

UNIVERSITY CURRICULUM COMMITTEE

Minutes #9 approved (2008-2010 Undergraduate Catalog)
October 17, 2007

Members Present: Buckley, Clairardin, Cook, Gillespie, Hawkins, Kaesberg, Kahl, Lessoff, Morenus, Palmer, Petro, Radakrishnan, Rosenthal, Smith, Standard, Stier, Trefzger

Members Absent: Dean

Guests Present: Susan Woollen, Criminal Justice Sciences; Susan Kalter, English; Maura Toro-Morn, Languages, Literatures, and Cultures; Nobuko Adachi, Sociology-Anthropology; Dan Wilson, Technology; Ann Haugo, Theatre

1. Morenus convened the meeting at 3:08 p.m.
2. **APPROVAL OF MINUTES: #8, October 10, 2007.** Several corrections were noted. Kaesberg moved to approve the minutes as amended, Clairardin seconded. The minutes were unanimously approved with corrections.
3. **PROPOSAL ACTION:**

ENG Major in English (Revision)

(Dean/Buckley)

Buckley summarized last week's discussion of the revision of the Major in English. With no further discussion, Buckley moved to approve, Kahl seconded, and the committee unanimously voted to approve. Catalog copy follows:

MAJOR IN ENGLISH

- **40 hours in English required, exclusive of ENG 101 and courses in the teaching of English (291, 295, 296, 297, 395).**
- **Required courses: ENG 100 with C or better, 102 and 300.**
- **3 hours selected from ENG 283, 284, 285, 286.**
- **3 hours of British literature selected from ENG 110, 213, 214, 215, 216, 217, 218, 219, 222, 223, 311, 320, 324, 325, 327, 328, 329, 378, 386, 387, 388.**
- **3 hours of American literature selected from ENG 130, 165, 231, 232, 233, 234, 236, 265, 266, 328, 332, 336, 365.**
- **3 hours in language and linguistics selected from ENG 241, 243, 245, 310, 311, 341, 342.**
- **3 hours in advanced writing selected from ENG 246, 247, 248, 249.**
- **Of the remaining 18 hours, at least 12 hours of electives at the 200- through 300-level. Students should consult an English Academic Advisor in choosing their electives.**

ENG Major in English for Teacher Certification (Revision)

(Dean/Buckley)

Buckley summarized last week's discussion of the revision of the Major in English for Teacher Certification. With no further discussion, Buckley moved to approve, Stier seconded, and the committee unanimously voted to approve. Catalog copy follows:

MAJOR IN ENGLISH

Teacher Certification Sequence:

- **To graduate in the English Major.**
- **An application process is in place for admission to English Teacher Education. While a 2.50 GPA is required for application, a successful applicant typically has a GPA of 2.75 or higher.**
- **46 hours in English required, exclusive of ENG 101.**
- **Completion of entitlement program leading to certification: secondary 6-12.**
- **Required courses for certification and accreditation: ENG 243, 246, 283, 296, and 297. ENG 296 and 297 must be completed with a C or better; these courses include 36 clock-hours of state-mandated pre-student teaching Clinical Experiences.**

- **Additional required courses: ENG 100 with a grade of C or better, ENG 102 and 300.**
- **3 hours of British literature selected from ENG 110, 213, 214, 215, 216, 217, 218, 219, 222, 223, 311, 320, 324, 325, 327, 328, 329, 378, 386, 387, 388.**
- **3 hours of American literature selected from ENG 130, 165, 231, 232, 233, 234, 236, 265, 266, 328, 332, 336, 365.**
- **3 hours in language and linguistics selected from ENG 241, 310.**
- **3 hours in non-Western literature selected from ENG 206, 255, 261, 266, 352, 374.**
- **3 hours in adolescent literature: ENG 375.**
- **Of the remaining 9 hours of electives, 6 must be completed at the 200- through 300-level. Students should select their electives in consultation with the English Education Advisor. ENG 247 is strongly recommended for students who have not taken a high school or community college course in creative writing.**

ITK Major in Computer Sciences (Revision) (Cook/Lessoff)
General Computer Sequence (New)
Enterprise Computing Engineering Sequence (New)
Integration of Enterprise Systems Sequence in the Major in
Information Systems (New)

Last week the committee tabled the ITK proposals to allow the director of the School of Information Technology time to obtain the remaining letters of concurrence. Cook summarized last week's discussion of the proposals and asked if the additional letters of concurrence had been obtained. Ryburn, reported that Terry Dennis, director of Information Technology, emailed that he received 5-6 more department responses and will forward them on Monday. Lessoff suggested that if there were not dissenting emails reported, the proposals be put to a vote.

Without further discussion, Cook moved to approve the Major in Computer Science revision to add the General Computer Sequence and Enterprise Computing Engineering Sequence, Lessoff seconded and the committee unanimously voted to approve. The proposal will be forwarded to the Academic Senate for review/approval. Catalog copy follows:

Computer Science Programs

Degree Offered: B.S.

MAJOR IN COMPUTER SCIENCE

This degree is designed for students who wish to pursue a comprehensive study of computer science that blends theory, abstraction, and design in a variety of traditional and current areas. Graduates will be prepared to work for a variety of companies including those that have a scientific, engineering, or mathematical focus. It would also prepare students to pursue graduate studies in Computer Science. There are two sequences, the General Computer Science Sequence, and the Enterprise Computing Engineering Sequence, within this program. The General Computer Science Sequence is designed for students who wish to pursue a broad education in computer science. The Enterprise Computing Engineering Sequence is designed for students who wish to pursue both technical and practical skill in large-scale, multi-platform enterprise computing systems. The General sequence of the Computer Science Program is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET).

General Computer Science Sequence:

The General Computer Science Sequence is designed to prepare students to work for a variety of companies including those that have a scientific, engineering, or mathematical focus. It would also prepare students to pursue graduate studies in Computer Science.

Computer Science courses (47 hours):

Computer Science core (10 hours): ITK 160, 168, 261.

Professional Practice (7 hours): ITK 191 and 1 of: 3 options:

- 6 hours of ITK 398, or
- 3 hours of ITK 391 and 3 hours of ITK 398, or
- 3 hours of ITK 391 and 1 course from ITK 326, 340, 341, 352, 353, 356, 367, 375, 378, 382, 384, 385, 388 (if not used to satisfy other requirements).

Other ITK course requirements (30 hours):

- ITK 179, 225, 279, 327, 328, 383.
- 2 of: ITK 326, 340, 356, 384, 388.
- 2 additional courses from: ITK 326, 340, 341, 352, 353, 356, 367, 375, 378, 382, 384, 385, 388 (if not already used).

Supporting requirements (36-38 hours):

- Mathematics and Statistics (15-16 hours): MAT 145, 146, 260; and 1 course from: MQM 100; MAT 350.
- Communication (6 hours): COM 223; ENG 249.
- Science (15-16 hours):1 pair of: CHE 140, 141; or PHY 110, 111; and 2 additional courses from: BSC 196, 197; CHE 140, 141; PHY 110, 111, 112, 375.

The Computer Science program does not require a minor but does require 36 to 38 hours in the supporting areas of mathematics, science, communication and organization.

Preparation for Graduate Study:

The General Computer Science Sequence should be elected by those students interested in traditional Computer Science graduate programs. Any student interested in graduate school should discuss options with faculty and an academic advisor during the junior year.

Enterprise Computing Engineering Sequence:

The Enterprise Computing Engineering Sequence is designed for students who are interested in the areas of computer architecture, networking, and performance analysis and improvement. This sequence prepares students for system programmer/analyst positions in a large scale enterprise computing environment.

Computer Science courses (47 - 49 hours):

Computer Science core (10 hours): ITK 160, 168, 261.

Professional Practice (7 hours): ITK 191 and 1 of: 2 options:

- 6 hours of ITK 398, or
- 3 hours of ITK 391 and 3 hours of ITK 398.

Other ITK course requirements (30 - 32 hours):

- ITK 179, 225, 279, 330, 331, 332, 394.
- 2 of ITK 272, 372, 378, 382, 383.
- 1 of: ITK 326, 327, 340, 363, 382, 383, 384, 385, 388 (if not used to satisfy other requirements).

Supporting requirements (36 - 38 hours):

- Mathematics and Statistics (15-16 hours): MAT 145, 146, 260; and 1 course from: MQM 100; MAT 350.
- Communication (6 hours): COM 223; ENG 249.
- Science (15-16 hours): 1 pair of: CHE 140, 141; or PHY 110, 111; and 2 additional courses from: BSC 196, 197; CHE 140, 141; PHY 110, 111, 112, 375.

Cook moved to approve the new Integration of Enterprise Systems Sequence in the Major in Information Systems, Lessoff seconded and the committee unanimously voted to approve. The proposal will be forwarded to the Academic Senate for review/approval. Catalog copy follows:

MAJOR IN INFORMATION SYSTEMS

Integration of Enterprise Systems Sequence:

The Integration Enterprise Systems Sequence is designed for students who are interested in the areas of software development, project management, and application integration using large enterprise computing systems. This sequence provides in-depth knowledge on how to integrate business applications on a large enterprise computing system.

Information Technology courses (45- 46 hours):

Information Technology core (10 hours): ITK 160, 177, 261.

Professional Practice (7 hours): ITK 191 and 1 of: 2 options:

- 6 hours of ITK 398, or
- 3 hours of ITK 391 and 3 hours of ITK 398.

Other ITK course requirements (28 - 29 hours):

- ITK 178, 225, 330, 331, 332, 378, 392.
- 1 of: ITK 272, 363.
- 1 of: ITK 352, 363, 365, 367, 368, 372, 384 (if not used to satisfy other requirements).

Supporting requirements (33 hours):

- **Mathematics and Statistics (11 hours):** MAT 120 or 145, 160; and 1 of MQM 100; ECO/GEO/POL/PSY 138.
- **Communication and Organization (22 hours):** ACC 131; COM 223; ECO 105; MQM 220; 1 of: COM 202, 227, ENG 249; and 2 of: ACC 132; FIL 240; MKT 230; ECO 225 or 239 or 245.

LAN Minor in Italian Studies (Revision)**(Petro/Gillespie)**

Petro summarized last week's discussion of the proposal to revise the Minor in Italian Studies. With no further discussion, Petro moved to approve, Gillespie seconded, and the committee unanimously voted to approve. Catalog copy follows:

MINOR IN ITALIAN STUDIES

**Advisor: Jonathan Druker,
Department of Languages, Literatures, and Cultures**

- 25 hours in Italian and related courses required.
- Required courses: ITN 111, 112, 115, 116, plus three elective courses to meet the 25-hour requirement.
- Approved electives: ART 375; HIS 107, 221, 224; ITN 221, 222, or others approved by the Department.
- Other courses taken in Italy may be counted toward the minor with prior approval of the minor advisor.

LAN Minor in Latin (Revision)**(Petro/Gillespie)**

Petro summarized last week's discussion of the proposal to revise the Minor in Latin. With no further discussion, Petro moved to approve, Gillespie seconded, and the committee unanimously voted to approve. Catalog copy follows:

MINOR IN LATIN

- 25 hours in Latin and related courses required.
- Required courses: LAT 111, 112, 115, 116 plus sufficient electives to meet the 25-hour minimum.
- Electives: ART 368; HIS 220, 221; LAN 106; LAT 221, 222; PHI 254, or others approved by the Department.

PSY Minor in Psychology for Teacher Education (Deletion)**(Stier/Palmer)**

Stier summarized last week's discussion of the proposal to delete the Minor in Psychology for Teacher Education. Stier asked if the letters of concurrence for affected departments were received. It was reported that Psychology had furnished the letters. With no further discussion, Stier moved to approve, Palmer seconded and the committee voted unanimously to approve. The proposal will be forwarded to the Academic Senate for review/approval. Catalog copy to be deleted follows:

MINOR IN PSYCHOLOGY**For Teacher Education:**

- **2.50 GPA with 12 hours completed at Illinois State University to be admitted to the Psychology Minor.**
- **21 hours in Psychology required, exclusive of the statistics requirement (see below).**
- **Required courses: PSY 110 or 111, 231, 233.**
- **Select 1 course from the following: PSY 131, 213.**
- **Select 3 courses from the following: PSY 320, 333 (or 360), 334, 361, 363 (or 367), 364, 365, 366 (or 368 or 369).**
- **A course in statistics from: PSY 138; ECO 138; GEO 138; POL 138; MQM 100; MAT 150 or MAT 250; SOC 275, or by transfer.**
- **NOTE: Except for PSY/SOC 131 (as an elective) and SOC 275 (if used as statistics requirement), course work in Sociology, Anthropology, or Social Work does not count toward the Minor in Psychology for Teacher Education**
- **Complete Teacher Certification requirements.**

4. PROPOSAL DISCUSSION:**CJS Minor in Criminal Justice Sciences (Revision)
Major in Criminal Justice Sciences (Revision)****(Trefzger/Cook)**

Susan Woollen from Criminal Justice Sciences was present to answer questions. Trefzger distributed a handout and presented a review of the proposal to revise the Major and Minor in Criminal Justice Sciences.

- Trefzger noted that both current and proposed catalog copy lists 55 total hours, but with ENG 145 and SOC 106 required, neither of which can count toward Gen Ed credit, that the correct total should be 61 hours. Susan Woollen said the Major in Criminal Justice Sciences is a 64 hour program. The major, itself, is still a total of 64 hours even though a student may take PSY 110 as a general education course; double-dipping doesn't change the fact that CJS requires 64 hours.
- Criminal Justice proposes renumbering the Criminal Law course from CJS 304 to 208 and making it a prerequisite of CJS 305, which is not required in the major but could serve as a major elective.
- Trefzger pointed out that possible electives, PSY 232 and SED 362 do not appear in current catalog and PSY 233 which was in current catalog copy is not in proposed catalog copy. Woollen said they want both PSY 232 and 233.
- Trefzger also noted that there is a hand-written notation in the proposal catalog copy that says PSY/SOC 131 are no longer available. It was noted in the proposal because PSY/SOC 131 became PSY/SOC 232 in an earlier action and departments have been asked if they want to change to PSY/SOC 232 or use PSY 110.
- Before the next meeting, Susan Woollen will provide revised catalog copy reflecting the changes and corrected hours.
- The proposal will be an action item on next week's agenda.

IDS Minor in Ethnic Studies (Revision)**(Lessoft/Kahl)**

Morenus reported that the Academic Affairs Committee has voted to send the proposal to delete the Minor in Ethnic and Cultural Studies back to the UCC. Lessoft asked about the jurisdiction for the proposal to revise the minor with the deletion having been approved at UCC and forwarded to the Senate. Morenus suggested that the committee continue with discussion of the proposal to revise the minor because the AAF will be sending an official memo and returning the deletion proposal to UCC.

Susan Kalter was present to answer questions about the proposal. Ann Haugo, Maura Toro-Morn, and Nobuko Adachi were present in support of the proposal. Lessoff distributed a handout and presented a review of the proposal to revise the Minor in Ethnic and Cultural Studies.

- Lessoff said that this is a complex proposal to revise the minor with a revamped course list and simplified and clarified catalog description; Lessoff handed out copies of the proposal description and the proposed catalog copy along with a copy of the memo UCC sent to the Senate in March.
- The proposed revision is intended to answer concerns that led to CGE and UCC voting last year to delete the minor.
- The main innovations are: clearer faculty responsibility for overseeing the program; a more flexible course list that will enhance prospects for students to find sufficient courses without coming up against closed courses and insurmountable prerequisites; and a reworking of the three groups from which students will choose courses.
- They propose changing current group titles from “Ethnic Origins,” “The Experience of Minority Populations in the United States,” and “Ethnicity” to: “Ethnicity,” “Race and Ethnicity in the United States,” and “Global Contexts.”
- Also, within Group II, the proposal eliminates subgroupings to remove any misunderstanding that students must choose to concentrate on a particular ethnic group.
- The proposal simplifies wording regarding the application of Independent Studies (287) and Internships (298, 398).
- A proposed title change (to Minor in Ethnic Studies) has gone to the Office of the Provost.

Discussion:

- Lessoff said the proposal contains messages of support from directly affected departments, with the exception of Psychology which should provide one because of the addition of PSY 327 to Group II. The proposal indicates that the number of students in the program remains small, and departments concur that the effect on their enrollments will be minimal.
- English provided a letter of endorsement saying that they plan to offer the ENG courses included in the minor on a regular basis, however Lessoff wondered if UCC should discuss whether English needs to supply a message of support for the director (of the minor) to receive release time in order to oversee the minor and to teach IDS courses devoted to the program. It was decided that a letter of support for release time is unnecessary.
- Lessoff said that the proposal presumes that students who take decimalized general education courses (i.e., IDS 121, HIS 104) in one subject either for general education or a group in the minor, can take another decimal number within the same course group and apply it to another requirement. Rosenthal says that decimalizations of these courses cannot be taken more than once for credit and this is an advising issue. He suggests adding a note in catalog copy of the minor that these are General Education courses and cannot be repeated for credit.
- IDS 121.52 is listed in the proposal catalog copy but there is not a copy of the proposal to add the new course. Rosenthal answered that the course is a decimalization of an already existing course and has been recently approved.
- Lessoff asked if the program is now coherent enough. In the letter that went to the Senate when the proposal to delete the minor was approved by UCC, it said that there are more recently created minors “providing greater depth and specificity.” Lessoff asked if the committee is comfortable that that problem has been solved with the proposed revisions.
- Morenus invited Susan Kalter to respond to Lessoff’s questions. In regards to the deletion of the minor, Kalter said that there was not support from faculty who teach in these areas (specific to this minor).
- Kalter said that the Ethnic and Cultural Studies minor has what other minors do not. This minor allows students to take a comparative approach to ethnicity and the proposed revisions free up the catalog descriptions so that students are not working in one area only of ethnicity (African-American, Native American, etc.).
- Kalter also mentioned that the last director in the minor stepped down in 1982 and another director was not reappointed, although there has been an advisor. With IDS minors it is unclear as to who is responsible for assigning directors and overseeing the minors. Kalter will serve as “acting director” and advisor of the minor and will market the minor in an effort to increase enrollment. Kalter said the previous advisor reported that students made it through Groups I and II but had difficulty finishing Group III (which is now Group I).
- Hawkins asked, since it is not the case that the minor is housed in English, just that responsibility has been assumed by someone in English, could other departments support it. Kalter responded that it is difficult to

figure out whether the minor should be housed in the department in which the director teaches. This is the problem with other IDS minors as well.

- Kalter said this is not the final reiteration of the minor. There used to be an education track, but students could not finish it in time. She will be working with the College of Education to address those issues. Discussions are needed to find out where the minor fits.
- In answer to the request for the letter of concurrence from the Department of Psychology, Kalter said that she doesn't know why Psychology hasn't responded, but there is a new interim chair. Lessoff said that it is a formality, but that UCC is the gateway for these kinds of details.
- Notice has been received that the Provost approved the title change to Minor in Ethnic Studies.
- Morenus said that the committee needed a motion to rescind the vote (March 23, 2007) to delete the minor.
- Hawkins moved to rescind the vote to delete the Minor in Ethnic and Cultural Studies, Lessoff seconded and the committee voted unanimously to rescind the deletion of the minor.
- With the deletion of the minor taken off the table, the revision proposal will be an action item on next week's agenda.

TEC Major in Industrial Technology: (Standard/Hawkins)
Construction Management Sequence (Revision)
Industrial Computer Systems Sequence (Revision)
Integrated Manufacturing Systems Sequence (Revision)
Graphic Communication Sequence (Revision)

Standard distributed a handout and presented a review of the proposal to revise the sequences in the Major in Industrial Technology.

- Technology proposes removal of ITK 155.02 as a requirement in the Industrial Technology major (all four sequences: Construction Management, Graphic Communications, Industrial Computer Systems, and Integrated Manufacturing Systems) and the Technology Education major.
- As a result of the proposed change, the required hours of three of the four sequences would be reduced by three. The Graphics Communications Sequence hours do not change due to other revisions.
- The proposed revision in the Technology Education major would have resulted in a reduction of total hours required from 84 to 81, however the proposed catalog copy has already instituted changes previously approved (which in part involved the addition of a new course, TEC 304); the total number of hours remains at 84.
- In the proposed catalog copy PSY/SOC 131 is replaced by PSY 110. The committee was reminded that in previous action, Psychology and Sociology replaced PSY/SOC 131 with PSY/SOC 223 and some departments did not want to replace a 100-level course with a 200-level course.
- Catalog copy for the Double Major should be edited to reflect the change in requirements from PSY/SOC 131 to PSY 110 in terms of "acceptable substitutions."
- Standard noted that the catalog copy listed in the proposal for many of the sequences was not the same as that listed in the current catalog. In most cases, these changes appear to reflect removal of courses from lists of electives, however, in other cases courses have been substituted or added. These instances are: (a) Construction Management Sequence, FIL 260 replaces HSC 385; (b) Industrial Computer Systems Sequence, HSC 271 replaces HSC 385. There is no mention of the changes or rationale to explain why they have been done. Rosenthal will contact the department chair and ask if this was intended.
- The proposal will be an action item on next week's agenda.

Standard reviewed the proposal to revise the Graphics Communication Sequence:

- Technology proposes revision of the sequence by creating two 18-hours concentrations: print media management and Web media management;
- As a result of changes, there is a reduction in the hours of the Industrial Technology core from 16 to 13; required sequence course hours from 36 to 21, but total hours remain the same.
- They propose HSC 385 as an option to HSC 271 in the Industrial Technology core and propose revision of TEC 358 to serve as a capstone course for the sequence, to replace TEC 356; and PSY 110 to replace PSY/SOC 131.
- The proposal will be an action item on next week's agenda.

5. LIAISON REPORTS:

- a. Council on General Education: Morenus – Nothing to report.
- b. Council on Teacher Education: Palmer – At the next meeting on November 6, CTE will officially propose the wording for use in the catalog regarding teacher certification. The diversity committee will meet to discuss NCATE requirements for incorporating diversity into curriculum. Palmer said that UCC may become involved with this at some point.
- c. Academic Affairs Committee: Lessoff – AAF met and set their agenda. AAF invited Rosenthal to a meeting to report on the plus/minus grading issue. AAF will have a vote on the plus/minus issue. They also will be looking at issues on minorities on campus and review the procedures that are being drafted for review of Interdisciplinary minors.

6. **STAFF REPORT: Rosenthal** – reported that he will be attending the Academic Affairs Committee meeting on November 7 to discuss the plus/minus grading issue and the Department of Chemistry request for policy changes that UCC discussed at the last meeting.

On another matter, Rosenthal asked the committee if they wanted to see proposals where departments added a course to their electives, or would they consider that something that could be handled editorially. Trefzger pointed out that as old courses are deleted and new courses are added, over time, the philosophy of the program could change. It was decided that departments continue to send proposals through for adding or replacing elective courses.

7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

CHE**388 CHEMISTRY OF ENERGY PRODUCTION**

3 sem. hrs.

Advanced study of modern energy production and use. Topics covered range from methods of primary/secondary production to costs and sustainability. Prerequisites: CHE 141; MAT 146; Junior standing or consent instructor.

ENG**102 INTRODUCTION TO ENGLISH STUDIES PROSEMINAR**

1 sem. hr.

A structured proseminar designed to introduce students to the complex intellectual and professional aspects of the degree in English Studies. CR/NC only. Prerequisite: ENG 100 and concurrent registration.

239 MULTIMODAL COMPOSITION

3 sem. hrs.

Workshop emphasizing rhetorical analysis and composition of digital texts in a variety of modes including graphics, typography, audio, video, animation. May be repeated; max 6 hours. Formerly ENG 289.22 MULTIMEDIA WRITING WORKSHOP. Prerequisite: ENG 101.

HIS**216 AMERICAN RELIGIOUS HISTORY I**

3 sem. hrs.

Part one of a survey of religion in the context of U.S. history to 1865.

New courses (continued):

HIS

217 AMERICAN RELIGIOUS HISTORY II

3 sem. hrs.

Part two of a survey of religion in the context of U.S. history since 1865.

242 HISTORY OF CHICAGO

3 sem. hrs.

Historical survey of Chicago's history from 1600 to the present.

335 THE HOLOCAUST: THE EVENT AND ITS AFTERMATH

3 sem. hrs.

Study of the Holocaust, frequently regarded as the defining event of the 20th century, its pre-history, and its aftermath.

LAN (SPA)

310 SPANISH SYNTAX

3 sem. hrs.

In-depth study of grammatical structures and the relations between structure and meaning based on current analytic approaches to syntax. Prerequisites: SPA 215 or consent of instructor

311 SPANISH PHONETICS AND PHONOLOGY

3 sem. hrs.

In-depth study of the fundamental concepts of Spanish Phonetics and Phonology. The course treats the Spanish sound system and its core phonological processes. Prerequisites: SPA 215 or consent instructor.

PHI

263 THEORY OF KNOWLEDGE

3 sem. hrs.

What is knowledge? What makes a belief rational? Do we know anything? A historical introduction to contemporary epistemology. Prerequisites: C or better in at least one philosophy course recommended.

Revised Courses:

AGR

(number, level, title)

304 GEOSPATIAL TECHNOLOGIES IN AGRICULTURE

3 sem. hrs.

To understand the acquisition and analysis of geographically referenced data for the management of crop production systems. Formerly AGR 237, *GEOGRAPHIC INFORMATION SYSTEMS AND GLOBAL POSITIONING SYSTEMS APPLICATIONS IN AGRICULTURE*.

(number, level)

305 CROP GROWTH AND DEVELOPMENT

4 sem. hrs.

Crop management and plant growth as influenced by the environment, plant species, cropping systems, and principles of integrated crop management (ICM). Lecture and lab. Formerly AGR 250.

Revised courses (continued):

AGR

(number, level)

306 WEED SCIENCE

3 sem. hrs.

Principles and practices of weed management systems, including chemical and non-chemical controls. Identification and biology of common weed species. Lecture and lab. Formerly AGR 263.

ENG

(hours)

300 SENIOR SEMINAR

3 sem. hrs.

Capstone course for English majors, synthesizing the main dimensions of English studies. Requires senior project and portfolio. Prerequisites: English major, senior standing, and consent department chair.

LAN

(prereqs)

319 PRINCIPLES IN FOREIGN LANGUAGE LEARNING

4 sem. hrs.

Exploration and application of recent scholarship, standards-based instruction and methods of teaching, integrated with field experiences. Includes Clinical Experiences: 35 hours, Type 1, 2, 5, 9, 10.

Prerequisites: B or better in FR 235 or SPA 213 or GER 310. C or better in C&I 210 and C&I 216 or concurrent registration. Admission to Professional Studies. Intermediate High score or above on OPI.

(title, prereqs)

320 FOREIGN LANGUAGE TEACHING IN THE K-12 SETTING

2 sem. hrs.

Methods of teaching foreign languages in K-12 schools. Special emphasis is given to materials and activities leading to mastery. Includes Clinical Experiences: 12 hours, Type 1, 5, 10. Formerly *FOREIGN LANGUAGE TEACHING IN THE SECONDARY SCHOOL*. Prerequisites: B or better in LAN 319. Admission to Professional Studies.

Editorial Changes:

ENG

(Gen Ed, prereqs, description)

250 LITERATURE OF THE BIBLE I OC-H

3 sem. hrs.

Major ideas and literary forms of the Hebrew Bible/Christian Old Testament. Prerequisites: Completion of Inner Core, plus MC-LH category.

(Gen Ed, prereqs, description)

251 LITERATURE OF THE BIBLE II OC-H

3 sem. hrs.

Major ideas and literary forms of the Christian Bible (New Testament) and Apocrypha. Prerequisites: Completion of Inner Core, plus MC-LH category.

Decimalized Courses:

HSC

290.01 STRATEGIES IN HEALTH EDUCATION: COMMUNITY HEALTH

3 sem. hrs.

Examination of the educational process, methods, strategies, and techniques in Health Education, communication techniques and current resources with emphasis on Community Health. Includes Clinical Experience: 5 hours, Type 1, 3, 5. Prerequisites: Major/minor only. HSC 190. Computer skills recommended.

290.02 STRATEGIES IN HEALTH EDUCATION: SCHOOL HEALTH

3 sem. hrs.

Examination of the educational process, methods, strategies, and techniques in Health Education, communication techniques and current resources with emphasis on School Health. Includes Clinical Experience: 5 hours, Type 1, 3, 5. Prerequisites: Major/minor only. HSC 190. Computer skills recommended.

IDS

**121.52 TEXTS AND CONTEXTS: ETHNIC STUDIES: INTRODUCTION TO
ETHNIC STUDIES MC-LH**

3 sem. hrs.

This course will examine several works by nineteenth- and twentieth-century writers who discuss the experiences of racialized persons in the United States. Prerequisites: ENG 101: COM 110 or concurrent registration. May not be taken under CT/NC option.

POL

398.02 PROFESSIONAL PRACTICE: SUMMER FIELD EXPERIENCE IN POLITICS

1-12 sem. hrs.

Field experience in the political professions is an experience that enables students to put into practice skills and knowledge learned in the classroom. Prerequisites: Major or minor in political science. Junior standing or above.

- 8. ADJOURNED:** Lessoff moved to adjourn, Palmer seconded, and the meeting was adjourned at 4:35 p.m. The next meeting will be held October 24, 2007.