

## UNIVERSITY CURRICULUM COMMITTEE

Minutes #2 approved (2017-2018 Undergraduate Catalog)

September 14, 2016

**Members Present:** Brandt, Ciani, Cook, Dustin, Geary, Hamilton, Lieberman, Morey, Mikulec, Prud`homme, Rosenthal, Shim, Standard, Trefzger

**Members Absent:** Stapleton

**Guests Present:** Jill Donnel and Alan Bates from Teaching and Learning, Danielle Lindsey, Office of the Registrar

1. Lieberman convened the meeting at 3:05 p.m.
2. **INTRODUCTIONS:** Members and the guests introduced themselves.
3. **APPROVAL OF MINUTES:** #1, August 31, 2016 will be approved electronically.
4. **PROPOSAL DISCUSSION:**

### **CHE PEDAGOGY EMPHASIS SEQUENCE (New)**

**Morey and Shim**

Morey distributed a handout and presented the review of the proposal for a new Chemistry Pedagogy Emphasis Sequence:

- By creating this new sequence, the department aims to address the need for an option to allow students in the Chemistry Teacher Education program to complete a Chemistry program when not successful at completing the edTPA requirement in the teacher education sequence. This pedagogy emphasis sequence provides a non-licensure option for those students.
- The two programs are the same with the exception of the requirement to complete the edTPA.
- Some minor changes to the catalog copy are needed: removal of “American Chemical Society Certified Degree” and removal of the text on entitlement and endorsement.

With no further discussion need, the proposal will be an action item on the next meeting agenda.

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### **ENG MINOR IN WRITING (Revise)**

**Stapleton and Prud`homme**

Prud`homme distributed a handout and presented the review of the proposal for revision of the Minor in Writing:

- The Department of English proposes removing three concentrations in the minor: Creative Writing, Technical Writing, and Rhetoric and Composition.
- They stated that removal of the concentrations will allow students to select from one group of elective courses to satisfy the requirement of 15 hours of elective courses and will work within the programming parameters of the new Student Information System, per the Registrar’s office.
- ENG 246 has been removed from the “6 hours selected from” list.
- They updated the minor by adding new writing courses that are currently being substituted into the minor: ENG 227, 239, 247A01, 247A02, 247A03, and 347A03 – all of which have already been approved for the major.

Comments/Questions:

- It was suggested that the requirement of ENG 396, placed after the 15 hours of electives, be moved to before the list of electives to avoid confusion. Ryburn will revise the catalog copy on the proposal.
- Lindsey noted there is still an issue with the added COM courses from which 6 of the 15 hours of electives may be chosen. English will need to handle this at the department level.

With no further discussion needed, and providing that the catalog copy is revised, the proposal will be an action item on the next meeting agenda.

**IDS                                    MINOR IN URBAN STUDIES (Revise)                                    Standard and Lieberman**

Standard distributed a handout and presented the review of the proposal for revision of the Minor in Urban Studies:

- The proposal is to drop the Urban Education sequence from the minor and revert to the single set of requirements for the Minor in Urban Studies. It was observed that the Urban Education sequence was designed to be perhaps too flexible, leading to a lack of cohesion within the minor. After deliberation by the Urban Teacher Preparation Steering Committee in the College of Education, it also was determined that Teacher Education students are able to obtain urban studies background and credentials in different ways.
- The total number of required hours (21) is unchanged.
- Other changes involve cleaning up the course list for electives in order to add additional course options and to drop courses no longer offered or no longer appropriate. The courses to be removed are: ECO 329 and GEO 204. The courses to be added are: GEO 306A22, 331, SOC 260, 264, 350, 366, and TEC 329.

Questions/Comments:

- Letters should be obtained from GEO and SOC to confirm support for the revised list of elective courses. *An email of approval has been received from Sociology. The chair of Geography-Geology will be sending an email of approval.* Ryburn said that since this is an IDS program, the department chairs have already approved the online proposal.
- There was one typo reported on the proposal. Ryburn will correct the proposal.

With no further discussion needed, this proposal will be an action item on the next meeting agenda.

**TCH                                    MAJOR IN EARLY CHILDHOOD EDUCATION (Revise)                                    Trefzger and Cook**

Jill Donnel and Alan Bates were present from the School of Teaching and Learning. Trefzger distributed a handout and presented a review of the proposal for revision of the Major in Early Childhood Education:

- The School of Teaching and Learning proposes adding 4 required courses and removing 3. The courses to be added are: TCH 110, 267, 268, and SED 205/205A01. The courses to be removed are: TCH 111, SED 369 and 373.
- Numerous General Education courses are specified: BSC 101A01, CHE 102 or PHY 102, COM 110, ECO 138, ENG 101, GEO 107 or 211, GEO 135, POL 101, and three additional courses: one each from Humanities (H), Fine Arts (F), and Language in the Humanities (LH).
- The program focus will now deal with up to age 7/2<sup>nd</sup> grade rather than age 8/3<sup>rd</sup> grade.
- Students must fulfill 9 ECE elective hours by completing courses within the ESL Endorsement, Reading Teacher Endorsement, Special Education Letter of Approval, or Minor in Bilingual Education. For all these endorsement areas except the Special Education Letter of Approval, more than 9 hours are required to complete the endorsement: ESL, 12 hours; Reading Teacher Endorsement, 15 hours; Special Education Letter of Approval, 9 hours; and Minor in Bilingual Education, 12 hours.
- Proposed changes reflect new ISBE requirements.

Questions/Comments:

- The proposal indicates that required hours decline and that hours required beyond General Education do not exceed 66 hours, but students will actually have to complete more hours to graduate with the degree than they do under current catalog language, and required hours beyond General Education

seem to rise to 81 from 69. Three courses were deleted, while four were added, and now the ECE endorsement/elective requirement adds at least 9 (and up to 15) extra hours to previous requirements. Hours for graduating would appear to be 39 General Education and 81 major which equals 120 if the 9-hour endorsement/elective option is chosen (otherwise 123 or 126 if one of the other options are chosen).

- Bates answered that students always were required to take some electives, now they are taking hours in an endorsement. Donnel added that by prescribing the endorsement electives the students are taking courses to be licensed in an area, which will help students become more marketable.
- Trefzger asked if a student could take fewer than 12-15 hours in an endorsement area and still get the degree in Early Childhood. Bates answered in the affirmative as only the 9 hours of electives are required.
- There was discussion on the way TCH 318 is listed both in the requirements for the major and in the endorsements.
- Lindsey said that since only 9 hours of electives are actually required in the major, that they should list the endorsement courses as electives, and not have the endorsements in the catalog.
- The committee asked that revised proposed catalog copy be submitted before the next meeting.

Pending new catalog copy from the school, this proposal will be an action item on the next meeting agenda.

**5. STAFF REPORT:** Rosenthal:

- a. There is a new state statute which requires public universities to determine what credit will be awarded for the State Seal of Biliteracy. The seal recognizes those with at least two years of high school foreign language or who are otherwise proficient in a language other than English. The seal will appear on the high school transcript. Upon guidance from the Department of Languages, Literatures, and Cultures, the University will award credit for LAN 111. Per the legislation, the student must request the university to grant this credit.
- b. AMALI: Rosenthal asked Trefzger and Standard to review the AMALI survey and discussions and prepare a report for the UCC. The report along with any UCC recommendations will go to the Academic Senate for further discussion.
- c. **ADJOURNED:** Lieberman called for adjournment, Cook moved to adjourn, the committee agreed by acclamation, and the meeting adjourned at 4:05 p.m. The next meeting will be called when needed.
- d. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

**ART**

**282 ART HISTORY ABROAD FA**  
3 sem. hrs.

**Topical course in art history taken during an international study abroad experience. Multiple enrollments allowed for a maximum of 6 credit hours. Prerequisites: COM 110 and ENG 101. Consent of the instructor.**

**MAT**

**118 ELEMENTARY MATHEMATICAL MODELING FOR APPLIED SCIENCE AND TECHNOLOGY M**  
4 sem. hrs.

Using elementary mathematical models to analyze situations and to make decisions related to problems in applied sciences and technology. Prerequisites: Mathematics placement or grade of C or better in MAT 119.

## POL

**328 CONSTITUTIONAL LAW: SUPREME COURT DECISIONS IN THE 21ST CENTURY**  
3 sem. hrs.

Recent Supreme Court decisions involving right to bear arms, due process, equality, governmental functions, and powers, religion, and free expression. Prerequisites: Completion of 60 hours or consent of the instructor. POL 215 is recommended.

## TCH

**267 LANGUAGE ARTS METHODS IN THE EC CLASSROOM**  
3 sem. hrs.

This course promotes understanding of reflective teaching and learning practices in multiple dimensions of language arts in the primary classroom. Prerequisites: Concurrent registration in TCH 276, 293 and 314.

**268 TEACHING EARLY CHILDHOOD MATHEMATICS I**  
3 sem. hrs.

Content, methods and materials for teaching math to children at the pre-kindergarten through second grade level. Prerequisites: Early Childhood major and Admission to Professional Studies.

Revised Courses:

## BSC

(Added to prerequisites)

**231 LABORATORY METHODS IN TEACHING SCIENCE**  
2 sem. hrs.

Introduction to laboratory-based teaching skills in science, intended to prepare students for inquiry-based high school teaching activities. Materials charge optional. Prerequisites: Admission to Professional Studies and BSC 161 or CHE 161; Teacher Education major only.

## LAN

(Change OPI level required)

**319 PRINCIPLES IN WORLD LANGUAGE LEARNING**  
3 sem. hrs.

Exploration of current K-12 world language pedagogical practices and second language acquisition theories. Formerly *PRINCIPLES IN FOREIGN LANGUAGE LEARNING*. Prerequisites: To be taken concurrently with LAN 320. Grade of B or better in FRE 235 or SPA 213 or GER 310. Grade of C or better in TCH 210 and TCH 216 or concurrent registration. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.

(Change OPI level required)

**320 WORLD LANGUAGE TEACHING IN THE K-12 SETTING**  
3 sem. hrs.

Practical implementation of K-12 world language teaching techniques. Includes Clinical Experiences: 50 hours. Formerly *FOREIGN LANGUAGE TEACHING IN THE K-12 SETTING*. Prerequisites: To be taken concurrently with LAN 319. Grade of B or better in FRE 235 or SPA 213 or GER 310. Grade of C or better in TCH 210, 212, 216 and 219. TCH 219 may be taken

concurrently with LAN 320. Admission to Professional Studies. Intermediate high or above on Oral Proficiency Interview.

Editorial Requests:

## **GEO**

### **100 INTRODUCTION TO ENVIRONMENTAL SYSTEMS** 4 sem. hrs.

Introduction to geographic perspectives on Earth's dynamic systems, with emphasis on the interaction between these systems and human activities. Weather, climate, water, rocks, landforms, soils, and ecosystems are discussed. Lecture and lab. Formerly *EARTH SYSTEMS SCIENCE*.

## **HSC**

### **212 INTRODUCTION TO HEALTH DATA CLASSIFICATION SYSTEMS** 3 sem. hrs.

Introduction to the application of diagnosis and procedure classification systems. Prerequisites: HSC 201 and 210.

### **213 ADVANCED APPLICATIONS OF HEALTH DATA CLASSIFICATIONS** 3 sem. hrs.

Application of advanced concepts in classification including quality and performance monitoring. Prerequisites: HSC 202, 212, and 298A03.

### **298A03 PROFESSIONAL PRACTICE: HEALTH INFORMATION MANAGEMENT: CLINICAL INTERNSHIP** 3 sem. hrs.

Rotation and project assignments in hospital medical records departments. Prerequisites: Grade of C or better in HSC 202, 212, 230. Major only and consent of the program director.

### **300 HEALTH INFORMATION DATA ANALYSIS** 3 sem. hrs.

Management and analysis of health data using data analysis and presentation applications. Introduction to data mining and other health data analysis tools. Formerly *HEALTH INFORMATION SYSTEMS*. Prerequisites: 298A03. Major only.

### **320 ORGANIZATION AND MANAGEMENT OF HEALTH INFORMATION SERVICES** 3 sem. hrs.

Managerial decision making for planning, organizing, staffing, directing and controlling the functions, operations and resources of a health information department. Prerequisites: HSC 230, 298A03, 300, 345 and 346. Major only.

### **346 HEALTHCARE FINANCE** 3 sem. hrs.

Systematic study of hospital financial planning; coordination of financial resources and expenditures; reimbursement methods. Formerly *HOSPITAL BUDGETING PROCEDURES*. Prerequisites: HSC 212, and 298A03 or consent of the instructor. Major only.

Editorial Requests (continued):

## **THE**

### **185 CONTINUING ORIENTATION TO THEATRE TEACHER EDUCATION I**

**1/2 sem. hr.**

**Principles of administering a secondary-school theatre program as a learning facilitator, formulating appropriate skills and knowledge for a beginning student in education. Structured as a program with instructional projects, required experiences, and developmental evaluations. Includes Clinical Experience. Prerequisites: Theatre Teacher Education majors only, must enroll for 1/2 hour per semester for 8 semesters in THE 185 and 285 for a total of 4 hours; concurrent registration possible; exceptions by consent of the program Director.**

### **285 CONTINUING ORIENTATION TO THEATRE TEACHER EDUCATION II**

**1/2 sem. hr.**

**Continuation of THE 185 with primary focus on theory and practice. Structured projects and experiences found in principles of administering a secondary school theatre program as a learning facilitator, co-curricular director, and theatre professional. Includes Clinical Experience. Prerequisites: Theatre Teacher Education major only; concurrent registration possible; exceptions by consent of the program director.**

### **385 PRINCIPLES OF THEATRE TEACHER EDUCATION**

**4 sem. hrs.**

**Capstone course in Theatre Teacher Education sequence: philosophies of theatre education, teaching strategies, professional organizations, related field experiences which include directing in a local high school. Includes Clinical Experience. Prerequisites: Admission to Professional Studies. Completion of Gateway I, THE 285, grade of C or better in TCH 216, or concurrent registration.**

Reinstated Course:

## **AGR**

### **288 ADVANCED LIVESTOCK AND DAIRY CATTLE SELECTION**

**3 sem. hrs.**

**Judging various species of livestock in relation to their functions in the show ring and market and the presentation of oral reasons.**