

UNIVERSITY CURRICULUM COMMITTEE

Minutes #14 approved (2017-2018 Undergraduate Catalog)

April 20, 2016

Members Present: Colclasure, Cook, Dustin, Latham, Lieberman, Lippert, Morey, Rosenthal, Segelcke, Standard, Stapleton, Trefzger

Members Absent: Prud'homme, Shim, Spreier, Temple, Willard

Guests Present: Danielle Lindsey and Jess Ray, Office of the Registrar

1. Lieberman convened the meeting at 3:05 p.m.
2. **APPROVAL OF MINUTES:** Meeting Minutes #13, April 6, 2016.

There were minor corrections to the minutes. Standard moved to approve the minutes as amended, Latham seconded, and the minutes were approved by acclamation of the committee with one abstention.

3. PROPOSAL ACTION:

**TCH EARLY CHILDHOOD EDUCATION:
PEDAGOGY EMPHASIS SEQUENCE (New) Segelcke and Lippert**

With no further discussion necessary, Segelcke moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Lippert seconded and the motion was approved by acclamation of the committee. Segelcke moved to approve the proposal for the new Pedagogy Emphasis Sequence in Early Childhood Education, Lippert seconded. The proposal was approved by acclamation of the committee with one abstention (Latham). The proposal will be routed to the Academic Senate for their consideration. Catalog copy follows:

Pedagogy Emphasis Sequence:

All requirements must be met for completion of the Early Childhood Teacher Education major except successful passage of ISBE required licensure exams (i.e., TAP, EdTPA, APT).

4. PROPOSAL DISCUSSION:

**TCH EARLY CHILDHOOD EDUCATION:
PEDAGOGY EMPHASIS SEQUENCE (New) Segelcke and Lippert**

Segelcke distributed a handout and presented a review of the proposal for the new Pedagogy Emphasis Sequence in Early Childhood Education. The requirements are the same as for the major, with the exception of the state exams (i.e., TAP, EdTPA, and APT). There have been several of these sequences proposed by departments.

With no further discussion necessary, Segelcke moved to suspend the practice of “discussion one week-action the next” and vote on the proposal today, Lippert seconded and the motion was approved by acclamation of the committee. (See “Proposal Action” above.)

5. LIAISON REPORTS:

- a. Council on General Education – Lieberman: Nothing to report.
- b. Council for Teacher Education – Rosenthal reported that the CTE discussed criminal background checks and cyber security.
- c. Academic Affairs Committee – Lippert reported on discussion at the meeting:

- Reggie Net survey results: the Academic Affairs committee is still reviewing the survey but Rosenthal stated that the results were more favorable than expected.
- The library plaza renovation was discussed. The repair of the plaza must be done within a certain window of time due to budgeting. There are 250,000 volumes beneath the plaza that need to be moved and that will add cost to the project. Rosenthal noted that there will always be access to the books, if not here, in a system of libraries.

6. STAFF REPORT:

- a. WID and AMALI Survey Results – Rosenthal
 - Numbers on the AMALI survey might not give the whole answer.
 - There is not a common set of goals for AMALI and Global Studies. It was suggested that the two groups be brought together. A better understanding of the course outcomes is needed.
 - Standard suggested getting the International Studies Advisory Council learning outcomes early in the fall semester to look at those in terms of the survey.
 - Rosenthal will ask for the studies so that the committee could do a critique of each.
 - AMALI will be revisited in the fall.
 - WID will be discussed in the fall.
- b. Request for AMALI Credit for LAN Courses – Rosenthal
 - Rosenthal has reservations on whether the LAN 115 and SPA 120 courses are appropriate for AMALI credit and asked the committee to act on the request to consider SPA, FRE, POR 115 and SPA 120 for AMALI credit.
 - Standard stated that she thinks that accepting all these courses for AMALI would be “stretching even further” the fit for AMALI than the JPN and CHI 115 courses that were approved. She was inclined to deny accepting the LAN 115 and SPA 120 courses.
 - Segelcke stated that there was no formal discussion in Languages, Literatures, and Cultures about this that she knows of.
 - Standard moved deny the LAN 115 courses (FRE, POR, SPA), and SPA 120 with the understanding that this may be revisited again in the larger AMALI discussion, Stapleton seconded, and the motion was approved by acclamation of the committee.

7. MISCELLANEOUS:

Ryburn said that members whose terms end May 2016 are Nancy Latham, Lance Lippert, Sue Dustin, and Joe Trefzger. Ryburn thanked all the committee members for their work on the committee this year.

8. **ADJOURNED:** Lieberman called for adjournment; Cook moved to adjourn, Dustin seconded, and the committee approved by acclamation. The meeting adjourned at 4:22 p.m. The next meeting will be announced in August.
9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

Editorial Request (for 2016-2017 Undergraduate Catalog):

MAT

152 DIMENSIONS OF MATHEMATICAL REASONING

3 sem. hrs.

Focus on mathematical problem-solving and reasoning while developing understanding of measurement, geometry, and statistics. Not for credit if had MAT 202. Formerly *STRUCTURE OF NUMBER SYSTEMS II*. Not for credit major or minor. Prerequisite: Grade of C or better in MAT 130.

Reinstated Course (2017-2018 Catalog):

MQM

398A03 PROFESSIONAL PRACTICE: INTERNSHIP IN MANAGEMENT

1-6 sem. hrs.

Students qualifying for this internship experience will receive CR/NC hours only, of which 3 hours can be counted toward the Management Major. See the department coordinator for information.

Prerequisites: Primarily for junior/senior Management majors with at least 90 hours completed.

Experience in general management, human resource management, entrepreneurship/small business, or quality and operations management required.