

UNIVERSITY CURRICULUM COMMITTEE

Minutes #6 approved (2012-2014 Undergraduate Catalog)

November 10, 2010

Members Present: Cook, Ferrence, Kaesberg, Kelly, Kopsell, McDonnell, Morenus, Rosenthal, Smudde, Standard, Trefzger, Walstrom, Weilbacher

Members Absent: Kukla, Murphy, Walker

Guests Present: Melissa Zahl, Kinesiology and Recreation; Jess Ray, University Registrar

1. Morenus convened the meeting at 3:05 p.m.
2. **APPROVAL OF MINUTES #5, October 27, 2010:** Cook moved to approve the minutes, McDonnell seconded; the minutes were approved by unanimous acclamation.

3. PROPOSAL DISCUSSION:

CHE MAJOR IN CHEMISTRY – TEACHER CERTIFICATION SEQUENCE (Revision) **Trefzger/Weilbacher**

Trefzger presented a review of the discussion of the proposal to revise the Teacher Certification Sequence in the Major in Chemistry that was carried over from the last meeting.

- Rosenthal reported that he verified the number of hours required in the program with Terry Raney in Evaluation Services and they agree with the proposal – the program, if approved, will be 128 hours; 4 hours over the limit.
 - Trefzger reminded the committee that several years ago the Academic Senate asked the UCC to examine programs that go over the 124 hour limit and work with the departments to explore ways to keep hours below the limit.
 - The committee discussed the suggestion to drop SED 101 from the requirements to help reduce the hours. There was a mixed response when the committee was asked whether Chemistry should be asked to remove SED 101 or if the course should continue to be a requirement. Reasons discussed for dropping/keeping the course as a requirement were:
 - Drop SED 101 from the requirements because it is not required for accreditation or licensure.
 - Keep SED 101 as a required course to better prepare the student to teach a class that has a special needs student. This course wasn't one of the changes in the proposal; it has been required for some time.
 - Safety in a chemistry lab could be an issue with a special needs student and having experience in the SED 101 course could help provide a more safe class environment for all.
 - It was suggested that appropriate SED content might be incorporated into CHE 302, but it is not obvious how staff with the specific expertise was to be found.
 - Ferrence said even if SED 101 is dropped, the program will still be over by one hour. If the proposal is rejected to remove SED 101, it would mean the proposal would have to go back through committees again. Chemistry needs to have the revision in the 2011 Supplement due to accreditation issues.
 - Trefzger asked about the status of the suggestion that the three EAF courses (required in teacher education programs) become General Education courses which could help in the reduction of hours (one of EAF 228, 231, or 235 is required). Weilbacher reported that Sally Parry discussed the EAF courses/General Education issue with Patricia Klass, chair of the Educational Administration and Foundation department, and they will consider proposing the EAF courses for General Education credit, if the course can be major blocked. Rosenthal said major blocking the course wouldn't be a problem; there are other General Education courses that are major blocked.
 - Cook suggested that Chemistry drop SED 101 until the EAF courses are approved for General Education, at which time they could add SED 101 back to the program if they still wanted to require the course.
 - Standard will discuss removing SED 101 with faculty in the Chemistry department and report back at the next meeting.
 - Morenus said that the proposal will be voted on at the next meeting.
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**KNR RECREATION MANAGEMENT SEQUENCE (Revision)
THERAPEUTIC RECREATION SEQUENCE (Revision)**

Ferrence/Smudde

Melissa Zahl was present from Kinesiology and Recreation. Ferrence distributed a handout and presented a review of the proposals to revise the Recreation Management and Therapeutic Recreation sequences.

Recreation Management Sequence:

- The School of Kinesiology and Recreation proposes moving KNR 275 from a sequence requirement to a core requirement and moving KNR 378.30 from the core to the sequence.
- The reason given for moving the courses is because it is a better match for certification/accreditation.

Therapeutic Recreation Sequence:

- Kinesiology and Recreation proposes revision of a required sequence course, KNR 373, to change the level and number to KNR 253.
- They dropped KNR 378.30 as a core requirement because it is not explicitly required for certification.
- They added KNR 275 to the core requirements and KNR 365 will be added to the sequence requirements.
- They added “or BSC 181” (to the list of interdisciplinary courses from which 15 hours are chosen) to better accommodate students who go on to complete masters degrees in occupational therapy, nursing, or special education.
- Total hours required in the sequence will increase from 66 to 70 hours; core hours will increase from 39 to 40; sequence hours will increase from 12 to 15.
- KNR requests the changes because they need to satisfy certification and accreditation requirements.

Comments/Questions:

- The proposals were well-defined and on the Therapeutic Recreation program they strived to minimize increase in hours by rearranging content in several existing courses. The reviewers recommended approval.

These proposals will be on the agenda for approval at the next meeting.

PHI MAJOR IN PHILOSOPHY (Revision)

Walstrom/McDonnell

McDonnell distributed a handout and presented a review of the proposal to revise the Major in Philosophy.

- The Department of Philosophy proposes deleting two courses from requirements for the major: PHI 199 and 395. Currently PHI 199 and 395 are not meeting their intended purposes.
- They will increase the number of 300-level credit hours in Philosophy from six to nine hours to replace the removed courses, PHI 199 and 395.
- Each student majoring in Philosophy will be required to select one 300-level Philosophy course as a senior experience. The course instructor will determine an appropriate additional assignment. This is an attempt to replace the senior experience previously available in PHI 395.

Comments/Questions:

- PHI 199 is currently listed as a requirement for the Minor in Philosophy for Teacher Education and there is a proposal to delete the course from the catalog. The reviewers recommended that PHI 199 not be deleted until the department sends through a revision proposal to remove the course from the minor.
- Rosenthal will contact the chair of the Department of Philosophy to suggest they submit a proposal for deletion of the teacher education minor because it does not lead to certification. CTE and UCC recommended several years ago that departments should send through proposals to delete teacher education minors. Until that proposal is approved, PHI 199 will not be deleted from the catalog; the course can still be deleted from the Major in Philosophy.
- Reviewers recommend approval of the proposal.

This proposal will be on the agenda for approval at the next meeting.

4. LIAISON REPORT:

- a. Council on General Education – Weilbacher reported that CGE talked about the suggestion to consider the EAF courses for General Education credit. They also favorably discussed a School of Music proposal to create a General Education Outer Core-Fine Arts category to give General Education credit to students (non-Music majors) who are in performance groups.
- b. Council for Teacher Education – Morenus reported that CTE talked about the National Council on Teacher Quality research that has been in the news.
- c. Academic Affairs Committee – Kaesberg reported on the last AAF meeting where Rosenthal presented a report on the Credit/No Credit Policy, which they discussed and approved. The policy will move to the Executive Committee of the Academic Senate. The University Curriculum Committee Policies and Procedures document moved to the Academic Senate and will be on the agenda at the meeting tonight. Rosenthal said that he will be reporting to the Senate about under-represented groups at ISU.

5. STAFF REPORT:

Meeting Schedule: Ryburn reported that there are three more meeting dates available this semester: November 17; December 1; and December 8, which is the last week of classes. Proposals that come in after November 17 will not be discussed until next semester.

6. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

Editorial Changes (*for the 2012-2014 Undergraduate Catalog*):

CJS**201 CRIME AND BEHAVIOR**

3 sem. hrs.

Theoretical and conceptual explanations of criminal behavior. Prerequisites: CJS 101. Major/minor only or consent of department advisor.

212 COMMUNITY CORRECTIONS

3 sem. hrs.

Theoretical basis, current methodology, and operations: court counselors, citizen action, half-way houses, work-release, drug abuse treatment, detention, reception and diagnostic centers, and probation and parole. Prerequisites: CJS 101, 200; ENG 145; Major/minor only or consent of department advisor.

240 HISTORY OF CRIMINAL JUSTICE

3 sem. hrs.

Crime and the American criminal justice system from the colonial period until the mid-20th century.

300 RESEARCH METHODS

3 sem. hrs.

Assesses basic components of how research is conducted in criminal justice inquiries. Examines the criteria for social scientific research in the criminal justice field. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

305 RULES OF EVIDENCE FOR THE ADMINISTRATION OF JUSTICE

3 sem. hrs.

Types of evidence, standards of proof, and legal requirements relating to the admissibility of evidence in court. Prerequisites: CJS 101 and 208; 45 hours completed. Major/minor only or consent of department advisor.

307 FAMILY VIOLENCE: CROSS-CULTURAL PERSPECTIVES

3 sem. hrs.

Analysis of family violence in the US and other countries. Emphasis on police and judiciary response, solutions and treatments. Prerequisites: 45 hours completed. Major/minor only or consent of department advisor.

CJS**310 CORRECTIONAL INSTITUTIONS****3 sem. hrs.**

An intensive analysis of correctional institutions and jails focusing on management issues, inmate subcultures, and prisonization. Prerequisites: CJS 101 and 200; 45 hours completed. Major/minor only or consent of department advisor.

322 COMMUNICATION SKILLS IN CRIMINAL JUSTICE**3 sem. hrs.**

Development of interpersonal communication, interviewing and decision-making skills for intervention with criminal justice clients. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

337 SEX OFFENDERS AND THE CRIMINAL JUSTICE SYSTEM**3 sem. hrs.**

Analysis of sex offender prevalence and typologies. Emphasis on assessment, treatment, and management within the community. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

338 ALCOHOL, DRUGS, AND CRIME**3 sem. hrs.**

Analysis of the impact of alcohol and drugs on crime and the criminal justice system. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

339 WOMEN IN CRIMINAL JUSTICE**3 sem. hrs.**

Historical and theoretical perspectives and contemporary trends concerning women and crime and processing of women by the criminal justice system. Prerequisites: 45 hours completed. Major/minor only or consent of department advisor.

340 ORGANIZED AND WHITE COLLAR CRIME**3 sem. hrs.**

Analysis of organized and white collar crime problem in America. Topics include prevalence, impact, laws, and investigative techniques. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

342 VICTIMOLOGY**3 sem. hrs.**

An examination of the victim's role in the criminal event, the process of victimization, patterns, trends, theories, and victim offender relationships. Prerequisites: CJS 101; 45 hours completed. Major/minor only or consent of department advisor.

360 ISSUES IN CRIMINAL JUSTICE**1-4 sem. hrs.**

A critical and analytical study of a contemporary issue or controversy in the field of criminal justice. May be repeated once; maximum 6 hours if content different. Prerequisites: 45 hours completed. Major/minor only or consent of department advisor.

369 WORLD CRIMINAL JUSTICE SYSTEMS**3 sem. hrs.**

Analysis of crime and criminal justice systems of selected countries. Emphasis on England, France, Sweden, Japan, and Russia. Prerequisites: 45 hours completed or consent of department advisor.

COM**178 INTRODUCTION TO PUBLIC RELATIONS****3 sem. hrs.**

Examines functions of public relations in society and surveys concepts, theories, ethics, and principles of effective public relations.

274 ENVIRONMENTAL COMMUNICATION**3 sem. hrs.**

Theoretical and practical exploration of environmental issues. Topics include corporate advocacy, grass-roots activism, environmental nonprofit organizations, and governmental influence.

275 SELECTED TOPICS IN PUBLIC RELATIONS**3 sem. hrs.**

Examination of various genres of public relations and representative case studies in public relations. May be repeated if content different.

321 CAMPAIGN COMMUNICATION AND MESSAGE DESIGN**3 sem. hrs.**

Application of theory and research to campaign strategy and message design. Emphasis: ethical, informative, and persuasive messages in commercial, political, and social issue campaigns. Prerequisite: COM major or consent of instructor.

355 INTERNATIONAL PUBLIC RELATIONS**3 sem. hrs.**

Theory and research related to the practice of public relations across cultural and national boundaries. Application of theory to practical problems.

356 EXECUTIVE SPEECHWRITING**3 sem. hrs.**

Principles and process for researching and ghostwriting speeches. Includes strategies for public-speaking opportunities and counseling speakers. Formerly COM 275.01. Prerequisites: COM major or consent of instructor.

358 CRISIS COMMUNICATION**3 sem. hrs.**

An advanced examination of the use of communication in planning, managing and responding to organization crises.

MUS

(repeatability)

393.41 INSTRUMENTAL METHODS FOR EXPERIENCED TEACHERS**1 sem. hr.**

This workshop will focus on various teaching methodologies available for instrumental music teachers who are currently in the field. This course may be repeated for credit.

SED**204 MEASURING AND AFFECTING
STUDENT ACADEMIC AND SOCIAL BEHAVIOR II****3 sem. hrs.**

Teaching as a reflective process. Affecting individual and group academic and social behaviors using behavior analysis and change technologies. Includes Clinical Experiences: Approximately 10-20 hours. Materials charge optional. Prerequisites: Admission to Professional Studies; SED 202 and 203; PSY 215.

SED**379 ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH DISABILITIES****3 sem. hrs.**

Overview of a wide range of assistive technology devices and services for individuals with disabilities. Demonstration of devices, laboratory experiences, and identification of funding sources. Materials charge optional. Prerequisite: SED 101 or equivalent, SED 201, or consent of department chair.

Editorial Revisions - Professional Practice (*for the 2012-2014 Undergraduate Catalog*):

COM**298.01 PROFESSIONAL PRACTICE: PUBLIC RELATIONS****3 sem. hrs.**

Training and participation public relations management and campaign activities. Emphasis: professional activities and competition opportunities at local, national levels. Prerequisite: COM major or consent of instructor.

398 PROFESSIONAL PRACTICE: COMMUNICATION**1-12 sem. hrs.**

Arranged on-campus practical experience under the guidance of department academic supervisors. Includes Clinical Experiences: 55 hours, Type 1-9. Maximum 3-6 hours Professional Practice applicable to major; 16 hours applicable to graduation. Materials charge optional. Prerequisite: COM major or consent of instructor.

398.01 PROFESSIONAL PRACTICE: ON-CAMPUS INTERNSHIP IN COMMUNICATION**Prerequisite: COM major or consent of instructor.****398.02 PROFESSIONAL PRACTICE: OFF-CAMPUS INTERNSHIP IN COMMUNICATION****Prerequisite: COM major or consent of instructor.**

Catalog Copy Correction – New Course (*for the 2011 Supplement to the 2010-2012 Undergraduate Catalog*):

(title reported incorrectly in Minutes #5)

334 PERSPECTIVES ON SUSTAINABILITY IN APPAREL AND INTERIOR DESIGN**3 sem. hrs.**

Understanding the environmental impact of apparel and interior product design and production processes; alternative solutions for sustainable design and merchandising decisions. Prerequisites: FCS 225 or consent of instructor.

- 7. ADJOURNED:** Ferrence moved to adjourn the meeting, Cook seconded. The meeting was adjourned at 4:34 p.m. The next meeting will be held on November 17, 2010.