

Physics Sequence:

- 44 hours in Physics required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 325, 340, 370, 384; 6 additional hours of 300-level Physics courses chosen from (320, 330, 355, 375, 380, and 387); CHE 140 and 141 are also required for the major. NOTE: PHY 375 may be substituted for PHY 370.

Computer Physics Sequence:

- 44 hours in Physics required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 318, 325, 388, 390; 6 additional hours of 300-level Physics courses of which at least 1 course must be chosen from PHY 320, 340 and 384; ITK 254; majors should take Natural Science Alternative General Education courses.

Engineering Physics Program with University of Illinois or Other Approved Engineering University:

- 45 hours total in Physics and Engineering required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284; 17 additional hours of upper division courses transferred from the chosen engineering university; CHE 140 and 141 are also required.

PHY TEACHER CERTIFICATION SEQUENCE (Revision)**(Palmer/Trefzger)**

Palmer reviewed the proposal discussed at last week's meeting and with no further discussion moved to approve the proposal to revise the Physics Teacher Certification Sequence, Trefzger seconded and the committee voted unanimously to approve. Catalog copy follows:

Teacher Certification Sequence:

- 40 hours in Physics required. Part of entitlement program leading to science certification: secondary 9-12.
- Required courses: PHY 107, 110, 111, 112, 205, 209, 217, 220, 270, 302, 310, 311, 312 and 353. Majors must also take either PHY 240 or 284.
- Supporting courses required (15 hours): BSC 101; CHE 140 and 141; and GEO 100 are also required for this major.

PSY MAJOR IN PSYCHOLOGY (Revision)**(Stier/Buckley)**

Morenus reported that since the last meeting Jeff Kahn from Psychology sent an email requesting that they retain the original statement in the Psychology catalog copy that says, "**Students may not register for more than 15 hours of any combination of the following courses: PSY 287, 290, 291, 299, 390, 391, 398, or IDS 395.03,**" instead of the change the committee suggested last week. He discussed the suggested change within the department and the original statement is more accurate. Stier moved to approve the proposal to revise the Major in Psychology, with original wording, Buckley seconded and the committee voted unanimously to approve. Catalog copy follows:

MAJOR IN PSYCHOLOGY

- 41 hours in Psychology required.
- Meet departmental admission criteria.
- Students who major in Psychology must complete the following courses: ENG 145; MAT 120 or 145 (which also meet Inner Core General Education requirements) or 121 or 144; 2 laboratory science courses (which can be met through Inner Core General Education requirements); a Philosophy course.
- Required courses: PSY 111, 138, 200, 213, 223, 231, 233, 253, 263, 331, 340, 392 (or alternative below):
- Students may select one of the following options to replace PSY 392: (1) PSY 290 (for 3 hours) and 390 with the same faculty member, or (2) PSY 291 (for 3 hours) and PSY 391 with the same faculty member, (3) PSY 395 and 398 (for 3 hours) taken the same semester, or (4) IDS 395.03 (for at least 3 hours, must

of the proposal was dated May 16, 2007, the policy would not have been followed. Rosenthal stated that since the word “program” was removed, there really was no policy at the time of the proposal.

- The following is a summary of other comments:
 - It was asked if there was a precedent of programs being deleted this way. No one recalled any.
 - It was stated that it seemed like an emergency procedure was taken when there was no emergency; there should be an overwhelming reason to go outside of procedure.
 - One suggestion was to return the proposal to CAS, pending information from the Senate regarding policy.
 - It was noted that there is conflicting information and the UCC sees no strong justification for deleting a strong academic program.
 - Another suggestion was to send the proposal to the Senate and recommend they turn it down and ask them to look at procedure.
- Morenus called for a motion.
- D. Dean moved to return the proposal to the College due to question of procedure, Palmer seconded, the committee voted unanimously to return the proposal to the College.
- Lessoff moved to request the Senate clarify the procedure for disestablishment of academic units with particular attention to deletion of programs, Hawkins seconded, and the committee unanimously voted to approve.
- Hawkins moved to request a letter be sent to the College of Arts and Sciences articulating: the decision to refer the procedural question to the Academic Senate; the committee’s disinclination to approve the proposal given the arguments that were presented; and their concerns and questions about the process used within the spirit of shared governance. Trefzger seconded the motion and the committee voted unanimously to approve.
- Morenus will draft a letter to the Dean to send with the proposal to be returned and a letter to the Academic Senate requesting that they review the policy for disestablishment of programs. The letters will be on the agenda at the next meeting.

5. LIAISON REPORTS:

- a. Council on General Education: Morenus – CGE met yesterday and discussed an IDS course in Success Skills and a proposal to revise the Minor in Ethnic and Cultural Studies.
- b. Council on Teacher Education: Palmer – CTE met to establish officers. The Subcommittee met to approve the Major in German for Teacher Education.
- c. Academic Affairs Committee: Lessoff – AAF met to elect officers and will be meeting again later today.

6. APPOINTMENT OF LIAISONS TO COLLEGE CURRICULUM COMMITTEES:

CAS Dean
 CAST Trefzger, Buckley
 CFA Petro, Hawkins
 COB Palmer, Kahl
 COE Stier, Kaesberg
 MCN Cook, Standard

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following (*For the 2008-2010 Catalog*):

New Course:

PHY

370 ADVANCED EXPERIMENTAL PHYSICS

1 sem. hr.

Advanced projects in experimental physics. Emphasis on experiment design and execution, advanced experimental techniques, oral presentation, and written reports. Prerequisite: PHY 270.

Revised Courses:

MSC

(hours)

241 ADVANCED APPLIED LEADERSHIP II
3 sem. hrs.

Introduction to professionalism and military professional responsibility. Provides students with a capstone experience in leadership studies before their transition to officership. Prerequisites: Registration in AROTC Advanced Course or consent instructor.

PHY

(hours, content)

270 EXPERIMENTAL PHYSICS
2 sem. hr.

Experiments that demonstrate principles of physics. Emphasis on experimental techniques, laboratory practices, data analysis, and the quality of written reports. Prerequisites: PHY 112 and 220.

PSY

(number, level, prereqs, content, Gen Ed category)

223 SOCIAL PSYCHOLOGY OC-SS
3 sem. hrs.

Scientific study of ways individuals think, feel, and behave in social situations; research methods, attitudes, social cognition, and interpersonal relations. May not be taken under the CT/NC option. Also offered as SOC 223. Formerly PSY/SOC 131. Prerequisites: Inner core course; PSY 110 or 111 or SOC 106.

(number, level, title, content)

253 COGNITION AND LEARNING
3 sem. hrs.

Basic principles of perception, attention, memory, language, thinking, and learning. Not for credit if had PSY 366, COGNITIVE PSYCHOLOGY. Prerequisites: PSY 110 or 111.

(number, level, prereqs, content)

263 PHYSIOLOGICAL PSYCHOLOGY
3 sem. hrs.

Neurophysiological, biochemical and anatomical substrates of behavior including sensorimotor, perceptual, motivational, emotional, and intellectual behaviors. Not for credit if had PSY 363. Prerequisites: PSY 110 or 111.

SOC

(number, level, prereqs, content, Gen Ed category)

223 SOCIAL PSYCHOLOGY OC-SS
3 sem. hrs.

Scientific study of ways individuals think, feel, and behave in social situations; research methods, attitudes, social cognition, and interpersonal relations. May not be taken under the CT/NC option. Also offered as PSY 223. Formerly PSY/SOC 131. Prerequisites: Inner core course; PSY 110 or 111 or SOC 106.

Editorial Revisions:

IDS

(description)

105 CULTURAL AWARENESS AND INTERRACIAL UNDERSTANDING
3 sem. hrs.

Racially balanced experiential and theoretical course for students wishing to increase awareness and understanding and to improve interracial communications. Prerequisite: Consent instructor.

PHY

(title)

301 INFANT AND CHILD DEVELOPMENT

3 sem. hrs.

Motor, cognitive, and emotional development and personality growth of children, birth through pre-adolescence. Formerly *DEVELOPMENTAL PSYCHOLOGY OF CHILDHOOD*. Prerequisites: PSY 110 or 111.

(title)

302 ADOLESCENT DEVELOPMENT

3 sem. hrs.

Psychosocial issues are covered across developmental contexts for adolescents experiencing fundamental biological, cognitive and social changes. Formerly *DEVELOPMENTAL PSYCHOLOGY OF ADOLESCENCE*. Prerequisites: PSY 110 or 111; 213 or 215 or 231 or C&I 210.

POL

(prereqs)

340 TOPICS IN LATIN AMERICAN POLITICS

3 sem. hrs.

Selected topics focusing on specialized aspects of Latin American politics. May repeat if content different. Prerequisites: Select 1 of the following: POL 140, 240; HIS 263, or consent instructor.

Correction of previous Minutes, #2, August 29, 2007:

ART

(correction is in italics)

183 PUPPETRY

3 sem. hrs.

Introductory course on the art of puppetry. Course gives students understanding of the theoretical and practical implementation of the art of puppetry. Also offered as *THE* 183.

- 8. ADJOURNED:** Cook moved to adjourn, Kaesberg seconded, and the meeting was adjourned at 4:40 p.m.