

## **UNIVERSITY CURRICULUM COMMITTEE**

Minutes #7 approved (2015 Supplement & 2016-2018 Undergraduate Catalog)

October 29, 2014

**Members Present:** Bockrath, Cook, Dustin, Kaesberg, Kennedy, Latham, Lieberman, Lippert, Morey, Neisler, Prud'homme, Rosenthal, Shim, Standard, Temple, Trefzger, Willard

**Members Absent:** Shriavastava

**Guests Present:** Jan Murphy, Family and Consumer Sciences

1. Temple convened the meeting at 3:05 p.m. Members and the guest introduced themselves.
2. **APPROVAL OF MINUTES:** #6 October 22, 2014.

Lieberman moved to approve the minutes (as amended) and Latham seconded. The committee approved the minutes as amended by acclamation.

### **3. PROPOSAL ACTION:**

#### **FCS B.A., B.S. IN HUMAN DEVELOPMENT AND FAMILY SCIENCE (New) Latham and Standard**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation. Latham moved to approve the proposal for the new B.A., B.S. in Human Development and Family Science, with the suggested modifications; Standard seconded, and the committee approved the proposal as amended, by acclamation (pending completion of circulation on October 31, 2014). This proposal will be forwarded to the Academic Senate for review. Catalog copy follows:

#### **MAJOR IN HUMAN DEVELOPMENT AND FAMILY SCIENCE**

**Degrees offered: B.A., B.S.**

**Students majoring in Human Development and Family Sciences will find rewarding careers working to improve the lives of individuals, families and communities.**

**Human Development graduates are prepared to enter a variety of service-oriented fields, such as psychology, public health, public policy, child care, education, child/family advocacy, and social work. Common employers of human development graduates include non-profit organizations, child care centers, preschools, private educational settings, residential facilities, camp settings, colleges and universities (non-teaching positions), state, local, and federal government agencies, and hospitals and other organizations/businesses serving the needs of children.**

**Family Science offers an interdisciplinary approach to understanding the well-being and healthy development of individuals and families over the lifespan, including relationships and roles within the family as well as the family's interactions with broader social institutions. Graduates with an undergraduate Family Science degree can work in a variety of settings including parent/family life education, non-profit organizations, residential facilities, child care, colleges and universities (non-teaching positions), child/family advocacy, state, local and federal government agencies, and employee assistance programs.**

**The Human Development and Family Science undergraduate program provides a foundation for advanced graduate study in social work, marriage and family therapy, psychology, counseling, child life, family science, child/human development, gerontology, early intervention, occupational therapy and religious studies.**

- A minimum of 51 hours required.
- 9 hours of required FCS core: FCS 100, 200, 300, 398.
- 24-hour HDFS core: FCS 101, 224, 231, 232, 252, 310, 333, and FCS 335 or 308.
- Choose 6-8 hours from the following: FCS 250, 251, 254, 304, 305, 307.
- Choose 6 hours from the following: FCS 306, 309, 363, 364, 395.
- Choose 6 hours of elective courses in FCS or related areas.

**FCS B.A., B.S. IN FASHION DESIGN AND MERCHANDISING (New) Kennedy and Dustin  
B.A., B.S. IN INTERIOR DESIGN (New)  
B.A., B.S. IN FOOD, NUTRITION AND DIETETICS (New)**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation.

**B.A., B.S. IN FASHION DESIGN AND MERCHANDISING**

Kennedy moved to approve the proposal for the new B.A., B.S. in Fashion Design and Merchandising, with modifications; Dustin seconded, and the committee approved by acclamation (pending completion of circulation on October 31, 2014). This proposal will be forwarded to the Academic Senate for review. Catalog copy follows:

**MAJOR IN FASHION DESIGN AND MERCHANDISING**

**Degrees offered: B.A., B.S.**

**The Fashion Design and Merchandising (FDM) Program prepares students for careers in the global apparel and textile industry including apparel design and production, merchandising, textile product quality control, and historic costume and textile preservation. Computer-aided design (CAD) programs, pattern making and design, visual retailing software, merchandising process simulation, textile quality testing, and sustainability are incorporated into classes.**

**The FDM program offers courses in textiles, fashion trend and industry analysis, social and psychological aspects of clothing and behavior, fashion history, economics of fashion, fashion merchandising, fashion design, apparel production, fashion-related marketing and management, and sustainability. Within the FDM program, students can select either the Fashion Merchandising option or the Fashion Design and Product Development option. FDM students have the opportunity to participate in study tours inside and outside of the United States to locations such as New York and California as well as various locations in Europe. The tours provide students the opportunity to learn about various firms within the textiles and apparel industry.**

- A minimum of 58 hours required.
- 9 hours required FCS core: FCS 100, 200, 300, 398. (For students pursuing Option B, FCS 365 may be taken instead of FCS 398 with consent of the instructor and departmental approval.)
- 49 hours required: ECO 105; FCS 122, 225, 226, 323, 327, 328, 329, 362; MKT 230; PSY 110 or PSY/SOC 223; and option A or B.

- A. Fashion Merchandising: FCS 368, 369, 371; MQM 220; MKT 335.**
- B. Fashion Design/Product Development: FCS 228, 321, 324, 361, 366.**
- **For students interested in Fashion Merchandising, a Business Administration or Communication minor is recommended; for students interested in Fashion Design/Product Development, an Art History, Theatre, or Business Administration minor is recommended; for students interested in Fashion Journalism, a Communication minor is recommended; for students interested in Museum Curator/Conservator, a minor in History or Art History is recommended.**

#### **B.A., B.S. IN FOOD, NUTRITION AND DIETETICS**

Kennedy moved to approve the proposal for the new B.A., B.S. in Food, Nutrition and Dietetics, with modifications; Dustin seconded, and the committee approved by acclamation (pending completion of circulation on October 31, 2014). This proposal will be forwarded to the Academic Senate for review. Catalog copy follows:

#### **MAJOR IN FOOD, NUTRITION AND DIETETICS**

**Degrees offered: B.A., B.S.**

**The Food, Nutrition and Dietetics (FND) program at Illinois State University offers two degree options: (1) Dietetics, and (2) Food and Nutrition Management. The Dietetics option is a Didactic Program in Dietetics (DPD Program) which is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The program prepares students for dietetic internships and careers in promoting optimal health by incorporating positive food choices and nutrition strategies which influence the overall well-being of individuals and communities.**

**The new Food and Nutrition Management option prepares graduates for careers in the growing food industry by combining business and management principles with food service and hospitality skills. This degree option requires fewer science courses (no organic and biochemistry) and more business and food-related courses than the dietetics option. Consumers spend about 50 percent of their food dollars in restaurants, cafeterias, fast-food franchises, at work, or at school. Food systems managers organize these operations and make sure the foods are attractive, nutritious, and safely prepared. Popular career options include restaurant manager, cafeteria manager, caterer, and corporate, hospital, long-term care, or school food service manager. Employment opportunities also exist with companies that produce food, food ingredients, or processing equipment, and food safety inspection, food sales, marketing, and business management.**

- **A minimum of 53 hours required. In addition, the following General Education courses are required: BSC 160; CHE 110 and 112.**
- **9 hours required FCS core: FCS 100, 200, 300, 398.**
- **22 hours FND core: FCS 102, 113, 217, 316, 318, 319; MQM 220.**

**Students will choose option A or B as follows:**

#### **A. Dietetics**

- **A minimum of 31 hours: ECO 103 or 105; FCS 219, 311, 312, 317; CHE 220, 242; KNR 182; PSY 110 or 111.**
- **This option provides the first step for students wanting to become a registered dietitian (R.D.). To become an R.D., students must apply for an ACEND-accredited dietetic internship after graduation, and, upon completion, are eligible to take the registration examination. An**

**ACEND Verification Statement of DPD Program Completion will be given to students completing this sequence. This official statement is required for graduates to begin an ACEND-accredited dietetic internship after acceptance, and for other professional applications requiring verification of DPD Program completion.**

**The Didactic Program in Dietetics (DPD) at Illinois State University is currently accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. ACEND is recognized by the United States Department of Education and can be contacted at 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, (312) 899-0040, Ext. 5400.**

#### **B. Food and Nutrition Management**

- **22 hours: ACC 131; ECO 105; FCS 213, 214, 320; HSC 350; MQM 100.**
- **FCS 320 may be repeated up to a total of 9 semester hours.**
- **Recommended electives: AGR 271, 285; FIL 185; MKT 230, 231.**

#### **B.A., B.S. IN INTERIOR DESIGN**

Kennedy moved to approve the proposal for the new B.S., B.A. in Interior Design, with modifications; Dustin seconded, and the committee approved by acclamation (pending completion of circulation on October 31, 2014). This proposal will be forwarded to the Academic Senate for review. Catalog copy follows:

#### **MAJOR IN INTERIOR DESIGN**

**Degrees offered: B.A., B.S.**

**The Interior Design program prepares students to design innovative, functional, supportive, and responsible interior environments that positively impact the quality of life within a global market. The curriculum develops students' skills and knowledge in design, sketching and technical drawing, space planning, interior construction and building systems, materials specifications, historical interiors, building codes and accessibility guidelines. Sustainability issues and needs of special populations are emphasized. The program is accredited by the Council for Interior Design Accreditation (CIDA) and focuses on the broad range of specialties within commercial interior design. Course content is based on the knowledge and skills needed to pass the National Council for Interior Design Qualification certification exam.**

- **62 hours required.**
  - **9 hours required FCS core: FCS 100, 200, 300, 398.**
  - **53 hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345, 346, 347, 348, 352, 370, 375, 376; TEC 117, 217; one of the following: ART 155, 156, 257, 275, 372 or 373;**
  - **Possible minors based on individual interests: Technology, Art, or Business.**
  - **Recommended electives: FCS 334, 377; TEC 317, 322.**
  - **To be licensed in the State of Illinois, graduates of a 4-year CIDA accredited program must have a minimum of two years professional work experience and pass the National Council for Interior Design Qualification (NCIDQ) Examination. Passage of this exam also qualifies the individual for professional membership in interior design organizations such as American Society of Interior Designers (ASID) and International Interior Design Association (IIDA).**
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**FCS GENERAL SEQUENCE (New)  
MINOR IN FAMILY AND CONSUMER SCIENCES (Revise)**

**Cook and Kaesberg**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” and move on the proposals today, Kaesberg seconded, and the committee approved by acclamation.

**GENERAL SEQUENCE**

Cook moved to approve the proposal for the new General Sequence; Kaesberg seconded, and the committee approved by acclamation (pending completion of circulation on October 31, 2014). This proposal will be forwarded to the Academic Senate for review. Catalog copy follows:

**Family and Consumer Sciences General Sequence:**

**Students in the general family and consumer sciences program receive a broad education which prepares them for generalist careers in a variety of settings that enhance the lives of individuals, their families, communities and organizations. Those who study family and consumer sciences at a professional level acquire the knowledge and skills to help people make informed decisions to safeguard their health and optimize their quality of life. Students are provided opportunities to develop the knowledge, skills, attributes, and behaviors needed in a diverse and global society. Students will find this degree beneficial to developing their own unique professional career path. Students are encouraged to consider completing a minor.**

**Option 1:**

- **54 semester hours:**
- **9 hours required FCS core: FCS 100, 200, 300, and 398.**
- **27 hours required General FCS core: FCS 101, 102, 104, 113, 222, 226, 231, 232, and 242.**
- **18 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 122, 212, 213, 214, 217, 218, 224, 225, 228, 250, 251, 254, 304, 305, 311, 333, 334, 338, 347, 348, 361, 362, 363.**

**Option 2:**

- **55 semester hours:**
- **9 hours required FCS core: FCS 100, 200, 300, and 398.**
- **18 hours from one of the FCS discipline areas: Fashion Design and Merchandising, Food Nutrition and Dietetics, Human Development and Family Sciences, or Interior Design.**
- **28 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 101, 122, 212, 213, 214, 217, 218, 224, 225, 226, 228, 231, 232, 246, 250, 254, 304, 305, 309, 311, 318, 319, 333, 334, 338, 347, 348, 352, 361, 362, 363.**

**MINOR IN FAMILY AND CONSUMER SCIENCES**

Cook moved to approve the proposal for the revision of the Minor in Family and Consumer Sciences; Kaesberg seconded, and the committee approved by acclamation (pending completion of circulation on October 31, 2014). Catalog copy follows:

**MINOR IN FAMILY AND CONSUMER SCIENCES**

- **21 hours required in Family and Consumer Sciences.**
- **6 hours required FCS core: FCS 100, 200.**
- **15 additional hours in Family and Consumer Sciences.**

#### 4. PROPOSAL DISCUSSION:

##### **FCS B.A., B.S. IN HUMAN DEVELOPMENT AND FAMILY SCIENCE (New) Latham and Standard**

Jan Murphy was present from the Department of Family and Consumer Sciences. Latham distributed a handout and presented a review of the proposal for a new B.A., B.S. in Human Development and Family Science.

- As part of their recent program review, the Department of Family and Consumer Sciences investigated programs at similar institutions of comparable size nationwide and found that at these institutions Human Development and Family Science programs were stand-alone degree programs housed within more comprehensive departments (like Family and Consumer Sciences).
- They propose a change of the title from Human Development and Family Resources to Human Development and Family Science in order to reflect the terminology used in the field.
- They do not anticipate a change in enrollments, so no new funding is needed.
- After a smooth transition of students into the new degree program they will submit deletion proposals for several FCS courses so that the total number of courses offered for this program will not increase.
- A proposal to disestablish the current sequence will be submitted after the new degree program has been approved.

##### Comments/Questions:

- A completed financial implications form has been provided with approval by the Provost.
- The reviewers asked for more information on faculty reallocation to cover new courses being added and asked for a more detailed statement or list of courses being phased out. Jan Murphy provided answers to reviewer concerns:
  - As many courses will be deleted as have been added.
  - They decreased the total hours required in the program.
  - No new faculty will be needed because they do not anticipate an increase in enrollment.
  - The courses to be deleted in the future are FCS 103, 212, 233, 314, 331, and 394.
- The reviewers noted that there are courses outside of FCS that are required in the current sequence that the major does not and asked whether the courses are no longer needed in the new major or if the content covered in these courses is being covered by new courses proposed. Murphy responded:
  - They are dropping consumer focus due to lack of student interest and limited faculty expertise in this area and as a result, the courses in Option C (where some of these courses were required) are no longer necessary.
  - The other courses in SWK, SOC, and PSY might still be relevant to students based on their career interests. They are suggesting that departments still offer relevant courses.
  - They believe this new major (without the stated options) gives students more flexibility to tailor their program to their interests and also supports a timely progression through their degrees.
  - In the past, some of these courses have not been regularly offered or have been full and as a result they have been asked to do substitution waivers. This change would remedy those situations.
- The reviewers asked if faculty expertise is adequate to cover the new courses or if additional staffing will be needed. Murphy responded:
  - FCS is not seeking to teach the content (of the courses outside of FCS that are being dropped).
  - Students will continue to have an opportunity to take courses from these departments.
- The reviewers asked about the focus of the new major and whether it would be more on the kinds of topics in the current Option A (Human Development) and Option B (Family Relationships) and less on topics that were in Option C (Consumer Services), or are the options more equally covered. Murphy said that they are no longer offering Consumer Services due to lack of student interest.

- The reviewers asked about the effects on other programs and how many FCS students previously took courses in PSY, SOC, TCH, ECO, and MKT under the current sequence. Murphy answered that students will still have the opportunity to take a variety of courses in these departments; Family and Consumer Sciences is simply no longer specifying which courses the student should take from these departments.
- Other expected curricular changes in relation to the new major are:
  - An updated FCS core (common to all the new majors),
  - A new course for the core (FCS 100),
  - Change to no longer specify options that will enable students to have more flexibility in tailoring their programs to their particular interests and will assist in their timely progression through their degree plans.
- The proposed changes will enable the program to become an approved program for training Certified Family Life Educators. As part of becoming an approved program, they needed to ensure that the curriculum addresses 10 content areas:
  - New courses proposed: FCS 252 provides content specifically related to working with multicultural families,
  - FCS 395 addresses sexuality throughout the lifespan from a family perspective,
  - The existing curriculum already addresses the rest of the content areas needed in order for the program to be approved by the National Council on Family Relations.
- Additionally the following courses have been proposed for the new major:
  - FCS 254 allows FCS to fill an existing gap in their curriculum whereby middle childhood wasn't being addressed to the degree that they felt necessary to effectively prepare students to work with this population, and
  - FCS 392 gives FCS the flexibility to offer special topics courses on hot-button/current issues related to families.
- The reviewers suggested the following catalog copy changes: Change the total hours from 51-53 to "minimum of 51 hours." Murphy agreed to the change.

With no further discussion needed, Cook moved to suspend the practice of "discussion one week-action the next" and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation. (See "Proposal Action" above.)

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**FCS B.A., B.S. IN FASHION DESIGN AND MERCHANDISING (New) Kennedy and Dustin**  
**B.A., B.S. IN INTERIOR DESIGN (New)**  
**B.A., B.S. IN FOOD, NUTRITION AND DIETETICS (New)**

Murphy was present from the Department of Family and Consumer Sciences. Kennedy distributed handouts and presented reviews of the proposals for the new B.A., B.S. in Fashion Design and Merchandising, B.A., B.S. in Interior Design, and B.A., B.S. in Food, Nutrition and Dietetics.

For all three new programs:

- The Department of Family and Consumer Sciences proposes replacing the existing sequence in the same topic with a new major. The Department of Family and Consumer Sciences had investigated programs in similar institutions nationwide and found that most institutions of their size had these programs as stand-alone degree programs housed within more comprehensive departments (like Family and Consumer Sciences).
- The proposals include changes in courses with some new and revised courses in the Family and Consumer Sciences core (new FCS 100; revised FCS 200, 300, and 398).
- The proposals state that the revisions will result in a reduction of 5 required hours for the major, as compared to the original sequence.

- No other impacts are anticipated.
- Faculty believed that it would make Family and Consumer Sciences more competitive in student recruitment, faculty recruitment, and grantsmanship to offer B.A., B.S. programs in Fashion Design and Merchandising; Food, Nutrition and Dietetics; and Interior Design.

Comments/Questions:

- For the Fashion Design and Merchandising program, the reviewers asked for an explanation of the statement in Option B where it says “FCS 365 may be taken instead of FCS 398 with instructor permission and departmental approval.” Murphy answered that:
  - Students who pursue Option B (and only those students) can substitute FCS 365 for 398 as a core course. The sentence does not mean that FCS 365 is another class on top of the core for Option B students.
  - FCS has had this substitution for Option B students for years (as an option B course, not as a substitute for a core course).
  - Typically only one student per semester substitutes 365 for 398; few students ask about it.
- The reviewers recommended removing the sentence from the Option B list and amending the sentence to say: “9-11 hour FCS core: FCS 100, 200, 300, 398. For students pursuing option B, FCS 365 may be taken instead of FCS 398 with instructor permission and departmental approval.” The stated hours need to be changed to 58-60 for the total, and 9-11 for the core. Alternately, the 365/398 core substitution choice for option B students could be removed from the catalog and dealt with in advisement. Murphy was open to this approach. It was decided that the statement would be moved to immediately after the core requirements. As discussed, hours will be changed to a minimum of 58 total hours and a minimum of 9 hours FCS core.
- For the Food, Nutrition and Dietetics program, the reviewers said that the text “recommended courses for remaining electives...” is unclear. They asked if the student needed these courses, or some other electives, to get to the 62 required hours. Murphy was open to whatever the committee thought best. The committee recommends saying “Recommended electives” and dropping “for remaining electives.”
- Additionally, the phrase “The following General Education courses must be taken” infers that these courses are included in the 53 hours. The reviewers suggested “In addition to hours taken in the core, the following General Education courses must be taken.”
- The stated hours need to be changed to “A minimum of 53 hours,” instead of the range of hours.
- For the Interior Design program, the title of the major program will be changed from the existing sequence title of Interior and Environmental Design to Interior Design, which is the title more widely used for a program in this field and allows for easy identification by potential students who are looking for design programs.
- The reviewers noted that the “Recommended courses for remaining electives...” line is unclear. The committee recommends saying “Recommended electives” and dropping “for remaining electives.”

With no further discussion needed, Cook moved to suspend the practice of “discussion one week-action the next” and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation. (See “Proposal Action” above.)

**FCS GENERAL SEQUENCE (New)**  
**MINOR IN FAMILY AND CONSUMER SCIENCES (Revise)**

**Cook and Kaesberg**

GENERAL SEQUENCE:

Jan Murphy was present from the Department of Family and Consumer Sciences. Cook distributed a handout and presented a review of the proposal to add the new General Sequence in the Major in Family and Consumer Sciences.

- The Department of Family and Consumer Sciences proposes adding a General Sequence to the Major in Family and Consumer Sciences.
- While some students will choose a specialized sequence (which have been proposed as separate majors), some may want a broad background, which the General Sequence will provide with Option 1.
- Option 2 of the sequence is for students who find late in their college careers that they don't have enough credits for one of the specialized programs in Family and Consumer Sciences. This option allows them to stay in the major while earning the credentials of a generalist. An advisor will work closely with these few students to make sure they have met Option 2 requirements.
- The General Sequence will be one of two sequences in the Major in Family and Consumer Sciences (once the new majors are approved); the other sequence is the existing Family and Consumer Sciences Teacher Education Sequence.

Comments/Questions:

- Murphy added that with the addition of the new General Sequence, Interior Design students who realized that they didn't have the levels of design skills needed for Interior Design will have an opportunity to continue their career in Family and Consumer Sciences.

With no further discussion needed, Cook moved to suspend the practice of "discussion one week-action the next" and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation. (See "Proposal Action" above.)

#### MINOR IN FAMILY AND CONSUMER SCIENCES:

Cook distributed a handout and presented a review of the proposal to revise the Minor in Family and Consumer Sciences.

- The Department of Family and Consumer Sciences proposes the revision of the Minor in Family and Consumer Sciences to reflect the changes to the FCS core of courses.
- The new core for the minor will include the new course, FCS 100 Introduction to Family and Consumer Sciences, and the revised FCS 200 Problem Solving and Research Methods in Family and Consumer Sciences. Two courses required of FCS majors (FCS 300 and 398) will not be required in the minor.
- The proposed revisions decrease the number of hours required in the minor from 23 to 21.

Comments/Questions:

- The change to a six-hour core rather than an eleven-hour core allows for more flexibility for the students.
- Murphy said that the 300-level course is tied closely with professional practice, which isn't required in the minor, therefore it made no sense to keep FCS 300 as a requirement in the core for the minor.

With no further discussion needed, Cook moved to suspend the practice of "discussion one week-action the next" and move on the proposals today, Kaesberg seconded, and with no objections, the committee approved by acclamation. (See "Proposal Action" above.)

#### 5. LIAISON REPORTS:

- a. Council on General Education – Lieberman – Nothing to report.
- b. Council for Teacher Education – Temple reported that the CTE discussed Credit/No Credit courses.

- c. Academic Affairs Committee – Lippert discussed the open forums for Writing Across the Curriculum and Global Studies. He suggested ways to promote the forums and to generate interest. Rosenthal said that the forums have been advertised in the *Report* and are on the Academic Calendar. Additionally, Rosenthal sent memos to the chairs and there is a survey on the Provost’s website; he will send this memo via email to the UCC members for their information. Kaesberg asked if there was background information available on the Global Studies/International issue. Rosenthal said that there is not a report, but a collection of ideas that three different shared governance committees presented. Angie Scott, from the Provost’s Office, will take notes at the forums. Both the Writing Across the Curriculum and the Global/International Studies initiatives will come back to the UCC. (Note: After the meeting, Rosenthal provided a link to the following document in regards to the Writing Across the Curriculum initiative: (General Education Task Force document: [General Education Task Force Final Report to the Provost](#)).

- 6. **MISCELLANEOUS:** Rosenthal asked for members to serve on two subcommittees. Subcommittees and members are as follows:

Subcommittee for Writing Across the Curriculum (Dustin, Kaesberg, Standard and Trefzger).  
Global-International Studies (Kennedy, Lippert, Prud’homme, and Temple).

#### 7. **STAFF REPORT:**

- a. Ryburn: The University Curriculum Committee meetings scheduled for November 5 and November 12 have been cancelled so that members will be able to attend the UCC sponsored open forums on Writing Across the Curriculum and Global Studies. The forum dates/times are as follows: Writing Across the Curriculum: November 4 and 5, 2014, 3:00 – 4:30 p.m. in 401 Stevenson Hall; and Global Studies: November 11 and 12, 2014, 3:00-4:30 p.m. in 401 Stevenson Hall.
- b. Ryburn: There are proposals to be discussed at the UCC meeting on November 19, 2014. There will not be a meeting on November 26 due to the Thanksgiving break.

- 8. **ADJOURNED:** Neisler moved to adjourn the meeting and Cook seconded. The meeting was adjourned at 3:59 p.m. The next meeting will be held on November 19, 2014.

- 9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

#### **FCS**

#### **100 INTRODUCTION TO FAMILY AND CONSUMER SCIENCES 3 sem. hrs.**

**Family and consumer sciences professions, history, philosophy, and foundations. Prerequisite: FCS major or consent of the instructor.**

#### **252 MULTICULTURAL FAMILY STUDIES 3 sem. hrs.**

**An examination of family life, values, and norms of culturally diverse individuals and families. Emphasis on working with diverse populations. Prerequisite: FCS 101.**

**FCS****254 ISSUES AND DEVELOPMENT IN MIDDLE CHILDHOOD****3 sem. hrs.**

A survey of middle childhood, focusing on physical, cognitive, moral, social and emotional development, contemporary issues, and family relationships. Prerequisite: FCS 101.

**392 SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE****3 sem. hrs.**

Recent developments, new concepts, and special topics in the field of human development and family sciences. May be repeated with department approval; maximum of 9 hours. Prerequisites: FCS 101, 224.

**395 SEXUALITY AND FAMILY LIFE****3 sem. hrs.**

Study of sexuality across the life course emphasizing the role of sexuality on family relations and implications for family life. Prerequisites: FCS 101 and 224.

Revised Courses:

**FCS**

(Revised title, description, and prerequisites)

**200 PROBLEM SOLVING AND RESEARCH METHODS IN FAMILY AND CONSUMER SCIENCES****3 sem. hrs.**

Problem solving and research methodology exploring issues and trends in the various disciplines of family and consumer sciences. Writing-intensive course. Prerequisites: FCS 100. Major or minor only or consent of the instructor.

(Increased hours, revised description)

**250 DEVELOPMENT AND GUIDANCE OF PRESCHOOL CHILDREN****4 sem. hrs.**

Examination of development and guidance of preschool children. Emphasis on observation, assessment and developmentally appropriate practices. Includes Clinical Experiences. Prerequisites: FCS 101. Major or minor only or consent of the instructor.

(Increased hours, revised description)

**251 DEVELOPMENT AND GUIDANCE OF INFANTS AND TODDLERS****4 sem. hrs.**

Examination of development and guidance of infants and toddlers. Emphasis on observation, assessment and developmentally appropriate practices. Includes Clinical Experiences. Prerequisites: FCS 101. Major or minor only or consent of the instructor.

(Revised title, description, and prerequisites)

**300 PROFESSIONAL LEADERSHIP IN FAMILY AND CONSUMER SCIENCES****2 sem. hrs.**

A study of the leadership skills necessary for successful entry into a professional career in family and consumer sciences. Formerly *LEADERSHIP DEVELOPMENT FOR FAMILY AND CONSUMER SCIENCES PROFESSIONALS*. Prerequisites: FCS 200; and concurrent registration with FCS 398 (first time) except for FCS Teacher Education majors.

**FCS**

(Revised title, description, and prerequisite)

**364 HELPING AND COMMUNICATION SKILLS FOR FCS PROFESSIONS**  
**3 sem. hrs.**

**An introduction to the helping and communication skills and theories used by FCS professionals in their work with individuals and families. Formerly *BASIC SKILLS IN COUNSELING*.**

**Prerequisite: FCS 101.**

Editorial Requests:

**ANT**

(Added grade requirement for prerequisite)

**274 PRINCIPLES OF ARCHAEOLOGY**

**3 sem. hrs.**

**Principles, methods, and techniques of locating and excavating archaeological sites, interpreting archaeological data, and reconstructing past behavior. Prerequisite: Grade of C or better in ANT 102 or consent of the instructor.**

(Added grade requirement for prerequisite)

**277 PRINCIPLES OF LANGUAGE AND CULTURE**

**3 sem. hrs.**

**Examination of the social and cultural functions of language, applying anthropological linguistic models to the study of past and present cultures. Prerequisite: Grade of C or better in ANT 185.**

(Added grade requirement for prerequisite)

**350 PRINCIPLES OF PALEOANTHROPOLOGY**

**3 sem. hrs.**

**Detailed study of human evolution, based primarily on the fossil record, and the processes and scientific principles applicable thereto. Formerly ANT 286 *PALEOANTHROPOLOGY*.**

**Prerequisite: Grade of C or better in ANT 102 or consent of the instructor.**

(Revised title)

**378 EVOLUTION AND HUMAN BIOLOGICAL DIVERSITY**

**3 sem. hrs.**

**Study of human population variation in terms of biological and cultural adaptations to different environments. Offered odd-numbered years. Alternates with ANT 393. Formerly *HUMAN VARIATION AND ADAPTATION*. Prerequisites: ANT 102; completion of 45 hours or consent of the instructor.**

**FCS**

(Changed hours, revised prerequisites, added description)

**398.01 PROFESSIONAL PRACTICE: HUMAN DEVELOPMENT  
AND FAMILY SCIENCE**

**1 sem. hr.**

**Planned and supervised work experience in business, industry, community, government, or healthcare setting. May be repeated for a maximum of two hours. Prerequisites: Senior standing; FCS 200; 2.00 overall GPA on date of application. Concurrent registration with FCS 300 the first time 398.01 is taken. See advisor for additional requirements. Placement is not guaranteed.**

**FCS**

(Changed hours, revised prerequisites, added description)

**398.02 PROFESSIONAL PRACTICE: GENERAL FAMILY AND CONSUMER SCIENCES  
1 sem. hr.**

**Planned and supervised work experience in business, industry, community, government, or healthcare setting. May be repeated for a maximum of two hours. Prerequisites: Senior standing; FCS 200; 2.00 overall GPA on date of application. Concurrent registration with FCS 300 the first time 398.02 is taken. See advisor for additional requirements. Placement is not guaranteed.**

(Changed hours, revised prerequisites, added description)

**398.03 PROFESSIONAL PRACTICE: FOOD, NUTRITION  
AND DIETETICS  
1 sem. hr.**

**Planned and supervised work experience in business, industry, community, government, or healthcare setting. May be repeated for a maximum of two hours. Prerequisites: Senior standing; FCS 200; 2.00 overall GPA on date of application. Concurrent registration with FCS 300 the first time 398.03 is taken. See advisor for additional requirements. Placement is not guaranteed.**

(Changed hours, revised prerequisites, added description)

**398.04 PROFESSIONAL PRACTICE: INTERIOR DESIGN  
1 sem. hr.**

**Planned and supervised work experience in business, industry, community, government, or healthcare setting. May be repeated for a maximum of two hours. Prerequisites: Senior standing; FCS 200; 2.00 overall GPA on date of application. Concurrent registration with FCS 300 the first time 398.04 is taken. See advisor for additional requirements. Placement is not guaranteed.**

(Changed hours, revised prerequisites, added description)

**398.05 PROFESSIONAL PRACTICE: FASHION DESIGN AND MERCHANDISING  
1 sem. hr.**

**Planned and supervised work experience in business, industry, community, government, or healthcare setting. May be repeated for a maximum of two hours. Prerequisites: Senior standing; FCS 200; 2.00 overall GPA on date of application. Concurrent registration with FCS 300 the first time 398.05 is taken. See advisor for additional requirements. Placement is not guaranteed.**

**HSC**

(Revised title)

**296 HEALTH BEHAVIOR AND THEORY  
3 sem. hrs.**

**An examination of health determinants, major theories, and models of health behavior. Application to Health Education programming will be emphasized. Formerly *CONCEPTS IN HEALTH EDUCATION*. Prerequisites: HSC 190. Major or minor only.**

(Revised title)

**395 HEALTH COMMUNICATION AND SOCIAL MARKETING  
3 sem. hrs.**

**Analysis and development of print and non-print materials and their use by health educators. Formerly *MEDIA AND MATERIALS IN HEALTH EDUCATION*. Prerequisites: HSC 286. Health Sciences major only.**

**MUS**

(Revised prerequisites)

**275 WORLD ARTS: MUSIC - NON-MUSIC MAJORS FA**  
**3 sem. hrs.**

**Introduction to selected music of Asia, the Middle East, Africa and Latin America. Does not count towards Music major graduation requirements. Prerequisites: COM 110 or ENG 101.**

(Revised prerequisites)

**275.01 WORLD ARTS: MUSIC - MUSIC MAJORS FA**  
**3 sem. hrs.**

**Introduction to selected music of Asia, the Middle East, Africa and Latin America. For Music majors only; counts towards Music major graduation requirements. Prerequisites: COM 110 or ENG 101.**

(Revised title, description)

**110 CROSS CULTURAL TEACHING AND LEARNING**  
**3 sem. hrs.**

**Reviews the many societal cultural factors that affect learning and teaching and the application of cultural understanding to curriculum development. Not for credit if had TCH 111. Formerly *INTRODUCTION TO MULTICULTURAL EDUCATION*.**

**TCH**

(Revised prerequisites)

**319 STUDY OF BILINGUAL/BICULTURAL EDUCATION**  
**3 sem. hrs.**

**Theory, research, and practice in bilingual/bicultural education. Prerequisite: Bilingual major or minor only and passage of the state language examination in the non-English language to be taught.**

## Decimalized Courses:

**GEO**

**306.26 REGIONAL AND AREA STUDIES: GEOGRAPHY OF JAPAN FIELD EXPERIENCE**  
**3 sem. hrs.**

**Three-week course in Japan addressing various cultural, historical, and natural landscapes in a number of sites. Prerequisites: Junior/senior standing and consent of the instructor.**