

- **Special note for Music majors taking the Minor in Jazz Performance: Numerous courses required for the minor will have been completed in fulfilling the requirements of the major. Only 9 hours from the major program may be counted toward a minor also within the School of Music, therefore students must complete at least 15 hours of approved Music course work that is not applied toward meeting any requirement of the major.**

4. PROPOSAL DISCUSSION:

C&I MAJOR IN ELEMENTARY EDUCATION (Revision)

Standard

Nancy Latham from the Department of Curriculum and Instruction was present. The proposal was first discussed at the UCC meeting on March 30, 2011, where Standard was one of the reviewers. Standard distributed a handout and went over the review of the proposal. Standard said that the proposal called for relatively minor changes in the Elementary Education major, with no overall change in hours, as follows:

- (1) Curriculum and Instruction changed the “gateway” course for admission to the major from C&I 209 Literacy II to C&I 208 Literacy I, which allows the students to take the Illinois Basic Skills Test one semester earlier. They revised the catalog copy for “Academic Requirements” to reflect this change. The change from 209 to 208 necessitated a move in course prerequisites from C&I 209 to C&I 208: a minimum cumulative GPA of 2.50, a grade of C or better in ENG 101 and COM 110, and passing the State of Illinois Basic Skills Test. The course prerequisite for C&I 208 is C&I 210, which was also changed in the “Academic Requirements.”
- (2) They deleted C&I 211 as a required course and replaced it with C&I 264, which was previously offered as an elective. They revised the catalog copy for the list of required courses to replace 211 with 264. Standard noted that this change required some changes to other course prerequisites (C&I 257 and 258, both have C&I 211 in their prerequisites). She asked if the requests have been submitted. (Note: C&I submitted editorial requests to revise both C&I 257 and 258 and they have been approved.)
- (3) They changed the “grade of C or better” requirement (per State of Illinois requirements for teacher certification) to all major courses, endorsement areas, and professional education requirements (before the courses requiring a grade of C or better were C&I 208, 209, 257, 258; MAT 201).

At the March 30 UCC meeting, the committee asked for the department to consider the following revisions to the proposal:

- Because completion of the Major in Elementary Education takes 125 hours, the committee asked Curriculum and Instruction to provide an explanation of why the program is over the 124 hours limit. They had answered “No” on the proposal where asked if the program was over 124 hours. In answer to this request, Curriculum and Instruction provided the rationale and the answer to the over 124 hour question has been changed to “Yes.”
- Remove HIS 273 from the Bilingual/Bicultural Sequence electives with an explanation that the course was inactivated in 2009. This was handled on an editorial request.
- Remove the heading “Elementary Education Program Sequence Requirements” because the heading was added editorially in the 2000-2001 Undergraduate Catalog without a proposal. There is only the Major in Elementary Education and the Bilingual/Bicultural Education Sequence in the program. This was handled on an editorial request.
- Submit editorial requests for C&I 257 and 258 to remove C&I 211 from the prerequisites. The editorial requests were submitted for 257 and 258.

Other discussion/comments/questions:

- Ferrence asked if the requirement of a grade of C or better was for all courses the student in the Major in Elementary Education take toward their degree. Ray responded to the question in the affirmative and explained that the degree audit would look for a grade of D and flag it. A sub-waiver could be submitted if the student doesn’t need the course for their endorsement.
- Rosenthal said that as far as the hours in the Bilingual/Bicultural Sequence and the discussion at the last meeting about whether this sequence should be a separate program, the sequence will continue as it is even though it is awkward. A student, who wants to be certified as an elementary school teacher with bilingual/bicultural approval, must complete both the hours in the Elementary Education major and the Bilingual/Bicultural Sequence.

Standard said that the proposal will be an action item at the next UCC meeting.

IDS MINOR IN ETHNIC STUDIES (Revision)

Walstrom and Lieberman

Walstrom distributed a handout and presented a review of the proposal to revise the IDS Minor in Ethnic Studies.

- The proposed change is to add four courses to Group II: Race and Ethnicity in the United States: ENG 267, ANT 280 and 384, and History 284.
- Adding the courses will provide students more options to select from in Group II.
- The proposer provided approval signatures from impacted departments (Interdisciplinary Studies, Anthropology, History, English, and the Council on General Education).
- Walstrom noted that there are only five students currently minoring in Ethnic Studies.

Standard said that the proposal will be an action item at the next UCC meeting.

IDS MINOR IN NATIVE AMERICAN STUDIES (Revision)

Weilbacher and Wood

Weilbacher distributed a handout and presented a review of the proposal to revise the IDS Minor in Native American Studies.

- The proposed change is to add ANT 272 as an option for the core courses and to add ANT 280 and 384 to the elective options.
- The main rationale for adding the courses was that the Department of Anthropology has added a new faculty member who has expertise in the area of Native American studies.

Comments/Questions:

- The reviewers asked Susan Kalter, the proposer, what the titles for IDS 222 and 223 were because the courses were not in the catalog. Kalter answered the reviewers and said that they are National Exchange courses.
- The reviewers noted that the School of Theatre was listed as a participant in the minor, however there are no Theatre courses listed as a requirement or an elective in the minor.
- The reviewers suggested consistent wording in the catalog copy regarding ANT 272, just like there is for HIS 104.06 and 310 where it says “if not previously taken,” because ANT 272 is listed in both the required courses (ANT 384 or 272), and as an elective option.
- The reviewers noticed that Anthropology had changed the course number ANT 283 to ANT 384 and the catalog copy for the minor shows ANT 283 in the list of required courses and ANT 384 in the list of elective courses. The catalog copy needs to be corrected. The reviewers suggested removing the course from one of the lists.

Standard said that the proposal will be on the UCC agenda at the next meeting as an action item if the questions are answered and suggested changes are received.

NUR RN to BSN SEQUENCE (Revision)

Murphy and Morenus

Dianne Clemens from Mennonite College of Nursing was present. Morenus distributed a handout and presented a review of the proposal to revise the RN to BSN Sequence. The proposal included the following changes:

- NUR 331 (for 4 hours) was deleted. The key concepts from this course have been integrated into NUR 226; NUR 226 (for 3 hours) was added to the program requirements.
- Three existing courses are changing hours: NUR 340 from 2 to 3 hours; NUR 341 from 4 to 6 hours; and NUR 330 from 7 to 5 hours.
- As a result of credit hour changes for one of the escrow courses (NUR 231 changed from 6 to 7 hours), the major course requirements have increased from 64 to 65 credit hours and the “Escrow Credit” hours have increased from 33 to 34. Ray explained that the escrow credit is proficiency credit.
- Clemens said that the increase of hours will align this program with the traditional Nursing program. The way they designed the courses to fit together will help students obtain financial aid.

Standard said that the proposal will be an action item at the next UCC meeting.

NUR PRELICENSURE to BSN SEQUENCE (Revision)

Kopsell and Cook

Cook distributed a handout and presented a review of the proposal to revise the Prelicensure to BSN Sequence.

- Mennonite College of Nursing proposed adding the general education courses to program requirements. Currently students complete two years of general education or IAI coursework prior to beginning nursing coursework in their junior year. In the spring of 2010, they added a spring entry point to accommodate increased enrollments and alleviate overcrowding in advanced nursing courses. However, this has resulted in an increased time to degree for students. The proposed changes will allow all nursing students to begin nursing coursework in the sophomore year through strategic integration of general education and nursing coursework.
- Cook mentioned that previously there were students who were taking their general education requirements, hoping to be accepted into the Nursing program. If they didn't get into the Nursing program, they had to make the decision of which major to choose. With this change, the general education courses are taken after they are admitted into the Nursing program, not before.
- The following courses will be moved from admission requirements for the nursing program to academic requirements of the sequence: CHE 110, 112 or CHE 140; ECO 138 or GEO 138 or POL 138 or PSY 138 or MQM 100 or MAT 150; PSY 110, 213; BSC 160, 181, 182; FCS 102; HSC 105.
- Cook and Kopsell had asked for a letter of support for the Health Sciences course (HSC 105) because it is not currently listed in the admission requirements. The chair of Health Sciences sent an email stating that they would provide 64 seats to nursing students in the fall and 50 seats in the spring. The Departments of Family and Consumer Sciences, Biological Sciences, and Chemistry also provided letters of support for their courses.
- The hours required in the major will continue to be 65, but there has been some shuffling of credit hours, a new course addition, and a deletion of a requirement. They added the new course NUR 222; changed the hours of NUR 327 from 7 to 6 and NUR 231 from 6 to 7; and they deleted 3 hours of non-nursing elective credit.
- With the addition of NUR 222 there have also been several prerequisite course changes.

Questions/Comments:

- Clemens said that there will be 38 transfer slots they guarantee to make available. They hope to attract more transfer students.
- Cook asked Clemens how they would transition the 260 students who are now in the process of taking their two years of general education with the hope of being admitted into Nursing. Clemens answered that they have advertised the change and have informed students in many ways.
- Rosenthal said that there will be some current students in that pool who will not be admitted into the Nursing program, but that is not a new issue. A few new sections of courses have been added to help with the transition.
- Lurie asked what happens to the slots that open up when students that have been accepted, but decide not to register or drop out of the program for one reason or another. Clemens said that there are very few openings, but they would fill slots with current students that met the criteria for admission into the Nursing program, but were not admitted due to space limitations.
- Ferrence asked to what extent the departments who offer the general education courses are being taken into account. He has noticed that a large number of the students in CHE 110 are planning on admission into the Nursing program. He and Cook both thought that the number of sections of some general education courses could decrease. Clemens said that she thought that the demand for the general education courses required in the Prelicensure to BSN Sequence would even out eventually as they transition from the current requirements to the new requirements. Clemens said that she is aware of their concerns.
- Rosenthal said that overall the goal is to increase the number of students in the Nursing program and this change should eventually help with that.
- Ryburn will make the following editorial revisions to the proposal: under #3 and #6, change "Gero" to NUR 326 and "Leadership" to NUR 327; and under #4 and #7, correct "BSC 182, 183" to read "BSC 181, 182." The BSC numbers were correct in the catalog copy for the program.

Standard said that the proposal will be on the next UCC meeting agenda as an action item.

5. LIAISON REPORTS:

- a. **Council for General Education:** Weilbacher reported that CGE discussed the proposal for the revision of the Minor in Civic Engagement and asked for a clearer explanation of the courses being added.
- b. **Council on Teacher Education:** Standard reported that CTE heard a student appeal.
- c. **Academic Affairs Committee:** Kaesberg – Nothing to report.

6. STAFF REPORT:

Rosenthal said that the policy of allowing no more than nine hours overlap between a minor and major has come up fairly often recently. He wanted to remind the UCC that the system does not catch this. He asked for clarification that this rule applies to courses within the same department of the major and minor. The committee agreed that was the intent of the rule.

Ryburn reported that there are proposals for two new majors that needed to be discussed at UCC next week.

7. MISCELLANEOUS: None

- 8. **ADJOURNED:** Morenus moved to adjourn, Lurie seconded. The meeting was adjourned at 4:12 p.m. The next meeting will be on October 12, 2011.

- 9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

BSC

**280 CONSERVATION OF ANIMAL AND PLANT BIODIVERSITY
3 sem. hrs.**

Principles of conservation biology applied to animal, plant and ecosystem biodiversity; nature preserve design; restoring ecosystems; case studies. Prerequisites: BSC 196 and 197; BSC 201.

MUS

**123 INTRODUCTION TO JAZZ PERFORMANCE AND PEDAGOGY
2 sem. hrs.**

Introduction to the performance and pedagogy of music in the jazz style including beginning improvisation. Prerequisites: Grade of C or better in MUS 101 or consent of instructor.

**157 HISTORY OF JAZZ
3 sem. hrs.**

Examination of major trends and key figures in the development of jazz from its roots through the present. Prerequisites: COM 110; ENG 101.

**228 JAZZ IMPROVISATION II
2 sem. hrs.**

A continuation of Jazz Improvisation I, including more advanced musical elements and faster moving chord progressions. Prerequisites: A grade of C or better in MUS 218 or consent of instructor.

Revised Course:

MUS

**218 JAZZ IMPROVISATION I
2 sem. hrs.**

Practical application of melodic, harmonic and rhythmic elements from the jazz style and tradition to spontaneous creative performance. Prerequisite: Grade of C or better in MUS 102 and 123 or consent of instructor.

Editorial Requests:

C&I

(changed prerequisites)
257 SCIENCE METHODS
3 sem. hrs.

Methods associated with effective K-9 science instruction. Emphasis placed upon activity-based instructional strategies. Materials charge optional. Prerequisites: Elementary Education major only. Senior standing. Major and overall GPA of 2.50. Admission to Professional Studies. C&I 208 and 209. Concurrent registration in C&I 258 and 264.

(changed prerequisites)
258 SOCIAL STUDIES METHODS
3 sem. hrs.

Methods essential to effective K-9 social studies instruction. Focuses on current directions, research, and individual needs of diverse student populations. Prerequisites: Elementary Education major only. Senior standing. C&I 208 and 209. Concurrent registration in C&I 257 and 264. Major and overall GPA of 2.50. Admission to Professional Studies.