

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #13, approved (2014-2016 Undergraduate Catalog)

April 3, 2013

**Members Present:** Cook, Fontes, Kaesberg, Kennedy, Murphy, Neisler, Park, Rolando, Rosenthal, Schendel, Standard, Temple, Walstrom, Wood

**Members Absent:** Barroqueiro

1. Standard convened the meeting at 3:05 p.m.
2. **APPROVAL OF MINUTES:** Minutes #12, February 27, 2013.

Temple moved to approve the minutes, Cook seconded; the minutes were approved by acclamation of the committee.

### 3. PROPOSAL ACTION:

#### **ART MINOR IN ART-TEACHER EDUCATION SEQUENCE (Delete) Fontes and Schendel**

With no further discussion, Murphy moved to suspend the practice of “discussion one week, action the next” and vote on the proposal today. Schendel moved to approve the proposal to delete the Minor in Art – Teacher Education Sequence, Park seconded. The proposal was approved by acclamation of the committee. The proposal will be forwarded to the Academic Senate for review/approval. Catalog copy to be deleted follows:

#### **MINOR IN ART**

##### **Teacher Education Sequence:**

- 24 hours in Art required, as follows:
- 9 hours required courses: ART 103, 104, 109.
- 3 hours from ART 155, 156, 257.
- 3 hours of ART 309.
- 3 hours of ART 201 or 211.
- 6 hours of Art courses from 213, 224, 226, 228, 232, 234, 235, 252, 255, 261.

**Provides appropriate requirements for teaching art for individuals who hold an elementary or a secondary teaching certificate.**

**The Minor in Art Teacher Education Sequence does not lead directly to teacher certification. Students seeking an additional teaching endorsement in this academic area should contact their advisor or the Illinois State Board of Education website ([www.isbe.net](http://www.isbe.net)) for specific certification requirements.**

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#### **TCH SECONDARY EDUCATION PROGRAMS (Editorial Request to Revise)**

**Walstrom and Wood**

With no further discussion needed, Murphy moved to suspend the practice of “discussion one week – action the next” and vote on the proposal today. Walstrom moved to approve the editorial request to revise the Secondary Education Programs, Wood seconded. The request from Teaching and Learning

to revise all Secondary Education Programs was approved by acclamation of the committee. Catalog copy for the Secondary Education Note in the Teaching and Learning section of the catalog follows:

## **TCH**

**SECONDARY EDUCATION NOTE: It is recommended that students progress through the Professional Education requirements in the following order:**

1. **PSY 215 (Educational Psychology), 3 hours and TCH 212 (The Teaching Profession in Secondary Schools), 2 hours.**
2. **EAF 228 (Social Foundations), or EAF 231 (Introduction to Philosophy of Education), or EAF 235 (Historical Foundations), 3 hours.**
3. **Begin the process leading to Admission to Professional Studies. This may require more than one semester. Take the State of Illinois Basic Skills Test in language arts, reading, writing, and mathematics as soon as possible. Students must pass all sections of the State of Illinois Enhanced Basic Skills Test before they can register for TCH 216 and 219.**
4. **TCH 216 (Principles and Practices for Teaching and Learning in Secondary Schools) and TCH 219 (Integrating Multiple Literacies and Technology Across the Secondary Curriculum), 3 hours each.**
5. **Special Methods course(s) and student teaching as required by each academic department. Check with the advisor in your major department for specific course numbers. Students in Secondary Teacher Education may wish to obtain Middle Level endorsement so they are qualified to teach grades 6-12 instead of 9-12. To do so, students must take TCH 233.01 and PSY 302.**

## **4. PROPOSAL DISCUSSION:**

### **ART MINOR IN ART-TEACHER EDUCATION SEQUENCE (Delete) Fontes and Schendel**

Fontes distributed a handout and presented a review of the proposal to delete the Minor in Art – Teacher Education Sequence.

- The School of Art proposes deletion of the minor because it no longer leads directly to teacher certification.
- The minor has not been utilized for at least ten years so there are no anticipated impacts on budget, faculty, or students.

Comments/Questions:

- Wood asked if the School of Art offered a major in teacher education. Fontes confirmed that they did.
- Park asked what secondary education students could do if they wanted to teach art. Rosenthal answered that they could still take the Minor in Art, but without an art endorsement.
- Rosenthal added that minor programs in teacher education are no longer viable due to new state certification policies. Several years ago all departments and schools across campus were asked to submit proposals to delete the minor programs in teacher education and they have been trickling in since then.

With no further discussion, Murphy moved to suspend the practice of “discussion one week, action the next” and vote on the proposal today (see “Proposal Action” above).

**TCH        SECONDARY EDUCATION PROGRAMS**  
**(Editorial Request to Revise)**

**Walstrom and Wood**

Walstrom distributed a handout and presented a review of the editorial request from the School of Teaching and Learning to revise the requirements for secondary education that will impact all departments and schools that have secondary education programs.

- The School of Teaching and Learning submitted course proposals to revise two Teaching and Learning courses (TCH 212 and 216) and add a new course (TCH 219) that are required of all Secondary Education programs. The proposed changes create a clear sequence of courses that pre-service teachers will be required to take in a specific order (TCH 212, 216, and 219).
- Further, the TCH 212 course title will change from Issues in Secondary Education to The Teaching Profession in Secondary Schools; TCH 216 title will change from Instructional and Evaluative Methods in Secondary Education to Principles and Practices for Teaching and Learning in Secondary Schools; and TCH 214 will be deleted and replaced with a new course, TCH 219. TCH 219 was added to make the teaching of literacy more relevant to our technology-driven society.
- The courses will be more aligned with the revised 2010 Illinois Professional Teaching Standards required for state of Illinois Certification, as well as changing licensure requirements with ISBE mandated edTPA (ed Teacher Performance Assessment) in 2015.
- The School of Teaching and Learning asked for and received concurrence from all departments and schools whose secondary teacher education programs will be impacted by the course changes.

Questions/Comments:

- Standard noted that the course changes will not result in a change in hours, however will change the sequencing of courses. Previously, students could take two courses together. Departments and schools will need to think about how students move through their secondary education program. Many courses are offered in the summer, which will help students move through the program.
- Temple added that Teaching and Learning has been very transparent about this change.

Note: Because the change impacts multiple programs across campus, and to make sure that all the department/school secondary education programs are changed consistently, it was decided that proposed changes could be submitted on an editorial request. After UCC approval, revised catalog copy for the secondary education programs will be sent to departments/schools. The following secondary education programs are impacted:

Agriculture Teacher Education  
 Art Teacher Education  
 Biological Sciences Teacher Education  
 Business Teacher Education Program  
 Chemistry Teacher Education  
 Earth Space Science Teacher Education (in Major in Geology)  
 English Teacher Education  
 Family and Consumer Sciences Teacher Education  
 French Teacher Education (Language, Literatures, and Cultures)  
 Geography Teacher Education  
 German Teacher Education (Languages, Literatures, and Cultures)  
 School Health Teacher Education (Health Sciences)  
 History Social Science Teacher Education

Mathematics Teacher Education  
 Music Teacher Education  
 Physical Education Teacher Education (Kinesiology and Recreation)  
 Physics Teacher Education  
 Spanish Teacher Education (Languages, Literatures, and Cultures)  
 Technology Teacher Education  
 Theatre Teacher Education

With no further discussion needed, Murphy moved to suspend the practice of “discussion one week – action the next” and vote on the proposal today (see “Proposal Action” above).

## 5. LIAISON REPORTS:

- a. **Council on General Education:** Rosenthal reported on the status of the revised General Education program. He gave a presentation to the Academic Affairs committee two weeks ago. The General Education program revision was a discussion item at Academic Senate last week; program changes will be up for debate and action next. At the next UCC meeting, Rosenthal will provide the committee with a draft of the memo that will go out to all departments chairs and school directors regarding the revised program.
- b. **Council for Teacher Education:** Standard reported that CTE met April 2 and there were no specific curriculum issues discussed. Rosenthal mentioned that there was an ISBE issue regarding the giving of teaching degrees if a student does not pass the edTPA. A compromise was reached in that universities could give degrees but not recommend licensure because they need a route for students who do not pass edTPA. The edTPA is an external assessment.
- c. **Academic Affairs Committee:** Rosenthal reported that Academic Affairs discussed the General Education revisions.

## 6. STAFF REPORT:

- a. Discussion of 76-hour Cap on Majors - Rosenthal
  - Standard introduced the subject of the 76-hour cap on majors: Over the past few years the UCC has seen programs that were over the 76 hour maximum that is allowed.
  - Rosenthal explained that the historical rationale behind the 76 hour cap on majors was that the old University Studies program (the General Education of the 1980s and 1990s) represented a full 48 hours of requirements. Thus, 48 and 76 equaled the magic number of 124 hours beyond which no bachelor’s degree should go. As several departments have observed recently, their programs do not exceed 124 hours, but they are “caught” by the 76 hour rule. With the revised General Education plan currently pending the Senate approval clocking in at 39 hours, this gives majors more room to maneuver. That being said, we would need to balance growth in hour requirements in majors with giving students a bit of breathing room to take an exploratory class or two, make a mistake, and still have a chance of graduation in four years.
  - Walstrom said that it seemed like most programs that have come through that is over hours have been teacher education programs, except for Fine Arts.
  - Cook added that not only teaching hours add to the number of hours required, but also the different science courses that are needed.
  - Rosenthal suggested raising the limit of hours to 82.

- Walstrom asked if this hour limit change needed to go to the Academic Senate for approval if the UCC approved the increase. Rosenthal said a recommendation to increase the hours would go to the Academic Senate for review/approval.
  - Rosenthal asked the committee to think about the hour limit change and he will discuss it with the Provost. Standard asked the committee to consider the issue and bring questions to the next UCC meeting.
- b. Approval of Revised Baccalaureate Degree Document: Ryburn reported that changes to the document were approved by the Academic Senate. The changes were:
- (1) D. Major-Minor Options: Replaced “A student may count no more than nine hours from a major toward a minor within the same department” with “At least half (with a minimum of nine) of the credit hours for a minor must be distinct from any hours the student counts toward a major within the same department or school. A department or school seeking an exception must provide convincing evidence that the resulting major/minor combination confers a breadth of knowledge that meaningfully exceeds what the major alone would provide.”
  - (2) Added L. Disciplinary Hold: A student may not graduate with a disciplinary hold on his or her record.
  - (3) Revised Requirements and Limitations for Degree Programs, Majors, Minors, and Semester Hours Mandated by a Major Department, item number 7, by removing the following sentence: A Student may count up to three semester hours of General Education Middle or Outer core course work from his or her major department toward General Education credit.
7. **ADJOURNED**: The meeting adjourned at 3:55 p.m. The next meeting will be held on April 17, 2013.
8. **INFORMATION**: The University Curriculum Committee Executive Secretary approved the following:

New Courses (*for 2013 Supplement to the 2012-2014 Undergraduate Catalog*):

**BTE**

**141 PERSONAL FINANCIAL LITERACY FOR THE COLLEGE STUDENT MC-QR  
3 sem. hrs.**

**Development of skills that promote financial responsibility by exploring the relationship between careers and money management. Not for Teacher Certification. Also offered as FIL 141.**

**FIL**

**141 PERSONAL FINANCIAL LITERACY FOR THE COLLEGE STUDENT MC-QR  
3 sem. hrs.**

**Development of skills that promote financial responsibility by exploring the relationship between careers and money management. Not for Teacher Certification. Also offered as BTE 141.**

**ANT****398.02 PROFESSIONAL PRACTICE: RESEARCH APPRENTICESHIP IN ANTHROPOLOGY****3 sem. hrs.**

**Practical experience in the design, implementation, analysis, and reporting of anthropological research through supervised field or laboratory research experiences. May be repeated; maximum of 6 hours toward Anthropology major; maximum of 16 hours of all 398 courses toward graduation. Prerequisite: Completion of 75 hours or consent of the instructor.**

New Course (*for the 2014-2016 Undergraduate Catalog*):

**TCH****219 INTEGRATING MULTIPLE LITERACIES AND TECHNOLOGY ACROSS THE SECONDARY CURRICULUM****3 sem. hrs.**

**Focus on materials and strategies/techniques that support literacy in all content areas, including traditional and digital literacies. Not for credit if had TCH 214 *LITERACY IN THE CONTENT AREAS OF SECONDARY EDUCATION*. Prerequisites: Admission to Professional Studies; 45 hours completed. Overall GPA of 2.50; grade of C or better in TCH 212, 216; ENG 101; and COM 110.**

Revised Courses (*for the 2014-2016 Undergraduate Catalog*):

**BSC**

*(Changed title, description, prerequisites; removed cross-listing)*

**310 SENIOR SEMINAR IN MOLECULAR AND CELLULAR BIOLOGY****1 sem. hr.**

**Finding, analyzing, and communicating scientific literature through written or oral presentations, with focus on current topics in molecular and cellular biology. Formerly *BIOCHEMISTRY/MOLECULAR BIOLOGY SEMINAR*. Prerequisites: BSC 197, 203, and 219.**

**CHE**

*(Removed cross-listing)*

**310 BIOCHEMISTRY/MOLECULAR BIOLOGY SEMINAR****1 sem. hr.**

**Introduction to scientific literature searching and techniques of oral and written scientific communication, focusing on current topics in biochemistry and molecular biology. Prerequisites: BSC 197, 203 or 219; CHE 215, 342.**

**FCS**

*(Changed title)*

**102 FUNDAMENTALS OF HUMAN NUTRITION****3 sem. hrs.**

**Nutrients needed by humans. Food choices to meet nutrition needs of individuals and families throughout the life cycle. Formerly *NUTRITION IN LIFE SPAN*.**

**TCH**

(Changed title)

**212 THE TEACHING PROFESSION IN SECONDARY SCHOOLS****2 sem. hrs.**

**Focuses on the social, economic, and political forces that influence the development, organization, and purposes of secondary schools. Includes satisfactory completion Clinical Experiences: Type 1-4, 10. Formerly *ISSUES IN SECONDARY EDUCATION*. Prerequisites: Teacher Education Sequence leading to 6-12 or K-12 certification (other than Special Education). Overall GPA of 2.50; 45 hours completed. Grade of C or better in COM 110 and ENG 101.**

(Changed title, description and prerequisites)

**216 PRINCIPLES AND PRACTICES FOR TEACHING AND LEARNING IN SECONDARY SCHOOLS****3 sem. hrs.**

**Fundamental knowledge regarding curricular planning and instructional principles and practices. Formerly *INSTRUCTIONAL AND EVALUATIVE METHODS IN SECONDARY EDUCATION*. Prerequisites: Admission to Professional Studies; 45 hours completed. Must have a minimum overall GPA of 2.50; grade of C or better in TCH 212 and PSY 215. TCH 212 taken within seven years.**

Editorial Requests:

**AGR**

(Changed title, description)

**262 ORNAMENTAL PLANT PRODUCTION****3 sem. hrs.**

**Commercial ornamental plant production and management including: nursery site selection; plant propagation techniques; greenhouse, container and field stock; growing facilities and equipment requirements. Lecture and lab. Field trip required. Offered even-numbered years in the spring. Materials charge optional. Formerly *NURSERY MANAGEMENT*. Prerequisite: AGR 120 or 150.**

(Changed title, description)

**353 LANDSCAPE DESIGN****3 sem. hrs.**

**Problem approach to landscape design. Topics include design principles, site measurement and base map preparation, functional diagrams, form composition, plant selection and preparation of preliminary and master plans. Lectures and drafting laboratories. Formerly *LANDSCAPE DESIGN AND CONSTRUCTION*. Prerequisites: AGR 252 and 255.**

**CSD**

(Changed description)

**155 ANATOMY AND PHYSIOLOGY OF THE SPEECH AND HEARING MECHANISM****4 sem. hrs.**

**Structures and function of the head, ear, neck, and trunk as they relate to speech and hearing processes.**

**CSD**

(Removed clinical experiences phrase)

**211 PHONETICS**

**3 sem. hrs.**

**Sound system of American speech. Standard and non-standard variations. Articulatory and acoustic considerations. Practice in transcribing and reading phonetic symbols. Not for credit if had CSD 215.**

(Changed description, removed clinical experiences phrase)

**215 CLINICAL PHONETICS**

**4 sem. hrs.**

**Introduction and clinical application of the sound system of English. Phonological development. Characteristics and etiologies of articulation and phonological disorders. Prerequisite: CSD 155.**

Decimalized Courses:

**IB****245.21 STUDY ABROAD: HANZE, NETHERLANDS**

**3 sem. hrs.**

**Three hours may count as major elective in the areas in the following programs: Business Administration; Finance, Insurance, and Law; International Business; Management, and Marketing. Prerequisites: Junior standing; consent of the coordinator.**

**MQM****340.19 SEMINAR IN MANAGEMENT: HR METRICS AND ANALYTICS**

**3 sem. hrs.**

**This course is an advanced study in Human Resources Management concerning statistical and financial analytics specific to the discipline. The course follows a scientist/practitioner model wherein students learn to apply statistical analysis and financial audits for predictive outcomes. Prerequisites: MQM 220 or 221 and consent of the instructor.**