

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #4 approved (2012-2014 Undergraduate Catalog)

October 20, 2010

**Members Present:** Cook, Ferrence, Kaesberg, Kopsell, Morenus, Murphy, Rosenthal, Smudde, Standard, Trefzger, Walker, Walstrom

**Members Absent:** Kelly, Kukla, McDonnell, Weilbacher

**Guests Present:** Heather Jordon, George Seelinger from Mathematics; Tuwana Wingfield, Social Work; Jess Ray, Office of the University Registrar

1. Morenus convened the meeting at 3:07 p.m.
2. **APPROVAL OF MINUTES #3, October 13, 2010:** Cook moved to approve the minutes as corrected, Trefzger seconded. The minutes were approved, as corrected, by unanimous acclamation.

### 3. PROPOSAL ACTION:

<b>POL</b>	<b>MAJOR IN POLITICAL SCIENCE (Revision)</b>	<b>Kopsell/Walker</b>
	<b>GLOBAL STUDIES SEQUENCE (Deletion)</b>	
	<b>LEADERSHIP AND SOCIAL JUSTICE SEQUENCE (Deletion)</b>	
	<b>PUBLIC SERVICE SEQUENCE (Deletion)</b>	
	<b>MINOR IN POLITICAL SCIENCE (Revision)</b>	
	<b>PUBLIC SERVICE SEQUENCE (Minor) (Deletion)</b>	

Kopsell presented a review of the proposal discussion. Ryburn reported that Politics and Government corrected the program and course proposals to change the course number for POL 396 to 296.

#### Deletion of the Sequences in the Major:

Kopsell moved to approve the deletion of the Global Studies, Leadership and Social Justice and Public Service Sequences from the Major in Political Science, Walker seconded; the proposal was approved by unanimous acclamation. The proposal to delete the sequences will be forwarded to the Academic Senate for their review/approval. Catalog copy to be deleted:

#### **Global Studies Sequence:**

- **12 credits in Politics and Government International Relations and Comparative courses as well as completing the POL major. Up to 18 hours outside the Department may be required (see below).**
- **International Relations Component. 6 hours from the following courses: POL 251, 252, 254, 255, 293.01, 335, 344, 351, 358, 363.**
- **Comparative Politics Component. 6 hours from the following courses: POL 240, 242, 245, 246, 247, 340, 341, 345, and 349.**
- **At least 3 hours of the course work chosen from the Components must be at the 300-level.**
- **Students must complete one of the following four options:**
  1. **18 hours of approved cognate courses.**
  2. **An approved study abroad.**
  3. **Completion of LAN 112 or equivalent.**
  4. **An approved internship.**
- **It is required that students develop their Global Studies Sequence in consultation with the Global Studies Coordinator.**

#### **Leadership and Social Justice Sequence:**

- **15 hours Politics and Government core courses required: POL 105 or 106; 138; 140 or 141; 150 or 151; and 161.**
- **12 hours in Politics and Government Leadership in Public Affairs and Social Justice Issues courses, as well as completing the Major in Political Science and either an internship component, approved off-campus course of study focused on issues of leadership and social justice, or completion of approved cognate courses outside of the department (see below).**

- **Leadership in Public Affairs Component:** Any two of the following courses (6 hours): POL 162, 213, 214, 217, 218, 220, 221, 231, 252, 293.01, 323, 330, 335, 398.01.
- **Issues in Social Justice Component:** Any two of the following courses (6 hours): POL 225, 232, 236, 240, 245, 246, 247, 254, 262, 334, 336, 352, 358, 363.
- At least 3 hours of the course work chosen from the Components must be at the 300-level, excluding 398.01. At the discretion of the sequence advisor, one other departmental course may be substituted for courses enumerated in the sequence list.
- Students must complete one of the following three options:
  1. Approved Internship in Public Affairs and Social Justice (6 hours maximum).
  2. Six approved cognate courses (18 hours) from the following: ANT 175; COM 178; ENG 261; GEO 140; HIS 111, 230, 268; IDS 111; PHI 104, 238, 246, 248; PSY 131, SWK 125; SOC 108, 111, 240, 264, 341, 361, 366; WGS 120.
  3. Approved off-campus study program with emphasis on leadership and social justice (programs vary from 12 to 17 hours).

**NOTE:** Students are required to develop their Leadership and Social Justice Sequence in consultation with the departmental sequence advisor.

#### **Public Service Sequence:**

This program is a subdivision of courses encompassed within the Political Science Major/Minor designed to prepare students for employment in the public or nonprofit sector. The primary objective of this sequence is to serve the needs of those interested in pursuing a public service career and those who wish to learn more about public bureaucracies.

- 18 hours in Public Service courses in the Political Science Major or Minor.
- Required courses: POL 231 and 398.01 (minimum of 3 credit hours).
- Elective Public Service courses:
  - Option A: Two 200-level and two 300-level Public Service courses or
  - Option B: One 200-level and three 300-level Public Service courses.
- Public Service courses include: POL 214, 220, 221, 222, 232, 236, 318, 323, 329, 330, 331, 332, 333, 334, and 335.
- It is highly recommended that students develop their Public Service Sequence in consultation with a departmental sequence advisor.

#### Revision of the Major in Political Science:

Kopsell moved to approve the revision of the Major in Political Science, Walker seconded; the proposal was approved by unanimous acclamation. The revision of the sequence will appear in the *2012-2014 Undergraduate Catalog*. Catalog copy follows:

#### **MAJOR IN POLITICAL SCIENCE**

- 40 hours in Politics and Government including at least 12 hours at the 200-level and at least 6 hours at the 300-level.
- Required courses: POL 100, 106, 138; either 140, or 141 either 150 or 151, 161, 296 and POL 398.01 or 398.20 (minimum of 3 credit hours).
- POL 398.01 or 398.20 may be substituted with:
  - an approved overseas academic experience (Study Abroad) or university sponsored academic experience (must be credit generating).
  - Consent of department chair.
- A maximum of 6 hours in POL 398.01 and 398.20 may count toward a Political Science major.
- It is recommended that Political Science majors enroll in POL 100 in their semester year of study and in POL 106 in their second semester of study. Transfer students wishing to complete the Major are recommended to enroll in POL 100 or 106 in their first year at Illinois State University if they have not already had equivalent courses.

#### **Concentrations:**

**The major in Political Science allows students the unique opportunity to tailor their electives to compliment their career goals. Political Science majors may choose (but are not required) one of the followed concentrations. These concentrations are suggestions only and do not require strict obedience.**

**American Politics: POL 213, 214, 217, 218, 220, 221, 222, 225, 310, 312, 317.**

**Comparative Politics: POL 240, 242, 245, 246, 247, 340, 341, 344, 345, 349.**

**International Relations: POL 251, 252, 254, 255, 351, 352, 358.**

**Public Law: POL 215, 216, 266, 318, 324, 325, 326, 327.**

**Public Policy: POL 231, 232, 236, 330, 331, 333, 334, 335.**

**Political Theory: POL 261, 262, 265, 266, 337, 338, 339, 361, 363.**

Deletion of the Sequence in the Minor:

Kopsell moved to approve the deletion of the Public Service Sequence in the Minor in Political Science, Walker seconded; the proposal was approved by unanimous acclamation. The proposal will be forwarded to the Academic Senate for review/approval. Catalog copy to be deleted follows:

**Public Service Sequence: (*under the Minor*)**

- **18 hours in Public Service courses in the Political Science Major or Minor.**
- **Required courses: POL 231 and 398.01 (minimum. of 3 credit hours).**
- **Elective Public Service courses:**
  - Option A: Two 200-level and two 300-level Public Service courses or**
  - Option B: One 200-level and three 300-level Public Service courses.**
- **Public Service courses include: POL 214, 220, 221, 222, 232, 236, 318, 323, 329, 330, 331, 332, 333, 334, and 335.**
- **It is highly recommended that students develop their Public Service Sequence in consultation with a departmental sequence advisor.**

Revision of the Minor in Political Science:

Kopsell moved to approve the proposal to revise the Minor in Political Science, Walker seconded; the proposal was approved by unanimous acclamation. Catalog copy follows:

**MINOR IN POLITICAL SCIENCE**

- **18 hours required in Politics and Government.**
  - **Required courses: POL 100 and any 15 hours in Politics and Government.**
  - **A maximum of 3 hours in POL 398.01 and 398.20 may count toward a Political Science minor.**
- NOTE: POL 398.01 or POL 398.20 are not required for the minor.**

**SED SPECIALIST IN LOW VISION AND BLINDNESS SEQUENCE (Revision)**

**Smudde/Standard**

Smudde presented a review of the discussion at last week's meeting of the proposal to revise the Specialist in Low Vision and Blindness Sequence in the Major in Special Education. All questions and comments were answered to the satisfaction of the reviewers and the corrections have been made to the online proposal. Smudde moved to approve the proposal, Standard seconded; the proposal was approved by unanimous acclamation of the committee. The revised catalog copy will appear in the 2012-2014 *Undergraduate Catalog*. Catalog copy follows:

**SED**

**Specialist in Low Vision and Blindness Sequence:**

**Entitlement program leading to Illinois Certification, Type 10 Special: Visual Impairment.**

- **27 hours Special Education Core.**

- **31 hours required in sequence-specific courses including SED 350, 351, 352, 357, 358, 363, 364, 365, 367, and 377; C&I 209.**
- **8 hours SED 245 field experiences: 245.04 (2 hours) and 245.14 (6 hours).**
- **14 hours student teaching.**
- **Admission to Professional Studies is required prior to these courses: SED 204, 245.04, 245.14, 351, 357, 358, 363, 364, 365, and 367.**
- **A grade of C or better is required in all required SED, C&I, PSY and EAF courses.**
- **Sequence-specific assessment: Braille proficiency tests.**

#### 4. PROPOSAL DISCUSSION:

##### LAN MINOR IN EAST ASIAN STUDIES (Revision)

Walker/Walstrom

Walker distributed a handout and presented a review of the proposal to revise the Minor in East Asian Studies.

- The Department of Languages, Literatures, and Cultures requests the addition of three elective courses offered by the Department of Sociology and Anthropology: ANT 278, 307, and 308.
- Currently only one Anthropology course is an elective (ANT 294).
- They provided a letter of concurrence from the Department of Anthropology/Sociology.
- The reviewers recommend approval of the proposed changes.
- The proposal will be on the agenda as an action item next week.

##### MAT MAJOR IN MATHEMATICS (Revision)

Murphy/Kelly

Heather Jordon and George Seelinger were present from the Department of Mathematics. Murphy distributed a handout and presented a review of the proposal for revision of the Major in Mathematics.

- Mathematics proposes adding MAT 236 to the list of required courses; previously on the list of optional courses. The minimum number of hours required will increase from 42 to 45 hours.
- They propose adding a requirement of “a grade of C or better” for a list of required courses.
- Originally, students were required to choose at least one course from a list of MAT 236, 330, 337, 347 and 363. MAT 236, 330 and 363 will be removed from that list and MAT 336 will be added.
- The “2 course-pairs” list will be removed and in its place students will choose 3 or more courses that are listed by group, not all in the same group.
- The suggested mathematics schedule for majors beginning with Precalculus was replaced with a suggested schedule for students beginning with Calculus II. The suggested schedule for honors students was adjusted accordingly.

Comments/Questions:

- In regards to the “C or better” language, Seelinger said that having to repeat a course earlier (if they receive less than a grade of C) is less difficult for students than having to retake an upper level course later.
- Rosenthal asked how many extra courses would need to be added to accommodate the students retaking courses. Seelinger responded that there was enough capacity in the existing sections to handle these students.
- Rosenthal pointed out that Mathematics is adding a course to everyone’s schedule. Seelinger responded that they are still within the 120 hour limit.
- Cook asked about the courses that were left out with removal of the course pairing. Seelinger said that the courses are all there, just stated differently. Jordon added that the new listing was done to give students more depth.
- The proposal will be on the agenda as an action item next week.

##### SWK MAJOR IN SOCIAL WORK (Revision)

Kopsell/Kaesberg

Tuwana Wingfield was present from the School of Social Work. Kopsell distributed a handout and presented a review of the proposal to revise the Major in Social Work.

- Social Work proposes changing the requirement of 12 hours in General Education which includes (among other courses) any MC-QR course – to be more specific, the MC-QR course is to be chosen from ECO 138 or PSY 138 or POL 138 or GEO 138 or MAT 150 or MQM 100. These MC-QR courses all have a statistical

component and the department states it will better prepare majors for the SWK 315 course. The previous MC-QR course was too general and allowed some students to complete the requirement without having taken a statistical reasoning course.

- The proposal was accompanied with support letters (E-mail acknowledgements) from the departments.
- They propose dropping the option of “Successful completion of LAN (Spanish) 301.15” from the “additional degree requirements for a B.S.W. in Social Work.” LAN 301.15 has not been offered for several years. There are two options remaining. Languages, Literatures, and Cultures acknowledged the change and agreed with the rationale.

Comments/Questions:

- Rosenthal asked if they would take any transfer statistics course and Wingfield said that they would.
- Ray asked whether there was a list of courses that could be taken to meet the “One additional three hours course in the natural sciences, mathematics, statistics, or technology beyond those required for General Education” requirement. Wingfield said that students could take any of the courses listed for completion of the B.S. degree. Ray thought that might be confusing to students. Wingfield said that she works with students for their understanding and to encourage them to take the additional course before they start their work on the B.S.W. Ray said that it would help to make that clear in the catalog. Rosenthal said that we could make an editorial change in the front of the catalog to show that the B.S.W. also requires the additional course in natural sciences, mathematics, statistics, or technology.
- Ferrence asked if there were dominant courses that could be listed for the additional SMAT course requirement. Wingfield said that they would rather it be open and they do not have enough data available to see if there are courses that are taken by B.S.W. students most often.
- The proposal will be on the agenda as an action item next week.

**5. LIAISON REPORT:**

- a. Council on General Education – No report.
- b. Council for Teacher Education – Morenus reported that the full CTE met and approved the Languages, Literatures, and Cultures proposals for deletion of three minor sequences in teacher education.
- c. Academic Affairs Committee – Kaesberg reported that AAF met last Wednesday. The University Curriculum Committee’s Policies and Procedures revision had to go to the full Academic Senate as an information item. They tabled discussion on the Pass/Fail (Credit/No Credit) policy because they need more data.

**6. STAFF REPORT:**

Ryburn will be sending out the “Four Year and Out” memos to let departments know the status of courses that have not been offered for four or more years.

Rob Dwyer has made some progress with revisions and corrections of the online proposal forms. He added a bar with options to remove the HTML and page breaks which might help with printing the proposals. Also the comments made when proposals are returned for corrections/changes will carry over so they may be seen on the final version.

**7. MISCELLANEOUS:**

Morenus asked faculty members to let her know if they needed their service letter early for their promotion or tenure file.

Trefzger said that while reviewing the Major in Chemistry Teacher Certification Sequence for next week’s meeting he noticed that it is over the 124 hour limit that is allowed. He said that education students take a lot of courses over a vast area and do not get a lot of General Education credit for doing so. Walker said that Education never asked for any of the courses (that are taken by teacher education students) be added to General Education.

Rosenthal said that they were looking for 100-level courses for General Education and the teacher education courses are 200-level. He suggested writing a memo to Deborah Curtis, Dean of the College of Education, to ask if the education courses (EAF 228, 231, and 235) might be added to the Outer-Core: Humanities category of General Education. One consideration is that they might not have enough seats to open the classes up to more students.

Trefzger will draft a memo and send it to Morenus and Rosenthal for their review before something is sent to Deborah Curtis.

**8. INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses: *(2011 Supplement to the 2010-2012 Undergraduate Catalog)*

**ANT**

**280 CHEROKEE CULTURE TO 1830**

3 sem. hrs.

Examination of Cherokee heritage using anthropological perspectives. Traces the development of Cherokee culture from its beginnings to the nineteenth century.

**FCS**

**363 BEREAVEMENT, GRIEF AND LOSS**

3 sem. hrs.

Examination of concepts and relevant issues of bereavement, grief and loss. Prerequisites: FCS 250 and 310 or 364, or consent of instructor.

**POL**

**100 INTRODUCTION TO POLITICS**

3 sem. hrs.

Introduction to the concepts, terms, theories, and methods used in the discipline of political science.

Prerequisite: Major/minor only.

**241 EUROPEAN POLITICS**

3 sem. hrs.

Comparative analysis of political systems and policies of European countries and the European Union.

Prerequisites: Completion of 45 hours or consent of instructor

**296 POLITICAL SCIENCE PROFESSIONAL DEVELOPMENT**

1 sem. hr.

Preparation for internship and post-collegiate experience that includes resume building, interview skills, and graduate school direction. Prerequisites: Completion of 60 credit hours; Major only.

**SED**

**363 ADVANCED BRAILLE AND THE NEMETH BRAILLE CODE**

3 sem. hrs.

Preparation in Nemeth Braille and other braille codes, the abacus, and preparation of materials for students with visual impairments. Prerequisites: Admission to Professional Studies. SED 352 completed the semester preceding SED 363.

**364 ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH VISUAL IMPAIRMENTS**

3 sem. hrs.

Preparation in the instruction and assessment of assistive technology used by individuals with visual impairments. Not for credit if had SED 356. Prerequisites: Admission to Professional Studies. SED 350; Concurrent registration with SED 352.

**365 ADVANCED ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH VISUAL IMPAIRMENTS**

3 sem. hrs.

Advanced features of recently developed technologies used by persons who are visually impaired. Emphasis on advanced instructional applications. Prerequisites: Admission to Professional Studies and SED 364.

**SED****367 LOW VISION AND PSYCHOLOGICAL  
IMPLICATIONS OF VISUAL IMPAIRMENTS**  
2 sem. hrs.

**Introduction to low vision, the implications and attitudes associated with visual impairments and blindness, and strategies for teachers. Prerequisites: Admission to Professional Studies.**

Revised Courses: (2012-2014 Undergraduate Catalog unless otherwise noted)

**MAT****236 ELEMENTARY ABSTRACT ALGEBRA**  
4 sem. hrs.

**Congruence, rings, integral domains, fields, including rational, real, and complex numbers (trigonometric representation and complex roots), irreducibility of polynomials, homomorphisms. Prerequisite: Grade of C or better in MAT 175 and C or better in MAT 260 or concurrent registration.**

**SED**

(hours, title)

**350 INTRODUCTION TO VISUAL IMPAIRMENTS**  
3 sem. hrs.

**Impact of visual impairments on development; basic anatomy of the eye; types, causes, and educational implications of eye disorders; educational programming. Formerly *INTRODUCTION TO VISUAL DISABILITIES*. Includes Clinical Experiences: Approximately 10 hours. Prerequisite: SED 101 or consent department chair.**

(title, prerequisites)

**351 EDUCATIONAL PLANNING FOR STUDENTS WITH VISUAL IMPAIRMENTS**  
3 sem. hrs.

**Application of educational diagnosis to educational programming and instruction of individuals with visual impairments. Formerly *EDUCATION AND ASSESSMENT OF STUDENTS WITH VISUAL DISABILITIES*. Prerequisites: SED 350, 352, 363, 364, and 365, or consent department chair. Admission to Professional Studies.**

(title, content, description)

**358 READING AND ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS**  
3 sem. hrs.

**Competencies to teach and assess reading for students who use print, Braille, and auditory media; functional vision assessment techniques emphasized. Instructional techniques and materials emphasized. Formerly *READING AND LANGUAGE ARTS FOR STUDENTS WITH VISUAL DISABILITIES*. Prerequisites: C&I 208 and 209; SED 350 and 352. Admission to Professional Studies.**

Deleted Course:

**SED****356 ASSISTIVE AND INSTRUCTIONAL TECHNOLOGY FOR INDIVIDUALS  
WITH VISUAL IMPAIRMENTS**  
4 sem. hrs.

**Preparation in reading and writing using Nemeth Code in teaching mathematics and communication skills to individuals with visual impairments. Materials charge optional. Prerequisites: Admission to Professional Studies and SED 352.**

Decimalized Courses:

### **MKT**

#### **339.11 SEMINAR IN MARKETING: PERSONAL SELLING IN NON-PROFIT ORGANIZATIONS**

**3 sem. hrs.**

**This course will provide an applied and experiential learning approach to the use of personal selling skills within a non-profit context; will extend the knowledge, skills and abilities initially learned in MKT 234 and will emphasize the selling process and the planning, communication, and interpersonal skills required to carry out this process within non-profit organizations. Prerequisites: MKT 230 or AGR 214 and MKT 234.**

#### **339.12 SEMINAR IN MARKETING: MARKETING SUSTAINABLE PRODUCTS**

**3 sem. hrs.**

**This course examines issues of sustainability in business and how marketing theory and techniques may be applied to promote more environmentally and socially conscious business practices. Course will highlight examples of businesses that successfully market products while minimizing damage to the natural environment. Prerequisite: MKT 230.**

Editorial Course Changes:

*(for 2011 Supplement to the 2010-2012 Undergraduate Catalog):*

### **FCS**

(prerequisite)

#### **208 DYNAMICS OF UNITED STATES CONTEMPORARY HEALTH ISSUES OC-SMT**

**3 sem. hrs.**

**Exploration and analysis of current health and lifestyle issues. Emphasis on how individuals, communities and society make health decisions. Also offered as HSC/KNR 208. Prerequisites: COM 110 or ENG 101 completed.**

### **HSC**

(prerequisite)

#### **208 DYNAMICS OF UNITED STATES CONTEMPORARY HEALTH ISSUES OC-SMT**

**3 sem. hrs.**

**Exploration and analysis of current health and lifestyle issues. Emphasis on how individuals, communities and society make health decisions. Also offered as FCS/KNR 208. Prerequisites: COM 110 or ENG 101 completed.**

### **KNR**

(prerequisite)

#### **208 DYNAMICS OF UNITED STATES CONTEMPORARY HEALTH ISSUES OC-SMT**

**3 sem. hrs.**

**Exploration and analysis of current health and lifestyle issues. Emphasis on how individuals, communities and society make health decisions. Also offered as FCS/HSC 208. Prerequisites: COM 110 or ENG 101 completed.**

- 9. ADJOURNED:** Walker moved to adjourn the meeting, Ferrence seconded. The meeting was adjourned at 4:07 p.m. The next meeting will be held on October 27, 2010.