

UNIVERSITY CURRICULUM COMMITTEE

Minutes #5 approved (2015 Supplement & 2016-2018 Undergraduate Catalog)

October 15, 2014

Members Present: Bochrath, Cook, Kaesberg, Kennedy, Lippert, Morey, Neisler, Prud'homme, Shriavastava, Standard, Temple, Trefzger, Willard

Members Absent: Dustin, Latham, Lieberman, Rosenthal, Shim

Guests Present: Jess Ray, Registrar

1. Temple convened the meeting at 3:05 p.m.
2. **APPROVAL OF MINUTES:** #4 October 1, 2014.

Lippert moved to approve the minutes (as amended) and Kennedy seconded. The committee approved the minutes as amended by acclamation.

3. PROPOSAL DISCUSSION:

HIS MINOR IN HISTORY (Revise)

Kaesberg and Dustin

Kaesberg distributed a handout and presented a review of the proposal to revise the Minor in History.

- The Department of History proposes a revision of the Minor in History to remove the requirement of 6 hours in each group of courses they identified as Group 1: Methods and Topics, Group 2: United States History, Group 3: Non-Western History, and Group 4: European History.
- They are removing the groups to “minimize impediments to the selection and completion of the History Minor.” Because of a decline in the number of students in the minor, the department proposes eliminating the group requirements. This change is being made to make the minor more accessible to students and help attract students to the minor, retain them, and graduate them on time.
- They will not change the senior-hour requirement or total hours.

Comments/Questions:

- Kennedy explained the author’s reasoning for adding the phrase “from a four-year institution” after “at least 12 senior hours (200-300-level courses)” in the catalog copy. Most 200-level courses from community colleges are not senior-level courses and the department wants to make sure that students transferring in 200-level History courses understand that if the course is not from a four-year institution the course may not be used for the 12 senior-hour requirement.
- Ray said that it isn’t necessary to have that statement in the catalog; it should just say either “senior-level” or “upper-level courses.” Courses are articulated by whether they are lower-level or upper-level courses; the number doesn’t matter. Most universities don’t have 200-level courses that are upper-level courses; ISU is unusual in that they do have upper-level courses in the 200’s.

With no further discussion this proposal will be an action item on the next UCC meeting agenda.

THD THEATRE STUDIES SEQUENCE (Revise) MINOR IN CINEMA STUDIES

Shim and Cook

Cook distributed a handout and presented a review of the proposal to revise the Theatre Studies Sequence and the Minor in Cinema Studies.

- The School of Theatre proposes adding a new course, THD 368 Screenwriting, to the required elective options in both the Theatre Studies Sequence in the Major in Theatre and the Minor in Cinema Studies.

- Their rationale was that the Cinema Studies concentration in the Sequence and the Minor in Cinema Studies do not have creative writing courses. The new course, THD 368, will satisfy this need and provide training opportunities for students who are interested in creative writing.
- Neisler asked if the School of Theatre thought about using a General Education creative writing course instead of adding a new course. Standard said that she thought that the new course would provide experience in screenwriting rather than just creative writing.

With no further discussion the proposals will be action items on the next UCC meeting agenda.

4. LIAISON REPORTS:

- a. Council on General Education – Lieberman was not present however she emailed her report to Temple. The CGE discussed the following:
 - An editorial request from Geography-Geology. Human Geography will be in the Social Sciences category in General Education. The course had been revised and moved to US Traditions for practical reasons. This was a follow up from last year.
 - A New College Board AP Capstone program. The CGE discussed the 12-page AP Capstone Overview. This will be an AP course, a 2-7 year sequence in high schools. “AP Capstone is a new program from the College Board that helps students develop independent research, collaborative teamwork, and communication skills valued by colleges.” Rosenthal mentioned that this looks like the old FOI program. The College Board would like the course to be certified by us.
 - An update on the efforts to “rebrand” General Education.
- b. Council for Teacher Education – Temple reported that CTE met and discussed the good aspects of teaching programs at ISU, rewriting the CTE bylaws, and CR/NC courses. The curriculum subcommittee of CTE met and approved proposals from Art, Chemistry, Family and Consumer Sciences, and Physics. These proposals will be at the full CTE meeting next week and should be at UCC for review soon.
- c. Academic Affairs Committee – Lippert – Nothing to report.

5. STAFF REPORT:

Temple reported that Rosenthal requested a volunteer to emcee campus-wide forums for the purpose of gathering feedback on Writing Across the Curriculum (WAC) and Global Studies/International Studies; the Senate guidelines suggest that the UCC sponsor these kinds of forums. Temple said that he could emcee the forums. UCC members are invited to attend the forums. The UCC meetings will be cancelled for the times that the forums are scheduled at 3:00 p.m. on Wednesdays. The meeting times are:

Writing Across the Curriculum – Tuesday, November 4 and Wednesday, November 5 from 3-4:30 p.m.
Global Studies – Tuesday, November 11 and Wednesday, November 12 from 3-4:30 p.m.

Ryburn – There are no new proposals ready for discussion at this time.

6. **ADJOURNED:** Neisler moved to adjourn the meeting and Cook seconded. The meeting was adjourned at 3:40 p.m. The next meeting will be held on October 22, 2014.
7. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following: Editorial Requests:

ANT

(Changed title)

270 ANTHROPOLOGY OF GENDER AND SEXUALITY

3 sem. hrs.

An examination of the position of women, their inter-relationship with men, the assignment of male and female roles, and the conceptualization of gender ideology in various societies and

cultures. Formerly *CROSS-CULTURAL PERSPECTIVES ON WOMEN, SEX ROLES, AND GENDER*.

(Changed title; added grade requirement)

281 PRINCIPLES OF SOCIO-CULTURAL ANTHROPOLOGY

3 sem. hrs.

The major aspects of sociocultural systems such as marriage, domestic organization, age grades, secret societies, and religion studied from a cross-cultural perspective using a variety of theoretical frameworks. Formerly *PRINCIPLES OF ETHNOLOGY*. Prerequisite: Grade of C or better in ANT 185.

(Changed title)

393 PRIMATE BEHAVIOR AND EVOLUTION

3 sem. hrs.

Concentrated examination of various aspects of the primates: their biology, behavior, evolution, and significance for understanding human nature. Offered even-numbered years. Alternates with ANT 378. Formerly *PRIMATE STUDIES*. Prerequisite: Completion of 45 hours or consent of the instructor.