

University Curriculum Committee

Minutes # 7

December 2, 2020

Members Present: Carlson, Leonard, Jia, Howell, Califf, Paolucci, Newport, Sawyer, Savage, Lippert, Johnston, Pence, Hurd, Falbe

Members Absent: Allen

Guests: Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office, Jennifer Barnes – Family and Consumer Science Department, Tammy Harpel – Family and Consumer Science Department.

1. Convene: Califf convened December 2, 2020 UCC Meeting

2. Introductions:

3. Approval of Minutes: Califf asked the UCC members if any changes/edits should be submitted. Hearing none, the minutes were approved.

4. Proposed Discussion and Action:

a. Human Development and Family Science Sequence (FCS) – Howell, Sawyer

Howell explained the changes the proposal aimed to make. She indicated that this proposal was linked to the other FCS proposal for the week. Howell explained the accelerated sequence concept generally, indicating that they are converting an existing program (Human Development and Family Science) into a sequence so that they can make an accelerated sequence. Howell specified that there were “content” and “development” courses and that Gawron (guest) edited the proposal to add clarity/specificity. Harpel (guest) indicated that they added FCS 336 to the program, but the program is otherwise the same as the accelerated sequence. Paolucci indicated that he has no issues with the proposal. Howell moved for a vote. Paolucci seconded. 11 voted in favor. 0 against. 1 abstained (Falbe). Below is the approved catalog copy:

Human Development and Family Science Sequence:

The Human Development and Family Science undergraduate sequence provides a foundation for advanced graduate study in child life, family science, child/human development, social work, marriage and family therapy, psychology, counseling, gerontology, early intervention, occupational therapy and religious studies.

Major Requirements

Minimum required credit hours: 51

- FCS 100
- FCS 101
- FCS 200
- FCS 224
- FCS 231
- FCS 232
- FCS 252
- FCS 300
- FCS 310
- FCS 333
- FCS 398 (1 credit hour)
- Take 6 credit hours of additional FCS or related field electives. Consult advisor.

Take 1 of the following

- FCS 308
- FCS 335
- FCS 336

Take 2 (6-8 credit hours) development courses from the following

- FCS 250
- FCS 251
- FCS 254
- FCS 304
- FCS 305
- FCS 307

Take 2 (6 credit hours) content courses from the following

- FCS 306
- FCS 309
- FCS 363
- FCS 364
- FCS 395

b. Human Development and Family Science Sequence - Accelerated (FCS) – Howell, Sawyer

Howell indicated that the accelerated sequence is mostly the same to the non-accelerated sequence requirements, but the accelerated sequence specifies graduate-level courses that can satisfy various requirements. Harpel (guest) indicated that the 400-level courses are the 400-level equivalents of the 300-level courses. A discussion occurred concerning whether the program should list all the 400-level course equivalents for the 300-level course versions or not. Harpel (guest) indicated that advising would take care of directing students accordingly and that the 400-level courses listed were particularly relevant. Johnston indicated that Section 7 of the proposal (describe the expected curricular changes required, including new courses section) listed courses that were not directly listed in the requirement section. Harpel (guest) indicated that the courses listed are new courses and do not need to be listed in the requirements section. Lindsey (guest) reminded initiators (Harpel and Barnes) of the graduate credit hour limit for accelerated programs. Howell moved for a vote. Newport seconded. 12 voted in favor (Jia joined late), zero voted against, 1 abstained (Falbe). Below is the approved catalog copy:

Human Development and Family Science Accelerated Sequence:

Program Admission Requirements for New and Continuing Students High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Human Development and Family Science/Family and Consumer Sciences. Students can then apply to the Human Development and Family Science Sequence/Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Human Development and Family Science sequence/Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/Majors.

Major Requirements

Minimum required credit hours: 51

- FCS 100
- FCS 101
- FCS 200
- FCS 224
- FCS 231
- FCS 232
- FCS 252

- FCS 300
- FCS 310 or FCS 410
- FCS 333 or FCS 433
- FCS 398 (1 credit hour)
- Take 6 credit hours of additional FCS or related field electives. Consult advisor.

Take 1 of the following

- FCS 308 or FCS 490
- FCS 335 or FCS 435
- FCS 336 or FCS 436

Take 2 (6-8 credit hours) development courses from the following

- FCS 250
- FCS 251
- FCS 254
- FCS 304
- FCS 305
- FCS 307

Take 2 (6 credit hours) content courses from the following

- FCS 306
- FCS 309
- FCS 363
- FCS 364
- FCS 395

Notes:

To graduate in this sequence, a student must take at least one course for graduate credit during the senior year. Up to 12 hours of approved graduate courses may be taken that will count for both the undergraduate and graduate program. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year.

c. B.S. in Cybersecurity (IT) – Carlson, Pence

Carlson/Pence explained the changes the proposal was making to the program. They specified that the changes being made are to align with demands/changes concerning their certifying body. Specifically, Carlson/Pence indicated that they are dropping ECO 102, and adding IT 350 and IT 370 to the requirements. To compensate the hour change, they reduced the number of electives. Gawron (guest) indicated that he made an editorial change to better highlight the notes that give students an option between an internship, or independent study courses. Califf provided history of the program and rationale of why the notes section was what it was and that it should most likely stay the same. Califf recommended Gawron (guest) reach out to the chair of the department to confirm that notes change. Califf also provided additional information on why ECO 102 was being dropped. A general discussion occurred about the inaccuracy of the rationale for the ECO 102 change, but with Califf's additional information, the change seemed more reasonable/accurate. Califf indicated that the required MQM course required ECO 101 and if a student did take ECO 102 to satisfy the ECO requirement then they would have to take ECO 101 anyway. To prevent this from happening, removing ECO 102 is appropriate. A discussion occurred concerning the notes section and how options/information should be displayed. This discussion largely included Ray (guest), Lindsey (guest), Pence, and Califf. Lindsey (guest) provided the context that the degree audit would reflect that the students would have a choice between the independent study option and the internship option. Ray (guest) provided the context that partially hiding options in the hope that a student takes the preferred option could be problematic. More generally, a discussion occurred about the benefits of internships and the various options. This conversation occurred between Pence, Johnston, Califf, Newport, and Lippert. Paolucci asked if the proposal should be voted on. It was decided to

postpone the vote until the next UCC meeting so that Gawron (guest) can reach out to the department chair to confirm the various editorial changes (and subsequently make the changes to the proposal).

d. B.S. in English, Technical Writing and Rhetorics Sequence (ENG) – Lippert, Kroesch

Lippert and Kroesch reminded the UCC members that this proposal was discussed previously and had a few degree audit considerations that needed resolved. Specifically, they were adding hours and need appropriate documentation approving those hours. The hours are increasing from 40 to 58 given the required 18 credit hours of science, math and technology courses needed. The proposal was briefly discussed given the extensive discussion that occurred during the initial review. Lippert moved for a vote. Kroesch seconded. 12 voted in favor. Zero voted against. 1 abstained (Falbe). Below is the approved catalog copy:

Program in current curriculum catalog below:

Front page copy

Major in English. B.A./B.S.

The English Studies major is based on a broad model of interdisciplinary study in the fields that make up English Studies. The Department of English offers a full curriculum of courses in eight disciplines, including literature and cultural studies, children's literature, linguistics, rhetoric and composition, technical communication, creative writing, the Teaching of English to Speakers of Other Languages (TESOL), and Publishing. Students learn how to write well, read critically, develop investigative research skills, and frequently win some of the most prestigious awards at Illinois State, such as the Bone Scholarship. Faculty are eager to work with undergraduate students on research projects, and our low student-to-faculty ratio means you will receive guidance from professors who hold the highest doctoral degrees and are internationally recognized as experts in their fields. This flexibility in the degree allows both the student with interests in a variety of different fields in English Studies and the student who wants to specialize in a particular discipline to meet their goals.

For additional information on minimum requirements for admission and the application and selection process, visit the Majors website or contact the undergraduate advisor for the intended major.

Technical Writing and Rhetorics Sequence

Technical Writing and Rhetorics is a sequence in the English major. Professional technical writers take complex information and communicate it in a way that people understand. Focusing on this sequence prepares you for a career as a technical and professional writer in a variety of settings, such as corporate, nonprofit, and governmental organizations. You will develop the skills and knowledes needed to communicate specialized information effectively to a range of audiences. The sequence offers degrees in both the B.A. and the B.S.

Program Requirements

Major in English, technical Writing and Rhetorics Sequence

Degree Offered: B.S.

Major Requirements

Minimum required credit hours: 58

- ENG 100
- ENG 102 (1)
- ENG 243
- ENG 249
- ENG 283
- ENG 300
- ENG 349
- ENG 353

- ENG 398 (3 credit hours)

Take 6 credit hours of the following

- ENG 239
- ENG 350
- ENG 351

Take 3 credit hours from the following

- ENG 391
- ENG 392

Take 6 credit hours from British Literatures and Cultures, American Literatures and Cultures, Global Literatures and Cultures, Children's Literature, or Women's Literature from the following courses

British Literatures and Cultures

- ENG 110
- ENG 213
- ENG 214
- ENG 216
- ENG 217
- ENG 218
- ENG 219
- ENG 222
- ENG 311
- ENG 320
- ENG 322
- ENG 324
- ENG 329
- ENG 378

American Literatures and Cultures

- ENG 130
- ENG 165
- ENG 231
- ENG 232
- ENG 233
- ENG 234
- ENG 236
- ENG 265
- ENG 266
- ENG 267
- ENG 332
- ENG 365

Global Literatures and Cultures

- ENG 150
- ENG 206A01
- ENG 206A02
- ENG 206A03
- ENG 206A04
- ENG 252
- ENG 255

- ENG 261
- ENG 266
- ENG 352

Children's Literature

- ENG 170
- ENG 271
- ENG 272
- ENG 370
- ENG 372
- ENG 373
- ENG 374
- ENG 375

Women's Literature

- ENG 160
- ENG 206A01
- ENG 206A02
- ENG 206A03
- ENG 206A04
- ENG 260
- ENG 261
- ENG 360

18 hours in a focused plan of study in mathematics, technology, natural sciences, or social sciences, which can be applied toward the completion of a minor.

Developed in consultation with faculty and academic advisors

Notes

Minimum of 40 hours in English required, exclusive of ENG 101

2.0 major GPA in English courses taken at Illinois State University

5. Liaison Assignments:

a. Council of General Education: Califf explained that a new course (IDS 168) earned the humanities designation. Califf also indicated that the Ethnic Studies program was approved. Lastly, Califf mentioned that CGE generally discussed the rules committee, the chair designation procedures, and the new general education development.

b. Council for Teacher Education: Hurd indicated CTE had fairly routine discussion, but the most pressing matter discussed was the student teacher placement rate. At the time of the UCC meeting, they had 68% of student teachers placed, when usually they are all largely placed by now.

c. Academic Affairs Committee: Hurd indicated that the IDEAS requirement was discussed and that it might get sent back to various committees.

6. Staff Report:

Hurd indicated that if any faculty on the UCC need letters about that participation in the UCC, Soemer Simmons can provide such letters/documentation.

7. Miscellaneous:

Lippert asked how the progress for the new general education requirements is going. Hurd indicated that it is still progressing and that updates should arrive this spring. Happy holidays were exchanged.

8. ADJOURNMENT:

The UCC meeting was adjourned approximately 4:20.