

## University Curriculum Committee

### Minutes # 12

February 24, 2021

Members Present: Newport, Paolucci, Leonard, Falbe, Sawyer, Califf, Hurd, Carlson, Lippert, Kroesch, Howell, Pence, Johnston

Members Absent: Dean, Jia, Savage, Allen

Guests: Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office

**1. Convene:** Califf convened February 24, 2021 UCC Meeting

**2. Introductions:**

**3. Approval of Minutes:**

Hearing no objections, the minutes were approved.

**4. Proposed Discussion and Action:**

**a. Individualized Sequence – Paolucci, Leonard**

Before beginning in on the specific changes concerning the Individualized Sequence, Paolucci discussed, more generally, the wider changes being made with the proposals. Paolucci explained that the changes were largely meant to streamline degree options for IDS majors given how similar they sound to each other. Because of the current ambiguity in IDS major programs, these changes (with their additions, revisions, and deletions of programs) aim to provide better coherency. Paolucci explained that the changes involved: revising the Individualized Sequence program, adding the Liberal Studies Sequence program, and removing the University Studies Sequence and Multidisciplinary Studies sequence programs. Paolucci also referenced some minor non-curriculum related changes to the Human and Educational Services Sequence program (concerning GPA requirements). Paolucci referenced the minor (Global Studies) does not appear to be directly related to the major program changes but appears strategically tied to the wider motivations for the changes. Paolucci prompts Hurd and asks if she had any additional information/rationale to share given she was the initiator of these proposals. Hurd characterized the changes as “not complicated but confusing,” and largely reiterated that these changes were cleaning up redundant programs and streamlining the degree offerings.

With these wider explanations of the changes concluded, Paolucci/Leonard specifically discussed the changes concerning the Individualized Sequence. Paolucci described the changes as changing the hours to 24 credit hours and opening up possible paths to degree attainment. Paolucci expressed the thought that perhaps there could be room to make it more thematic, as opposed to as open ended as it was written, but overall, he supported the changes. Califf echoed the sentiment but indicated that the degree path has to be preapproved by the director and advisor of the program, thus creating individualized themes. A general discussion occurred on the flexibility of the program. This discussion involved Califf, Hurd, Lippert, and Paolucci. Paolucci motioned a vote. Leonard seconded. 11 voted in favor. 0 abstained. 0 Nay. Below is the approved catalog copy:

Individualized Sequence

An approved plan of study from at least two academic departments or schools containing 36-55 hours.

24 senior level hours in the major

Complete a culminating experience including but not limited to an undergraduate thesis, research project, portfolio, related civic engagement experience, or professional practice.

**b. Liberal Studies – Paolucci, Leonard**

Paolucci explained this new program as a type of “safety net” for students whom, through various unforeseen circumstances, are unable to attain a degree. Paolucci found the rationale intriguing and was curious if this rationale was

generally the purpose of the program. Hurd explained the specific and diverse situations a student may interact with this program. Specifically, Hurd indicated: students who pursue a minor but then wish to expand the minor into a major; students who earned 75 credit hours without declaring a major; Internal transfer issues where some departments/colleges having different requirements; students who have been removed from a major; students who have completely the vast majority of a major but then refused to do the internship/thesis course; additional options for students who wish to have maximum flexibility in a program. Paolucci indicated that the rationale for the program appeared clear and sensible. A general discussion occurred on the merits of naming the program "Liberal Studies," and how these types of majors have unique degree audits so listing specific courses is unnecessary. This discussion largely included: Califf, Hurd, Lippert, and Paolucci. Hearing no further discussion, Paolucci motioned a vote. Leonard seconded. 11 voted in favor. 0 abstained. 0 nay. Below is the approved catalog copy:

Liberal Studies provides opportunities for students to build a concentration of coursework to create a major of interest. It is intended for the student who is seeking a baccalaureate degree without the specialization of a traditional major. The student chooses the focus of the program by determining the departments or schools in which they wish to pursue advanced work. Students who complete the Liberal Studies Sequence will earn a Bachelor of Arts or Bachelor of Science degree and have their transcripts noted: "Plan: Interdisciplinary Studies; Sub-plan: Liberal Studies Sequence."

Students in the Liberal Studies sequence must have an approved plan of study and complete a minimum of 9 credit hours in the major at the 300-level. The plan of study is designed with three options for completion:

- 36 credit hours within a specific department or
- 36 hours across multiple departments with a theme or
- 18 hours each in 2 disciplines

#### **c. Multidisciplinary Studies – Paolucci, Leonard**

Leonard indicated that this proposal, and the next one (University Studies) are redundancies and are being deleted/replaced. Paolucci explained the rationale and echoes the Leonard's comment. Hearing no further discussion, Paolucci motioned a vote. Leonard seconded. 11 voted in favor. 0 Abstained. 0 Nay.

#### **d. University Studies – Paolucci, Leonard**

Paolucci/Leonard explained that this was similar to the Multidisciplinary Studies deletion proposal. The rationale is to merge/streamline major program offerings. Lippert asked if these changes affect the students pursuing certifications (for example, teacher education). Hurd indicated that GPA changes are non-curricular and that these changes will not negatively affect students pursuing certifications. Paolucci motioned a vote. Leonard seconded. 11 voted in favor. 0 abstained. 0 nay.

#### **e. Global Studies Minor – Paolucci, Leonard**

Leonard explained that this new program will have 21 credit hours and maximum flexibility to choose which courses to take between three different categories. No required courses are present in the proposal. Gawron clarified the language of "category" versus other terms such as "sequences." Hurd provided the history of this program, which involved various interactions between proposals, Academic Senate, and technical curricular issues conflicting with the wider program goal/philosophy. Hurd indicated that, with this complicated history, it would be best to start over with the proposal. Hurd referenced Lippert as one of the attendees to the original discussions concerning Global Studies and International Studies programs. Paolucci referenced the discussion as interesting given that, from his perspective, the program appeared good by itself. A general discussion occurred on the history, and where the program proposal would be "housed," if approved. This largely included: Hurd, Lippert, and Califf. Leonard motioned a vote on the proposal. Paolucci seconded. 11 voted in favor. 0 abstained. 0 nay. Below is the approved catalog copy:

Program Director:

Michaelene Cox, Department of Politics & Government, mcox@ilstu.edu

425 Schroeder Hall, Phone: (309) 438-8923

Program Advisor:

Priyanka Aich, University College, paich@ilstu.edu

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The minor in Global Studies is an interdisciplinary program designed to enrich development of students as global citizens, and to prepare them for navigating an increasingly dynamic, complex and interconnected world. The minor helps students develop a global vision by promoting awareness of significant political, economic, and social interactions and impacts of those on the world. Critically examining contemporary global issues, events, processes and trends from multiple perspectives will improve adaptability and innovative problem solving, and prepare students for careers in public, private, and non-profit organizations where global knowledge, skills and commitment to diversity and sustainability matters. At the same time, a global education can help students develop greater self-awareness of their own identities and how they are connected to the larger world. The minor is highly individualized and can be tailored to enhance many major fields of study and other minor programs.

—21 hours required

**Take a minimum of 2 courses from the following:**

**Category A - Security & Governance**

Other courses with appropriate content for Category A may be approved by the program advisor

CJS 103

CJS 360A18

CJS 369

GEO 311

GEO 334

HIS 105

HIS 336

POL 151

POL 254

POL 255

POL 259

POL 352

POL 355

POL 351

SOC 108

SOC 220

SOC 333

**Take a minimum of 2 courses from the following:**

**Category B - World Markets & Development**

Other courses with appropriate content for Category B may be approved by the program advisor

AGR 201

COM 355

ECO 103

ECO 202

ECO 205

ECO 245  
ECO 345  
ECO 346  
GEO 342  
IB 225  
MKT 350  
MQM 349  
MQM 350  
POL 358  
SOC 320  
SOC 375

**Take a minimum of 2 courses from the following:**

**Category C - Culture, Science & Technology**

Other courses with appropriate content for Category C may be approved by the program advisor

ANT 176  
ANT 185  
ART 275  
COM 272  
ENG/LAN 143  
FCS 222  
GEO 142  
GEO 331  
IDS 203  
IDS 254  
PSY 327  
WGS 120  
BSC 202  
COM 218  
GEO 100  
GEO 341  
HIS 332  
HSC 156  
HSC 206  
IT 214  
PHY 207  
TEC 170  
TEC 275

**Take 1 additional course elective from any of the above categories**

Notes:

—No more than 6 hours can come from any one department. No more than 6 hours may be applied toward the student's major or another minor. At least 6 hours must be above the 100-level.

**5. Liaison Assignments:**

a. Council of General Education: Califf indicated one course was approved at CGE.

b. Council for Teacher Education: Nothing to report

c. Academic Affairs Committee: Hurd indicated that IDEAS was still being worked on and definitions specifically.

**6. Staff Report:**

Hurd indicated that general education is being worked on and she expressed excitement about the new structure of general education.

**7. Miscellaneous:**

Nothing reported

**8. ADJOURNMENT:**

Paolucci moved to adjourn. The UCC adjourned approximately 4:00pm.