

UNIVERSITY CURRICULUM COMMITTEE

Minutes #8 approved (2018-2019 Undergraduate Catalog)

November 8, 2017

Members Present: Ciani, Cook, Dustin, Knauss, Morey, Munyer, Prud`homme, Rosenthal, Segelcke, Standard, Thomas, Trefzger, Wolf, Zeng

Members Absent: Duce, Mikulec, Robertson, Shim, Stapleton

Guests Present: Julie Schumacher, Family and Consumer Sciences; Amy Hurd, Graduate School; Jess Ray and Danielle Lindsey, Office of the Registrar

1. Standard convened the meeting at 3:06 p.m.
2. **INTRODUCTIONS:** Members and guests introduced themselves.
3. **APPROVAL OF MINUTES:** #7, November 1, 2017.

Corrections were received. Cook moved to approve minutes #7, November 7, 2017 as amended, Morey seconded, and the committee approved by acclamation.

4. PROPOSAL ACTION:

GEO MINOR IN ENVIRONMENTAL STUDIES (Revise) Zeng and Wolf

Zeng reported that the proposal was edited to remove PHI 310 as an elective; this was recommended at the last meeting. With no further discussion needed, Zeng moved to approve the proposal, Wolf seconded, and the committee approved by acclamation. Catalog copy follows:

MINOR IN ENVIRONMENTAL STUDIES

- **Minimum of 25 hours required.**
- **Required courses (10 hours): GEO 100, 205, and PHI 236.**
- **Choose 2 courses from Group 1 (6-8 hours): AGR 157, 201, 203, 234; BSC 196, 202; GEO 207, 211, 276; PHY 207.**
- **Choose 1 courses from Group 2 (3 hours): AGR 225; ANT 273; COM 274; ECO 236, 255; HSC 156; PHI 250; POL 236; SOC 240; TEC 160, 170.**
- **Choose 2 courses from Group 3 (6-8 hours): ANT 375, BSC 201, 211, 212, 223, 280, 311, 375, 376; CHE 215, 220; GEO 334, 341, 344, 360, 361, 380, 382; HSC 249, 252, 257, 322, 355; SOC 302, 330.**
- **Students may choose to pursue one environmentally-based independent study or one environmentally-based internship to fulfill up to 3 credits toward the minor. Prior approval of the Advisor of the Minor in Environmental Studies is required for the student to receive credit for this experience toward fulfilling the requirements for the minor. Arrangement for supervision of the internship experience must be handled through the student's major department.**

NOTE: No more than 9 hours may be selected from the student's major department.

IDS MINOR IN AFRICAN-AMERICAN STUDIES (Revise) Stapleton and Prud`homme

At the last meeting, there was a question about whether we received all letters of support. Rosenthal said all have been received, except one from Psychology. That will be checked but does not need to hold up the approval process. Prud`homme moved to approve the proposal, Dustin seconded, and the committee approved by acclamation. Catalog copy follows:

MINOR IN AFRICAN-AMERICAN STUDIES

**Director: Touré Reed,
Department of History
328 Schroeder Hall
Campus Box 4420
Phone: (309) 438-8120**

**Advisor: Ronald Gifford,
Department of History
321 Schroeder Hall
Campus Box 4420
Phone: (309) 438-8298
Email: rmgiffo@IllinoisState.edu**

The Minor in African-American Studies provides an interdisciplinary approach to the examination of black politics and life in the United States. This program is designed to be of interest to students who want to explore the many contributions African-Americans have made to the political, historical, social, and artistic fabric of the United States. Students are required to take a core of two courses on African-American history and literature, as well as elective courses in the social sciences (History, Sociology, and Politics and Government) and in the humanities and fine arts (English, Music, and Theatre and Dance), and in interdisciplinary programs (including relevant course offerings in Interdisciplinary Studies and Women's and Gender Studies).

— 18 hours required.

— Required core (6 hours): ENG 165 or 265; HIS 257 or 258.

— Choose 4 courses (12 hours) from the electives below:

ENG 165, 265 (not including the required courses above), ENG 365; HIS 111 or SOC 111; HIS 257 or 258 (not including the required courses above); HIS 284, 315, 328; IDS 121A17, 121A37; MUS 153, 154, 157; POL 334; PSY 327A02; SOC 264; SWK 310; THE 154.

NOTE: Other courses approved by the minor advisor may be counted toward the minor. Topics courses (e.g., HIS 309, SWK 330, WGS 391) are commonly used as electives for the minor but must be preapproved by the minor director and advisor. Please refer to specific departments or schools for further course information including prerequisites.

TCH MAJOR IN MIDDLE LEVEL TEACHER EDUCATION (Revise) Shim and Ciani

It was reported that the proposal has been corrected as suggested (to insert STT before the last required course, 399A44). With no further discussion needed, Ciani moved to approve the proposal, Cook seconded, and the committee approved by acclamation. Catalog copy follows:

MAJOR IN MIDDLE LEVEL TEACHER EDUCATION**Professional Requirements:**

- 42 hours in Professional Education required. Leading to Illinois Professional Educator License: Middle Level Grades 5-8.
- Required courses: EAF 228 or 231 or 235; TCH 130, 207, 233, 296, 306, 333, 394, 395, 396, STT 399A55 (12 hours of Student Teaching).
- In addition, effective February 1, 2012 students who are applying for their Illinois Professional Educator License or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement areas, major courses

and professional education.

TEC MAJOR IN CONSTRUCTION MANAGEMENT (Revise) Morey and Robertson

With no further discussion needed, Morey moved to approve the proposal, Ciani seconded, and the committee approved by acclamation. Catalog copy follows:

MAJOR IN CONSTRUCTION MANAGEMENT

Degree Offered: B.S.

Construction Management is an interdisciplinary curriculum that provides a background in construction means and methods, business administration, communication skills, architectural and engineering fundamentals, applied science, and mathematics. The goal of the major is to prepare construction professionals capable of managing projects to completion from construction documents prepared by design professionals. Coursework emphasizes the allocation of labor, equipment, and material to construction projects in order to achieve completion at maximum efficiency of time and cost. The program focus is on production and management capabilities. The Construction Management major is accredited by the American Council on Construction Education (ACCE). Graduates are prepared to assume leadership positions in residential, commercial and specialty construction. Initial employment may include field supervision, project management, estimating, and scheduling. Positions are also available in related areas such as code enforcement, construction financing, product sales, quality control, and safety management.

—**88 hours required.**

—**17 hours in General Education: CHE 102; MAT 120; MQM 100; PHY 105; PSY 110.**

—**50 hours in Construction Management core courses: HSC 272; TEC 100, 117, 120, 121, 123, 217, 222, 223, 224, 226, 229, 292, 325, 326, 327, 329, 394.**

—**A minimum of 5 hours of elective courses from the following: TEC 111, 225, 240, 322, 324, 328, 398 (3 hours).**

—**16 hours in management core to include: ACC 131; ECO 105; FIL 185; MKT 230; TEC 270.**

5. PROPOSAL DISCUSSION:

FCS DIETETICS ACCELERATED SEQUENCE (New) Cook and Trefzger
FOOD AND NUTRITION MANAGEMENT ACCELERATED SEQUENCE (New)
FASHION DESIGN AND MERCHANDISING ACCELERATED SEQUENCE (New)
INTERIOR DESIGN ACCELERATED SEQUENCE (New)
FASHION DESIGN AND MERCHANDISING SEQUENCE (New)
INTERIOR DESIGN SEQUENCE (New)

The discussion was carried over from the last meeting.

- Standard reported that she, Rosenthal, Hurd, Schumacher, and Ryburn met to review questions and the various suggestions from the last meeting.
- In regards to whether a minimum of one 3-hour course is enough to differentiate the accelerated sequence from the traditional sequence, Standard said that they anticipate students will take more than three hours and pointed out that accelerated sequences are different than sequences we normally see. They are the same as the traditional sequences with the exception that some courses can be used for both undergraduate and graduate credit. Students in the accelerated sequence are “wearing two hats – both undergraduate and graduate,” which is why flexibility is needed. The double counting of courses is fully aligned with our accreditor’s policy.

- In regards to listing graduate courses as electives for the accelerated sequences, Standard said that some courses at the graduate level are offered infrequently so optional courses are needed, allowing a student the freedom to choose the courses most appropriate for their interests and career needs.
- Language for catalog copy was presented. After discussion, the language agreed upon for the catalog copy is:
 - * To graduate in the sequence, a student must take at least one of these courses for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.
- Trefzger asked if students in the Interior Design Accelerated Sequence are required to take both FCS 475 and 476. If so, shouldn't the wording be "students must take at least two courses"? Schumacher said that there are undergraduate 300-level versions of the two courses, and students could take them in place of 475 and 476. Lindsey said that the catalog copy needs to be written that way. It was decided that the catalog copy would say "375 or 475 and 376 or 476."
- It was clarified that the graduate courses are taken in the student's senior year.
- There needs to be consistent language for all the accelerated programs. Hurd will give the text decided on today to all departments that are going to propose accelerated sequences and will inform Anthropology, whose proposal for an accelerated sequence will be discussed at UCC on November 29th.

Standard said the proposals will be on the next UCC meeting agenda as action items.

6. LIAISON REPORTS:

- a. Council on General Education – Standard: Nothing to report
- b. Council for Teacher Education – Dustin: Nothing to report. Rosenthal attended the full committee meeting and reported there will be proposals coming to UCC from CTE. They also discussed program assessment.
- c. Academic Affairs Committee – Duce was absent but said in an email that there was nothing to report.

7. STAFF REPORT:

Ryburn: There are proposals ready for discussion on November 15, 2017.

8. MISCELLANEOUS:

Ryburn passed along Duce's invitation to attend his piano recital Friday, November 10th at 8:00 p.m. in the Center for Performing Arts Concert Hall.

Morey announced to the committee that she is retiring from the University at the end of this semester.

9. **ADJOURNED:** Dustin moved to adjourn, Segelcke seconded. The meeting adjourned at 4:10 p.m. The next meeting will be on November 15, 2017.

10. **INFORMATION:** The University Curriculum Committee Executive Secretary approved the following:

New Courses:

IDS

302 SEMINAR ON SUCCESS

1 sem. hr.

A synthesis of learning outcomes from across CAST majors with a focus on the successful transition

to the professional career. Prerequisites: Junior or senior standing; admission to any major in the College of Applied Science and Technology.

TEC

324 ADVANCED MECHANICAL AND ELECTRICAL SYSTEMS

3 sem. hrs.

Advanced study of the design, installation, operation, and automation of mechanical and electrical systems. Lecture and lab. Prerequisites: TEC 222. Major or minor only or consent of the department advisor.

Revised Courses:

TEC

(Added grade requirement for prerequisite)

123 CONSTRUCTION DOCUMENTS AND QUANTITY TAKEOFF

3 sem. hrs.

Introduction to blueprint reading, construction specifications, and quantity takeoff procedures. Lecture and lab. Prerequisites: A grade of C or better in TEC 120. Major or minor only or consent of the department advisor.

(Added grade requirement for prerequisite)

222 MECHANICAL AND ELECTRICAL SYSTEMS FOR BUILDINGS

3 sem. hrs.

Introduction to design, operation, and installation of heating, ventilation, air conditioning, plumbing, fire protection, and electrical systems. Lecture and lab. Materials charge optional. Prerequisites: A grade of C or better in TEC 120; MAT 120; and PHY 105. Major or minor only or consent of the department advisor.

(Added grade requirement for prerequisite)

224 SOILS AND FOUNDATIONS

3 sem. hrs.

Principles and practices used in concrete and masonry structures and the affect of soil characteristics on foundation design and construction. Lecture and lab. Prerequisites: A grade of C or better in TEC 120; TEC 121. Major or minor only or consent of the department advisor.

(Added grade requirement for prerequisite)

225 CONSTRUCTION EQUIPMENT MANAGEMENT

3 sem. hrs.

Equipment productivity, selection, allocation, economics, and safety related to residential and commercial construction. Lecture. Prerequisites: A grade of C or better in TEC 120; TEC 121 or concurrent registration. Major or minor only or consent of the department advisor.

(Added grade requirement for prerequisite)

226 CONSTRUCTION CONTRACTS AND LAW

2 sem. hrs.

Duties, rights, and liabilities of all parties to a construction contract. Lecture. Prerequisites: A

grade of C or better in TEC 120. Major or minor only or consent of the department advisor.

(Revised prerequisites)

**394 CONSTRUCTION MANAGEMENT AND ADMINISTRATION
3 sem. hrs.**

Principles, practices, and standard documentation utilized in construction project management and administration. Lecture and lab. Prerequisites: TEC 226, 229, and 325; TEC 398 or 800 hours documented construction experience. Major or minor only or consent of the department advisor.

Deleted Course:

IDS

**122A01 FIRST YEAR LEARNING IN COMMUNITIES SEMINAR: SECOND SEMESTER
1 sem. hr.**

The intent of the Spring First Year LinC Seminar is to assist second semester students in their continued transition to the University community, and understanding how to maximize the resources provided at Illinois State. The seminar helps students further develop academic skills necessary for success in college in a small seminar

Editorial Requests:

TCH

(Revised title)

**273 EARLY LANGUAGE AND LITERACY LEARNING
3 sem. hrs.**

Promotes understanding of reflective teaching and learning practices in the language arts in the early childhood classroom. Formerly *EARLY LITERACY LEARNING*. Prerequisite: Concurrent registration in TCH 268, 271, and 292.

(Revised title)

**274 LITERACY AND LANGUAGE ASSESSMENT
3 sem. hrs.**

Extension of knowledge of early literacy and the use of appropriate assessment measures and instructional strategies for all children in grades K-3. Formerly *LITERACY AND ASSESSMENT*. Prerequisites: TCH 293 taken within seven years; concurrent registration in TCH 275, 277, and 294. Admission to Professional Studies.