

UNIVERSITY CURRICULUM COMMITTEE

Minutes #9 approved (2017-2018 Undergraduate Catalog and 2018-2019 Undergraduate Catalog)

November 30, 2016

Members Present: Ciani, Cook, Duce, Dustin, Hernandez, Lieberman, Mikulec, Morey, Prud`homme, Rosenthal, Shim, Standard, Stapleton, Trefzger, Wolf

Members Absent: Brandt, Geary, Hamilton

Guests Present: Jeff Clark and Jim Broadbear, Health Sciences; Maura Toro-Morn, Latin American and Latino/a Studies; Danielle Lindsey, Office of the Registrar

1. Lieberman convened the meeting at 3:05 p.m.
2. **INTRODUCTIONS:** Members and the guests introduced themselves.
3. **PROPOSAL ACTION:**

COM COMMUNICATION STUDIES TEACHER EDUCATION SEQUENCE (Delete)
PEDAGOGY EMPHASIS SEQUENCE (Delete) **Duce and Wolf**

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. Duce moved to approve the proposals for deletion of the Communication Studies Teacher Education Sequence and Pedagogy Emphasis Sequence, Wolf seconded, and the committee approved by acclamation. The two proposals will be sent to the Academic Senate for their consideration. Catalog copy to be deleted from the *2018-2019 Undergraduate Catalog* follows:

Communication Studies Teacher Education Sequence:

- **36 hours in COM required. Part of entitlement program leading to teacher licensure with a secondary English Language Arts 9-12 endorsement.**
- **Required courses: COM 100 (1 hour), 111, 123, 202, 210, 223, 229, 272, 281, 283, 297, 381, 398 (2 hours).**
- **Minor in English recommended. Candidates may choose either the English minor or the English minor for teacher education.**
- **Clinical Experiences are included in COM 298A02, 202, 223, 281, 381, 398. Additional opportunities are available through other departmental programs.**
- **Professional Education requirements (14 hours): EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219.**
- **Students enrolled in this program are required by the State to complete the requirements for teaching English Language Arts. Students are recommended to consult an advisor early in their program to determine the requirements for various teaching fields.**
- **NOTE: Admission to Professional Studies programs requires a 2.50 GPA.**

Pedagogy Emphasis Sequence:

All requirements for completion of the Communication Studies Teacher Education program except successful completion of the edTPA requirement. The pedagogy emphasis option does not lead to licensure in the State of Illinois. (See requirements above.)

HSC MAJOR IN HEALTH PROMOTION AND EDUCATION (Revise) **Morey and Mikulec**
COMMUNITY HEALTH PROMOTION SEQUENCE (Revise)
SCHOOL HEALTH EDUCATION SEQUENCE (Revise)

MINOR IN COMMUNITY HEALTH EDUCATION (Delete)

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. Mikulec moved to approve the revision of the Major in Health Promotion and Education, Community Health Promotion Sequence, School Health Education Sequence and the deletion of the Minor in Community Health Education, Morey seconded, and the committee approved by acclamation. Catalog copy follows.

Health Promotion and Education Program

Website: HealthSciences.IllinoisState.edu/education

Degrees Offered: B.S., B.S. in Ed.

Health Promotion Specialists and Health Educators work with people in schools and community settings. They promote positive health behaviors by giving presentations, planning and implementing programs, preparing instructional materials, assessing community and individual health needs, teaching and training, coordinating community/school efforts, health coaching, advocating for healthy policies, leading coalitions, and acting as a resource person. Every Health Promotion and Education major completes a core of 12 hours and either a sequence in School Health Education or Community Health Promotion.

New Freshmen, New and Internal Transfer Admission Requirements:

New freshmen and transfer students desiring admission to the Health Promotion and Education (HPE) program must meet the admission requirements established by the University. Those students wishing to be admitted into the School Health Education sequence of HPE must apply for and be admitted into the University Professional Studies program (see the University-Wide Teacher Education section in this Undergraduate Catalog). Students currently enrolled at the University who wish to change their major to HPE must have a minimum cumulative GPA of 2.50, though this minimum GPA does not guarantee admission. Transfer students and internal transfer students should schedule an appointment with the departmental academic advisor for information.

Standards for Progress in the Major:

School Health Education Sequence: All students should have a projected program plan completed in consultation with the departmental academic advisor. A minimum cumulative and major GPA of 2.50 is required for admission to Student Teaching as well as for retention in the HPE program. Admission to Professional Studies is contingent upon recommendation of the HPE faculty and the School Health Education Coordinator following completion of the Clinical Experience in HSC 391.

Community Health Promotion Sequence: All students should have a projected program plan completed in consultation with the departmental academic advisor. A minimum cumulative and major GPA of 2.50 and grades of C or better in all 59 credit hours required by the major are required for retention in the Community Health Promotion program as well as for enrollment in Professional Practice, HSC 398A02.

Minor in Community Health Education: (Proposal to delete this minor is pending approval. No new applicants are being accepted). Minors in Community Health Education should have a projected program plan completed in consultation with the departmental academic advisor. A minimum cumulative minor GPA of 2.50 is required for retention in the program.

CLINICAL EXPERIENCES IN SCHOOL HEALTH EDUCATION

Clinical Experiences are provided in off-campus clinical teaching centers, local schools, campus laboratory schools, agencies, and other approved non-school settings. All students will show verification of having completed pre-student teaching field experiences commensurate with attaining local, state, and national standards. Students must provide their own transportation to Clinical Experience sites

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The following legend relates to the type and kind of activity related to a specific course.

Clinical Experiences Legend

- Observation (including field trips)
- Tutoring one-on-one contact
- Non-instructional assisting
- Small group instruction
- Whole class instruction
- Work with clinic client(s)
- Graduate practicum
- Professional meeting

Accreditation:

The School Health and Promotion Education curriculum is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. It is also accredited by the American Association for Health Education (AAHE), www.aahperd.org/aahe/. The Community Health Promotion curriculum has been approved through combined review of two health education professional organizations.

MAJOR IN HEALTH PROMOTION AND EDUCATION

- 59 total hours (School Health Education) or 60 total hours (Community Health Promotion) required.
- Required core courses (12 hours) including: HSC 292, 293, 294, 296.
- HPE majors must also complete either the School Health Education Sequence or the Community Health Promotion Sequence.

School Health Education Sequence:

This sequence is part of the program leading to a secondary 6-12 secondary endorsement.

- Required courses (18 hours): HSC 190, 290A02, 387, 390, 391; SOC 123.
- Elective (3 hours): 1 course selected from: FCS 102; HSC 105, 156*, 170*, 207.
- Students must complete all Illinois State Board of Education (ISBE) requirements for certification and the Professional Education requirements (26 hours): EAF 228 or 231 or 235;

PSY 215; TCH 212, 216, 219, and 12 hours of student teaching STT 399A35; and the General Education requirements. A 2.50 cumulative and major GPA is required for admission to Professional Studies and for student teaching.

NOTE: This major does not meet middle-level endorsement requirements for the State of Illinois. See the advisor for information on this endorsement.

***Course is a General Education option.**

Community Health Promotion Sequence:

- **Required courses (27 hours): BSC 145*; HSC 204A01, 207, 258A02, 286, 290A01, 305, 395, 396.**
- **Electives (12 hours) chosen in consultation with an advisor from the following: FCS 102; HSC 105, 156**, 170**, 387, 390, 394; SOC 123.**
- **Professional Practice 398A02 (9 hours required), determined in consultation with the advisor and Community Health Promotion Coordinator.**
- **2.50 cumulative and major GPA prior to the semester of enrollment in HSC 398A02.**

***BSC 145 meets General Education requirement for SMT.**

****Course is General Education option.**

Catalog copy to be deleted from the *2018-2019 Undergraduate Catalog* (proposal to be sent to the Academic Senate for consideration):

MINOR IN COMMUNITY HEALTH EDUCATION

- **24 hours required.**
- **Required courses (18 hours): HSC 190, 290, 292, 293, 294, 296.**
- **Electives (6 hours): 2 courses from: FCS 102; HSC 105, 156*, 170*, 208*, 387, 394. Other advanced-level Health Sciences courses may be substituted as electives with consent of the Health Sciences advisor**

***Course is a General Education option.**

LAN MINOR IN LATIN AMERICAN AND LATINO/A STUDIES (Revise) Standard and Prud'homme

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. Standard moved to approve the proposal for revision of the Minor in Latin American and Latino/a Studies, Prud'homme seconded and the committee approved by acclamation. Catalog copy follows:

(Approved for the 2017-2018 Undergraduate Catalog)

MINOR IN LATIN AMERICAN AND LATINO/A STUDIES

**Director: Dr. Maura Toro-Morn,
Latin American and Latino/a Studies Program
328 Williams Hall, Campus Box 4670
Phone: (309) 438-0097, Email: mitmorn@ilstu.edu**

**Advisor: Janet Claus, University College
340 Fell Hall, Campus Box 4060**

Phone: (309) 438-7604, Email: jlclaus@IllinoisState.edu

Website: LatinoStudies.IllinoisState.edu

The goals of the Minor in Latin American and Latino/a Studies are (a) to provide students with key concepts, information, and a foundation of knowledge rooted in several academic disciplines; (b) to examine the social, political, and cultural challenges of Latin America and the Latino/a populations in the global community; and (c) to foster a multicultural, pluralistic, and multi-lingual environment by focusing on the interrelations between the United States, Latin America, and its descendant populations.

This program is student centered and flexible. Students are expected to complete coursework in a variety of disciplines and departments. All individual programs of study must be planned in consultation with the Latin American and Latino/a Studies advisor. To ensure the integrity of the interdisciplinarity of the minor, students may count up to three courses (9 hours) from their major, and/or two courses from their minor department towards the LALS minor.

- **21 hours required.**
- **Required courses (6 hours): LAL/SOC 109 and one of: HIS 104A03 or GEO 235A02 or SPA/POR/FRE 112. If a student can show he or she has earned language credit in an indigenous language, those credits will be accepted as well.**
- **Elective courses (15 hours) from:**
ANT 303, 383; ENG 267; FRE 112, 115, 116; GEO 235A02; HIS 104A03, 263, 282, 283; IDS 203A15; LAL 287, 291, 398A01, 398A02; POL 240, 340; POR 111, 112, 115; PSY 327A01; SPA 112, 115, 116, 120, 233, 240, 244, 326, 327, 336; THE 375. Other courses with appropriate Latin American or Latino/a Studies content may be approved by the advisor: ANT 273, SPA 305, 360, 385; TCH 319, 320, 321, 322, WGS 391.

Students are strongly encouraged to study abroad in programs in Latin America and the Caribbean. See the Office of International Studies and Programs for information.

NOTE: Many courses are offered regularly. Please note that some courses are not available every semester.

4. PROPOSAL DISCUSSION:

COM COMMUNICATION STUDIES TEACHER EDUCATION SEQUENCE (Delete) PEDAGOGY EMPHASIS SEQUENCE (Delete) Duce and Wolf

Duce distributed a handout and presented a review of the proposals to delete the Communication Studies Teacher Education Sequence and the Pedagogy Emphasis Sequence.

- The School of Communication stated that there are a variety of factors contributing to a drastic decrease in demand for the Communications Studies Teacher Education sequence. Perhaps most importantly, a rule change at the Illinois State Board of Education a few years ago removed the requirement that prospective teachers receive an endorsement in communication if they wanted to teach communication in K-12 programs. ISBE's move to the English Language Arts endorsement now allows anyone majoring in Communication or English to teach an oral communication course, regardless of his or her training. The Department cannot deny that the move has had a significant, negative impact on demand for the major.
- The Pedagogy Emphasis Sequence has the same curriculum as the Communication Studies Teacher Education Sequence, except successful completion of the edTPA requirement. It is necessary to delete this sequence as well.
- The coordinator of Communication Education has developed a plan to help all currently enrolled students matriculate through the major. As of summer 2016, the major has been shut down to new

freshmen, and information about the sequence has been removed from the “Majors” website. There are currently 19 students in the sequence and the teach out plan will be complete May 2019.

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

HSC MAJOR IN HEALTH PROMOTION AND EDUCATION (Revise) Mikulec and Morey
COMMUNITY HEALTH PROMOTION SEQUENCE (Revise)
SCHOOL HEALTH EDUCATION SEQUENCE (Revise)
MINOR IN COMMUNITY HEALTH EDUCATION (Delete)

Jeffrey Clark and James Broadbear were present from Health Sciences. Mikulec distributed a handout and presented a review of the proposal to revise the Major in Health Promotion and Education, Community Health Promotion Sequence, School Health Education Sequence, and the proposal to delete the Minor in Community Health Education.

- The Department of Health Sciences petitioned the Provost to change the name of the major and community health sequence to Major in Health Promotion and Education and Community Health Promotion Sequence (adding “Promotion”) saying that the title more accurately reflects the nature of professional opportunities available.
- They propose removing HSC 190 from the required core of courses in the major and adding it to required courses for the School Health Education Sequence to “allow greater educational opportunities for students in both sequences.”
- They propose adding HSC 207 to the required courses for the Community Health Promotion Sequence and as an elective to the School Health Education Sequence.
- The increase in hours of the sequences and reduction in hours of the core for the major keeps the hours for the programs the same: 59 total hours (School Health Education) and 60 hours (Community Health Promotion).
- They request deletion of the Minor in Community Health Education explaining that the minor has enrolled fewer than five students at any time and has essentially been replaced by the Minor in Public Health.

Questions/Comments:

- The reviewers asked if the accrediting organization needed to change from NCATE to CAEP in the paragraph on accreditation. Clark stated that it will not change until the contract with NCATE has expired.
- The reviewer asked if the list of course numbers for certification and Professional Education requirements in the School Health Education Sequence needed to be included and it was agreed that the courses should be shown. Ryburn will edit the proposal and add EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219 and the student teaching course number STT 399A35 to the proposed catalog copy.
- The reviewers asked if there was a teach out plan for the students who are in the minor that is being deleted. Clark stated that the 3 to 5 students currently enrolled will be able to finish the minor and if they stay on track, they can finish in two years. Cook asked if the students in the minor could switch to a new program and Clark said that they could.

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

LAN MINOR IN LATIN AMERICAN AND LATINO/A STUDIES (Revise) Standard and Prud'homme

Maura Toro-Morn, Director of Latin American and Latino/a Studies (LAL), was present. Standard distributed a handout and presented a review of the proposal to revise the Minor in Latin American and Latino/a Studies.

- The LAL Department proposes decreasing the required hours of the minor from 24 to 21 in order to make completing the minor more accessible. They noted that similar interdisciplinary programs require between 18-21 hours.
- They propose a two-course core of six required credit hours (SOC/LAL 109) and one of the following: SPA/POR/FRE 112; HIS 104A03; or GEO 235A02. When taken together these classes represent the foundation of the field of Latin American and Latino/a Studies. Toro-Morn stated that the language requirement will be built into the newly established core of classes.
- They propose adding a number of courses in a variety of disciplines to the elective list explaining that increased course offerings mean increased opportunities for student learning and completion of the minor. The courses added include: ANT 273, 303, 383; ENG 267; FRE 112, 115, 116; PSY 327A01; POR 111, 112, 115; SPA 120, 326, 327, 385; THE 375; and WGS 391.

Questions/Comments:

- Reviewers asked for letters of support for the courses added to the elective list. Toro-Morn indicated that she had uploaded them into the proposal, but only one (from GEO) was actually viewable. She will send the support letters to Ryburn.
- The reviewers asked why they couldn't use SOC 109 as the required introductory course instead of creating LAL 109 and cross-listing it with the existing course, SOC 109. Toro-Morn said that she is the only instructor for SOC 109. Cross-listing enhances the visibility to the minor, and other faculty who are not Sociology or Anthropology faculty would also be able to teach LAL 109.
- It was noted that the proposed elective list includes POR 111, 112, and 115, while only 112 and 115 courses are included for FRE and SPA.
- The reviewers noted that in the current version of the minor, students are required to take courses from three different departments. This breadth requirement is not included in the proposed revision. The reviewers asked if all students pursuing the minor still receive broad exposure to Latin American and Latino/a Studies. Toro-Morn answered that there still can be breadth if students choose a range of elective courses. LAL 109 gives a foundation that allows students to understand the US/Latino/a relationship and give them enough experience to take electives that give breadth to the minor.
- Mikulec asked why EAF 228 was added to the electives list. Rosenthal said that this is a diverse clinical course, but it is not designated that it has LAL content when it is taught. Ciani said that she was not comfortable having EAF 228 as an LAL elective. It was suggested that EAF 228 be removed. Toro-Morn agreed; Ryburn will edit the proposal.

With no further discussion needed, Cook moved to suspend the practice of “discussion one week – action the next” and act on the proposal today, Stapleton seconded, and the committee approved by acclamation. (See “Proposal Action” above.)

5. LIAISON REPORTS:

- a. Council on General Education – Rosenthal: Nothing to report.
- b. Council for Teacher Education – Lieberman: Nothing to report.
- c. Academic Affairs Committee – Trefzger: Nothing to report.

6. MISCELLANEOUS: OISP-AMALI Charge: Lieberman and Rosenthal

- The committee discussed the draft of the letter from the University Curriculum Committee to the Office of International Studies and Programs (OISP) and faculty representing that unit and faculty

- representing AMALI that requests creation of a collaborative discussion group. The UCC asks that they respond to documents compiled by the UCC in its discussions about possible revisions to the AMALI graduation requirement.
- The goal is for the letter to be sent November 30 asking for a response regarding attendance by December 14, 2016.

7. STAFF REPORT:

Ryburn: There are no new proposals to review at this time.

8. **ADJOURNED:** Cook moved to adjourn, Mikulec seconded, and the committee agreed by acclamation. The meeting adjourned at 4:30 p.m. The next meeting will be called when needed, likely in January, 2017.
9. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

Temporary Course:

CJS

389A24 GISCIENCE: CRIME MAPPING IN CRIMINAL JUSTICE

3 sem. hrs.

An examination of the theoretical foundation and technological applications of GIS based crime mapping in criminal justice. Prerequisites: Completion of 60 semester hours or consent of the department advisor and instructor.

New Courses:

FCS

373 FASHION PORTFOLIO DEVELOPMENT

3 sem. hrs.

Career development in the fashion industry with emphasis on advancing presentation skills, networking, and achieving personal professional goals. Prerequisite: Completion of 45 hours.

GEO

363 GIS APPLICATIONS IN GEOLOGY

3 sem. hrs.

Introduction of geographic information systems applied to geology problems. Includes vector and raster analyses of geologic, environmental, and subsurface features. Prerequisites: GEO 203 required; at least one of the following is recommended: GEO 290, 296, 360, or 380.

HSC

207 MIND/BODY HEALTH

3 sem. hrs.

Exploration of social, emotional, spiritual and intellectual health relationships to physical well-being. Active participation in mind/body practices is included.

LAL

109 INTRODUCTION TO U.S. LATINO/A STUDIES UST
3 sem. hrs.

An interdisciplinary introduction to the migration, work, and community experiences of U.S. Latino/Latina immigrants and their descendants. May not be taken under the P/NP option. Also offered as SOC 109.

Revised Courses:

BSC

(Increased hours, revised description)

220 LABORATORY IN MOLECULAR GENETICS AND CELL BIOLOGY
3 sem. hrs.

Learn and use modern genetic and molecular techniques to investigate current questions in genetics and cell biology. Lecture and lab. Materials charge optional. Prerequisites: BSC 203 and either BSC 219 or HSC 260 or concurrent registration.

CJS

(Changed title, description)

**322 CONFLICT RESOLUTION, COMMUNICATION,
 AND MEDIATION IN CRIMINAL JUSTICE**
3 sem. hrs.

Conflict resolution, communication, and mediation skills are applied to different areas of professional practice and restorative justice throughout communities. Formerly *COMMUNICATION SKILLS IN CRIMINAL JUSTICE*. Prerequisites: 45 hours completed. Major or minor only or consent of the department advisor.

COM

(Only change is to remove graduate credit)

377 PUBLIC RELATIONS CAMPAIGNS
3 sem. hrs.

Theory and research related to professional experience in strategizing and executing public relations. Formerly *PUBLIC RELATIONS MANAGEMENT: CAMPAIGNS*. Prerequisites: COM 111, 161, 178, 268, 297 and 105 hours completed.

FCS

(Revised description and prerequisites)

327 CLOTHING AND BEHAVIOR
3 sem. hrs.

Factors that influence clothing and behavior across the life stages of human development. Emphasis on research. Prerequisites: A minimum of 45 hours completed. Major or minor only.

LAN (SPA)

(Revised title, description)

213 WRITTEN COMMUNICATION IN SPANISH
3 sem. hrs.

Development of formal and informal writing, grammatical accuracy, and vocabulary enrichment. Formerly *SPANISH GRAMMAR*. Prerequisite: SPA 116 or 120 or consent of the instructor.

LAN

(Revised prerequisite)

370 TOPICS IN SPANISH PEDAGOGY

3 sem. hrs.

Exploration of different pedagogical issues for the Spanish language classroom. Multiple enrollments allowed if content is different. Prerequisite: SPA 215 or consent of the instructor; LAN 319 recommended.

SOC

(Added cross-listing with LAL 109)

109 INTRODUCTION TO U.S. LATINO/A STUDIES UST

3 sem. hrs.

An interdisciplinary introduction to the migration, work, and community experiences of U.S. Latino/Latina immigrants and their descendants. May not be taken under the P/NP option. Also offered as LAL 109.

Deleted Courses:

STT

399A36 STUDENT TEACHING: SPEECH COMMUNICATION

399A56 STUDENT TEACHING MODERATE SEVERE OR MULTIPLE DISABILITIES

399A60 STUDENT TEACHING: MENTALLY RETARDED (EDUCABLE)

399A65 STUDENT TEACHING: PDS LD/EMH

Editorial Requests-Courses:

ANT

(Revised description)

378 EVOLUTION AND HUMAN BIOLOGICAL DIVERSITY

3 sem. hrs.

Study of the biological differences between human populations and the meaning of 'race' as it relates to modern human genetic diversity. Alternates with ANT 393. Formerly *HUMAN VARIATION AND ADAPTATION*. Prerequisites: ANT 102; a minimum of 45 hours completed or consent of the instructor.

(Revised description)

270 ANTHROPOLOGY OF GENDER AND SEXUALITY

3 sem. hrs.

An anthropological examination of the concepts of gender and sexuality, as they intersect with the social categories of sex, race, class, and nation. Formerly *CROSS-CULTURAL PERSPECTIVES ON WOMEN, SEX ROLES, AND GENDER*.

ANT

(Revised description)

281 PRINCIPLES OF SOCIO-CULTURAL ANTHROPOLOGY

3 sem. hrs.

Examination of social organization and cultural processes in comparative perspective using diverse theoretical frameworks. Formerly *PRINCIPLES OF ETHNOLOGY*. Prerequisite: Grade of C or better in ANT 185.

(Revised description)

338 SOCIAL INTERACTION

3 sem. hrs.

Examines the structure of social interaction in everyday and institutional contexts, and its role in the organization of social life, identities, and institutions. Also offered as SOC 338. Prerequisite: A minimum of 75 hours completed or consent of the instructor.

ART

(Added a course to prerequisites)

352 RENDERING FOR INTERIOR DESIGNERS

3 sem. hrs.

Perspective sketching and delineations of architectural interiors. Various media and application techniques will be stressed for professional results in presentations. Materials charge optional. Also offered as FCS 352. Prerequisites: FCS 242, 246, 340 or consent of the instructor.

COM

(Revised prerequisites)

165 PRINT AND ONLINE NEWSWRITING AND REPORTING

3 sem. hrs.

Intensive training in the fundamentals of newsgathering and newswriting for print and online mediums. Formerly *REPORTING I*. Prerequisites: COM 161 or 180 or concurrent registration.

(Revised prerequisites)

214 RADIO MANAGEMENT

3 sem. hrs.

Refinement and practice of radio management skills through administering the ongoing operations of a radio station. Materials charge optional. Multiple enrollments allowed, maximum of 12 hours. Prerequisites: Radio Sequence majors; Grade of C or better in COM 160 and 162 and consent of the instructor.

(Removed prerequisite)

225 NONVERBAL COMMUNICATION

3 sem. hrs.

Examines gesture, space, time, touch, objects, environment, physical appearance, voice, facial and eye behavior, and their relationship to communication and culture.

(Revised description)

263 ADVANCED TELEVISION PRODUCTION

3 sem. hrs.

Creating visual appeal through the television medium. Aesthetics in preparing television programs. Advanced producing/directing techniques in commercial broadcasting and television as an art form. Includes laboratory work on daily television newscasts. Materials charge optional. Prerequisites: COM 160 and 163.

COM

(Added hours to be completed requirement to prerequisites)

297 COMMUNICATION RESEARCH METHODS

3 sem. hrs.

Methods of scholarly research and critical evaluation of research. Prerequisites: COM 111 and 60 hours completed.

(Revised prerequisites)

319 MOTION GRAPHICS AND VISUAL EFFECTS

3 sem. hrs.

Exploration of the art and craft of motion design and VFX using exemplary examples and state-of-the-art techniques. Lecture. Materials charge optional. Formerly *INTERACTIVE MEDIA DESIGN AND AUTHORIZING*. Prerequisites: COM 111, 160, 161, 163, and 317 or concurrent registration.

(Added hours to be completed to prerequisites)

323 THEORY AND RESEARCH IN SMALL GROUP COMMUNICATION

3 sem. hrs.

Theoretical and experimental literature dealing with small group communication processes. Prerequisite: COM 111 and 90 hours completed.

(Removed COM 297 from prerequisites)

325 THEORY AND RESEARCH IN INTERPERSONAL COMMUNICATION

3 sem. hrs.

Provides an overview of theory and research on interpersonal communication with emphasis on the knowledge and skills necessary to develop, maintain, and terminate social and personal relationships. Prerequisite: COM 111.

(Added hours to be completed to prerequisites)

329 ORGANIZATIONAL COMMUNICATION

3 sem. hrs.

Theoretical and empirical literature dealing with communication processes in an organizational setting. Prerequisite: COM 111 and 75 hours completed.

(Revised prerequisites)

361 MASS MEDIA LAW, POLICY AND ETHICS

3 sem. hrs.

Examines statutes, policy, and case law affecting media operations along with ethical guidelines for practitioners and industry self-regulation guidelines. Formerly *REGULATION OF THE COMMUNICATION INDUSTRY*. Prerequisites: COM 111, 160 or 165, and 60 hours completed.

(Revised prerequisites)

367 ETHICAL PROBLEMS IN MASS MEDIA

3 sem. hrs.

Analysis of ethical problems in news, entertainment, and persuasive media. Students develop analytical skills using cases and research projects. Formerly *ETHICAL PROBLEMS IN MASS COMMUNICATION*. Prerequisites: COM 111, 160 or 165, and 60 hours completed.

(Removed COM 297 from prerequisites)

370 PSYCHOLOGY OF LANGUAGE

3 sem. hrs.

Theories and empirical research relating to the development and functions of language, including how the brain works during conversation, aspects of language gain and loss, and the nature of conversation and its relation to group and social contexts. Prerequisites: COM 111.

COM

(Added hours to be completed to prerequisites)

377 PUBLIC RELATIONS CAMPAIGNS
3 sem. hrs.

Theory and research related to professional experience in strategizing and executing public relations. Formerly *PUBLIC RELATIONS MANAGEMENT: CAMPAIGNS*. Prerequisites: COM 111, 161, 178, 268, and 297 and 105 hours completed.

(Added hours to prerequisites)

378 PUBLIC RELATIONS MANAGEMENT AND RESEARCH
3 sem. hrs.

As the “senior capstone course” focus is on the leading and managing of everyday matters of a public relations function. Formerly *PUBLIC RELATIONS MANAGEMENT: CORPORATE COMMUNICATION*. Prerequisites: COM 111, 161, 178, 268, and 297 and 105 hours completed.

(Removed COM 265 from prerequisites)

385 EDITORIAL AND FEATURE WRITING
3 sem. hrs.

Advanced training in writing feature articles and editorials for newspapers and magazines. Prerequisites: COM 111, and 165.

(Revised prerequisites)

388 SENIOR CAPSTONE: COMMUNICATION STUDIES
2 sem. hrs.

Students will synthesize course work and communication experiences into transferable theory, skills, and applications via a senior project and portfolio. Prerequisites: Major in Communication Studies; senior standing (90 hours completed); minimum of 24 hours completed within the major field of study; and COM 100, 111, and 297.

(Revised prerequisites)

396 CAPSTONE IN MASS MEDIA
1 sem. hr.

A culminating capstone experience for Mass Media majors, producing a professional portfolio and defending the knowledge and skills acquired. Prerequisites: Must be taken in the student’s last semester of planned coursework before graduation and COM 111, 160, 161, 297, and 105 hours completed.

ENG

(Revised title, description)

372 ORIGINS OF MODERN LITERATURE FOR YOUNG PEOPLE
3 sem. hrs.

Advanced critical examination of literature for children and adolescents from the 20th century to the present, including the origins of these literatures, with emphasis on trends and research. Formerly *STUDIES IN CONTEMPORARY LITERATURE FOR YOUNG PEOPLE*. Multiple enrollments allowed if content is different. Prerequisites: A minimum of 45 hours completed; ENG 170 or consent of the instructor.

FCS

(Revised prerequisites)

340 INTERIOR DESIGN I: STUDIO
4 sem. hrs.

Design principles applied to residential space. Students examine the ways in which rooms are affected by various design elements. Lecture and lab. Materials charge optional. Prerequisites: A minimum of 45 hours completed. Grade of C or better in FCS 104, 242 and 246; FCS 218 and TEC 117 concurrent registration is recommended. Major or minor only or consent of the instructor.

(Add FCS 200 to prerequisites)

347 HUMAN FACTORS IN INTERIOR ENVIRONMENTS

2 sem. hrs.

This course focuses on the functionality and aesthetics of interior environments with an emphasis on the interface between man-made environments and humans. The needs of special populations are addressed. Lecture and lab. Prerequisites: FCS 200 and 242.

(Added a course to prerequisites)

352 RENDERING FOR INTERIOR DESIGNERS

3 sem. hrs.

Perspective sketching and delineations of architectural interiors. Various media and application techniques will be stressed for professional results in presentations. Materials charge optional. Also offered as ART 352. Prerequisites: FCS 242, 246, 340 or consent of the instructor.

HSC

(Revised prerequisite)

286 NEEDS ASSESSMENT IN HEALTH EDUCATION

3 sem. hrs.

Emphasis on procedures which identify health education priorities of populations in various settings. Examination of health needs of select populations. Prerequisites: Health Promotion and Education major only.

(Revised prerequisite)

290A01 STRATEGIES IN HEALTH EDUCATION: COMMUNITY HEALTH

3 sem. hrs.

The purpose of this course is to improve Community Health Promotion student's ability to select, design, and implement evidence-based health education. Prerequisites: Major or minor only.

(Revised prerequisite)

296 HEALTH BEHAVIOR AND THEORY

3 sem. hrs.

An examination of health determinants, major theories, and models of health behavior. Application to Health Promotion and Education programming will be emphasized. Formerly *CONCEPTS IN HEALTH EDUCATION*. Prerequisites: 45 hours completed.

(Revised prerequisite)

305 PUBLIC HEALTH LEADERSHIP

3 sem. hrs.

Examination of theoretical foundations, concepts, styles and practice of leadership in public health.

HIS

(Revised prerequisites)

308 SELECTED TOPICS IN EUROPEAN HISTORY

3 sem. hrs.

The study of European history through a topical approach. Topics will vary from semester to semester. Multiple enrollment allowed if the content is different. Prerequisites: HIS 101 or 102 or consent of the instructor.

(Revised prerequisites)

**309 SELECTED TOPICS IN UNITED STATES HISTORY
3 sem. hrs.**

This course focuses on a specific topic or era of United States history, emphasizing conflicting interpretations and use of primary sources. Multiple enrollments allowed if the content is different. Prerequisites: HIS 135, 136 or consent of the instructor.

LAN (CHI)

(Removed prerequisite)

**112 FIRST-YEAR CHINESE (PART II)
4 sem. hrs.**

Continuation of Introductory Chinese emphasizing listening and speaking skills; concentration on understanding and using simple phrases and vocabulary. Recommended for students with 1-2 years of high school Chinese or equivalent.

(Removed prerequisite)

**115 SECOND-YEAR CHINESE (PART I)
4 sem. hrs.**

Review of basic grammatical patterns, vocabulary building, development of reading and writing abilities. Recommended for students with 2-3 years of high school Chinese or equivalent.

LAN (FRE)

(Removed prerequisite)

**115 SECOND-YEAR FRENCH (PART I)
4 sem. hrs.**

Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Recommended for students with 3-4 years of high school French or equivalent.

LAN (FRE)

(Removed prerequisite)

**116 SECOND-YEAR FRENCH (PART II) LH
4 sem. hrs.**

Continuation of FRE 115. Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Recommended for students with 3-4 years of high school French or equivalent.

LAN (GER)

(Removed prerequisite)

**115 SECOND-YEAR GERMAN (PART I)
4 sem. hrs.**

Class reading of short stories, plays and essays. Grammar review, oral and written composition. Not for credit if had GER 115 or 116. Recommended for students with 3-4 years of high school German or equivalent.

LAN (ITA)

(Removed prerequisite)

**115 SECOND-YEAR ITALIAN (PART I)
4 sem. hrs.**

Continued development of aural-oral skills, reading and writing in Italian. Recommended for students with 3-4 years of high school Italian or equivalent.

(Removed prerequisite)

116 SECOND-YEAR ITALIAN (PART II) LH
4 sem. hrs.

Continuation of ITA 115. Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Recommended for students with 3-4 years of high school Italian or equivalent.

LAN (JPN)

(Removed prerequisite)

112 FIRST-YEAR JAPANESE (PART II)
4 sem. hrs.

Continuation of introductory Japanese emphasizing listening and speaking skills; concentration on understanding and using simple phrases and vocabulary. Recommended for students with 1-2 years of high school Japanese or equivalent.

(Removed prerequisite)

115 SECOND-YEAR JAPANESE (PART I)
4 sem. hrs.

Review of basic grammatical patterns, vocabulary building, development of reading and writing abilities. Recommended for students with 3-4 years of high school Japanese or equivalent.

(Removed prerequisite)

116 SECOND-YEAR JAPANESE (PART II) LH
4 sem. hrs.

Continuation of JPN 115. Class reading of short stories, plays, and essays. Grammar review, oral and written composition. Recommended for students with 3-4 years of high school Japanese or equivalent.

LAN (LAT)

(Removed prerequisite)

115 SECOND-YEAR LATIN (PART I)
4 sem. hrs.

Review of Latin fundamentals. Practice in writing simple Latin. Reading beginning with graded Latin selections and progressing to selections from various authors. Recommended for students with 3-4 years of high school Latin or equivalent.

LAN (SPA)

(Removed prerequisite)

115 SECOND-YEAR SPANISH (PART I)
4 sem. hrs.

Review of Spanish grammar, vocabulary building, oral and written practice. Recommended for students with 3-4 years of high school Spanish or equivalent.

(Removed prerequisite)

116 SECOND-YEAR SPANISH (PART II) LH
4 sem. hrs.

Continuation of SPA 115. Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. This course is writing intensive. Recommended for students with 3-4 years of high school Spanish or equivalent.

LAN (SPA)

(Revised title, description)

214 ORAL COMMUNICATION IN SPANISH
3 sem. hrs.

Conversation and culture. Students may receive credit through oral proficiency exam. Multiple enrollments allowed; counts once toward major. Formerly *CONVERSATION AND CULTURE IN SPANISH*. Prerequisite: SPA 116 or 120.

MAT

(Revised prerequisites)

121 APPLIED CALCULUS QR
4 sem. hrs.

Non-linear functions, intuitive differential, integral, and multivariate calculus, applications. Department-approved graphing calculator required. Not for credit major/minor. May not be taken under the P/NP option. Prerequisites: Grade of C or better in MAT 119 and grade of C or better in either MAT 120 or in MAT 118.

(Revised description)

280 FINANCIAL MATHEMATICS
4 sem. hrs.

Interest rates. Accumulation function. Annuities. Amortization schedules. Bonds and other securities. Amortization and depreciation. Yield curve. Duration, convexity, and immunization. Determinants of interest rates. Swaps. Prerequisites: Grade of B or better in MAT 145 and 146 or consent of the instructor.

(Revised prerequisites)

356 STATISTICAL COMPUTING
4 sem. hrs.

Application of SAS and SPSS programs to real data emphasizing regression, and analysis of variance. Prerequisites: Grade of C or better in MAT 351; some facility with matrices.

(Revised description)

383 ACTUARIAL MODELS III
4 sem. hrs.

Derivative securities and their actuarial models. Arbitrage-free models. Valuation of derivative securities. Elements of financial risk management. Formerly ACTUARIAL MODELS II. Prerequisites: Grade of B or better in MAT 280 and 350 or consent of the instructor.

MKT

(Removed the hour requirement)

298 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION IN MARKETING
1-6 sem. hrs.

Does not count toward the MKT Major. CR/NC only. See department chair for information and consent. Prerequisite: Junior standing.

(Revised prerequisites)

398A01 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION IN MARKETING
1-6 sem. hrs.

Those qualifying for this internship/coop experience can receive letter-grade credit, and up to 3 credit hours can possibly be counted toward the Marketing major. See department chair for information and consent. Prerequisites: Junior standing, and completion of 9 hours of Marketing coursework.

(Revised prerequisites)

**398A02 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION IN MARKETING**

1-6 sem. hrs.

Those qualifying for this internship/coop experience will receive CR/NC hours only, none of which can be counted toward the Marketing major. Contact the department chair for information and consent. Prerequisites: Junior standing, and completion of 9 hours of Marketing coursework.

(Revised prerequisites)

**398A03 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION IN PROFESSIONAL SALES**

1-6 sem. hrs.

Those qualifying for this internship/coop experience can receive letter-grade credit, and up to 3 credit hours can possibly be counted toward the Marketing major. Contact the department chair for information and consent. Prerequisites: Junior standing, and completion of 9 hours of Marketing coursework including MKT 234.

(Revised prerequisites)

**398A04 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION INTEGRATED MARKETING COMMUNICATION**

1-6 sem. hrs.

Those qualifying for this internship/coop experience can receive letter-grade credit, and up to 3 credit hours can possibly be continued toward the Marketing major. Contact the department chair for information and consent. Prerequisites: Junior standing and completion of 9 hours of Marketing coursework including MKT 233.

(Revised prerequisites)

**398A05 PROFESSIONAL PRACTICE: INTERNSHIP/COOPERATIVE
EDUCATION IN ADVANCED MARKETING ANALYTICS**

1-6 sem. hrs.

Those qualifying for this internship/coop experience can receive letter-grade credit, and up to 3 credit hours can possibly be counted toward the Marketing major. Contact the department chair for information and consent. Prerequisites: Junior standing, and completion of 9 hours of Marketing coursework including MKT 245.

MUS

(Revised title, description)

181 UNIVERSITY BANDS FA

1 sem. hr.

Participation in university bands. Multiple enrollments allowed; maximum of 12 hours of 181-188 and 281-288 may be counted toward a Music degree. A student must enroll in three ensemble courses at an hour each to meet the General Education Fine Arts requirement. List of university bands follows.

(Revised title, description)

281 UNIVERSITY BANDS FA

1 sem. hr.

Participation in university bands. Multiple enrollments allowed; maximum of 12 hours of 181-188 and 281-288 may be counted toward a Music degree. List of university bands follows.

PHI (Added “or consent of the instructor” to the following courses)

305 TOPICS IN CONTEMPORARY PHILOSOPHY

3 sem. hrs.

Focuses on a topic or topics in contemporary philosophy, or on major figures in recent philosophy. Multiple enrollments allowed for credit if topic is different. Formerly *TOPICS IN 20TH CENTURY PHILOSOPHY*. Prerequisites: PHI 201 and 232 or consent of the instructor.

310 TOPICS IN PHILOSOPHY OF SCIENCE

3 sem. hrs.

Examination of topics in philosophy of natural, behavioral, and/or social sciences, e.g., scientific explanation, evidence, methodology, progress, universality, normativity, testability. Multiple enrollments allowed for credit if topic is different. Prerequisite: PHI 201 or consent of the instructor.

315 TOPICS IN MIND AND LANGUAGE

3 sem. hrs.

Exploration of a topic within the philosophy of mind and/or language (e.g., consciousness, realism/antirealism, truth and meaning. Multiple enrollments allowed for credit if topic is different. Formerly *TOPICS IN PHILOSOPHY, SCIENCE, AND MIND*. Prerequisite: PHI 201 or consent of the instructor.

330 TOPICS IN MORAL THEORY

3 sem. hrs.

Examination of fundamental issues in moral philosophy, e.g., possibility of moral knowledge, justification of value judgments, nature of moral responsibility. Multiple enrollments allowed for credit if topic is different. Prerequisite: PHI 232 or consent of the instructor.

340 TOPICS IN LEGAL AND POLITICAL PHILOSOPHY

3 sem. hrs.

Intensive examination of selected topics in social, political, and legal philosophy, e.g., liberty, justice, rights, equality, community, democracy, political obligation. Multiple enrollments allowed for credit if topic is different. Prerequisite: PHI 232 or consent of the instructor.

340A01 TOPICS IN LEGAL AND POLITICAL PHILOSOPHY: GENDER, EQUALITY, AND THE STATE

3 sem. hrs.

This course will examine gendered division of labor and what role government should or should not play; examine contemporary state of gendered labor; examine theoretical accounts of gender justice; and consider several proposals for political intervention to make society more gender just. Prerequisite: PHI 232 or consent of the instructor.

350 TOPICS IN THE HISTORY OF PHILOSOPHY

3 sem. hrs.

Intensive examination of an important figure, movement, or theme in the history of philosophy, e.g. Plato, British Empiricism, freewill/determinism. Multiple enrollments allowed for credit if topic is different. Contact the Department for availability of the following topics. Prerequisites: PHI 254 and 255 or consent of the instructor.

PHI**350A01 TOPICS IN THE HISTORY OF PHILOSOPHY: KANT****3 sem. hrs.**

This course is intended to provide students an opportunity for deeper study of the work of Immanuel Kant. The course will mainly concentrate on his work in metaphysics and epistemology on the one hand and moral theory on the other. Prerequisites: PHI 254 and 255 or consent of the instructor.

350A13 TOPICS IN THE HISTORY OF PHILOSOPHY: DAVID HUME'S PHILOSOPHICAL LEGACY**3 sem. hrs.**

A close examination of the important sections of Hume's seminal A Treatise of Human Nature along with an examination of the current philosophical significance of Hume's ideas about, e.g., causation and ethical sentimentalism. Prerequisites: PHI 254 and 255 or consent of the instructor.

350A14 TOPICS IN THE HISTORY OF PHILOSOPHY: PLATO**3 sem. hrs.**

This course will presume a beginning general knowledge of Plato's main contributions to metaphysics and axiology. Following a refresher on the middle books of the Republic the course will cover more deeply some of Plato's most important middle and later dialogues. Prerequisites: PHI 254 and 255 or consent of the instructor.

363 TOPICS IN METAPHYSICS AND EPISTEMOLOGY**3 sem. hrs.**

Detailed examination of selected issues in contemporary metaphysics and epistemology. Multiple enrollments allowed for credit if topic is different. Prerequisite: PHI 201 or consent of the instructor.

SOC

(Revised description)

240 PEOPLE IN PLACES: UNDERSTANDING AND DEVELOPING COMMUNITY SS**3 sem. hrs.**

Consideration of the ingredients of community vitality; how globalization has affected community life; the environmental implications of cities, suburbs and rural places; and strategies for community development. Prerequisite: COM 110 or ENG 101 or concurrent registration.

(Revised description)

260 SOCIAL STRATIFICATION**3 sem. hrs.**

Theories of stratification, socioeconomic, gender and racial dimensions of the American class system, post-industrial income and wealth inequality, power relationships. Prerequisites: A minimum of 45 hours completed or consent of the instructor. SOC 106 is recommended.

(Changed title, description)

270 SOCIOLOGICAL THEORY**3 sem. hrs.**

In-depth study of major theoretical traditions in the discipline and key individual contributors from classical to contemporary eras. Examination of the role of theory and conceptualization in sociological research. Formerly *HISTORY OF SOCIOLOGICAL THOUGHT*. Prerequisites: Grade of C or better in SOC 106 and 206. Major only or consent of the department advisor.

SOC

(Revised description)

338 SOCIAL INTERACTION
3 sem. hrs.

Examines the structure of social interaction in everyday and institutional contexts, and its role in the organization of social life, identities, and institutions. Also offered as ANT 338. Prerequisite: A minimum of 75 hours completed or consent of the instructor.

(Revised description)

341 THE SOCIOLOGY OF GENDER
3 sem. hrs.

Explores the concepts, theories, and methods sociologists utilize to explain gendered differences in social relations and life changes. Examines individual, interactional, institutional and social change processes. Prerequisites: A minimum of 75 hours completed or consent of the instructor. SOC 106 or PSY 111 is recommended.

(Revised description)

375 ECONOMIC SOCIOLOGY
3 sem. hrs.

Explores how economic behavior is embedded in social structure (including political and cultural practices), and how economies are embedded in societies. Prerequisites: A minimum of 75 hours completed or consent of the instructor. SOC 106 or 108 is recommended.

STT (various corrections highlighted)

399A05 STUDENT TEACHING: BUSINESS EDUCATION
1-16 sem. hrs.

Multiple enrollments allowed. See **Business Education section for total required hours. Prerequisites: BE 362, 363, 364, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog).**

399A19 STUDENT TEACHING: EARTH AND SPACE **SCIENCE**
1-12 sem. hrs.

Multiple enrollments allowed. See Geology section for total required hours. Prerequisites: GEO 307 or concurrent registration; BSC 307 or PHY 310, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A50 STUDENT TEACHING: ELEMENTARY EDUCATION
1-16 sem. hrs.

Multiple enrollments allowed. See Teaching and Learning section for total required hours. Prerequisites: **TCH 257, 258, 260 and 264. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)**

399A54 STUDENT TEACHING: EARLY CHILDHOOD EDUCATION
1-16 sem. hrs.

Multiple enrollments allowed. See Teaching and Learning section for total required hours. Prerequisites: **TCH 274, 275, 277, 294. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)**

399A55 STUDENT TEACHING: MIDDLE LEVEL EDUCATION
1-16 sem. hrs.

Multiple enrollments allowed. See Teaching and Learning section for total required hours. Prerequisites: TCH 306, 333, 395, 396. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A58 STUDENT TEACHING: SPECIALIST IN DEAF AND HARD OF HEARING

1-12 sem. hrs.

Multiple enrollments allowed. See Special Education section for total required hours. Prerequisites: SED 330, 353; SED 355, 359, and 375, or concurrent registration. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

399A59 STUDENT TEACHING: SPECIALIST IN LEARNING AND BEHAVIOR

1-12 sem. hrs.

Multiple enrollments allowed. See Special Education section for total required hours. Prerequisites: SED 252A01, 252A02, 284, 373, 382. (See other requirements in the University-Wide Teacher Education section of this Undergraduate Catalog.)

399A64 STUDENT TEACHING: SPECIALIST IN LOW VISION AND BLINDNESS

1-12 sem. hrs.

Multiple enrollments allowed. See Special Education section for total required hours. Prerequisites: SED 253A01, 253A02, 350, 351, 352, 356 or 363 or 364, 357, 358. (Other requirements as stated in the University-Wide Teacher Education section of this catalog.)

THE

(Changed variable hours, added repeatability)

364 ADVANCED PROJECTS IN DESIGN

1-3 sem. hrs.

Design and production problems as they relate to productions being mounted by the School of Theatre. Emphasis placed upon creative and collaborative aspects of producing theatre. Multiple enrollments allowed if content is different; maximum of 6 hours. Prerequisites: THE 103, 104, 130 and 160.

Editorial Requests – Programs:

COM (Removed COM 268 from elective lists)

MAJOR IN MASS MEDIA

- **53 hours required (includes possibility of 3 core hours from Philosophy as part of the 53 hours).**
- **Required courses: COM 101 (1 hour), 111, 160, 161, 297, 320 or 360, 361, 396 (1 hour) and either COM 367 or one philosophy course from the following: PHI 232, 234, 238, 240, or 242.**
- **A minimum of 31 senior hours including at least 16 hours at the 300-level (excluding 298 and 398).**
- **Mass Media majors must choose and complete a sequence in either Radio; Television Production; Media Management, Promotion, and Sales; or Interactive Media. The sequences are listed below.**
- **Students may include a maximum of 3 hours of professional practice 198A03 toward the major.**
- **Students may include a maximum of 6 hours of professional practice 398 toward the major.**
- **Preapproved electives include: COM 211, 214, 228, 240, 262, 263, 266, 267, 273, 304, 314, 317, 319, 321, 324, 352, 355, 369, 370, 371, 398.**

Radio Sequence:

- **Required courses: COM 162, 214, 262, 264 or 271, and 364**
- **15 hours of communication electives.**
- **Suggested electives: COM 163, 198A03, 240, 273, 312, 314, 369, 398.**

Management, Promotion and Sales Sequence:

- **Required courses: COM 162, 163, 264, 273, and 364.**
- **15 hours of communication electives.**
- **Suggested electives: COM 198A03, 214, 240, 262, 263, 314, 321, 369, 398.**

LAN (Removed 111 and 112 from required courses, added them and other LAN courses to electives)

MINOR IN FRENCH

- **25 hours in French required.**
- **Required courses (11 hours): FRE 115, 116, 213; plus sufficient electives to meet the 25-hour requirement.**
- **Electives (14 hours): FRE 111, 112 (not for credit if already taken FRE 115), FRE 214, 220, 223, 235, 287, 300, 305, 314, 325, 335, 340, 385, 386.**

MINOR IN GERMAN

- **25 hours in German required.**
- **Required courses (17 hours): GER 115, 116, 211, 213, one 300-level course to meet the 25-hour minimum.**
- **Electives (8 hours): GER 111 (not for credit if already taken GER 112 or higher), GER 112 (not for credit if already taken GER 115 or higher), GER 217, 285, 287, 300, 310, 317, 322, 385.**

MINOR IN ITALIAN STUDIES

Advisor: Jonathan Druker
Office: 240 Stevenson Hall
Phone: (309) 438-7978

- **25 hours in Italian and related courses required.**
- **Required courses (8 hours): ITA 115, 116, plus sufficient electives to meet the 25-hour requirement.**
- **Electives (17 hours): ART 156, 241, 244; HIS 107, 221, 222, 223, 224; ITA 111 (not for credit if already taken ITA 112 or higher), ITA 112 (not for credit if already taken ITA 115 or higher), ITA 221, 222, 287, 300 or others approved by the Department.**
- **Other courses taken in Italy may be counted toward the minor with prior approval of the minor advisor.**

MINOR IN SPANISH

- **24 hours in Spanish required.**
- **Required courses (17 hours): SPA 115; 116 or 120; 213; 214 or 223 or 240; 215 or 233.**
- **Recommended electives (7 hours): SPA 111, 112 (not for credit if already taken SPA 115), SPA 214, 223, 240 (if not taken to fulfill requirement), SPA 215, 233 (if not taken to fulfill**

requirement), SPA 243, 244, 305, 310, 311, 323, 324, 326, 327, 336, 337, 360, 370, 385, and SPA 287, 300.

MAT (Replace IT 155A01 and IT 155A02 with IT 165, 168 as computer programming course options)

Statistics Sequence:

This sequence of the major is designed to prepare students for statistical work in industry and government. In addition to learning the mathematical foundation in statistics, students study at least two cognate areas of application of statistics from Biometrics, Econometrics, and Psychometrics. This will allow students to experience many fields of statistical applications and select a field of their choice for a career.

- **Required courses: MAT 145, 146, 147, 175, 260, 350, 351.** At least two courses from the following list: MAT 353, 356, 450, 453, 455, 456, 458 (Only senior students with good standing will be allowed to take a graduate-level course with approval of the Graduate School.)
- **One computer-programming course from IT 165, 168.**
- **Select at least two of the following areas and complete at least two courses from the list of approved courses for each area.**
 - Biological Sciences: BSC 201, 203, 219, 297, 321.**
 - Economics: ECO 225, 235, 238, 239, 240, 241, 320, 331, 339.**
 - Psychology: PSY 230, 231, 233, 331, 334.**

It is to the advantage of the student to have a minor or double major in one of the above areas. However, it is not a requirement for the sequence. Senior students in good standing are encouraged to take upper level applied statistics courses from selected cognate areas.

MAT (Replace MAT 250 with MAT 350 in the elective list)

MINOR IN MATHEMATICS

- **22-24 hours in Mathematics required.**
- **Required courses (8 hours): MAT 145 and 146.**
- **At least four courses (14-16 hours) chosen from MAT 147, 175, 236, 247, 260, 268, 330, 336, 337, 340, 341, 345, 347, 350, 351, 361, 362, 363, 378.**

PSY (Changed hours of PSY required to 24, including the statistics requirement (hours previously listed separately); changed hours of PSY content-course electives from 6 hours to 12 hours. Total number of hours of minor does not change.

MINOR IN PSYCHOLOGY

- **2.50 GPA with 12 hours completed at Illinois State University to be admitted to the Psychology Minor.**
- **24 hours in Psychology required, including the statistics requirement (see below).**
- **Required courses (9-10 hours): PSY 110 or 111, 231, 233.**
- **12 hours of Psychology content-course electives; 6 of these elective hours must be taken at the 200- or 300-level (upper division) at Illinois State or another four-year school.**
- **A course in statistics from: PSY 138, ECO 138, POL 138, MQM 100, MAT 150 or MAT 250, SOC 275, or by transfer.**
- **NOTE: Except for PSY/SOC 123 and PSY/SOC 223 (as electives) and SOC 275 (if used as statistics requirement), coursework in Sociology, Anthropology, or Social Work does not count toward the Psychology Minor.**