

UNIVERSITY CURRICULUM COMMITTEE

Minutes #11, approved (2012-2014 Undergraduate Catalog)

January 18, 2012

Members Present: Bailey, Cook, Fasching, Lieberman, Morenus, Murphy, Spelich, Standard, Trefzger, Wood

Members Absent: Kaesberg, Kopsell, Lurie, Spruell, Walstrom, Weilbacher

Guests Present: David Malone, Geography-Geology; Jess Ray, University Registrar

1. Standard convened the meeting at 3:05 p.m.

2. APPROVAL OF MINUTES #10, November 30, 2011:

Morenus moved to approve the minutes as amended, Murphy seconded; the committee approved the minutes as amended by acclamation.

3. PROPOSAL ACTION:

GEO MINOR IN GEOGRAPHY (Revise)

Lieberman and Murphy

Lieberman moved to suspend the practice of “discussion one week, action the next” and vote on the proposals today, Murphy seconded and the committee approved by acclamation. Lieberman moved to approve the proposal with the revised catalog copy, Murphy seconded; the committee approved the proposal to revise the Minor in Geography, with the suggested catalog copy changes, by acclamation. Catalog copy follows:

MINOR IN GEOGRAPHY

- **21 hours in Geography required.**
 - **Required courses (7 hours): GEO 100; GEO 135 or 140.**
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MAT MINOR IN MATHEMATICS FOR TEACHER EDUCATION (Delete) Morenus and Lurie

Lieberman moved to suspend the practice of “discussion one week, action the next” and vote on the proposals today, Murphy seconded and the committee approved by acclamation. Morenus moved to approve the proposal to delete the Minor in Mathematics for Teacher Education, Wood seconded, and the committee approved by acclamation. The proposal will be forwarded to the Academic Senate for their consideration. Catalog copy to be removed from the 2012-2014 catalog follows:

MINOR IN MATHEMATICS

For Teacher Education:

- **Required courses: MAT 145, 146, 147, 175, 211, 236, and 323. NOTE: MAT 211 and C&I 216 or the equivalent, and MAT 236 (or concurrent registration) are prerequisites for MAT 323.**
- **Students should consult an advisor.**

The Mathematics for Teacher Education Minor does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education Website (www.isbe.net) for specific certification requirements.

4. PROPOSAL DISCUSSION:

GEO MINOR IN GEOGRAPHY (Revise)

Lieberman and Murphy

David Malone, chair of the Department of Geography-Geology, was present. Lieberman distributed a handout and presented a review of the proposal to revise the Minor in Geography.

- The minor currently requires 21 hours of Geography courses including: GEO 100, 135 or 140; GEO 204.
- The proposed revision is to eliminate GEO 204, but not to change the hours.
- David Malone said the purpose of the change is to give students more choices.

Comments/Questions:

- Lieberman and Murphy asked if there would now be no single course that was absolutely required to complete the Geography minor. It appears as though the students may choose just one of GEO 100, 135 or 140. The answer was that each student in the Geography minor is required to take one physical geography course (GEO 100) and one human geography course (GEO 135 or 140). The rest of the courses in the study plan would be electives. The change will in fact add to the rigor of the program because students will need to take a more advanced course instead.
- The committee recommended a change in how the requirements are listed in the catalog to make it clear that the students needed to take GEO 100 and either GEO 135 or 140. The catalog copy should say: "Required courses (7 hours): GEO 100; GEO 135 or 140."
- Standard asked how many hours of 100-level courses could a student in the minor could take as electives. There are only three 100-level Geography courses from which to choose.

Lieberman moved to suspend the practice of "discussion one week, action the next" and vote on the proposals today, Murphy seconded and the committee approved by acclamation. (See "Proposal Action" above.)

MAT MINOR IN MATHEMATICS FOR TEACHER EDUCATION (Delete) Morenus and Lurie

Morenus said that the Department of Mathematics' proposal to delete the Minor in Mathematics for Teacher Education is in response to an appeal that the University Curriculum Committee made several years ago to all departments and schools, asking them to do the paperwork needed to have the teacher education minors disestablished. The reason that the committee recommended deleting teacher education minors is because they do not lead to certification or accreditation and having them in the catalog is misleading.

Lieberman moved to suspend the practice of "discussion one week, action the next" and vote on the proposals today, Murphy seconded and the committee approved by acclamation. (See "Proposal Action" above.)

5. LIAISON REPORTS:

- a. Council for General Education:** Weilbacher – No report.
- b. Council on Teacher Education:** Standard reported that the CTE met on Tuesday. The discussion was on the upcoming NCATE visit.
- c. Academic Affairs Committee:** Kaesberg – No report.

6. STAFF REPORT:

- a. IDS Minor Review Timeline:** Bailey distributed a handout of the policy and timeline for the "Five-Year Review of Interdisciplinary Minors." Bailey said that recently one of the Academic Senate senators questioned why the minors were being reviewed every five years when major programs are reviewed every eight years. She asked for the committee's input about the five year timeline.
 - The committee recalled that the IDS minors had little oversight in the past and some minors were not being revised when courses were deleted by departments.
 - After this year's reviews there are three more minors to undergo their first review. One five-year cycle may not be enough time to judge whether the minors could be reviewed every eight years instead of five. It might be best to wait until after some of the minors have had a second review to see if the directors have followed up on the suggestions for improvement and have been revising the minors when courses become obsolete.

After the discussion, Standard said that she was not hearing a strong sense that the committee wanted to change the review timeline to eight years at this time. Bailey will relay that information.

- b. Nine Hour Overlap Policy: Bailey distributed a handout of page 49 from the Undergraduate Catalog that has the policy on the overlap of hours between a major and minor in a department: “A student may count no more than nine hours from a major toward a minor within the same department or school.” This policy is within paragraph D. Major-Minor Options. Bailey asked the committee for input into why the policy may be necessary or if it was known why the policy was established.
- Students need to take a variety of courses in a major and in a minor.
 - Standard said that the committee needed to come up with wording to make the policy work for all programs.
 - Jess Ray said that he thought the nine hours may have been chosen because it is half of the 18 hours minimum required for a minor.
 - Morenus said that when a minor is 24 hours, more courses would be distinct (with the nine hour rule) than is required if the minor is 18 hours. She is in favor of being more flexible.

Standard said that this discussion is a start and the committee will continue this discussion in the future. During the discussion of the nine hour policy, it was noted that in the catalog copy for paragraph D the sentence, “Some teacher education programs require completion of requirements for a second teaching field” may be misplaced. Trefzger volunteered to send Standard suggested catalog copy for the paragraph.

7. **MISCELLANEOUS** – Ryburn reported that there are no new proposals for UCC to review at this time. She has received one of the two IDS 5-year review self-studies that were due in November. She will be sending the self-study for the IDS Minor in Middle Eastern and Asian Studies to a subcommittee of two members to review. She will also contact the person responsible for preparing the self-study for the IDS Minor in African-American Studies to find out when it will be completed.
8. **ADJOURNED**: Murphy moved to adjourn, Cook seconded. The meeting was adjourned at 4:14 p.m. The next meeting will be announced when needed.
9. **INFORMATION**: The University Curriculum Committee Executive Secretary approved the following:
Decimalized Courses:

IDS

395.20 HONORS THESIS: BIOCHEMISTRY/MOLECULAR BIOLOGY

1-6 sem. hrs.

Intensive research in a special area of the student’s major. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Maximum of 6 hours may be applied toward graduation. Limit of 9 hours of IDS 299 and 395 combined may count toward graduation. Prerequisites: Consent of instructor, department chair or school director, and Director of Honors. Open only to students in the Honors Program who have achieved superior academic records and who have demonstrated the ability to profit from independent study.

THE

366.01 RENDERING TECHNIQUES FOR THE STAGE: DRAWING FUNDAMENTALS

3 sem. hrs.

Objectives of the class are to develop fundamental drawing skills, interpret what they eye sees and successfully present it on paper, and to learn from the work of master artists through analysis of their techniques. Prerequisites: THE 103, 104, 130, 160, 258, and consent of instructor.

366.02 RENDERING TECHNIQUES FOR THE STAGE: MEDIA EXPLORATION

3 sem. hrs.

The advanced undergraduate and graduate student will explore and experiment with various media appropriate for producing professional quality renderings for the stage. Through a series of paper projects, students are expected to extend and improve upon their drawing, painting, and perspective skills. Students are expected to produce several pieces that are “portfolio ready.” Prerequisites: THE 103, 104, 130, 160, 258, and consent of instructor.

THE

366.03 RENDERING TECHNIQUES FOR THE STAGE: DIGITAL RENDERING

3 sem. hrs.

The objective of the course is to have an understanding of drawing and painting tools and techniques using Photoshop. Students will demonstrate these techniques through exercises in sketching and painting culminating in a final project, utilizing skills learned during the semester. Prerequisites: THE 103, 104, 130, 160, 258, and consent of instructor.

Editorial Requests:

BSC (changed prerequisites)

260 MICROBIOLOGY

4 sem. hrs.

Uniqueness, diversity, ecology, molecular biology, and practical applications of microorganisms. Lecture and lab. Materials charge optional. Prerequisites: CHE 220 or CHE 230 and 231 or concurrent registration and BSC 196 and 197

290 RESEARCH IN BIOLOGICAL SCIENCES

1-3 sem. hrs.

Field and/or laboratory research in the biological sciences involving participation in the scientific process with faculty and graduate students. Students are expected to work (on average) a minimum of 3 hours per week for each hour of credit. May be repeated; maximum of 4 hours from BSC 287, 298.01, 290, 299, or 398 may be counted toward major requirements. Prerequisite: Consent of instructor.

CHE

(changed prerequisites)

361 PHYSICAL CHEMISTRY LABORATORY I

1 sem. hr.

Laboratory applications of principles treated in physical chemistry. Materials charge optional. Prerequisite: CHE 360 or concurrent registration.

COM

(changed description)

111 INTRODUCTION TO COMMUNICATION THEORIES

3 sem. hrs.

Introduces the student to numerous basic communication theories and underlying assumptions of theory building. Prerequisite: COM major only.

(changed description)

123 INTERPERSONAL COMMUNICATION

3 sem. hrs.

An introduction to the principles of communication in the formation and maintenance of social personal relationships.

(changed title)

160 INTRODUCTION TO MASS MEDIA

3 sem. hrs.

Mass media development and function in modern society: technological basis, economic and political foundations, social implications. Formerly *INTRODUCTION TO MASS COMMUNICATION*.

COM

(added to prerequisite)

162 INTRODUCTION TO RADIO
3 sem. hrs.

Introduction to radio industry. Development of skills needed to create, announce and produce radio scripts and programming. Examination of radio field. 2 hour lecture, 2 hour lab. Formerly *RADIO PRODUCTION*. Materials charge optional. Prerequisite: COM 101, 160 or concurrent registration.

(added to prerequisite)

163 TELEVISION PRODUCTION
3 sem. hrs.

Development of skills necessary in producing a television program. Function of television equipment and facilities. Evaluation of current production techniques. Producing and directing included. 2 hours lecture, 2 hours lab. Materials charge optional. Prerequisite: COM 101, 160 or concurrent registration.

(changed description)

198.02 PROFESSIONAL PRACTICE: FORENSICS
1 sem. hr.

Training and preparation in speech and debate activities and/or coaching. Meetings through arrangement with instructor. May be repeated; maximum 4 hours. Includes Clinical Experiences: 15 hours, Type 1-4.

(changed title to remove "I", revised description)

201 COMMUNICATION AND SOCIAL ISSUES
3 sem. hrs.

Criticism of communicative discourse topics such as current events, social movements, civic engagement, and other subjects. Prerequisite: COM 111.

(changed title, description)

202 PERSUASIVE COMMUNICATION
3 sem. hrs.

Provides the student an opportunity to develop skills in persuasive communication in a variety of situations. Focuses on message content and organization appropriate for different situations and audiences. Includes Clinical Experiences: 2 hours, Type 1-5. Formerly *PERSUASIVE PUBLIC SPEAKING*. Prerequisite: COM 111.

(changed description)

210 COMMUNICATION AND CRITICAL THINKING
3 sem. hrs.

Principles of critical thinking, argumentation, and advocacy and their expression in oral and written contexts. Prerequisite: COM 110.

(changed prerequisites)

211 LIVE MULTICAMERA PRODUCTION
3 sem. hrs.

Development of skills for producing live multi-camera productions. Students learn crew positions for live events including pre and post production. Materials charge optional. May repeat with consent of instructor. Prerequisites: COM 101, 160, 163.

(changed title to remove "I")

214 RADIO MANAGEMENT
3 sem. hrs.

Refinement and practice of radio management skills through administering the ongoing operations of a radio station. Materials charge optional. Prerequisites: Radio Sequence major; COM 101, 160, 162 with minimum grade of C, or consent of instructor.

COM

(changed description)

223 SMALL GROUP PROCESSES

3 sem. hrs.

The study of theory and basic concepts in small group communication. Practical experience in group deliberation, decision-making, and problem solving. Focus on developing group communication competence through participation in a group project, perhaps related to civic engagement. Clinical Experiences: 1 hour, Type 1-3.

COM

(changed description)

225 NONVERBAL COMMUNICATION

3 sem. hrs.

Examines gesture, space, time, touch, objects, environment, physical appearance, voice, facial and eye behavior, and their relationship to communication and culture. Prerequisite: COM 111.

(changed description)

226 CLASSICAL RHETORIC

3 sem. hrs.

Examines a variety of classical rhetorical perspectives from Ancient Egypt through the early 19th century, with an emphasis on how classical rhetoricians influence contemporary approaches to communication and rhetorical theory. Prerequisite: COM 111.

(changed description)

227 ORGANIZATIONAL AND PROFESSIONAL SPEAKING

3 sem. hrs.

Learning experiences in analysis of communication events, group problem solving, interviewing, technical speaking, and persuasive speaking.

(changed prerequisites)

240 INTRODUCTION TO VISUAL COMMUNICATION

3 sem. hrs.

Introduction to the theory and practice of visual communication including perception, visual literacy, and media design for multiple distribution channels. Lecture and lab. Materials charge optional. Prerequisites: COM 160, 161.

(changed prerequisites)

262 ADVANCED RADIO APPLICATIONS

3 sem. hrs.

Examination of copywriting and radio production techniques. Exploration of on-air personalities and styles, radio station imaging, and promotions. 2 hours lecture, 2 hours lab. Materials charge optional. Prerequisites: COM 101, 160, 162.

(changed description)

272 FOUNDATIONS OF INTERCULTURAL COMMUNICATION

3 sem. hrs.

Basic concepts of intercultural communication, including values, beliefs, norms, linguistic and nonverbal differences between cultures; cultural bias, ethnocentrism, and cultural adjustment. Formerly COM 289.15. Prerequisite: COM 111 or consent instructor.

(changed prerequisites)

273 MEDIA EVENT PLANNING AND PROMOTIONS

3 sem. hrs.

Study of radio, television, and sports promotions and events, with examination of the processes for executing them successfully. Materials charge optional. Prerequisites: COM 101, 111, 160, 162 or 163, or consent of instructor.

COM

(changed title, prerequisites)

281 PRINCIPLES OF TEACHING COMMUNICATION
3 sem. hrs.

Methods and materials for teaching secondary speech communication. Planning and applying strategies, methods of measurement, classroom criticism of performance, selection and compilation of materials. Includes Clinical Experiences: 10 hours, Type 1-6, 9. Formerly *PRINCIPLES OF SPEECH EDUCATION*. Prerequisites: Grade of C or better in PSY 215 or concurrent registration.

(changed approval from department chair to school director)

296 INDEPENDENT RESEARCH IN COMMUNICATION
3 sem. hrs.

Prerequisites: Project approval by school director and instructor prior to registration.

(changed description)

302 COMMUNICATION CRITICISM
3 sem. hrs.

Introduction to rhetorical and critical communication criticism.

(changed description)

324 THEORY AND RESEARCH IN PERSUASION
3 sem. hrs.

Survey of theoretical and applied literature dealing with how attitudes, beliefs, and social behaviors are affected by communication. Production and criticism of such messages will be studied. Prerequisites: COM 111 and 297.

(changed description)

325 THEORY AND RESEARCH IN INTERPERSONAL COMMUNICATION
3 sem. hrs.

Provides an overview of theory and research on interpersonal communication with emphasis on the knowledge and skills necessary to develop, maintain, and terminate social and personal relationships. Prerequisites: COM 111 and 297.

(changed description)

329 ORGANIZATIONAL COMMUNICATION
3 sem. hrs.

Theoretical and empirical literature dealing with communication processes in an organizational setting. Prerequisite: COM 111.

(changed description)

331 HUMAN COMMUNICATION AND THE AGING PROCESS
3 sem. hrs.

This course summarizes the theory and research that informs our understanding of the aging process and the role of communication in the lives of older adults. Prerequisites: COM 111 or SOC 211.

(changed description)

370 PSYCHOLOGY OF LANGUAGE
3 sem. hrs.

Theories and empirical research relating to the development and function of language, including how the brain works during conversation, aspects of language gain and loss, and the nature of conversation and its relation to group and social contexts. Prerequisites: COM 111 and 297.

C&I

(prerequisite addition)

209 LITERACY II: READING AND LANGUAGE ARTS IN THE ELEMENTARY SCHOOLS
3 sem. hrs.

Extends students' knowledge of literacy and the use of appropriate assessment measures and instrument strategies. Includes satisfactory completion Clinical Experiences: Type 2. Prerequisites: Elementary Education, SED, and middle level major only. Grade of C or better in C&I 208, taken within seven years.

(prerequisite change)

214 LITERACY IN THE CONTENT AREAS OF SECONDARY EDUCATION
3 sem. hrs.

This course focuses on materials and strategies (techniques) which support literacy in all content areas. Includes satisfactory completion Clinical Experiences: 10 hours, Type 1, 2, 4, 5, 6, 10. Formerly *READING IN THE CONTENT AREAS OF SECONDARY EDUCATION*. Prerequisites: Teacher Education Sequence leading to 6-12 or K-12 certification (other than Special Ed). Admission to Professional Studies; 45 hours completed. Grade of C or better in ENG 101, COM 110 and C&I 212. C&I 212 taken within seven years.

(prerequisite change)

216 INSTRUCTIONAL AND EVALUATIVE METHODS IN SECONDARY EDUCATION
3 sem. hrs.

This course is designed to introduce and develop secondary school teacher candidate's ability to plan, deliver, and evaluate standards-based instruction. Includes satisfactory completion Clinical Experiences: 55 hours, Type 1, 2, 4, 5, 10. Includes concurrent registration lab 216.xx for field experiences at University High (see advisor). Prerequisites: Admission to Professional Studies; 45 hours completed. Grade of C or better in PSY 215. Grade of C or better in C&I 212 taken within seven years.

(changed prerequisites)

222 READING ASSESSMENT
3 sem. hrs.

Study of the assessment of the reading process. Includes satisfactory completion Clinical Experiences: 5 hours, Type 1, 2, 6, 9, 10. Prerequisites: Grade of C or better in C&I 208 or 273 taken within seven years; or Education or Psychology measurement recommended.

(changed prerequisites)

233 MIDDLE LEVEL EDUCATION AND THE YOUNG ADOLESCENT
3 sem. hrs.

Organizational structure of American public education; provisions for young adolescent education; understanding the characteristics of the young adolescent student; the role of the teacher of young adolescents. Includes satisfactory completion Clinical Experiences: 20 hours, Type 5. Prerequisites: Middle Level Teacher Education Major only; C&I 130 or concurrent registration. Grade of C or better in C&I 130 taken within seven years. 2.50 overall GPA. Grade of C or better in ENG 101 and COM 110. All sections of State of Illinois Basic Skills Test passed. (Non-major section- 233.01; cumulative GPA 2.00, major GPA 2.00; Grade of C or better in ENG 101 and COM 110).

(changed prerequisites)

257 SCIENCE METHODS
3 sem. hrs.

Methods associated with effective K-9 science instruction. Emphasis placed upon activity-based instructional strategies. Materials charge optional. Prerequisites: Elementary Education major only. Senior standing. 2.50 major and overall GPA. Admission to Professional Studies. Grade of C or better in C&I 208 and 209 taken within seven years. Concurrent registration in C&I 258 and 264.

(changed prerequisites)

258 SOCIAL STUDIES METHODS
3 sem. hrs.

Methods essential to effective K-9 social studies instruction. Focuses on current directions, research, and individual needs of diverse student populations. Prerequisites: Elementary Education major only. Senior standing. Grade of C or better in C&I 208 and 209 taken within seven years. Concurrent registration in C&I 257 and 264. Major and overall GPA of 2.50. Admission to Professional Studies.

C&I

(added Clinical Experiences, changed prerequisites)

264 LANGUAGE ARTS INSTRUCTIONAL STRATEGIES

3 sem. hrs.

The curriculum organization, instructional strategies, and instructional materials for literacy programs. Includes satisfactory completion Clinical Experiences: Type 1, 2, 3, 4, 9, 10, 12. Prerequisites: Grade of C or better in C&I 208 and 209 (ECE majors C&I 273 and 274) taken within seven years; 45 contact hours. Senior standing, 2.50 major and overall GPA. Admission to Professional Studies. Concurrent registration in C&I 257, 258.

(changed prerequisites: added grade requirement, seven year limit)

273 EARLY LITERACY LEARNING

3 sem. hrs.

Study in early literacy learning, instruction and integration of quality children's literature at the P-3 grade level. Prerequisite: Grade of C or better in C&I 271 taken within seven years.

(changed prerequisites: added grade requirement, seven year limit)

274 LITERACY AND ASSESSMENT

3 sem. hrs.

Extension of knowledge of early literacy and the use of appropriate assessment measures and instructional strategies for all children in grades K-3. Prerequisites: Grade of C or better in C&I 273 taken within seven years; concurrent registration in C&I 294. Admission to Professional Studies.

(changed prerequisites: added grade requirement, seven year limit)

275 MATHEMATICS AND SCIENCE I

3 sem. hrs.

Content related to how prekindergarten and kindergarten children acquire and apply fundamental mathematics and science concepts, skills, and attitudes. Prerequisite: Grade of C or better in C&I 271 taken within seven years.

(changed prerequisites: added grade requirement, seven year limit)

276 MATHEMATICS AND SCIENCE II

3 sem. hrs.

Content about how primary level children acquire and apply fundamental mathematics and science concepts, skills, and attitudes. A grade of C or better required in this course. Materials charge optional. Prerequisite: Grade of C or better in C&I 275 taken within seven years. Admission to Professional Studies.

(changed prerequisites: added grade requirement, seven year limit)

277 SOCIAL STUDIES FOR EARLY CHILDHOOD

3 sem. hrs.

Content emphasis placed on cultural universals found in geography, history, economics, and citizenship. Prerequisite: Grade of C or better in C&I 314 taken within seven years. Admission to Professional Studies.

(changed prerequisites: added grade requirement, seven year limit)

278 PRACTICES AND ISSUES IN EARLY CHILDHOOD EDUCATION

3 sem. hrs.

Foundational issues and practices related to early childhood programming, education, instructional methods, and outcomes will be explored. Not for credit if had C&I 112. Formerly *INTRODUCTION TO EARLY CHILDHOOD*. Prerequisites: Early Childhood Education major only. All sections of State of Illinois Basic Skills Test passed. Grade of C or better in C&I 210 taken within seven years.

(changed prerequisites: added grade requirement, seven year limit)

293 EARLY CHILDHOOD EDUCATION CLINICAL II

3 sem. hrs.

Early Childhood clinical placement in K-3 settings - 50 clinical hours. Prerequisites: Concurrent

registration in C&I 314. Grade of C or better in C&I 292 taken within seven years. Completion TB Test and criminal background check.

(changed prerequisites: added grade requirement, seven year limit)

294 EARLY CHILDHOOD EDUCATION CLINICAL III
3 sem. hrs.

Early Childhood clinical placement in K-3 setting - 50 clinical hours. Prerequisites: Concurrent registration in C&I 274. Grade of C or better in C&I 293 taken within seven years. Completion TB Test; DCFS Health Form and criminal background check.

(changed prerequisites: added grade requirement, seven year limit)

314 LEARNING, ENVIRONMENTS, AND ASSESSMENT
3 sem. hrs.

Study of how children learn. Emphasis on planning and assessment, guidance, management, and effective use of the learning environment. Prerequisites: Grade of C or better in C&I 271 taken within seven years; concurrent registration with C&I 293.

(prerequisites: added grade requirement, seven year limit)

322 INTERNSHIP IN BILINGUAL/BICULTURAL EDUCATION
3 sem. hrs.

Internship in a bilingual education program. Prerequisites: Bilingual major only. Bilingual language proficiency (ENG/SPA) or consent instructor. Grade of C or better in C&I 321 taken within seven years, and placement in a bilingual classroom.

(prerequisites: added grade requirement, seven year limit)

333 MIDDLE LEVEL CURRICULUM
3 sem. hrs.

Curriculum designs, principles of curriculum development, and problems encountered by practitioners in early adolescent education. Clinical Experiences: 30 hours, Type 1-5. Prerequisites: Middle Level Teacher Education major only or consent program coordinator. Grade of C or better in C&I 233 taken within seven years. 2.50 overall GPA. Admission to Professional Studies. Concurrent registration with C&I 390 and 395.

(prerequisites: added grade requirement, seven year limit)

390 MIDDLE LEVEL STRATEGIES AND RESOURCES
3 sem. hrs.

Methods and materials for teaching-learning experiences at this school level; instructional strategies; classroom management; guidance techniques; and pupil evaluation. Includes satisfactory completion Clinical Experiences: 60 hours, Type 1-5. Prerequisites: Middle Level Teacher Education major only or consent program coordinator. 2.50 overall GPA. Grade of C or better in C&I 233 taken within seven years; concurrent registration C&I 333 and 395. Admission to Professional Studies.

GEO

(changed hours from 2 to variable 2-4)

306.19 REGIONAL AND AREA STUDES: PETROLEUM GEOLOGY OF ILLINOIS
2-4 sem. hrs.

Advanced undergraduate and graduate field course that will visit the oil producing areas of central and southern Illinois and adjacent Kentucky and Indiana. Primary focus is to study the structure and stratigraphy of oil bearing strata. There will be visits to active oil fields and transport and refining facilities and discussion with local professionals about all the aspects of exploration, production, transportation, refining, and distribution of oil. Students registering for 4 credit hours (designed for teachers interested in developing curricula to incorporate into their classrooms) must complete an extra week of math, high school science, middle school, and elementary school modules. Prerequisites: Consent of instructor.

GEO

(added grade requirement of prerequisites)

395 FIELD GEOLOGY

6 sem. hrs.

Application of geologic principles to field mapping and interpretation in the Black Hills and Central Rocky Mountains. Prerequisites: Grade of C or better in GEO 280, 285, 290, 295, and 296.

(changed prerequisites)

398.01 PROFESSIONAL PRACTICE: INTERNSHIP IN GEOGRAPHY

1-16 sem. hrs.

Planned, supervised professional experience in a public or private organization. The experience provides an introduction to a career in geography. May be paid. Maximum 4 hours credit toward GEO major; 40 hours intern/credit hour. Prerequisites: 100 hours completed; 2.20 GPA; Grade of C or better in GEO 204, 300, 303, and 315. Advance arrangements required.

HIS (changed prerequisites)

301 HONORS THESIS

3 sem. hrs.

The course provides the student with the opportunity to complete the writing of the honors thesis and to present a summary of the thesis at a public forum or defend the thesis before relevant faculty. May be counted for HIS 300 *SENIOR SEMINAR* major requirement. Cannot be CR/NC. Prerequisites: HIS 296 and 299; and consent of department.

307 SELECTED TOPICS IN NON-WESTERN HISTORY

3 sem. hrs.

The study of non-Western history through a topical approach. Topics will vary from semester to semester. May be repeated if topic different. Prerequisites: HIS 104 or HIS 200 or consent of instructor.

309 SELECTED TOPICS IN UNITED STATES HISTORY

3 sem. hrs.

This course focuses on a specific topic or era of United States history, emphasizing conflicting interpretations and use of primary sources. May repeat for credit if topic different. Prerequisites: HIS 135; 136 and 200 or consent of instructor.

345 FRENCH REVOLUTION AND NAPOLEON: 1789-1815

3 sem. hrs.

Society, culture and government under the monarchy; destruction of the old order; rise and fall of Napoleonic France. Prerequisite: HIS 102 or consent of instructor.

(changed prerequisites)

351 ANCIENT NEAR EAST

3 sem. hrs.

The civilizations of Mesopotamia and Egypt from the neolithic period to 500 B.C. Prerequisite: HIS 101 or 104.04 or any 200- or 300-level non-United States History course or consent of instructor.

LAN (ITN)

116 SECOND-YEAR ITALIAN (PART II) MC-LH

4 sem. hrs.

Continuation of ITN 115. Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Prerequisites: ITN 115 or consent of instructor.

LAN (JPN)

116 SECOND-YEAR JAPANESE (PART II) MC-LH
4 sem. hrs.

Continuation of JPN 115. Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Prerequisites: JPN 115 or consent of instructor.

MAT

(changed description)
380 ACTUARIAL MODELS I
4 sem. hrs.

Survival distributions, life tables. Life insurance, life annuities and pensions. Premiums and reserves. Multiple lives. Multiple decrements. Models including expenses. Multiple state models. Prerequisites: Grade of B or better in MAT 280 and 350 or consent of instructor.

(changed description)
383 ACTUARIAL MODELS II
4 sem. hrs.

Applications of stochastic processes to actuarial models. Arbitrage-free models. Valuation of derivative securities. Elements of financial risk management. Prerequisites: Grade of B or better in MAT 280 and 350 or consent of instructor.

PHY

(changed prerequisite)
353 STUDENT TEACHING SEMINAR
1 sem. hr.

A seminar through which students exchange information, share reflections, and document observations and activities prior to and during student teaching. Clinical Experience: 15 hours, Type 1-6. Prerequisite: Consent of instructor.

POL (changed prerequisites for following courses)

213 U.S. CONGRESSIONAL POLITICS
3 sem. hrs.

Major congressional institutions and proposals for their reform. Prerequisites: POL 100, 105, or 106 or consent of instructor.

214 U.S. POLITICAL PARTIES
3 sem. hrs.

Study of roles, functions, effects, and consequences of political parties and interest groups in the U.S. Formerly *U.S. PARTIES AND INTEREST GROUPS*. Prerequisites: POL 100, 105, or 106 or consent instructor.

215 U.S. JUDICIAL PROCESS
3 sem. hrs.

Introduction to the major elements of the judicial system: police, lawyers, juries, and judges. Concentrates on organization and behavior. Prerequisites: POL 100, 105, or 106 or consent of instructor.

217 U.S. PRESIDENCY
3 sem. hrs.

The presidency is examined pre-eminently as an office of political influence, decision-making, and policy implementation. Prerequisites: POL 100, 105, or 106 or consent of instructor.

POL

218 POLITICAL LEADERSHIP

3 sem. hrs.

An examination of leader roles, powers, and ethics in institutional and non-institutional settings in the political system broadly conceived. Prerequisites: POL 100 or 105 or 106 or consent of instructor.

220 CAMPAIGN POLITICS

3 sem. hrs.

Consideration of campaign planning, management, and activities through reading, discussion, and supervised student campaign participation. Ordinarily scheduled to coincide with federal primary and general election years. Prerequisites: POL 100, 105, or 106 or consent of instructor. POL 214 recommended.

221 U.S. STATE AND LOCAL GOVERNMENTS

3 sem. hrs.

Structures and functions of state and local governments. Includes discussion of comparative state and local politics and policy outputs. Prerequisites: POL 101, 105, or 106 or consent of instructor.

POL (changed prerequisites for following courses)

222 URBAN POLITICS AND PROBLEMS

3 sem. hrs.

A systems analysis of the processes and interactions of the environmental, social, economic, and power components of metropolitan political systems. Formerly *METROPOLITAN POLITICS AND PROBLEMS*. Prerequisites: POL 100, 105, or 106 or consent of instructor.

225 WOMEN IN POLITICS

3 sem. hrs.

The study of the role of women in the political process. Prerequisites: 45 semester hours or consent of instructor. POL 100, 105, or 106 recommended.

231 PUBLIC ADMINISTRATION

3 sem. hrs.

Mission, structure, function, politics, and public policy development of public administration, including parameters of public finance and personnel. Prerequisites: POL 100, 105, or 106 or consent of instructor.

232 POLITICS AND PUBLIC POLICY

3 sem. hrs.

Introduction to the political processes of public policy formation, including theories, and an analysis and evaluation of selected policy areas. Prerequisites: POL 100, 105, or 106 or consent instructor.

233 COMMUNITY SERVICE LEADERSHIP SEMINAR

3 sem. hrs.

Tasks and functions of a community service organization; planning, community education, budgeting, policy analysis, public relations, and fundraising. Formerly POL 289.53. Prerequisites: 30 hours completed or consent of instructor.

236 ENVIRONMENTAL POLITICS AND POLICY

3 sem. hrs.

An examination of the development and implementation of government policy on the environment. Prerequisites: POL 100, 105, or 106 or consent of instructor.

310 VOTING AND ELECTIONS

3 sem. hrs.

Intensive investigation of U.S. voting behavior and electoral process; includes instruction in analysis techniques. Prerequisites: 60 hours, POL 100, 106, or 138 or consent of instructor.

POL

312 PUBLIC OPINION

3 sem. hrs.

Includes attention to social and psychological bases of public opinion, current trends, methods of measurement, and opinion-policy linkages. Prerequisites: 60 hours, POL 100, 106, or 138 or consent of instructor.

317 U.S. POLITICS AND CULTURE AFTER VIETNAM

3 sem. hrs.

Examination of the impact of the Vietnam War on contemporary U.S. politics. Prerequisites: 60 hours, POL 100, 106, or consent of instructor.

324 TOPICS IN PUBLIC LAW

3 sem. hrs.

Selected topics focusing on specialized aspects of Public Law. May repeat if content different.

Prerequisites: 60 hours, POL 100, 106 or consent instructor. POL 215 recommended.

334 THE POLITICS OF RACE, ETHNICITY AND INEQUALITY

3 sem. hrs.

Analysis of contending theories and ideologies concerning the role of race and ethnicity in American politics and public policy. Prerequisites: POL 100, or 106 or consent of instructor; POL 214, 231 or 232 or 327 recommended.

361 TOPICS IN POLITICAL THEORY

3 sem. hrs.

Selected advanced topics covering specific concepts or authors in political theory. May be repeated if content different. Prerequisites: POL 100, 106, or 161 or 60 semester hours or consent of instructor.

363 POLITICAL THEORIES OF NONVIOLENCE

3 sem. hrs.

Analysis of contending theories and approaches regarding nonviolence and civil disobedience.

Prerequisites: POL 100, 106, 161, 261, 262, 265, or consent of instructor.

PSY

(changed prerequisite)

138 REASONING IN PSYCHOLOGY USING STATISTICS MC-QR

3 sem. hrs.

Introduction to descriptive and inferential statistics. Includes use of the Statistical Package for Social Sciences (SPSS) on laboratory computers. May not be taken under the CT/NC option. Prerequisite: Grade of C or better in MAT 120 or 121 or 144 or 145.

THE

(changed prerequisites; added decimalized topics)

366 RENDERING TECHNIQUES FOR THE STAGE

3 sem. hrs.

A studio course investigating 2D and 3D graphic techniques for realizing theatrical designs. Rotating topics include: Topic .01 Drawing Fundamentals; .02 Media Exploration; .03 Digital Rendering. May be repeated with different content; maximum 9 hours. Prerequisites: THE 103, 104, 130, 160, 258, and consent of instructor.