

- 24 hours required in sequence-specific courses including SED 377, 379, 382, 384; 385, 387; C&I 209; MAT elective.
- 12 hours SED 245 field experiences: 245.12 (4 hour), 245.13 (4/4hours).
- 14 hours student teaching.
- Admission to Professional Studies is required prior to these courses: SED 204, 245.12, 245.13, 382, 384, 385, 387.
- Grade of C or better required in all SED, C&I, PSY and EAF courses.

LAN MAJOR IN FRENCH (Revise) (Kukla/Dean)
TEACHER CERTIFICATION SEQUENCE IN THE MAJOR IN FRENCH (Revise)
MINOR IN FRENCH FOR TEACHER EDUCATION (Revise)
(FR) 314 Studies in Contemporary Francophone Culture (Add to Global Studies)

Trefzger moved to suspend the “discussion one week-action the next” rule to take action on the proposal today, Cook seconded, and the committee unanimously approved. Kukla moved to approve the proposals, Lessoff seconded and the committee voted unanimously to approve the proposals to revise the Major in French, Teacher Certification Sequence, and the Minor in French for Teacher Education. Catalog copy follows:

MAJOR IN FRENCH

- A minimum of 35 hours and maximum of 43 hours in French are required. The number of hours required for the Major in French depends on the level at which a student begins the program. Students with no previous study in French begin the language with FR 111 and must complete 43 hours. Students with 2 years of high school French (or equivalent) normally begin with FR 112 and must complete 39 hours beyond FR 111. Students with 3 years of high school French (or equivalent) normally begin with FR 115 and must complete 35 hours beyond 111 and 112. The best way to assure that a student begins at the right ISU level is to use the above as a reference and then to take the online self-placement test at: <http://www.llc.ilstu.edu/french/placementtest.shtml>.
- Required courses: FR 115, 116, 213, 214, 220, 223, 235, 305, plus 9 elective hours at the 300-level or above including at least one 300-level literature course, and in one of the 300-level courses students must complete a Senior Research Project.

Teacher Certification Sequence:

- A minimum of 41 hours and a maximum of 49 hours in French are required. The number of hours required for the Major in French for Teacher Certification depends on the level at which a student begins the program. Students with no previous study in French begin the language with FR 111 and must complete 49 hours. Students with 2 years of high school French (or equivalent) normally begin with FR 112 and must complete 45 hours beyond FR 111. Students with 3 years of high school French (or equivalent) normally begin with FR 115 and must complete 41 hours beyond FR 111 and 112. The best way to assure that a student begins at the right ISU level is to use the above as a reference and then to take the online self-placement test at: <http://www.llc.ilstu.edu/french/placementtest.shtml>.
- Required courses: FR 115, 116, 209, 213, 214, 220, 223, 235, 305; LAN 319, 320; and either FR 314 or 325, plus one 300-level elective and sufficient other electives to meet the total hour requirement as indicated above.
- Part of entitlement program leading to K-12 (Type 10) certification.
- Recommended electives: FR 335, 340; LAN 321.

MINOR IN FRENCH

For Teacher Education:

- A minimum of 27 and a maximum of 35 hours in French are required. The number of hours required for the Minor in French for Teacher Certification depends on the level at which a student begins the program. Students with no previous study in French begin the language with FR 111 and must complete 35 hours. Students with 2 years of high school French (or equivalent) normally begin with FR

112 and must complete 31 hours beyond 111. Students with 3 years of high school French (or equivalent) normally begin with FR 115 and must complete 27 hours beyond 111 and 112.

- **Required courses: FR 115, 116, 209, 213, 214; LAN 319; plus sufficient electives to meet the total hour requirements as indicated above.**
- **Recommended electives: FR 220, 223, 235, 314, 325, 335, 340; LAN 320, 321.**

The French for Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Web site (www.isbe.net) for specific certification requirements.

LAN (FR) 314 Studies in Contemporary Francophone Culture (Add to Global Studies)

Kukla moved to approve the request to add LAN (FR) 314 to the list of courses that meet the Global Studies Graduation Requirements criteria, Lessoff seconded, and the committee voted unanimously to approve.

MKT INTEGRATED MARKETING COMMUNICATION SEQUENCE (Revise) (Smudde/Standard)

Trefzger moved to suspend the “discussion one week-action the next” rule to take action on the proposal today, Cook seconded, and the committee unanimously approved. Smudde moved to approve the proposal to revise the Integrated Marketing Communication Sequence, Standard seconded, and the committee voted unanimously to approve, pending suggested amendments and completion of circulation, October 13, 2009. Catalog copy follows:

Integrated Marketing Communication Sequence:

- **The 44 hours of required core and non-business courses include the following: BUS 100; ACC 131, 132, 270; FIL 185, 240; MKT 230; MQM 100, 220, 227, 385; ECO 105; ENG 145.13; MAT 121 or 145.**
- **Marketing major required courses (9 hours): MKT 231, 232, 338.**
- **Required sequence courses: MKT 233, 333.**
- **Integrated Marketing Communication elective courses: (9 hours selected from): MKT 234, 331, 332, 339.05, 339.09, 398.04 (3 hours); COM 178.**
- **The senior year's work (last 30 hours) must be completed in residence at Illinois State University.**

4. PROPOSAL DISCUSSION:

LAN MAJOR IN FRENCH (Revise) (Kukla/Dean) TEACHER CERTIFICATION SEQUENCE IN THE MAJOR IN FRENCH (Revise) MINOR IN FRENCH FOR TEACHER EDUCATION (Revise) (FR) 314 Studies in Contemporary Francophone Culture (Add to Global Studies)

Jim Reid was present from the Department of Languages, Literatures, and Cultures. Kukla distributed a handout and presented a review of the proposals for revision of the Major in French, the Teacher Certification Sequence in the Major in French and the Minor in French for Teacher Education:

- Proposed changes for the Major in French and the Teacher Certification Sequence include adding a statement suggesting that students take an online placement exam to know which level of French course to begin (FR 111, 112, or 115).
- They propose replacing FR 221 and 222 with a new course, FR 223; FR 221 and 222 will be deleted.
- The credit hours for the Major in French – Teacher Certification Sequence will change from a minimum of 38/maximum of 46 hours to a minimum of 41/maximum of 49 hours.
- In the Teacher Certification proposal, they propose replacing “either FR 221 or 222” with “either 314 or 325.”
- They propose adding FR 314 (which is being revised), 325 and 335 as recommended electives for the Minor in French Teacher Education Sequence.

Comments/Questions:

- The changes were planned for fall 2009, but the proposal does not specify what happens to currently enrolled students. Jim Reid said that the previous courses, 221 and 222 were offered alternatively, so they did not expect this to affect many students. They will write waivers if necessary.

- The reviewers commented that the proposal says that there are “no expected curricular changes including new courses,” but that is not accurate because the proposed changes do involve a new course (FR 223) and a revised course (FR 314).
- The reviewers asked about decimalization of 314.12. Rosenthal explained that decimalization of language (LAN) courses is different than decimalization of topics courses. Languages, Literatures, and Cultures courses are decimalized to identify the different languages (Example: .12 is French, .15 is Spanish, etc.).
- The proposal mentioned deletion of FR 395 as a requirement for the Major in French. (NOTE: This was handled in a previous proposal approved at UCC September 24, 2008.)

Trefzger moved to suspend the “discussion one week-action the next” rule to take action on the proposal today, Cook seconded, and the committee unanimously approved. (See “Proposal Action” above.)

MKT INTEGRATED MARKETING COMMUNICATION SEQUENCE (Revise) (Smudde/Standard)

Tim Longfellow, Kim Judson, and Linda Showers were present from the Department of Marketing. Smudde distributed a handout and presented a review of the proposal to revise the Integrated Marketing Communication Sequence.

- Marketing proposes removing “Students can count one of the following: COM 111, 202, 227” and adding COM 178 to the list of electives.
Questions/Comments:
- There is a typo in the new catalog copy – instead of COMM 178, it should say COM 178.
- The reviewers asked for clarification of the note that says, “Up to 3 hours of MKT 287, and 398.04 may be counted as part of the 9 hours listed above.” They asked if a student can take three hours of each course, or three hours total. Reviewers thought that the statement was confusing because only MKT 398.04 can be taken for more than three hours (up to six credit hours). Even if the phrasing is the same as other Marketing sequences, the note should be clarified. Clarification may be needed on all sequences as changes are sought.
- Tim Longfellow answered that the students may take up to 3 hours of 398.04 and 3 hours of 287 as part of the 9 hours of electives.
- The committee suggested removing the reference to MKT 287 and adding (3 hours) behind MKT 398.04. Tim Longfellow concurred and will make the suggested changes after the proposal is returned to him through the online process.

Trefzger moved to suspend the “discussion one week-action the next” rule to take action on the proposal today, Cook seconded, and the committee unanimously approved. (See “Proposal Action” above.)

5. LIAISON REPORTS:

- a. Council on General Education:** No report.
- b. Council for Teacher Education:** Morenus reported that CTE approved proposals from English.
- c. Academic Affairs Committee:** Nothing to report.

6. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

New Courses:

LAN (FR)

223 INTRODUCTION TO FRENCH LITERATURE IN CONTEXT 3 sem. hrs.

Introduction to major works of French literature in their cultural and socio-historical contexts. Not for credit if had FR 221, 222. Prerequisites: FR 213 and 220.

SED

385 LIFE SKILLS CURRICULUM ASSESSMENT AND INSTRUCTIONS

3 sem. hrs.

Analysis and application of conceptual models, methods and strategies for assessment and instruction in community-referenced life skills curriculum. Not for credit if had SED 383. Prerequisites: SED 203, 204 or concurrent registration, SED 387 or concurrent registration. Admission to Teacher Education, concurrent registration in SED 245.12.

387 PERSONALIZING CURRICULA FOR LEARNERS WITH DISABILITIES

3 sem. hrs.

Analysis and application of approaches to personalizing curricula, including longitudinal planning, identifying modified and alternative educational priorities, and adapting settings. Not for credit if had SED 383. Prerequisites: SED 203, 204 or concurrent registration, SED 385 or concurrent registration. Admission to Teacher Education, concurrent registration in SED 245.12.

Revised Courses:

LAN (FR)

314 STUDIES IN CONTEMPORARY FRANCOPHONE CULTURE

3 sem. hrs.

Introduction to Francophone cultures, primarily outside France, through the study of literary texts, films, and historiography. May be repeated if content differs. Formerly *STUDIES IN CONTEMPORARY FRENCH AND FRANCOPHONE CULTURE*. Prerequisites: 2 courses beyond FR 116.

Editorial Changes:

ANT

(title, description)

**102 HUMAN ORIGINS: AN INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY
AND ARCHAEOLOGY OC-SMT**

3 sem. hrs.

Introductory course in biological anthropology, the study of the place of humans in nature, human evolution, and current human biological diversity. Not for credit if had ANT 101 *HUMAN ORIGINS*. Prerequisite: Inner Core.

(title)

**185 CULTURES OF THE WORLD: AN INTRODUCTION TO CULTURAL AND
LINGUISTIC ANTHROPOLOGY OC-SS**

3 sem. hrs.

A surveys of many of the world's societies and traditions, examined from an anthropological perspective. Not for credit ANT major. Prerequisite: Inner Core.

(prereqs)

**270 CROSS-CULTURAL PERSPECTIVES
ON WOMEN, SEX ROLES, AND GENDER**

3 sem. hrs.

An examination of the position of women, their inter-relationship with men, the assignment of male and female roles, and the conceptualization of gender ideology in various societies and cultures.

(prereqs)

272 NORTH AMERICAN INDIANS

3 sem. hrs.

Comparative survey of selected historic and modern Native American cultures.

ANT

(prereqs)
273 FOODWAYS
3 sem. hrs.

Comparative study of food habits with emphasis on origins and cultural significance. Prerequisite: ANT 102 or 185 recommended.

(prereqs)
274 PRINCIPLES OF ARCHAEOLOGY
3 sem. hrs.

Principles, methods, and techniques of locating and excavating archaeological sites, interpreting archaeological data, and reconstructing past behavior. Prerequisites: ANT 102 or consent instructor.

(title, prerequisites)
277 PRINCIPLES OF LANGUAGE AND CULTURE
3 sem. hrs.

Examination of the social and cultural functions of language, applying anthropological linguistic models to the study of past and present cultures. Prerequisite: ANT 185.

(prerequisites)
281 PRINCIPLES OF ETHNOLOGY
3 sem. hrs.

The major aspects of sociocultural systems such as marriage, domestic organization, age grades, secret societies, and religion studied from a cross-cultural perspective using a variety of theoretical frameworks. Prerequisites: ANT 185.

(prerequisites)
294 JAPANESE SOCIETY AND CULTURE
3 sem. hrs.

Examination of modern Japanese culture, social structure, and institutions from an anthropological perspective.

(prereqs)
297 LOST CONTINENTS AND SUNKEN CITIES
3 sem. hrs.

Survey of the pseudo-scientific theories of the archaeological past. Formerly *FANTASTIC ARCHAEOLOGY*. Prerequisite: ANT 102 or ANT 274 recommended.

(title, description, prereqs)
**301 ARCHAEOLOGICAL ANALYSIS OF
PREHISTORIC MATERIALS**
3 sem. hrs.

An advanced course that uses a combination of lectures and laboratory sessions to explore the methods used in the analysis of prehistoric archaeological materials. Formerly *ARCHAEOLOGICAL ANALYSIS*. Prerequisite: ANT 102; and ANT 274 recommended, or consent of instructor.

(prerequisite)
306 REGIONAL AND AREA STUDIES
1-9 sem. hrs.

Intensive study of particular lands, environments, cultures, and peoples. May be repeated if content different. Course topic determines subfield placement. Prerequisite: Consent of instructor.

370 ZOOARCHAEOLOGY
3 sem. hrs.

Foundations of zooarchaeology including identification techniques, analytical methods, and interpretation of animal bone assemblages from archaeological sites. Prerequisites: ANT 274 and completion of 75 hours, or consent of instructor.

ANT

376 THE ARCHAEOLOGY OF GENDER
3 sem. hrs.

Exploration of various archaeological approaches to the interpretation of gender in past societies. Prerequisites: ANT 274 or consent of instructor.

(prerequisites)
381 ARCHAEOLOGICAL FIELD SCHOOL
1-9 sem. hrs.

Field instruction in methods and techniques of archaeological survey, excavation, preparation and preservation of materials, and record keeping. Materials charge optional. Prerequisite: Consent instructor. ANT 274 recommended.

(prerequisites)
382 SENIOR THESIS IN ANTHROPOLOGY
3 sem. hrs.

Intensive experience in research and writing on an individually selected topic. Prerequisite: ANT 380 and senior standing, or consent of instructor.

(prerequisites, make repeatable)
383 STUDIES IN SELECTED CULTURES
3 sem. hrs.

Culture patterns of selected areas. Topics include physical characteristics, history, social, political, intellectual life, and cultural change. May be repeated if content different. Prerequisites: Consent of instructor.

(prerequisites)
386 ARCHAEOLOGY THEORY
3 sem. hrs.

Archeological method and theory from 1800 to the present, emphasizing American archaeology. Formerly *METHOD AND THEORY IN ARCHAEOLOGY*. Prerequisite: ANT 274 or consent of instructor.

(title, prerequisites, description)
392 ARCHAEOLOGICAL ANALYSIS OF HISTORIC MATERIALS
3 sem. hrs.

Examination of the identification, meaning, and interpretation of the historic material culture excavated and studied by archaeologists. Formerly *ARCHAEOLOGICAL MATERIAL CULTURE*. Prerequisite: ANT 274 or consent of instructor.

LAN (FR)

(prerequisites)
220 ADVANCED FRENCH READING AND VOCABULARY SKILLS
3 sem. hrs.

Vocabulary building through the reading and discussion of representative French poems, plays, and prose texts. Grammar review. Prerequisites: FR 213.

POL

(title)
314 INVESTIGATIVE TECHNIQUES AND EVIDENCE
3 sem. hrs.

Techniques for the gathering and preparation of evidence for use in legal disputes. Formerly *INVESTIVATIVE TECHNIQUES*. Not for credit POL major/minor. Prerequisites: POL 201 and 216.

POL

(title)

**322 FAMILY AND DOMESTIC RELATIONS LAW
3 sem. hrs.**

Overview of the laws and procedures governing legal aspects of marriage and child custody. Emphasis is placed on tasks which can be performed by paralegals. Formerly DOMESTIC RELATIONS LAW. Not for credit POL major/minor. Prerequisite: POL 201 or consent instructor.

Deleted Courses:

LAN

**221 SURVEY OF FRENCH LITERATURE I
3 sem. hrs.**

French literature from the Middle Ages to the 18th century. Prerequisite: FR 220.

**222 SURVEY OF FRENCH LITERATURE II
3 sem. hrs.**

French literature of the 19th and 20th centuries. Prerequisites: FR 220. May be taken before FR 221.

SED

**383 DEVELOPING AND IMPLEMENTING ALTERNATIVE CURRICULUM
6 sem. hrs.**

Analysis and application of curricular approaches, curriculum content, instructional methodology, and organizational strategies that support learners who seek non-academic outcomes. Prerequisites: SED 204 or concurrent registration and concurrent registration in SED 245.12. Admission to Professional Studies.

- 7. ADJOURNED:** Lopez moved to adjourn the meeting, Kaesberg seconded. The meeting was adjourned at 3:45 p.m. The UCC will meet again on October 14, 2009.