

UNIVERSITY CURRICULUM COMMITTEE

Minutes #12 approved (2018-2019 Undergraduate Catalog)

April 12, 2017

Members Present: Al-Bataineh, Cook, Lieberman, Prud`homme, Rosenthal, Segelcke, Shim, Standard, Stapleton, Trefzger, Wolf

Members Absent: Brandt, Brown, Ciani, Duce, Dustin, Geary, Hamilton, Hernandez

Guests Present: Erin Ponnou-Delaffon and Laura Edwards, Languages, Literatures, and Cultures; Danielle Lindsey and Jess Ray, Office of the Registrar

1. Lieberman convened the meeting at 3:08 p.m.
2. **INTRODUCTIONS:** Members and guests introduced themselves.
3. **APPROVAL MINUTES:** Meeting Minutes #11, March 1, 2017.

Stapleton moved to approve the minutes as amended, Cook seconded, and the minutes were approved by acclamation of the committee.

4. **PROPOSAL ACTION:**

IT INFORMATION ASSURANCE AND SECURITY SEQUENCE (Delete) Segelcke and Ciani

With no further discussion needed, Stapleton proposed to suspend the practice of “discussion one week – action the next” and vote on the proposal today, Cook seconded, and the committee approved by acclamation. Al-Bataineh moved to approve the proposal to delete the Information Assurance and Security Sequence, Prud`homme seconded, and the committee approved by acclamation. The proposal will be forwarded to the Academic Senate for their consideration. Catalog copy to be deleted from the 2018-2019 Undergraduate Catalog follows:

Information Assurance and Security Sequence:

The Information Assurance and Security Sequence is designed to give students the knowledge and tools necessary for protecting information and information systems. The sequence provides education for protecting the confidentiality, availability, and integrity of information using technology, people, and policy. A minor is not required.

- **80-81 total hours required.**
- **47-48 hours in Information Technology required.**
- **Required courses (38 hours): IT 168, 178, 191, 214, 250, 254, 261, 262, 276, 351, 357, 377, 378.**
- **Professional Practice (6 hours): IT 398.**
- **1 course from: IT 170, 244, 330, 344, 345, 353, 363, 368, 373, 376, 380, 381.**
- **Supporting requirements (33 hours):**
 - **Mathematics and Statistics (11 hours): MAT 120 or 145; 160; 1 course from: ECO 138; PSY 138; MQM 100.**
 - **Communication and Organization (22 hours): ACC 131; COM 223; ECO 105 (4 hours); MQM 220; 1 course from COM 227, ENG 249; and 2 courses from ACC 132, ECO 225 or 239 or 245, FIL 240, MKT 230.**

ALLOWABLE SUBSTITUTIONS FOR REQUIRED COURSES:

- **Acceptable substitution for 3 hours of IT 398 is 3 hours of IT 391.**

- **Acceptable substitution for 6 hours of IT 398 is 3 hours of IT 391 and 3 hours from IT 244, 330, 344, 345, 353, 363, 368, 373, 376, 380, 381 (if not used to satisfy other requirements).**

**LAN MAJOR IN FRENCH AND FRANOPHONE STUDIES (Revise) Al-Bataineh and Trefzger
FRENCH TEACHER EDUCATION SEQUENCE (Revise)**

With no further discussion needed, Stapleton proposed to suspend the practice of “discussion one week – action the next” and vote on the proposals today, Cook seconded, and the committee approved by acclamation. Al-Bataineh moved to approve the proposal to revise the Major in French and Francophone Studies, Trefzger seconded, and the committee approved by acclamation. Catalog copy follows:

MAJOR IN FRENCH AND FRANCOPHONE STUDIES

- **A minimum of 35 hours and maximum of 43 hours in French are required. The number of hours required for the Major in French depends on the level at which a student begins the program. Students with no previous study in French begin the language with FRE 111 and must complete 43 hours. Students with 2 years of high school French (or equivalent) normally begin with FRE 112 and must complete 39 hours beyond FRE 111. Students with 3 years of high school French (or equivalent) normally begin with FRE 115 and must complete 35 hours beyond 111 and 112. The best way to assure that a student begins at the right Illinois State University level is to use the above as a reference and then to take the online self-placement test at: LAN.IllinoisState.edu/academics/placement-exams.**
- **Required courses: FRE 115, 116, 213, 215, 237; plus 18 additional credit hours (6 courses), of which at least 12 credit hours (4 courses) must be at the 300-level. Students must complete a Senior Research Project in one of their 300-level courses.**
- **Possible elective courses: FRE 224, 236, 285, 287, 300, 314, 325, 327, 328, 335, 340, 341, 385, 386.**

Al-Bataineh moved to approve the proposal to revise the French Teacher Education Sequence, Trefzger seconded, and the committee approved by acclamation; pending completion of circulation on April 25, 2017. Catalog copy follows:

French Teacher Education Sequence:

- **A minimum of 67 hours and a maximum of 75 hours are required. The number of hours required for the Major in French for Teacher Education depends on the level at which a student begins the program. Students with no previous study in French begin the language with FRE 111 and must complete 75 hours. Students with 2 years of high school French (or equivalent) normally begin with FRE 112 and must complete 71 hours beyond FRE 111. Students with 3 years of high school French (or equivalent) normally begin with FRE 115 and must complete 67 hours beyond FRE 111. The best way to assure that a student begins at the right Illinois State University level is to use the above as a reference and then to take the online self-placement test at: LAN.IllinoisState.edu/academics/placement-exams.**
- **Required courses: FRE 115, 116, 209, 213, 215, 224, 237, 305; LAN 319, 320; plus, sufficient other electives to meet the total hour requirement as indicated above. These electives must include 3 credit hours at the 300-level.**
- **Elective courses: FRE 236, 285, 287, 300, 314, 325, 327, 328, 335, 340, 341, 385, 386; LAN 321. FRE 314, 325 and LAN 321 are recommended.**
- **Part of entitlement program leading to professional educator licensure with K-12 endorsement.**
- **Professional Education requirements (26 hours): EAF 228 or 231 or 235; TCH 210, 212, 216, 219 (taken in sequence); STT 399A12 (12 hours). The edTPA is required during the student teaching semester.**

5. PROPOSAL DISCUSSION:

IT INFORMATION ASSURANCE AND SECURITY SEQUENCE (Delete) Segelcke and Ciani

Segelcke distributed a handout and presented a review of the proposal from the School of Information Technology to delete the Information Assurance and Security Sequence from the Major in Information Systems.

- The School of Information Technology will be replacing the Information Assurance and Security Sequence with the new Major in Cybersecurity.
- There is no anticipated effect on current 'sequence' faculty (who will teach in the major), on the budget, or on existing campus programs.
- All students currently enrolled in the sequence may move to the Cybersecurity program (though last-semester seniors are not likely to change).
- The reviewers recommended that the proposal be approved.

With no further discussion needed, Stapleton proposed to suspend the practice of "discussion one week – action the next" and vote on the proposal today, Cook seconded, and the committee approved by acclamation. (See "Proposal Action" above.)

LAN MAJOR IN FRENCH (Revise)

Al-Bataineh and Trefzger

FRENCH TEACHER EDUCATION SEQUENCE (Revise)

Laura Edwards and Erin Ponnou-Delaffon were present from the Department of Languages, Literatures, and Cultures. Al-Bataineh distributed a handout and presented a review of the proposal to revise the Major in French and Francophone Studies and the French Teacher Education Sequence.

MAJOR IN FRENCH AND FRANCOPHONE STUDIES:

- The Department of Languages, Literatures, and Cultures received approval of the Provost to change the name of the Major in French to the Major in French and Francophone Studies. They are proposing revision of the Major by deleting and adding courses. They wish to align the program with current staffing and disciplinary trends, as well as to streamline the major and render course titles more transparent.
- They decreased the number of required courses from 8 to 5 (deleting FRE 214, 220 and 235 and dropping FRE 305 from the requirements); FRE 305 will become an elective.
- To the requirements, they added FRE 215 (content from 214 and 235) and 237 (content from 220 and 223).
- They added a new course, FRE 224, to the electives.
- They changed from "9 elective hours at the 300-level or above, including at least one 300-level literature course" to "18 additional credits, of which at least 12 credits must be at the 300-level."
- There are a few editorial requests (FRE 213, 236, and 305) to change course titles.

Questions/Comments:

- Edwards asked if they needed to provide a list of elective courses. Lindsey said if all the FRE 200 and 300 level courses can be used as electives, then no list is necessary. Edwards said that she will send Ryburn a list of electives to add to the catalog copy for the sake of transparency.
- It was verified that all of the electives would be French courses.

FRENCH TEACHER EDUCATION SEQUENCE:

- The Department of Languages, Literatures, and Cultures also proposes the revision of the French Teacher Education Sequence.
- They are changing the number of required courses from 12 to 10, plus sufficient electives to meet the total hour requirement.

- They propose deleting FRE 214, 220, 223, 235 as required courses and adding FRE 215, 224, and 237.
- They propose replacing “Recommended electives: FRE 335, 340; LAN 321” with “Recommended electives: FRE 314, 325, LAN 321.”
- Electives must include one course at the 300 level.

Questions/Comments:

- As with the major, Edwards said that she will send Ryburn a list of electives to add to the catalog copy for this sequence.

With no further discussion needed, Stapleton proposed to suspend the practice of “discussion one week – action the next” and vote on the proposals today, Cook seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

6. MISCELLANEOUS:

UCC Action on the AMALI Proposal and Letter to go to the Academic Senate:

- The committee reviewed the prepared letter regarding proposed changes to the AMALI graduation requirement to go to the Academic Senate.
- There were a few suggested changes.
- Cook moved to approve the letter to the Senate and document expressing the committee’s opinion about changing the graduation requirement, Segelcke seconded and the committee approved by acclamation.
- The UCC voted unanimously to approve the recommendation to revise the AMALI graduation requirement, and the approved letter and document outlining the proposed recommendation will be forwarded to the Academic Senate.

7. LIAISON REPORTS:

a. Council on General Education – Rosenthal reported that:

- The CGE approved two new General Education courses and one request for a course to have a category change. They returned a request for a course to be added to General Education, asking for the department to reconsider.
- They discussed a suggestion from campus to consider adding a diversity graduation requirement. The President received the request and has approved acting on it. CGE will explore this and make a recommendation to the UCC. The Campus Climate Task Force faculty gave a presentation. If/when approved, a diversity graduation requirement would be handled the same as the AMALI graduation requirement.

b. Council for Teacher Education – Rosenthal reported that:

- The CTE curriculum committee discussed K-12 program modules for special education.

c. Academic Affairs Committee – Trefzger reported that:

- The Academic Affairs Committee discussed one of the ISU policies due for review: The Financial Aid Distribution Policy.
- They talked about an academic freedom issue regarding students taking photos and recording instructors in class. There will be more discussion later.

8. STAFF REPORT:

- Ryburn: The UCC Annual Report to the Academic Senate for 2016-2017 is nearly complete and will be sent to the committee electronically for them to approve before the semester is over. There are no new proposals to review at this time.
- It was suggested that the committee not meet again this semester.
- Rosenthal thanked Lieberman for her work this year and especially for suggesting the UCC bring together the AMALI and OISP groups.

9. ADJOURNED: Stapleton moved to adjourn, Cook seconded. The meeting adjourned at 4:15 p.m. The next meeting will be in the fall.

10. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

Temporary Courses:

CJS

189A01 ECO JUSTICE

3 sem. hrs.

Introduction to environmental crimes and harms, including how they are regulated and enforced. Prerequisite: Major or minor only or consent of the department advisor.

289A08 MILITARY JUSTICE

3 sem. hrs.

Introduction to military justice, including the Uniform Code of Military Justice and how it differs from the US criminal court. Prerequisite: Major or minor only or consent of the department advisor.

FCS

389A38 EMERGING TECHNOLOGY IN INTERIOR DESIGN

2 sem. hrs.

This course develops software abilities to support: 2D/3D visual communication, collaborative activities, and planning skills used in the profession. Lecture and lab. Prerequisites: TEC 217; FCS 370 or concurrent registration.

New Courses:

FRE

215 ADVANCED GRAMMAR AND ORAL PROFICIENCY

3 sem. hrs.

A progressive and systematic review of French grammar, including particularly troublesome points, with an emphasis on improving oral proficiency. Not for credit if had FRE 235 *ADVANCED FRENCH GRAMMAR*. Prerequisite: FRE 116. FRE 213 is recommended.

224 CONTEMPORARY FRANCE

3 sem. hrs.

An introduction to contemporary France through cultural readings, the media, film, and song. Develops speaking, listening, and reading skills. Not for credit if had FRE 214 *ADVANCED FRENCH CONVERSATION AND CONTEMPORARY CULTURE*. Prerequisite: FRE 116.

237 CRITICAL READINGS IN FRENCH

3 sem. hrs.

Introduction to analysis of the major works, genres, and periods of French-language writing in their cultural contexts. Not for credit if had FRE 223 *INTRODUCTION TO FRENCH LITERATURE IN CONTEXT*. Prerequisites: FRE 213.

HIS**285 HISTORY STUDY ABROAD H**
3 sem. hrs.

A topical course in history, taken during an international study abroad experience and led by an ISU historian. Prerequisite: Consent of the department.

LGS**315 REAL ESTATE LAW FOR PARALEGALS**
3 sem. hrs.

Paralegal specialty course examining important concepts of real estate law including real estate closings, landlord/tenant law, litigation, and ethics. Prerequisite: Completion of LGS 201.

Revised Courses:

GEO

(Changed number, level, description, prerequisites)

311 POLITICAL GEOGRAPHY
3 sem. hrs.

An advanced course in the spatial dimensions of politics and political phenomena. Formerly GEO 208. Prerequisite: GEO 135 or 142 or consent of the instructor.

KNR

(Added "not for credit if had KNR 170")

175 LEISURE IN SOCIETY
3 sem. hrs.

Introduction of leisure in historical and contemporary perspectives. Relationships between leisure and other societal institutions. Determinants of leisure behavior. Not for credit if had KNR 170.

(Revised title, description, prerequisites)

374 ADVANCED EXPERIENCE FACILITATION
3 sem. hrs.

Application of event and recreation facilitation techniques to a field setting which includes assessment, planning, promoting, implementing and evaluating functions. Fieldwork required. Formerly *ADVANCED RECREATION PROGRAMMING*. Prerequisites: Major or minor only. KNR 298A30.

(Revised prerequisites)

**298A30 PROFESSIONAL PRACTICE: INTERNSHIP AND COOPERATIVE EDUCATION
IN RECREATION AND PARK ADMINISTRATION**
2 sem. hrs.

Application of knowledge and skills in recreation programming and/or event planning to practical situations within a leisure service agency. Materials charge optional. Prerequisites: Major in Recreation and Park Administration; KNR 271 and 298A36; A minimum of 60 hours completed.

Deleted Courses:

214 ADVANCED FRENCH CONVERSATION AND CONTEMPORARY CULTURE
3 sem. hrs.

Introduction to contemporary French culture and development of oral communication and listening skills. Prerequisite: FRE 116.

220 ADVANCED FRENCH READING AND VOCABULARY SKILLS**3 sem. hrs.****Vocabulary building through the reading and discussion of representative French poems, plays, and prose texts. Grammar review. Prerequisite: FRE 213.****223 INTRODUCTION TO FRENCH LITERATURE IN CONTEXT****3 sem. hrs.****Introduction to major works of French literature in their cultural and socio-historical contexts. Prerequisites: FRE 213 and 220.****235 ADVANCED FRENCH GRAMMAR****3 sem. hrs.****Systematic study of the morphology and syntax of the modern French language. Prerequisites: 2 courses beyond FRE 116. FRE 213 and 220 are recommended.**

Editorial Requests – Courses:

BSC**345 INTRODUCTION TO ENDOCRINOLOGY****3 sem. hrs.****Cellular and molecular coordination of tissues which secrete chemical compounds to regulate growth, reproduction, metabolism, and ion homeostasis. Prerequisite: BSC 196 and 197.****HSC****398A22 PROFESSIONAL PRACTICE: MEDICAL LABORATORY SCIENCE:
BIOCHEMISTRY****2 sem. hrs.****Structured, off-campus clinical laboratory experience under the guidance of qualified medical laboratory professionals. Students receive individualized training and practicum to develop professional attitudes, competencies and analytical skills. Prerequisites: Grade of C or better in HSC 260, 261, 262, 263, 301, 302, 308 taken within the last 7 years.****398A23 PROFESSIONAL PRACTICE: MEDICAL LABORATORY SCIENCE: SEROLOGY**
1 sem. hr.**Structured, off-campus clinical laboratory experience under the guidance of qualified medical laboratory professionals. Students receive individualized training and practicum to develop professional attitudes, competencies and analytical skills. Prerequisites: Grade of C or better in HSC 260, 261, 262, 263, 301, 302, 308 taken within the last 7 years.****398A24 PROFESSIONAL PRACTICE: MEDICAL LABORATORY SCIENCE:
URINALYSIS AND BODY FLUIDS****1 sem. hr.****Structured, off-campus clinical laboratory experience under the guidance of qualified medical laboratory professionals. Students receive individualized training and practicum to develop professional attitudes, competencies and analytical skills. Prerequisites: Grade of C or better in HSC 260, 261, 262, 263, 301, 302, 308 taken within the last 7 years.**

IT**250 FUNDAMENTALS OF INFORMATION ASSURANCE AND SECURITY**
3 sem. hrs.

Fundamental concepts in information assurance and security including planning, risk management, cryptography, network security, hardening, people, and physical security. Formerly IT

350. Prerequisites: Grade of C or better in IT 170 or 178 or 179 and 276 or concurrent registration. Major or minor only or consent of the school advisor.

261 SYSTEMS DEVELOPMENT I
3 sem. hrs.

Information systems development, development methodologies, analysis and design techniques and tools, relational database concepts. Prerequisites: Grade of C or better in IT (170, 178, or 179) and IT (254 or 225 or concurrent registration). Major or minor only or consent of the school advisor.

LAN (FRE)**115 SECOND-YEAR FRENCH (PART I)**
4 sem. hrs.

Continued development of grammar, oral expression, aural comprehension, vocabulary, reading, and writing. Recommended for students with 3-4 years of high school French or equivalent.

213 WRITTEN COMMUNICATION IN FRENCH
3 sem. hrs.

Development of written communication in different genres. Includes formal and informal writing, prewriting and revision skills, vocabulary building, and grammatical review. Formerly *ADVANCED TECHNIQUES IN WRITTEN FRENCH*. Prerequisite: FRE 116.

236 FRENCH FOR GLOBAL BUSINESS
3 sem. hrs.

Development of practical language skills needed for doing business in the French-speaking world from a cultural and commercial perspective. Formerly *FRENCH FOR BUSINESS AND THE PROFESSIONS*. Prerequisite: FRE 213 or consent of the instructor.

FRE**305 HISTORY OF FRENCH CIVILIZATION**
3 sem. hrs.

Survey of French culture and civilization from ancient to contemporary times. Multiple enrollments are allowed if content is different; maximum of 6 hours. Formerly *HISTOIRE DE LA CIVILISATION FRANCAISE*. Prerequisites: 2 courses beyond FRE 116.

POL**300 SENIOR SEMINAR**
3 sem. hrs.

Intensive study of an announced area and the formulation of a comprehensive research paper. Multiple enrollments are allowed; maximum of 6 hours. Prerequisites: POL major or minor and completion of 90 hours.