

UNIVERSITY CURRICULUM COMMITTEE

Minutes #3 approved (2017-2018 Undergraduate Catalog)

September 28, 2016

Members Present: Brandt, Ciani, Cook, Duce, Dustin, Geary, Hamilton, Lieberman, Mikulec, Morey, Prud'homme, Rosenthal, Shim, Standard, Stapleton, Trefzger, Wolf

Members Absent:

Guests Present: Justin Vickers, School of Music; Jess Ray, Registrar

1. Lieberman convened the meeting at 3:05 p.m.
2. **INTRODUCTIONS:** Members and the guests introduced themselves.
3. **APPROVAL OF MINUTES:** #2, September 14, 2016.

Stapleton moved to approve the minutes as amended; Cook seconded. The minutes were approved by acclamation of the committee.

4. PROPOSAL ACTION:

CHE PEDAGOGY EMPHASIS SEQUENCE (New)

Morey and Shim

With no further discussion needed, Morey moved to approve the proposal for the Chemistry Pedagogy Emphasis Sequence, Shim seconded, and the committee approved by acclamation with one abstention. This proposal will be forwarded to the Academic Senate for their consideration. Catalog copy follows:

CHE

Pedagogy Emphasis Sequence:

- 49 hours required in Chemistry, including at least 39 hours in courses numbered 200 or higher. The Pedagogy Emphasis sequence does not lead to licensure in the State of Illinois.
- 32 hours of core Chemistry courses required: CHE 140, 141, 215, 216, 230, 231, 232, 233, 250, 251, 342, 360, 361.
- 9 hours of Chemistry teacher education courses required: CHE 161, 301 (3 hours), 302.
- 6 hours of advanced courses required, selected from the following: CHE 315, 344, 350, 362.
- 2 advanced laboratory courses required, selected from the following: CHE 316, 343, 351, 363. One hour of undergraduate research (CHE 290 or 299) may substitute for one of these courses.
- 1 year of physics, preferably PHY 110 and 111, and 1 year of calculus (through MAT 146) must be completed prior to enrolling in CHE 360.
- Professional Education requirements: TCH 212, 216, 219; PSY 110, 215; STT 399A73 (8 hours). One of EAF 228, 231, or 235. Students must pass all sections of the State of Illinois Enhanced Test of Academic Proficiency (TAP) before they can register for TCH 216 and 219.
- Science competency courses (11 hours): BSC 197; GEO 100; PHY 205; or equivalent.
- A course in the major may not be taken more than twice unless the course description states "may be repeated." An exception may be requested once during a student's undergraduate career if the GPA in the major plan and overall GPA are 2.00 or higher.
- A grade of C or better is required in the following Chemistry courses: CHE 140, 141, 215, 216, 230, 231, 232, 250, 251, 342, 360, 361.
- A grade of C or better is required in all areas including calculus, physics, science competency courses, Chemistry, and Professional Education courses.

- **Students completing the Chemistry Pedagogy Emphasis Sequence must have a 2.50 or higher GPA in Chemistry, a 2.50 or higher GPA in Professional Education courses, and a cumulative GPA of 2.50 or higher.**
 - **The following course is strongly recommended: SED 101.**
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ENG MINOR IN WRITING (Revise)**Stapleton and Prud`homme**

Prud`homme asked if English had responded to the committee's suggestion to move the ENG 396 requirement to before the 15 hours of electives. Ryburn said that English is in agreement with the change. With no further discussion needed, Prud`homme moved to approve the proposal, Stapleton seconded, and the committee approved by acclamation. Catalog copy follows:

MINOR IN WRITING

Courses taken for the Writing Minor may not count for the English Major.

- **24 hours required.**
 - **6 hours selected from ENG 227, 246, 249.**
 - **ENG 396 (3 hours).**
 - **15 hours of electives selected from ENG 145, 239, 243, 244, 247A01, 247A02, 247A03, 248, 283, 347A01, 347A02, 347A03, 348, 349, 350, 351, 353, 391, 392, 398.**
 - **Electives may include any of the above courses, and up to six hours in writing courses from other departments/schools: COM 165, 166, 265, 268, 269, 321, 385.**
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IDS MINOR IN URBAN STUDIES (Revise)**Standard and Lieberman**

With no further discussion needed, Standard moved to approve the revisions of the Minor in Urban Studies, Stapleton seconded, and the committee moved to approve by acclamation with one abstention. Catalog copy follows:

IDS**MINOR IN URBAN STUDIES**

**Advisor: Alan Lessoff, Department of History
327 Schroeder Hall, Campus Box 4420
Phone: (309) 438-8083
Email: ahlesso@ilstu.edu**

The Minor in Urban Studies is an interdisciplinary minor sponsored by the Departments of Geography-Geology, History, Politics and Government, and Sociology/Anthropology in the College of Arts and Sciences.

The program is designed for students who wish to learn about urban places primarily from a social sciences perspective, although the minor will also benefit those with majors in the arts and humanities, business, education, social services, and other fields. This program will provide a foundation, especially to those who wish to pursue careers in urban-related areas such as public administration, planning, preservation, public history, community development, and social services, or to those who wish to pursue graduate study in these areas. The program's features include required coursework in urban geography, history, political science, and sociology or

anthropology. Students may choose from a range of elective courses, independent study with urban studies faculty, and an optional internship.

- **21 hours required.**
- **Required core (12 hours): GEO 336; HIS 322; POL 221 or 222; SOC 240 or 361 or ANT 388.**
- **Choose 9 elective hours from the following: Any core course not used to fulfill requirements or ANT 374, 375, 392; ECO 350; GEO 303, 304, 306A22, 331, 370; HIS 242, 258; POL 231, 232, 334; SOC 109, 260, 264, 333, 350, 362, 366; TCH 232, TEC 329; or up to 3 hours of internship, professional practice, or independent study contributing to the minor and approved in advance by the urban studies advisor.**
- **Students may use up to 6 hours of courses from their major program to fulfill minor requirements.**
- **Students in majors outside of the College of Arts and Sciences and College of Education may, with approval from the urban studies advisor, apply up to 6 hours of courses from their college--including from their major program--in lieu of courses in the above list of electives.**

TCH MAJOR IN EARLY CHILDHOOD EDUCATION (Revise) Trefzger and Cook

Trefzger said that catalog copy for the proposal has been revised by the department in consultation with the reviewers and Danielle Lindsey. There are a couple more issues to be addressed before the committee can vote on approval.

- Cook asked about the Special Education Letter of Approval that was originally listed with the endorsements and now is missing from the catalog copy. Was that intentional?
- Trefzger noted that the General Education requirements shown as 39-44 hours are confusing because the General Education requirement is 39 hours.
- Ryburn will contact the department and ask about the General Education component and the missing text about the SED letter of approval.

Provided revised catalog copy is received, the proposal will be an action item on the next meeting agenda.

5. PROPOSAL DISCUSSION:

MUS VOICE PERFORMANCE SEQUENCE (Revise) Cook and Ciani

Justin Vickers was present from the School of Music. Cook distributed a handout and presented a review of the proposal to revise the Voice Performance Sequence.

- The School of Music proposes removing MUS 128 (2 hours) and replacing it with two courses, MUS 226 and 227 (2 hours each).

Questions/Comments:

- It appears that the number of hours increases from 77 to 79, though this increase is not reflected in the catalog copy. The “Request to Add Hours” form is missing as well.
- Cook said that the course requirement of MUS 330 should probably be 330A70 and asked that they be more specific.
- Cook also noted that MUS 356A01 and 356A02 are shown as courses from which 2 are to be selected (in the Major in Music) and these courses are not in the catalog. Ryburn will investigate.
- Ray asked that they provide course numbers for the 24 hours of Applied Music and use “hours” and not “semesters” when talking about courses (i.e., 2 hours of Opera Practicum, etc.).
- Ray reminded Vickers that there is no way for the system to track the recitals (MUS 110) since they are for zero credit, so the school will need to do that. Vickers indicated that they are tracking them.
- Standard asked if the 2 hours of Opera Practicum included the major choral ensemble hours. Vickers said that they do not. It was suggested that they show the ensemble course numbers and hours.

- The reviewers will contact Music and ask for revised catalog copy and clarification on the total number of hours.

The proposal will be an action item at the next meeting if Music provides revised catalog copy and they address the question about adding hours.

6. LIAISON REPORTS:

- a. Council on General Education – Rosenthal: Nothing to report.
- b. Council for Teacher Education – Lieberman reported on:
 - The possible upcoming teachers’ strike.
 - The continuing discussion regarding decisions about what a student needs to do and the development of policy about cheating on license exams and policy surrounding that and dispositions.
 - Upcoming ISBE changes. Lieberman distributed a handout “ISBE Updates – September 2016.”
- c. Academic Affairs Committee – Trefzger reported topics for discussion so far this year will be:
 - Dual degree programs
 - CTE bylaws
 - Transfer credits
 - English proficiencies for graduate students (annual report)
 - Space issues for peak hours
 - AMALI

7. STAFF REPORT:

Rosenthal: Distributed the draft of the “Proposal to Change Repeat Policy to Allow Course Repeats at Another Institution.” The current policy goes back to 1970 (or earlier), before the articulation policy. He asked the committee to review the draft for the next meeting. The policy revision will be proposed “for everybody or not at all.” The proposal will be distributed to the departments/schools and colleges for feedback.

Ryburn: There are proposals that will be ready for review on October 5, 2016.

8. MISCELLANEOUS:

Lieberman asked the committee to review the AMALI information she compiled (and emailed earlier this week) from last year’s UCC minutes. Reviewing last year’s discussions might help members, especially those who are new to the committee, when AMALI is on the agenda for discussion again this year.

9. **ADJOURNED** Dustin called for adjournment. Stapleton moved to adjourn, Prud’homme seconded, and the committee agreed by acclamation. The meeting adjourned at 4:01 p.m. The next meeting will be on October 5, 2016.

10. INFORMATION: The University Curriculum Committee Executive Secretary approved the following:

Decimalized Course:

121A64 CITY AS TEXT: MÉRIDA LH
3 sem. hrs.

Interdisciplinary writing intensive course focusing on significant humanities texts in relationship to their historical and cultural contexts. May not be taken under the P/NP option. Prerequisites: ENG 101; COM 110 or concurrent registration.

Editorial Requests:

COM

352 DOCUMENTARY STORYTELLING AND PRODUCTION 3 sem. hrs.

Investigation and practice of on-screen, nonfiction storytelling with historical, theoretical, ethical, and aesthetic considerations. Formerly *DOCUMENTARY PRODUCTION ON SOCIAL AND POLITICAL ISSUES*. Prerequisites: COM 161, 163 or 167, and 263 or 267.

362 STRATEGIC MEDIA PRODUCTION 3 sem. hrs.

Theory and practice of using video to strategically solve communication problems for businesses, non-profits, and other organizations. Lecture and lab. Formerly *NON-BROADCAST TELEVISION*. Prerequisite: COM 111.

GEO

138 MAPS AND GEOGRAPHIC REASONING QR 3 sem. hrs.

Introduction to modern techniques used to visualize and analyze quantitative data in the geosciences. May not be taken under the P/NP option. Formerly *QUANTITATIVE REASONING IN THE GEOSCIENCES*. Prerequisite: MAT 120 or 130 or 145, or consent of the instructor.

NUR

224 CONTEMPORARY PROFESSIONAL NURSING 1 sem. hr.

Classroom and small group activities provide introduction to historical and contemporary social, political, legal, and ethical influences of nursing, and integration into current nursing practice. Not for credit if had NUR 221 INTRODUCTION TO THE DISCIPLINE OF NURSING. Prerequisites: Nursing major only. COM 110, ENG 101 and 1 of the following: MAT 113, 120, 130, BSC 181, HSC 105. Courses prior to or concurrently with NUR 224: BSC 160, 182; CHE 110 and 112, or 140; FSC 102; PSY 110, 213, and one of the following: ECO 138, POL 138, PSY 138, MQM 100, MAT 150, or concurrent registration.

237 CULTURAL AND SPIRITUAL DIMENSION HEALTHCARE: PRELICENSURE 1 sem. hr.

Role of nurse as culturally sensitive caregiver explored while learning about health attitudes, beliefs, and practices of culturally and spiritually diverse populations. Prerequisites: Nursing major only. COM 110, ENG 101 and one of the following: MAT 113, 120, 130, BSC 181, HCS 105. Courses to be taken prior to or concurrently with NUR 237: BSC 160, 182; CHE 110 and 112, or 140; FSC 102; PSY 110, 213; and one of the following: ECO 138, POL 138, PSY 138, MQM 100, MAT 150 or concurrent registration.

Editorial Requests (continued):

SWK

323 CHILD WELFARE SERVICES

3 sem. hrs.

Services for dependent, neglected, abused, and handicapped children and their families. Recommended before SWK 398A10 if student wishes placement in a child and family service agency. Prerequisite: Major only or consent of the instructor. SWK 222 is recommended.

TEC

304 MEDICAL, AGRICULTURAL, AND BIO-RELATED TECHNOLOGIES

3 sem. hrs.

A study of technological systems related to medical, agricultural, and bio-related technologies. Lecture and lab. Prerequisite: TEC 101.