

## University Curriculum Committee

### Minutes # 13

March 17, 2021

Members Present: Newport, Kroesch, Califf, Savage, Sawyer, Leonard, Hurd, Carlson, Paolucci, Falbe, Howell, Pence, Lippert, Johnston

Members Absent: Dean, Jia, Allen

Guests: Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office, Christopher De Santis – Department of English

**1. Convene:** Califf convened March 17, 2021 UCC Meeting

**2. Introductions:**

**3. Approval of Minutes:**

Hearing no objections, the minutes were approved.

**4. Proposed Discussion and Action:**

**a. Major in English – Carlson, Savage**

Carlson explained the changes. Specifically, Carlson indicated that the hours did not increase/decrease with these changes, that the program was adding/subtracting courses from the program to update/cleanup offerings, and generally moved requirements around to make better available new requirements (global literature and historical texts). Carlson highlighted the rationale/description of the proposal indicating that these changes are better for diversity/inclusion and that these changes, overall, were quite straightforward. Califf prompts the UCC members if they have any questions. Hearing no questions, Carlson motioned a vote on the proposal. Savage seconded. 13 voted in favor. 0 abstained. 0 nay. Below is the approved catalog copy:

**Minimum required credit hours: 40**

ENG 100

ENG 102

ENG 300

**Take 3 credit hours in British literature electives**

ENG 110

ENG 213

ENG 214

ENG 216

ENG 217

ENG 218

ENG 219

ENG 222

ENG 311

ENG 320

ENG 321

ENG 322

ENG 324

ENG 329

ENG 378

**Take 3 credit hours in American literature electives**

ENG 130

ENG 165

ENG 231  
ENG 232  
ENG 233  
ENG 234  
ENG 236  
ENG 265  
ENG 266  
ENG 267  
ENG 332  
ENG 365

**Take 3 credit hours in global literature and US ethnic writers/writing elective**

ENG 165  
ENG 206A01  
ENG 206A02  
ENG 206A03  
ENG 206A04  
ENG 252  
ENG 255  
ENG 261  
ENG 265  
ENG 266  
ENG 267  
ENG 352  
ENG 365

**Take 3 credit hours in rhetoric elective**

ENG 283  
ENG 350

**Take 3 credit hours in language & linguistics electives**

ENG 241  
ENG 243  
ENG 341  
ENG 342

**Take 3 credit hours in advanced writing electives**

ENG 246  
ENG 247A01  
ENG 247A02  
ENG 247A03  
ENG 248  
ENG 249

**Take 6 credit hours in major electives**

ENG 201  
ENG 260  
ENG 284  
ENG 285  
ENG 286  
ENG 296  
ENG 297  
ENG 308  
ENG 310  
ENG 311  
ENG 321  
ENG 341  
ENG 342

ENG 360  
ENG 372  
ENG 373  
ENG 374  
ENG 384  
ENG 385  
ENG 395

**Take 9 credit hours in additional English electives**

At least 3 credit hours must be in the study of historical texts (pre-1900): ENG 150, 213, 214, 216, 217, 218, 222, 231, 232, 250, 251, 252, 310, 311, 320, 321, 324, 372, 378, 391

At least 12 hours of electives must be senior college hours. Please consult with your major academic advisor.

**Notes**

40 hours in English required, exclusive of ENG 101

**b. Children's Studies – Carlson, Savage**

Savage explained the changes being made. Specifically, Savage indicated that the changes aim to reduce the total hours of the program, which makes the program more consistent with other minors, and updates the course offerings. A brief discussion occurred concerning the FCS/HIS/SOC 112 courses being cross-listed, and the copy needing to be updated to display that accurately (Gawron (guest) made this edit during the UCC meeting). Gawron (guest) explained the highlighted line concerning "taking an additional elective" given the total hours did not equal 21. Gawron (guest) indicated that the requirements of a program should explicitly total the minimum required hours for a program, thus this line being added editorially. Hearing no further discussion, Savage motioned a vote. Carlson seconded. 13 voted in favor. 0 abstained. 0 nay. Below is the approved catalog copy:

**Minor in Children's Studies**

Coordinator: Gregory Braswell Department of Psychology, gsbrasw@ilstu.edu

Advisor: Matt Blue, University College, mtblue@ilstu.edu, 340 Fell Hall, Phone: (309) 438-7604

The Minor in Children's Studies provides an opportunity for students to enhance their knowledge of children and child culture through interdisciplinary exploration of child-related issues. This program is designed to be of interest to students who wish to pursue child-related emphases in their major disciplines, such as education, children's literature, child psychology, children's history and culture, pediatrics, juvenile justice, or social work with children, or for those who wish to learn more about the subject of childhood from multidisciplinary frames of reference.

The minor will also provide a foundation for those students who intend to go to professional or graduate school to pursue child-centered research interests.

**21 credit hours required**

FCS 112/HIS 112/SOC 112

**Take 1 of the following**

FCS 101  
PSY 301  
TCH 210

Take a minimum of 2 courses from Group A and a minimum of 2 courses from Group B

## Group A—Humanities and Fine Arts

ART 204

ART 208

ENG 170

ENG 271

ENG 272

ENG 372

ENG 373

ENG 374

ENG 375

HIS 261

HIS 262

HIS 330

MUS 277

MUS 278

MUS 371

DAN 229

DAN 283

THE 281

THE 282

## Group B—Social Sciences

CJS 215

CSD 115

CSD 175

FCS 231

FCS 233

FCS 250

POL 339

PSY 213

PSY 215

PSY 302

PSY 346

SOC 262

SOC 318

TCH 233

TCH 233A01

### **Take an additional elective course (3 credit hours)**

Options for the elective can come from Group A, Group B, or, with permission of the minor advisor and arranged or offered through a department or school, the following categories of courses:

- 3 hours of an internship with a child-related agency
- 3 hours of an independent study on a child-related topic
- 3 hours of a special topics course on a child-related topic

### **Notes**

Students may count no more than 9 credit hours from their major's department towards the completion of this minor.

#### **c. Business Environment and Sustainability Minor – Carlson, Savage**

Savage indicated that this proposal was the simplest of them all. Savage highlighted that the program looks to move requirements around and to update course offerings. With the addition/subtraction of courses and the adding environmental requirements while reducing applied course requirements, the total hours did not change. Savage did

express some concern with the prerequisites requiring 60 or 75 credit hours before enrolling, but also indicated that this concern is not significant enough to delay a vote on the proposal. Savage also indicated that the UCC does not usually involve itself in prerequisite-specific concerns. Hearing no further discussion, Savage motioned a vote on the proposal. Carlson seconded. 13 voted in favor. 0 abstained. 0 nay. Below is the approved catalog copy:

### **Minor in Business Environment and Sustainability**

The minor in Business Environment & Sustainability builds students' awareness and knowledge of the relationships between business and the physical environment. This minor prepares students for careers in organizational leadership, corporate social responsibility, risk management, environmental sustainability, and other sustainability-related areas.

No more than 9 hours of courses may be selected from the student's first or second major department.

#### **27 total hours required**

ECO 101

ECO 102

MQM 220

#### **Take 1 of the following**

MQM 323

MKT 230

#### **Take 1 of the following**

ECO 255

MKT 236

#### **Take 2 (6 credit hours) of the following environmental systems courses**

AGR 203

AGR 225

AGR 234

BSC 202

BSC 365

GEO 205

GEO 211

GEO 276

HSC 145

HSC 156

HSC 204

TEC 160

TEC 170

#### **Take 1 of the following social systems courses**

AGR 201

COM 274

ECO 202

ECO 236

GEO 334

POL 357

SOC 330

TEC 329

#### **Take 1 (3 credit hours) of the following applied courses**

AGR 346

FCS 334

GEO 305

HSC 257

MQM 398 or MKT 398

An independent study (287); maximum of 3 credit hours

## 5. Liaison Assignments:

- a. Council of General Education: Califf indicated that CGE did not meet
- b. Council for Teacher Education: Nothing to report
- c. Academic Affairs Committee: Nothing to report

## 6. Staff Report:

Hurd explained the history of the UCC name change efforts from University Curriculum Committee to Undergraduate Curriculum Committee. In this history, Hurd indicated that this change appeared to be moving through the approval process well but was rejected based on a friendly amendment on the Senate floor. No reason for this change was ever received from the Rules Committee chair. All other changes to the bylaws were accepted. Dr. Kalter, a member of the Rules Committee, provided a rationale for the rejecting the name change, but the rationale did not pertain to the name of the committee. This rationale to not have the name change approved was sent to the UCC for this meeting prior to the meeting. The rationale largely centered around the UCC's involvement in the 4+1 programs, the 300/400 equivalent courses, and collaboration generally between GCC and UCC. Hurd indicated that 4+1 is a UCC specific initiative that does not involve GCC approval given that the UCC reviews/approves the newly created undergraduate programs (which 4+1 are undergraduate programs). However, the Graduate School works with programs to implement 4+1 programs so UCC and GCC are in close communication about them. Hurd also provided the history/context to why 300-level graduate courses are problematic (especially for students) and why the 300/400 equivalent solves the issues for them. Specifically, 300-level graduate courses created documentation concerns and difficult situations for students in which a student would take a 300-level course and not earn graduate credit. Hurd also indicated that the current issues of backlogs at the College level is generally avoidable given that this implementation was meant to be phased in, and departments were not encouraged to have all 400-level equivalents submitted at once. Hurd explained that the suggestion of new 600-level courses would not solve the issue, be extremely costly to implement, and take years to complete. Hurd indicated that these types of changes to course numbers are a procedure concern and not a policy concern remain in the decision-making purview of UCC. Califf highlights that the criticisms posed are irrelevant to the name change proposal and that, if clarity and collaboration is important, then the name change should be done to clearly demarcate the responsibilities/jurisdictions of each committee. Newport echoes the sentiment and expresses that persistence is important for this change to be approved. Kroesch asked if the committee was ever a part of the graduate curriculum decision making/jurisdiction and Califf/Hurd indicated that, to their recollection, it has not been. UCC is an external committee of the Academic Senate while the GCC is a part of Graduate Council – they are fundamentally separate from one another. A general conversation occurs about what could potentially straddle both the UCC and GCC as far as curriculum was concerned. It was generally concluded that nothing straddles both but can involve both in different ways (4+1 and the 300/400 equivalent courses). However, it is reiterated that the approving levels are separate. This conversation included Hurd, Johnston, Paolucci, Califf, Ray (guest), Savage. Overall, the discussion centered on the confusion of a body named the “University Curriculum Committee” and how it implies that it looks over all the curriculum of the university, which is not true. Especially, now that there is one curriculum website for both GCC and UCC, it creates added confusion between a graduate curriculum, and a “university” curriculum. General discussion moved into the realm of the importance of collaboration, the nuances of collaboration (administrative/back-end side of collaboration), and how many of these concerns are either separate from the name change, or that the name change would actively support curriculum goals. This discussion largely included Johnston, Lindsey (guest), Hurd, Califf. Lippert asked if this (the current name) has caused any confusion from external bodies. Hurd indicated that it has not yet, but it could pose problems/confusion in the future. Hurd clarified that this name change would be a change in policy, and thus it would have to be approved by the Academic Senate. After a general discussion on the composition of the next Academic Senate involving Hurd, Paolucci, Johnston, Califf, and Lippert, a motion to approve the new name (Undergraduate Curriculum Committee) was forwarded by Newport. Paolucci seconded. 13 voted in favor. 0 abstained. 0 Nay.

**7. Miscellaneous:**

Hurd indicated that the new general education requirements are progressing well and offered to give the UCC a preview at a later date.

**8. ADJOURNMENT:**

Paolucci motioned a vote to adjourn. Newport seconded. The UCC adjourned approximately 4:06 PM.