Trefzger said that the proposal is not really curricular but does affect catalog copy.
- The intent is not for the IDS Major in Interdisciplinary Studies to be a default major, rather a major for a really good student.
- The proposal changes the requirement that students apply to the IDS Major Individualized Sequence, Multidisciplinary Sequence or the IDS Minor Individualized Sequence to no later than the completion of 75 hours (down from 90 hours).
- The proposal raises the GPA requirement for declaring IDS Major Individualized Sequence or Multidisciplinary Sequence, or IDS Minor Individualized Sequence from 2.75 to 3.50.
- The catalog designation of contact will be changed from University College Academic Advisor to Jim Weinzierl with his contact information added.

**Corrections and Questions:**

- In proposed catalog copy under “Procedures,” the third line should show 90 hours replaced by 75 (not 70).
- Listing of requirements for Individualized Sequence: need to eliminate “and” in heading. Also need to add “or schools” after “departments” on last line.
- J. Trefzger noted that there were no 300-level hours required for the Individualized and Multidisciplinary sequences in the major. Shane said that most students will end up with enough 300-level courses because of prerequisites, however usually within a major you build those in, so this is a good point. Trefzger suggested adding 6 or 9 hours of 300-level courses as a requirement. Shane agreed to adding “9 hours of which must be at the 300-level” to the General Requirements list at the end of item 3.
- Often a student late in their program can add a minor or second major (to become more employable, for example) if willing to stay an extra semester. J. Trefzger asked if there was a way for students with more than 75 hours to declare Individualized or Multidisciplinary sequence in the IDS major or Individualized minor. Shane explained that it would be preferable to make this an exception rather than a rule. It would certainly be possible for a student to assemble a group of courses already taken that could qualify as an Interdisciplinary Studies Minor, but that was not the intent of the minor. The emphasis is on “planning.”
- Morenus asked if there needed to be a discussion about the increase in the GPA requirement from 2.75 to 3.50. Shane said that 3.50 is the same GPA as the Honors Program requires. The Honors program was a standard (for changing to 3.50 GPA), however, participation in the Honors Program will not be required for students applying for entry into the IDS major. There are a significant number of students with a 3.50 GPA. This program allows students to develop a plan of study to do what they want by building depth in two areas.
- Morenus asked if the student would have to maintain a 3.50 to remain in the IDS program. Shane said they did not want to add that as a requirement.
- Craig indicated that he was not sure that the students are better off to design their own plan of study and end up with a degree that would need to be analyzed and asked why the students couldn’t find a program already in existence. He was not in favor of the increase of GPA to 3.50.

Califf moved to suspend the “discussion one week – action the next” rule to take action on the proposals today, A. Trefzger seconded and the committee unanimously agreed. (See “Proposal Action” above.)

**KNR Therapeutic Recreation Sequence (Revised)**

**(Van der Hoven/Buckley)**

Barb Schlatter and Sandra Klitzing were present from Kinesiology and Recreation to answer questions. Van der Hoven distributed a handout and presented a review of the proposal to revise the Therapeutic Recreation Sequence in the Major in Recreation and Park Administration:

- The Therapeutic Recreation Sequence curriculum has not been revised in over ten years. The proposed changes are primarily designed to better prepare students for external accreditation/certification.
- The total hours will decrease from 67 to 66 hours.
- The core and sequence courses will be unchanged.



**ECO**

**236 ECONOMICS OF ENERGY AND PUBLIC POLICY 3 F,S**  
*ECO 101 and 102, or 105 req.*

Economic analysis of the production, distribution and use of energy with special emphasis on alternative and renewable energy sources.

**TEC**

**152 DIGITAL MEDIA APPLICATIONS 3 S**  
*Maj/min only or cons dept advisor req. Lecture and lab.*

Study of technology used for digital media and communications.

**329 SUSTAINABLE BUILDINGS AND URBAN DEVELOPMENT 3 S**  
*TEC 120 or 211 and Jr standing req. Maj/min only or cons dept advisor req. Lecture.*

Principles and practices of sustainable development in urban environments including building, transportation, and neighborhoods

Revised Courses:

**BSC**

**(hours, structure)**  
**182 HUMAN PHYSIOLOGY AND ANATOMY II 4 F,S**  
**BSC 181 req. Not for cr maj. Lecture and lab. Materials charge optional. Not for cr if had BSC 183.**  
**Fundamentals of anatomy and physiology for students in nursing and other health related professions.**

**C&I**

**(hours, prereqs)**  
**104 INTRODUCTION TO EDUCATION 3 F,S**  
**An overview of the world of K-12 public education and introduction to teaching as a career.**

**(hours)**  
**111 TEACHING DIVERSE STUDENT POPULATIONS: BIRTH - 8 YEARS 3 F,S**  
*Early Childhood Ed maj only. Not for cr if had C&I 110.*  
**Exploring the theories and processes for understanding and working with culturally diverse groups in educational settings and implications for programming at the birth through eight-year-old level.**

**(prereqs, content)**  
**211 SEMINAR IN EDUCATION 3 F,S**  
*El Ed maj only. C&I 208 and 209 req. Sr standing, 2.50 maj and overall GPA req. Adm to Prof Studies. Conc reg in C&I 257, 258 req. Incl satisfactory compl Clin Exp: Type 1, 2, 3, 4, 9, 10. Not for cr if had C&I 254.*  
**Capstone course synthesizing broad curricular and instructional issues for teaching in the elementary grades, providing a transition into student teaching.**

**C&I**

**(hours)**  
**274 LITERACY AND ASSESSMENT 3 F,S**  
*C&I 273 req; conc reg in C&I 294 req. Not for cr if had C&I 282.*  
**Extension of knowledge of early literacy and the use of appropriate assessment measures and instructional strategies for all children in grades K-3.**

**C&I****(hours)****292 EARLY CHILDHOOD EDUCATION CLINICAL I 3 F,S***Conc reg in C&I 271 req. Compl TB Test; DCFS Health Form and criminal background check req.***Early Childhood Education Clinical: placement in Infant Toddler and Prekindergarten settings - 50 clinical hours.****(hours, prereqs, content)****293 EARLY CHILDHOOD EDUCATION CLINICAL II 3 F,S***Conc reg in C&I 314 req. Compl TB Test; DCFS Health Form and criminal background check req.***Early Childhood clinical placement in K-3 setting - 50 clinical hours.****(hours)****314 LEARNING, ENVIRONMENTS, AND ASSESSMENT 3 F,S***C&I 271 req; conc reg C&I 293 req.***Study of how children learn. Emphasis on planning and assessment, guidance, management, and effective use of the learning environment.****ECO****(title, content)****205 DEVELOPMENT ECONOMICS AND GROWTH 3 F,S***ECO 105 req. Formerly DEVELOPMENT ECONOMICS.***Historical and current determinants of economic development. Problems associated with generating and accelerating economic growth in less developed countries.****KNR****(prereqs, content)****273 INTRODUCTION TO THERAPEUTIC RECREATION 3 F***HSC 105 or conc reg req. KNR 181 or conc reg req. KNR 270, 271 req.***Foundation concepts of therapeutic recreation including history, philosophy, models, professional issues, and basic program delivery.****(prereqs, content)****278 THERAPEUTIC RECREATION SERVICE DELIVERY 3 F***KNR 273 or conc reg req.***Design of comprehensive and specific intervention programs used in the delivery of therapeutic recreation services.****(content)****279 THERAPEUTIC RECREATION CLIENT DOCUMENTATION 3 S***KNR 278 or cons inst req.***Focus on systematic and accountable client documentation (assessment, treatment plans, progress notes, discharge/referral summaries) for therapeutic recreation intervention programs.****(title, content)****373 TECHNIQUES IN THERAPEUTIC RECREATION 3 F,S***KNR 273 or cons inst req. Lecture and lab. Formerly LEISURE EDUCATION AND FACILITATION TECHNIQUES.***Theory and application of facilitation techniques and interventions used in therapeutic recreation services.****TEC****(structure)****351 ADVANCED IMAGE TRANSFER SYSTEMS 3 F***TEC 257 req. Maj/min only or cons dept advisor req. Lecture, and field trips. Materials charge optional.***Advanced study of the printing processes, materials, and converting processes used in the production of high volume print products.**

**TEC**

(prereqs)  
**358 DIGITAL MEDIA MANAGEMENT 3 F**  
*TEC 152, 250 req. Maj/min only or cons dept advisor req. Lecture, labs and field trips. Materials charge optional.*

Study of web publishing, digital asset management, variable data printing, and networking issues for graphic communications businesses.

(prereqs)  
**394 CONSTRUCTION MANAGEMENT AND ADMINISTRATION 3 F,S**  
*TEC 226; 325 or conc reg req, and TEC 398 or 800 hrs documented construction experience req. Maj/min only or cons dept advisor req. Lecture and lab.*

Principles, practices, and standard documentation utilized in construction project management and administration.

Decimalized Courses:

**IDS**

**121.49 TEXTS AND CONTEXTS: EUROPE - ANNIHILATION  
 AND REBIRTH MC-LH 3**  
*ENG 101; COM 110 or conc reg req. May not be taken under the CT/NC option.*  
**An interdisciplinary survey of the destruction and reemergence of Europe from 1945 until the present.**

Deleted Courses:

**183 HUMAN PHYSIOLOGY AND ANATOMY II LABORATORY 1 F,S**  
*BSC 181 req. Not for cr maj. No cr granted in BSC 183 until cr earned in BSC 182. Materials charge optional.*  
**Laboratory exercises in anatomy and physiology to accompany topics in BSC 182 lecture.**

- 8. ADJOURNED:** The meeting adjourned at 4:30 p.m. by a motion from Lessoff, seconded by Palmer. The next meeting will be held on November 29, 2006.