

UNIVERSITY CURRICULUM COMMITTEE

Minutes #12, approved (2012-2014 Undergraduate Catalog)

February 29, 2012

Members Present: Bailey, Beggs, Cook, Fasching, Kaesberg, Kopsell, Lieberman, Lurie, Morenus, Murphy, Park, Spelich, Standard, Trefzger, Walstrom, Weilbacher, Wood

Members Absent: Spruell

Guests Present: David Malone, Geography-Geology; Yusuf Sarfati, Politics and Government; Jess Ray, University Registrar

1. Standard convened the meeting at 3:05 p.m.
2. **APPROVAL OF MINUTES #11, January 18, 2012:**

Cook moved to approve the minutes as amended, Walstrom seconded; the committee approved the minutes as amended by acclamation.

3. PROPOSAL ACTION:

GEO TEACHER CERTIFICATION SEQUENCE in the MAJOR IN GEOGRAPHY (Revision)

EARTH AND SPACE SCIENCES SEQUENCE FOR TEACHER CERTIFICATION in the MAJOR IN GEOLOGY (Revision)

Kopsell and Spruell

With no further discussion needed, Cook moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposal today, Kaesberg seconded, and the committee approved by acclamation. Kopsell moved to approve the proposal for revision of the Geography-Geology sequences, Walstrom seconded and the committee approved the proposal by acclamation. Catalog copy follows:

MAJOR IN GEOGRAPHY

Teacher Certification Sequence:

Advisor: Jill Freund Thomas (309) 438-8403

- **Minimum of 56 hours required. Part of entitlement program leading to certification: secondary 6-12. Student must plan program in consultation with an advisor.**
- **Required courses: GEO 100, 135, 140, 204, 205, 261, 300, 307, 315; Regional course: 3 hours from GEO 215, 220, 235, 240 or 250; Advanced social science elective courses: 9 hours from GEO 310, 313, 331, 334, 336, or 342.**
- **Supporting courses required (16 hours): HIS 101 or 102, 135 or 136; SOC 106; POL 101 or 106; ECO 105.**
- **NOTE: To qualify for certification, the student must complete the Professional Education requirements and the General Education requirements as described in the University-Wide Teacher Education section of this Undergraduate Catalog.**
- **NOTE: Students desiring Middle School or Junior High employment should also complete C&I 233 and PSY 302.**
- **NOTE: A 2.75 GPA in the major and overall is required for admission to Professional Studies and Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Center for Teacher Education.**

MAJOR IN GEOLOGY

Earth and Space Science Sequence for Teacher Certification:

Advisor: Jill Freund Thomas, (309) 438-8403

- **57 hours in Geology, Geography, Physics, Chemistry, and Biological Sciences required.**
- **Required courses: GEO 100, 202, 203, 280, 285, 295 and 307.**

- **Required interdisciplinary courses: CHE 140; PHY 108, 205, 310; BSC 196 or 197; two of the following CHE 141, PHY 109, and BSC 197 (if not taken to satisfy the requirement); and 5-6 credit hours selected from upper division GEO science courses.**
 - **NOTE: To qualify for certification, the student must complete the Professional Education and General Education requirements as described in the University-Wide Teacher Education section of this Undergraduate Catalog.**
 - **NOTE: Students desiring Middle School or Junior High employment should also complete C&I 233 and PSY 302.**
 - **NOTE: A 2.75 GPA in the major and overall is required for admission to Professional Studies and Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Center for Teacher Education.**
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WGS MINOR IN WOMEN'S AND GENDER STUDIES (Revision)

Kaesberg and Cook

With no further discussion needed, Cook moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposal today, Kaesberg seconded, and the committee approved by acclamation. Kaesberg moved to approve the proposal for revision of the Minor in Women's and Gender Studies, Cook seconded and the committee approved the proposal by acclamation. Catalog copy follows:

Women's and Gender Studies Program (WGS) 426

Rachel Cooper 237, Campus Box 4260

Phone: (309) 438-2947

Web address: WomensAndGenderStudies.ilstu.edu

Director: Alison Bailey

237 Rachel Cooper, Campus Box 4260

Phone: (309) 438-2947

The minor in Women's and Gender Studies enhances any undergraduate major by integrating a working knowledge of gender issues with the student's field(s) of study. Women's and Gender Studies employs gender as an analytical category, along with race, class, and ethnicity, to focus on women's contributions to society and the gendered implications of cultural, political, and economic processes. By broadening a student's knowledge base, this interdisciplinary minor has theoretical and practical applications for scholarship, the workplace, personal growth and relationships.

- **21 hours required.**
- **Required courses: WGS 120; ENG 160; HIS 261 or 262; PHI 246.**
- **9 hours of additional courses from: ANT 270, 376; CJS 307, 339; COM 128 or ENG 128 or LAN 128; ECO 230; ENG 206 or LAN 206; ENG 260, 261, 360; FCS 112 or HIS 112 or SOC 112; FCS 222, 233, 327; HIS 261 or HIS 262 if not chosen to fulfill requirement; HIS 264, 330; IDS 121.39; PHI 202; POL 225, 337, 338; PSY 123 or SOC 123; PSY 305; SOC 264, 265, 341, 342, 366; WGS 390, 391, 392, 398.**

NOTE: This program must be planned in consultation with the Women's and Gender Studies director or advisor. With their approval courses other than those listed above may be counted toward the minor.

4. PROPOSAL DISCUSSION:

**GEO TEACHER CERTIFICATION SEQUENCE in the
MAJOR IN GEOGRAPHY (Revision)**

Kopsell and Spruell

Dave Malone was present from the Department of Geography-Geology. Kopsell distributed a handout and presented a review of the proposal to revise the Teacher Certification Sequence in the Major in Geography and the Earth and Space Science Sequence for Teacher Education in the Major in Geology. The changes were submitted on the same proposal. Proposed changes to the Geography Teacher Certification Sequence were:

- The addition of a new course, GEO 261 Teaching Social Science in Geographical Context.
- Removal of GEO 265, 303, and 306. GEO 261 will replace GEO 303 in the list of required courses.

- Removal of the ability to take any 200- or 300-level Geography course as advance social science electives to ensure that only advanced social science courses are used as electives.
- The course changes were proposed in order to meet NCATE program review recommendations to strengthen social science instructional methodology.
- The Geography-Geology department also proposed an increase in the GPA requirement from 2.50 to 2.75 for a student to be eligible for student teaching and graduation, also due to NCATE's review committee who were critical on the failure rate for GTE majors on the state content exam. The rate of Illinois State University students passing the exam was 77 percent, while 80 percent is needed for accreditation. Raising the GPA requirement brings the required GPA of 2.75 in closer line with the 3.00 GPA required in History Teacher Education.

Comments/Concerns:

- Standard asked who would be teaching the new course, GEO 261. Malone said that Jill Thomas will teach the course which has more social science content.
- Malone said that they are trying to strengthen the program. They do not want the Geography Teacher Education program to be a fallback major for History Teacher Education students who don't meet History's GPA requirements.

GEO EARTH AND SPACE SCIENCE SEQUENCE FOR TEACHER EDUCATION
in the MAJOR IN GEOLOGY (Revision) Kopsell and Spruell

- Kopsell said that the only change to the Earth and Space Science Sequence was a proposed increase in the GPA requirement from 2.50 to 2.75 for a student to be eligible for student teaching and graduation.
- The GPA requirement is being raised in the Earth and Space Science program to keep the GPA requirements for teacher certification sequences within the department the same.

Comments:

- Kopsell said that the proposal was well prepared and commended Geography-Geology for taking steps to strengthen their program in response to the NCATE program review and recommended UCC support for the revision of both the Geography Teacher Education Sequence and the Earth and Space Science Teacher Education Sequence.

With no further discussion needed, Cook moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposal today, Kaesberg seconded, and the committee approved by acclamation. (See "Proposal Action" above.)

WGS MINOR IN WOMEN'S AND GENDER STUDIES (Revision) Kaesberg and Cook

Kaesberg distributed a handout and presented a review of the proposal for revision of the Minor in Women's and Gender Studies.

- The Department of Women's and Gender Studies proposed the addition of two courses to the course electives in the Minor in Women's and Gender Studies: ANT 376 and CJS 307.
- The proposal was routed to Criminal Justice Sciences and Sociology/Anthropology for the chairs' approval.
- Kaesberg contacted Alison Bailey, the Director of the minor, and asked her to explain the rationale for adding the courses. Bailey said that when there is a course that they think will fit the minor, they ask for a syllabus from the department that offers the course and if they decide the course is a fit, they add it. Bailey said that their goal in adding the two courses was to better meet the objectives of the minor.

With no further discussion needed, Cook moved to suspend the committee's practice of "discussion one week-action the next" to take action on the proposal today, Kaesberg seconded, and the committee approved by acclamation. (See "Proposal Action" above.)

5. DISCUSSION OF 5-YEAR REVIEW:

IDS MINOR IN MIDDLE EASTERN AND SOUTH ASIAN STUDIES Morenus and Wood

Yusuf Sarfati, Director of the Minor in Middle Eastern and South Asian Studies, was present. Morenus distributed a handout and presented a review of the self-study.

- There is a wide array of course options in the minor. The curriculum includes required courses in Geography, History, and Politics and Government, and electives in these areas plus courses in Economics, English, Interdisciplinary Studies, Philosophy, Criminal Justice Sciences and Sociology. Students will therefore take courses from at least three departments, and likely more, to complete the minor.
- Availability of courses is a definite problem for the minor. Of the two GEO courses originally required for the program, GEO 235.03 has not been offered since the minor was created in 2005 and has since been disestablished. GEO 235.04 was last offered in 2009. One of the suggestions from the reviewers was to add an alternative to GEO 235.04 or make the course an elective. IDS courses required in the minor have also been virtually unavailable. Recent revision of the minor removed the IDS courses from the required list and removed GEO 235.03 from the minor. GEO 235.04 remains a required course.
- Sarfati said that he is aware of the problem with GEO 235.04 and the chair of Geography-Geology has told him that they hired a new Middle Eastern expert and hope that they will be able to offer the course regularly in 2013. Until then, Sarfati and the minor advisor plan to use a sub-waiver for another course to take the place of GEO 235.04 during this transition period.
- Wood suggested that the course would need to be taught every year to be a required course.
- Additionally, the reviewers recommended that Sarfati create a Student Outcomes Assessment Plan for the minor. Relying on assessments of individual courses across many departments does not constitute an assessment of the minor.
- No students have graduated in this minor since it was first created. The self-study indicates that six students added the minor in the fall of 2011 and some hope to graduate with the minor by the end of 2012. This would be a positive change, but clearly more needs to be done to ensure that students can complete the minor. Recent recruitment efforts are responsible for the six students now in the minor; these efforts must be continued or increased in order to prove the viability of this minor. Sarfati said that many faculty who started the minor have left the University. The minor is in the process of transition and they have recently revised the minor.
- Standard asked if the six new recruits mentioned are Politics and Government majors. Sarfati answered that they are either majors in Politics and Government or History.
- It was noted that the minor is not ideal until GEO 235.04 can be offered regularly.
- Sarfati agreed with the recommendations. They have created flyers and are advertising to recruit more students into the minor. He will look at what the new Geography-Geology faculty member will teach and determine if they can offer GEO 235.04 regularly by 2013.

6. LIAISON REPORTS:

- Council for General Education:** Weilbacher reported that the CGE has not met in a few weeks. Assessment of the General Education program was suspended until they decide the direction they want to take since the data they received was not helpful.
- Council on Teacher Education:** Standard reported that CTE has been focused on the upcoming NCATE visit. They approved the Geography-Geology proposal.
- Academic Affairs Committee:** Kaesberg reported that there was a lot of activity at AAF, not specific to UCC. The Student Government Association (SGA) has been busy with policies:
 - SGA proposed a policy to establish a “reading/study week” in which no exams are given the week before final exams. Bailey said that this will go through a lot of discussion before it advances to the Senate.
 - They propose a revision of the final course-grade challenge policy. They feel that there isn’t enough time to challenge a grade. They proposed a policy with a procedure.
 - They proposed a “Good Samaritan” policy where if a student rescues someone who is overdosing or getting sick from over-drinking, they would not get into trouble if they were over-the-limit.
 - They discussed the University Textbook Policy and the Withdrawal Policy.

7. STAFF REPORT:

- Nine Hour Overlap Policy:** Standard distributed a handout with the current policy that is included in the Major-Minor Options paragraph in the Undergraduate Catalog:

Major-Minor Options:

Each candidate for B.S. or B.A. degrees must complete a major field of study. Completion of a second major, a minor, or a second minor is optional unless specified by the student’s major. A teacher education student who is a candidate for a B.S., B.A., B.S. in Ed., or B.M.E. degree

must complete professional education requirements and a major approved for teacher education. Some teacher education programs require the completion of requirements for a second teaching field. **A student may count no more than nine hours from a major toward a minor within the same department or school.** This policy applies to both first and second majors and minors.

Discussion: Revision/clarification of policy:

- In the catalog, for clarity separate the sentence about the nine hour overlap policy from the teacher education requirements. The suggestion was to move it from the paragraph entirely and create a second paragraph describing the nine hour policy.
- For a department or school in which it is not possible for a student to complete both a major and a minor, include common wording in the Undergraduate Catalog indicating this for any applicable minors. For example, a student minoring in Chemistry may not also complete a minor in Chemistry because the course work required for the minor overlaps substantially with that of the major. Sample wording: A student pursuing a major in xxx may not also minor in xxx. Some departments and schools already have included similar wording in the catalog, others have not. For consistency, it might be helpful to insert the common wording where applicable.
- In order to reflect the notion that a minor field of study should include sufficient course work that is unique from the major field of study to provide breadth, the following wording (in a second paragraph under Major-Minor Options in the catalog and the Baccalaureate Degree Document) has been suggested in order to provide an update and a better explanation of the intent of the policy:

A student pursuing a minor housed in the same department or school as the student's major must complete a substantial amount of course work that does not count toward the requirements of both programs. By preventing a graduate from claiming both a major and a minor in the same specific discipline, the University assures that a minor will be an intellectually broadening experience. The general policy is that at least half (with a minimum of nine) of the credit hours for a minor must be distinct from any hours the student counts toward a major within the same department or school.

- Furthermore, to provide additional guidance to those preparing proposals for new or revised minors, it may be helpful to incorporate the following expanded statement of the policy, which includes a discussion of the consideration of exceptions in the UCC Policies and Procedures:

At least half (with a minimum of nine) of the credit hours for a minor must be distinct from any hours the student counts toward a major within the same department or school. A department or school seeking an exception must provide convincing evidence that the resulting major/minor combination confers a breadth of knowledge that meaningfully exceeds what the major alone would provide.

Committee comments/questions:

- Morenus said that she likes the flexibility, but doesn't know whether the exceptions are needed. Standard answered that she wanted to give the additional leeway for someone to make a case.
- Kopsell asked what kind of exceptions would departments or schools have.
- Standard said that it sounded like the committee would rather not have the statement about exceptions. The last sentence will be removed when the UCC Policies and Procedures are revised.

Standard asked for the consensus of the committee on the new text for the next catalog, the Baccalaureate Degree Document and UCC Policies and Procedures. Walstrom moved to approve the change, Lurie seconded. The new text was approved by acclamation of the committee. The revised text of the UCC Policies and Procedures and Baccalaureate Degree Document will be sent to the Academic Affairs Committee for review and approval.

8. MISCELLANEOUS: Ryburn reported that there are no new proposals at this time.

9. ADJOURNED: Cook moved to adjourn the meeting. The meeting was adjourned at 4:31 p.m. The next meeting will be called when needed.

10. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

Temporary Courses:

IT

189.03 PYTHON FOR BEGINNERS

1 sem. hr.

Introduction to computer problem solving using Python. Teaches syntax, loops, decision structures, functions, database connections and multimedia processing. Prerequisites: MAT 104 or high school equivalent.

289.19 iOS APPLICATION DEVELOPMENT

1 sem. hr.

Tools and APIs for iOS development. User interface designs for mobile devices, model-view-controller design pattern, memory management, Objective-C programming language. Prerequisites: Grade of C or better in IT 178, 179 or 277. Major or minor only or consent of department advisor.

MQM

289.02 PROFESSIONAL AND CAREER DEVELOPMENT

1 sem. hr.

The course will focus on career development issues. Students will be exposed to early career issues and learn tools necessary to transition from college student to early career professional. Prerequisites: Completion of 45 hours and progress toward meeting COB continuance standards. Students must have met the requirements to remain in class.

New Course:

GEO

261 TEACHING SOCIAL SCIENCE IN A GEOGRAPHICAL CONTEXT

3 sem. hrs.

This course introduces students to all aspects of teaching the social sciences including social foundations, standards, pedagogy, activities, and assessment. Prerequisites: Completion of 45 hours and admission to the Geography Education program and/or consent of instructor.

Revised Courses:

LAN (SPA)

(changed grade required in prerequisites)

**214 CONVERSATION AND CULTURE
IN SPANISH**

3 sem. hrs.

Focus on oral communication skills: topics will emphasize cultures in Spain, Latin American and Spanish-speaking regions of the United States. Not for credit if have ACTFL speaking score of Advanced. Prerequisite: Grade of B or better in SPA 116 or 120.

MAT

(revised prerequisites)

211 EUCLIDEAN AND NON-EUCLIDEAN GEOMETRY
4 sem. hrs.

Inductive and deductive study of Euclidean geometry; includes transformations, tessellations, polyhedra,

classical theorems, introduction to non-Euclidean geometry. Prerequisites: Grade of C or better in MAT 147 and 175. MAT 260 recommended.

Decimalized Course:

MKT

339.13 SEMINAR IN MARKETING: BRAND MANAGEMENT AND ANALYTICS

3 sem. hrs.

Based on the most current texts, latest techniques and analytic programs available, this course will provide students with advanced knowledge and practical skills necessary to make day-to-day and long-term brand-related decisions. Prerequisites: MKT 231, 232, or consent of department chair.

Editorial Requests:

COM

(changed title)

161 CONVERGENT MEDIA WRITING

3 sem. hrs.

Introduction to the variety of mass communication media students may encounter in their careers. Preparation and presentation of various mass communication formats. Formerly *MEDIA WRITING AND PRESENTATION*.

(changed prerequisites)

165 REPORTING I

3 sem. hrs.

Intensive training in the fundamentals of newsgathering and newswriting. Prerequisites: COM 160 or 178, COM 161.

(changed prerequisites)

166 COPY EDITING

3 sem. hrs.

Advanced training in rewriting and editing stories, headlines, writing, page layouts, and work on a campus publication. Prerequisites: COM 160, 161, and 165.

(changed prerequisites)

167 BROADCAST NEWS I

3 sem. hrs.

Intensive training in the fundamentals of newsgathering and writing for the electronic media. Materials charge optional. Prerequisites: COM 160 and 161.

(changed prerequisites)

257 BROADCAST REPORTING

3 sem. hrs.

Introduction to concepts of news gathering for television and radio to enhance all aspects of experiential learning offered in the School. Materials charge optional. Prerequisites: COM 111, 160, 167 and 267.

(description change)

302 COMMUNICATION CRITICISM

3 sem. hrs.

Introduction to rhetorical and critical communication criticism. Prerequisites: COM 111.

(changed prerequisites)

324 THEORY AND RESEARCH IN PERSUASION

3 sem. hrs.

Survey of theoretical and applied literature dealing with how attitudes, beliefs, and social behaviors are

affected by communication. Production and criticism of such messages will be studied. Prerequisites: COM 111.

(added prerequisites)

355 INTERNATIONAL PUBLIC RELATIONS

3 sem. hrs.

Theory and research related to the practice of public relations across cultural and national boundaries. Application of theory to practical problems. Prerequisites: COM 111 and 178 or consent of instructor.

(changed prerequisites)

372 THEORY AND RESEARCH IN INTERCULTURAL COMMUNICATION

3 sem. hrs.

Theories and research relating to face-to-face communication among people from different cultural, national, ethnic, or racial backgrounds. Formerly *INTERCULTURAL COMMUNICATION*. Prerequisites: COM 111 and 297 or consent of instructor.

HSC

(changed upper limit of variable hours)

337 APPLIED CLINICAL HEMATOLOGY

1-8 sem. hrs.

Concentrated laboratory instruction in clinical hematology and coagulation, current testing procedures, instrumentation and quality assurance are studied. Lecture and lab in a clinical setting. Prerequisites: HSC 261 and 301.

(changed upper limit of variable hours)

339 APPLIED CLINICAL IMMUNOHEMATOLOGY

1-5 sem. hrs.

Instruction in blood bank, current testing procedures, donor collection, preparation of blood components and quality assurance studied. Lecture and lab in a clinical setting. Prerequisite: HSC 260.

(revised prerequisites)

378 DISASTER PREPAREDNESS

3 sem. hrs.

Organizing, directing, coordinating disaster services in schools, industry, and local government. Includes a hands-on disaster exercise. Prerequisites: CHE 110 and 112 or CHE 140 or BSC 145; or consent of instructor.