

UNIVERSITY CURRICULUM COMMITTEE

Minutes #12 approved (2012-2014 Undergraduate Catalog)
March 30, 2011

Members Present: Cook, Ferrence, Kaesberg, Kelly, Kopsell, Morenus, Rosenthal, Smudde, Standard, Trefzger, Walstrom, Weilbacher

Member Absent: Kukla, Murphy, Walker

Guests Present: Pauline Clardy and Tony Lorschach, Curriculum and Instruction; Jess Ray, Office of the University Registrar

1. Morenus convened the meeting at 3:05 p.m. Introductions were made.
2. **APPROVAL OF MINUTES #11, March 23, 2011:** Approval of the minutes was tabled until the next meeting.
3. **PROPOSAL ACTION:**

IDS	MINOR IN URBAN STUDIES (Revision)	Cook/Walker
	GENERAL SEQUENCE (New)	
	URBAN EDUCATION SEQUENCE (New)	

Cook reviewed the discussion from last week's meeting. There are still questions about funding and the availability of C&I 312 and GEO 336. However, with the strong support on campus for the Urban Education Sequence, Cook said that she thought it was worth trying. Weilbacher stated that the Curriculum and Instruction chair is committed to the new sequence and there is faculty willing to teach C&I 312. Cook moved to approve the proposal to revise the Minor in Urban Studies, and the General Sequence (which is the current minor's requirements with revisions), and the new Urban Education Sequence; Kopsell seconded; the committee approved the revised Minor in Urban Studies, the General Sequence, and the new Urban Education Sequence by unanimous acclamation. The proposal for the two new sequences will be forwarded to the Academic Senate for review/approval. Catalog copy follows:

MINOR IN URBAN STUDIES

Advisor: Alan Lessoff, Department of History
327 Schroeder Hall, Campus Box 4420
(309) 438-8083, ahlesso@ilstu.edu

The Minor in Urban Studies is an interdisciplinary minor sponsored by the Departments of Geography-Geology, History, Politics and Government, and Sociology-Anthropology in the College of Arts and Sciences and by the College of Education.

The program has two sequences. The General Sequence is designed for students who wish to learn about urban places primarily from a social science perspective, although the sequence will also benefit those with majors in the arts and humanities, business, social services, and other fields. This sequence will provide a foundation, especially to those who wish to pursue careers in urban-related areas such as public administration, planning, preservation, public history, community development, and social services, or to those who wish to pursue graduate study in these areas. The program's features include required course work in urban geography, history, political science and sociology, or anthropology. Students may choose from a range of elective courses, independent study with urban studies faculty, and an optional internship.

The Urban Education sequence will be valuable to students whose aim is to teach in an urban setting. The core of this sequence provides background in urban education issues as well as urban social science. Students in this sequence will devise a program of electives adapted to their particular fields of teacher preparation. Education majors or certification candidates at all levels—elementary, middle school, and

secondary—and in all teaching fields, not just social science, should consider this program. Students interested in this sequence should consult the program advisor as early as possible during their time at Illinois State in order to coordinate the needed coursework with their certification requirements.

General Sequence:

- 21 hours required.
- Required core (12 hours): GEO 336; HIS 322; POL 221 or 222; SOC 240 or 361 or ANT 388.
- Choose 9 elective hours from the following: Any core course not used to fulfill requirements or ANT 374, 375, 392; C&I 232, 312; ECO 329, 350; GEO 204, 303, 304, 370; HIS 242, 258; POL 231, 232, 334; SOC 109, 333, 362; or up to 3 hours of internship, professional practice, or independent study contributing to the minor and approved in advance by the urban studies advisor.
- Students may use up to 6 hours of courses from their major program to fulfill minor requirements.
- Student n majors outside of the College of Arts and Sciences and College of Education may, with approval from the Urban Studies advisor, apply up to 6 hours of courses from their college—including from their major program—in lieu of courses in the above list of electives.

Urban Studies Sequence:

- 21 hours required.
- Urban education core (9 hours): C&I 232, plus 6 hours from the following: C&I 110, 312, 319, 320; EAF 228.
- Urban social science requirement (3 hours). Choose one of the following: GEO 336; HIS 322; POL 222, 334; SOC 240 or 361.
- Electives (9 hours): In consultation with the Urban Education advisor, students will devise a program of urban-oriented elective courses relevant to their interests and areas of teacher preparation. Student programs must be approved by the faculty Urban Education committee.
- Students may apply up to 9 hours of courses from their major program toward any part of the 21 hours to fulfill minor requirements. Students may likewise apply up to 6 hours of general education credit, consisting of Urban Teacher Preparation-tagged courses or other general education courses with substantial urban content, provided that the use of these courses is approved by the Urban Education advisor and Urban Education committee

**KNR ATHLETIC COACHING SEQUENCE IN THE MINOR IN
 PHYSICAL EDUCATION (Revision)**

Kelly/Ferrence

Kelly reviewed last week’s discussion of the proposal to revise the Athletic Coaching Sequence. Kelly moved to approve the proposal, Ferrence seconded; the proposal was approved by unanimous acclamation of the committee. Catalog copy follows:

Athletic Coaching Sequence:

Students wishing to minor in Athletic Coaching must apply through the School of Kinesiology and Recreation via iCampus in February. The number of students admitted to the minor each year is limited and highest priority will be given to the most qualified applicants.

- Minimum of 20 hours in Kinesiology and Recreation required.
- Required courses (a minimum of 8 hours): KNR 205, 207; and one from the following courses: KNR 180, 260.
- Elective courses (12 hours): KNR 254, 257, 285, 306, 317, 320, 382.

Certification Opportunity:

Students have the opportunity to qualify for the coaching certification.

PHI MINOR IN PHILOSOPHY FOR TEACHER EDUCATION (Deletion) Kopsell/Kaesberg

Kopsell reviewed last week's discussion of the proposal to delete the Minor in Philosophy for Teacher Education. Kopsell moved to approve the proposal, Kaesberg seconded; the proposal was approved by unanimous acclamation of the committee. The proposal will be forwarded to the Academic Senate for their review/approval. Catalog copy to be deleted follows:

MINOR IN PHILOSOPHY

For Teacher Education:

- **23 hours in Philosophy required.**
- **Required Philosophy courses by area: Research Methods: PHI 199; Logic: PHI 112 or MAT/PHI 210; History of Philosophy: PHI 254 and 255; Ethics: PHI 232 or 240 or 242; Epistemology and Metaphysics: PHI 256; and at least 6 additional hours in Philosophy with at least one 200- or 300-level course.**

The Philosophy Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education website (www.isbe.net) for specific certification requirements.

4. PROPOSAL DISCUSSION:

**C&I MAJOR IN ELEMENTARY EDUCATION (Revision) Standard/Smudde
BILINGUAL/BICULTURAL EDUCATION SEQUENCE (Revision)**

Pauline Clardy and Tony Lorschbach were present from the Department of Curriculum and Instruction. Standard distributed a handout and presented a review of the proposal to revise the Major in Elementary Education and the Bilingual/Bicultural Education Sequence.

- Curriculum and Instruction proposes removing C&I 211 and adding C&I 264 as a required course in the program.
- They will move prerequisites from C&I 209 to C&I 208, i.e., a minimum cumulative GPA of 2.50; grade of C or better in COM 110 and ENG 101; and passing the State of Illinois Basic Skills Test.

Reviewer Comments/Questions:

- C&I 257 and 258 are required courses in the major, and at present require concurrent registration in C&I 211, which will no longer be required for the major under the proposed revisions. The reviewers asked Tony Lorschbach if the department planned to revise C&I 257 and 258 to remove the co-requisite requirement of C&I 211. *Lorschbach said that they will submit the editorial requests to remove the prerequisite of C&I 211 from C&I 257 and 258.*
- In the catalog copy for the Bilingual/Bicultural Education Sequence, there is one course listed in the electives (HIS 273) that the reviewers could not find in the current undergraduate catalog or supplement. The reviewers said that if HIS 273 no longer exists, it should be deleted from the catalog copy.
- It was not clear from the proposal or catalog copy why the prerequisite MAT and PSY courses for MAT 201 and PSY 302 are listed separately instead of being included in the list of "Required major adjunct courses". The reviewers suggested listing the "Required major adjunct courses" as 29 hours and include MAT 130, MAT 152 or 202, and PSY 110 in the list of requirements.
- Some of the LAN courses (e.g., LAN 336.15) listed as options in the Bilingual/Bicultural Education Sequence have prerequisites that are not required in the major or sequence. The reviewers asked if students were required to complete these prerequisites, or would entrance into these courses be handled differently?
- In the description and list of proposed program revisions, the author of the proposal needs to add the change from C&I 209 to C&I 210 in the academic requirements and add the rationale for the change where asked for.
- Morenus asked why the terms "General Science, Social Science, Language Arts, Foreign Language" were used in the catalog copy for Elementary Education (where it discusses the requirement of 18 hours in a

discipline). She said that this terminology is not used at ISU, and asked if they were required by the state. *Lorsbach said that ISBE uses these terms.*

- Standard asked why both B.S. and B.S. in Ed. are listed as degrees offered. *Lorsbach said that the B.S. is a fall-back degree if a student cannot complete the B.S. in Ed. Rosenthal will look into the differences in the degrees and the number of Elementary Education students who actually opt for the B.S.*

Other Major Issues:

Limit of Hours: The reviewers asked if the UCC should consider, as part of their review, whether or not the Elementary Education Program or the Bilingual/Bicultural Education Sequence is over the 124 hour limit.

- Under #10 of the online proposal, the following questions were posed in the proposal: "Are more than 124 hours required to complete a degree for the proposed program?" and "Beyond General Education, does the major require more than 76 semester hours?" The answers provided for both questions were "No". While it seems likely that this is the case for the Elementary Education major, a specific listing of the total hours would be helpful. However, if the Bilingual/Bicultural Education Sequence includes additional courses beyond those in the Elementary Education major as it appears, then it is likely that this sequence is over the 76 hour limit for courses beyond General Education and over the 124 hour limit for completion of degree.
- While the proposed revisions are credit hour neutral (one 3 hour course removed, one 3 hour course added), these changes also impact the Bilingual/Bicultural Education Sequence since all courses required for the Elementary Education major also are required in that sequence. The Bilingual/Bicultural Education Sequence appears to be over the 124 hour limit, so it seems that it would be appropriate for UCC to decide whether or not this should be considered as part of the overall review of the proposal (though clearly at some point in the past this sequence was approved by UCC). The total credit hours required to complete the Bilingual/Bicultural Education Sequence, including General Education requirements, appears to be about 134. There may be some other courses that also might be counted in the General Education program that were missed (there are some elective options that are part of the Middle Core, for example, including ANT 175 and SOC 111), but this total appears to be close to or beyond the 124 hour limit. The reviewers added that they didn't take into account whether additional courses would have to be taken to satisfy the "18 semester hours in a discipline from one of the following areas: General Science, Social Science, Language Arts, Foreign Language, or Mathematics" or the 12 semester hours of science.
- The reviewers noted that it would be useful to have a plan of study with actual courses a student has taken to complete the program and the sequence. *Lorsbach responded that students are graduating "on time" and with more than one endorsement; he didn't think that the hours were a problem for students. Rosenthal said that Evaluations in the Registrar's Office could provide a sample plan of study and the total number of hours to complete the sequence.*
- Lorsbach said that Bilingual/Bicultural Education is more an endorsement than a sequence and wondered if it should have been listed as such in the catalog (as is the Reading Endorsement). Rosenthal wondered if there had been discussion of this when the sequence was originally approved. *Ryburn will research the original proposal to see if there was discussion on whether the Bilingual/Bicultural Education program should be in the catalog as a sequence rather than an endorsement.*

Structure of catalog copy: In the spirit of making the catalog more readable for students, the reviewers suggested revising the wording in the catalog copy related to the terminology "Sequence" vs. "Major", which appears to be used interchangeably.

- It appears that two sequences fall under the Major in Elementary Education: (1) the Elementary Education Program Sequence, and (2) the Bilingual/Bicultural Education Sequence.
- Standard said that from reviewing the catalog copy, the requirements for the Bilingual/Bicultural Education Sequence, listed specifically under that heading, are requirements beyond those of the Elementary Education Program Sequence. Standard suggested a reorganization of the catalog copy. Alternately, she suggested a format where there is one Major in Elementary Education and one associated sequence (the Bilingual/Bicultural Education Sequence). The catalog copy would then follow a format similar to that of the current catalog copy for the Major in Biological Sciences and its associated Organismal Biology and Public Outreach Sequence, to give one example. If that is the desired structure, then the wording of the Bilingual/Bicultural Education Sequence may be retained as is. Standard suggested removing the heading labeled "Elementary Education Program Sequence."

- Lorsbach did not know why there is a heading titled “Elementary Education Sequence” in the catalog. There should be a heading for Major in Elementary Education, with only the Bilingual/Bicultural Education Sequence under it. *Ryburn will research this and report what she finds.*

Morenus said that the proposal may need to be returned to the proposers for corrections depending on what has been found and decided on in regards to the title of the Bilingual/Bicultural Sequence and other questions and suggested changes.

5. LIAISON REPORTS:

- a. **Council on General Education:** Weilbacher – nothing to report.
- b. **Council for Teacher Education:** Morenus – nothing report.
- c. **Academic Affairs Committee:** Kaesberg – nothing report.

6. STAFF REPORTS: Rosenthal said that the Academic Senate reviewed the request from the UCC to ask additional questions when programs are over 124 hours. He thought that the request would be approved.

7. MISCELLANEOUS: Rosenthal said that the UCC should hold up the KNR proposal for revision of the Athletic Coaching Sequence, adding rigor and yet reducing hours, as a good example.

8. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:
New Courses:

KNR

125 INDOOR GROUP CYCLING

1 sem. hr.

Introduction to indoor cycling using stationery bicycles to help improve cardiovascular fitness.

140 TOUCH RUGBY

1 sem. hr.

Basic skills, rules, and strategies necessary for game play. Fundamentals emphasized with application in competitive play.

148 CARDIO WEIGHT TRAINING

1 sem. hr.

Introduction to cardio and weight training exercise using steps and barbells to improve cardiovascular endurance and muscular health. Formerly KNR 189.33.

Revised Courses:

KNR

(content revised)

205 SCIENTIFIC PRINCIPLES OF COACHING

3 sem. hrs.

Introduction to scientific principles that constitute the basis for sound athletic coaching practices. Not for credit if had KNR 181, 240, 280, or 282. Prerequisites: Major/minor only. Sophomore standing.

(removed concurrent registration requirement & sophomore standing)

207 FOUNDATIONS FOR SUCCESSFUL COACHING

3 sem. hrs.

Theory and applications of coaching concepts for the interscholastic and youth sport coach. Coaching certification available. Prerequisite: KNR 205.

Deleted Courses:

KNR

211 BASKETBALL COACHING

2 sem. hrs.

A course for professional preparation of coaches for basketball, including philosophy, techniques, scouting reports and tactics of the game. Prerequisites: KNR 207; Sophomore standing.

212 FOOTBALL COACHING

2 sem. hrs.

Theory and techniques of basic offensive and defensive football, including history, development of trends, and modern innovations. Prerequisites: KNR 207; Sophomore standing.

213 TRACK AND FIELD COACHING

2 sem. hrs.

Techniques/methods of coaching track/field, including philosophy, pedagogy, event training, skill analysis, conditioning, practice organization, competition, and meet administration. Prerequisites: KNR 207; Sophomore standing.

215 VOLLEYBALL COACHING

2 sem. hrs.

Techniques/methods of coaching volleyball for pre-collegiate levels, including philosophies, pedagogy, strategies, tactics, practice/competitive situations, administration, management and public relations. Prerequisites: KNR 207; Sophomore standing.

216 SOFTBALL COACHING

2 sem. hrs.

Techniques/methods of coaching softball for pre-collegiate levels including philosophies, pedagogy, strategies, tactics, practice/competitive situations, management and administration. Prerequisites: KNR 207; Sophomore standing.

PHI

199 PHILOSOPHICAL RESEARCH METHODS

2 sem. hrs.

Develops philosophical methods for majors. Normally taken before other major courses, particularly PHI 210.

- 9. ADJOURNED:** Cook moved to adjourn the meeting, Kopsell seconded; the meeting was adjourned at 4:13 p.m. by unanimous acclamation. The next meeting will be April 6, 2011.