

## University Curriculum Committee

### Minutes # 3

September 16, 2020

Members Present: Howell, Paolucci, Carlson, Sawyer, Newport, Califf, Hurd, Roberts, Kroesch, Pence, Lippert

Members Absent: Savage, Leonard

Guests: Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office, Jody Brehm – Sociology and Anthropology Department

**1. Convene:** Califf convened September 16, 2020 UCC Meeting

**2. Introductions:**

**3. Approval of Minutes:** Califf asked the UCC members if any changes/edits should be submitted. Hearing none, the minutes were approved.

**4. Proposed Discussion and Action:**

**a. Water Sustainability Minor (IDS) – Carlson, Newport**

Carlson explained that this program is an IDS program and how it involves multiple departments. Carlson indicated that the letters of support shows the support from the different departments. Carlson explained the relatively straightforward program as only requiring one course and then students have a selection of different electives. Carlson indicated that the prerequisites of the electives were not an issue/conflictual to the program. Lindsey (guest) clarified the required course and how it is crosslisted. Brehm (guest) answered in the affirmative. A general discussion occurred about this course and it was concluded that Gawron (guest) would edit the proposal to change how it is reflected on the proposal. Howell asked about the proposal being an IDS course, but not listing any IDS courses as electives/required. Brehm answered that this was intentional to foster a more inclusive interdisciplinary experience. Califf asked if there were any more questions. Gawron (guest) indicated that this could be a good example of, if the UCC wanted to vote for approval pending editorial changes, they could. Newport motioned a vote. Carlson seconded. All voted in favor. Brehm thanked everyone of the UCC. Below is the approved catalog copy:

18 credit hours required

Required Course

GEO/POL/SOC 103

Take 15 additional credit hours of electives (5 courses) from the following:

No more than 6 hours can come from any one department and no more than 9 hours can come from the major

AGR 201

AGR 203

AGR 225

AGR 234

ANT 273

BSC 196

BSC 201

BSC 202

BSC 311

BSC 375

BSC 376

COM 274

ECO 255  
GEO 100  
GEO 205  
GEO 207  
GEO 211  
GEO 276  
GEO 314  
GEO 317  
GEO 318  
GEO 319  
GEO 341  
GEO 360  
GEO 361  
GEO 382  
HSC 252  
PHI 236  
PHI 250  
PHI 310  
PHY 207  
POL 236  
SOC 330

**b. AMD History General Sequence (HIS) – Howell, Paolucci**

Paolucci/Howell indicated the general editorial concerns that appeared last week with the proposal and explained the editorial process that it went through from last week. Overall, they indicated nothing was wrong with the content of the proposal last week but the proposal needed substantial editorial revision for clarity purposes. Lindsey (guest) highlighted the importance of clear catalog copy both as a communication tool for students/staff/faculty, but also for degree audit construction. Howell indicated that 497 was clarified to be a part of the 12 graduate credit hours a student can take. Paolucci reiterated the editorial process and the amount of work that went into addressing the concerns. Califf agreed with Paolucci. Howell motioned a vote. Paolucci seconded. All voted in favor. Below is the approved catalog copy:

The following copy is for the page of the catalog that lists the specific course requirements for this Major/Sequence

**HIS Major Requirements – Accelerated History – General Sequence**

Minimum required credit hours: 37

HIS 100 (1)  
HIS 101  
HIS 102  
HIS 135  
HIS 136  
HIS 200  
HIS 497

Take 18 credit hours of HIS electives\*

A minimum of 15 credit hours of electives at the 200, 300, or 400-level.

Of the 15 senior credit hours, 6 credit hours must be at the 300 or 400-level.

Of the total 18 credit hours, 6 credit hours must be non-Western History electives (see below)

Of the 6 credit hours of non-Western History electives, 3 credit hours must be at the 200-, 300-, or 400-level

All History majors must choose one of the following courses as an elective: HIS 104Axx (HIS 104Axx is preferred; may also count as a non-Western elective), HIS 111, HIS 112, or HIS 131.

Of the 18 credit hours of electives required above, take two (6 credit hours) non-Western History electives from the following list:

At least one of the electives must be senior college level (200, 300 or 400-level).

It is recommended that students take one of the 104s, as it will count as 3 credit hours of non-Western elective credit in the major and for the AMALI graduation requirement.

HIS 104A01

HIS 104A02

HIS 104A03

HIS 104A04

HIS 104A05

HIS 104A06

HIS 263

HIS 265

HIS 266

HIS 267

HIS 271

HIS 272

HIS 275

HIS 276

HIS 282

HIS 283

HIS 284

HIS 307

HIS 367

HIS 373

HIS 375

HIS 478

Notes:

For History (B.A.) – Students are encouraged to complete a minor, but, if a minor is not selected, they must complete a 9-hour concentration in any field other than History or a Foreign Language, with at least three credit hours at the senior college level.

For History (B.S.) – Major requirements are the same as for the B.A. except students must complete a minor.

\* It is encouraged for students to take courses approved for graduate credit. For 300-level and 400-level courses approved for graduate credit see courses listed with (GRAD) at <https://coursefinder.illinoisstate.edu/directory/his/>

This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

### **c. AMD History Social Science Teacher Ed (HIS) – Howell, Paolucci**

Howell indicated that this proposal suffered from the same editorial unclarity that AMD General History suffered from. However, through the editorial and collaborative process, these concerns were allayed. Howell motioned a vote.

Paolucci seconded. All voted in favor. Below is the approved catalog copy:

History - Social Sciences Teacher Education Sequence

## Major in History, B.S.

### Accelerated Master's Degree Sequence for History Social Sciences Teacher Education. BA/BS

High achieving students with a cumulative GPA of 3.20 or higher and a GPA of 3.5 or higher in the major may apply to the accelerated sequence one year before completion of their undergraduate degree. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. Students can then apply to the History graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into History graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](http://IllinoisState.edu/Majors) and the History Department advisor.

HIS 100 is limited to First-Semester Freshmen. Transfer students from outside ISU or from a different major at ISU will need to see the advisor.

The Teacher Education Sequence is part of the entitlement program leading to secondary History-Social Sciences licensure.

A minimum 2.75 GPA in the major and overall is required for admission to Professional Studies. A minimum 3.00 GPA is required for Admission to Student Teaching. Deadlines for admission to Professional Studies and Student Teaching are available from the Cecelia J. Lauby Center for Teacher Education.

After completing student teaching and undergraduate degree in their ninth semester, students would graduate with a Master's degree with an additional year of enrollment.

Clinical Experiences in Teacher Education

University-Wide Teacher Education Requirements

HIS Major Requirements – Accelerated History SS-Teacher Education Sequence

Minimum required credit hours: 87 (includes a min. of 44 credit hours in History and 28 credit hours of Professional Education courses)

HIS 100 (1)

HIS 101

HIS 102

HIS 135

HIS 136

HIS 200

HIS 290

HIS 390

HIS 391 (1)

HIS 497

Take 18 credit hours of HIS electives\*

A minimum of 15 credit hours of electives at the 200-level, 300-level, or 400-level.

Of the 15 senior credit hours, 6 credit hours must be at the 300-level or 400-level.

Of the 15 senior credit hours, 3 credit hours must be 200-, 300-, or 400-level U.S. History elective (see below)

Of the total 18 credit hours, 6 credit hours must be non-Western history electives (see below)

Of the 6 credit hours of non-Western history electives, 3 credit hours must be 200-, 300-, or 400-level

All History majors must choose one of the following courses as an elective: HIS 104Axx (HIS 104Axx is preferred; may also count as a non-Western elective), HIS 111, HIS 112, or HIS 131.

Of the 18 credit hours of electives required above, take 1 (3 credit hours) senior college (200, 300, or 400-level) U.S. History elective

HIS 217

HIS 239  
HIS 241  
HIS 242  
HIS 243  
HIS 244  
HIS 246  
HIS 247  
HIS 248  
HIS 249  
HIS 253  
HIS 254  
HIS 257  
HIS 258  
HIS 259  
HIS 261  
HIS 262  
HIS 278  
HIS 279  
HIS 309  
HIS 310  
HIS 311  
HIS 315  
HIS 320  
HIS 322  
HIS 323  
HIS 324

Of the 18 credit hours of electives required above, take two (6 credit hours) non-Western History electives.

At least one of the electives must be senior college level (200, 300 or 400-level).

It is recommended that students take one of the 104s, as it will count as 3 credit hours of non-Western elective credit in the major and for the AMALI graduation requirement.

HIS 104A01  
HIS 104A02  
HIS 104A03  
HIS 104A04  
HIS 104A05  
HIS 104A06  
HIS 263  
HIS 265  
HIS 266  
HIS 267  
HIS 271  
HIS 272  
HIS 275  
HIS 276  
HIS 282  
HIS 283  
HIS 284  
HIS 307  
HIS 367  
HIS 373  
HIS 375

HIS 478

Take 1 of the following courses

ECO 101

ECO 102

ECO 103

Take 1 of the following courses

ANT 176

ANT 185

Take 1 of the following courses

GEO 135

GEO 142

Take 1 of the following courses

POL 101

POL 106

Take 1 of the following courses

SOC 106

SOC 108

Professional Education Requirements

PSY 110 (3) or PSY 111 (4)

PSY 215

TCH 212

TCH 216

SED 344

STT 399A43 (11 credit hours)

Take 1 of the following courses

EAF 228

EAF 231

EAF 235

Notes:

This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in History. In addition to the HIS 497 required course, students may choose to take up to 9 hours of graduate level electives to count towards the 9 credit hours of additional senior college level History electives required for the undergraduate program. It is strongly recommended that one of these courses be HIS 496, another required course for the MA/MS degree. Refer to the Course Finder website for 400-level graduate courses and 300-level courses that are approved for graduate credit. The student must consult with an advisor and the instructor prior to the start of each new course to ensure graduate-level approval. For information on graduate-level history requirements, please visit the graduate academic catalog.

\* It is encouraged for students to take courses approved for graduate credit. For 300-level and 400-level courses approved for graduate credit see courses listed with (GRAD) at <https://coursefinder.illinoisstate.edu/directory/his/>

University Teacher Education Requirements

#### **d. Major in Music Education (4 sequences) (MUS) – Carlson, Newport**

Newport explained the changes in the proposal and indicated it was straightforward. The total hours were not changing, and the only change was switch SED 344 from required to a “Take 1 of the following” option with MUS 371. Newport asked if this change was fine and if the letter, they attached was enough. Gawron (guest) indicated that was the case given that they were not eliminating the course but giving their students options. Kroesch asked why SED 344 was being switched to an option. Lindsey (guest) referenced the rationale of the proposal and how they hope to offer a course similar to SED 344, but specific to music. Hurd explained the general history of SED 344. Califf clarified that this option was primarily between a general special education course and a major-specific special education course. Gawron clarified that this change is affecting four sequences, but because this change is the same uniform change without total hours changing, one proposal was sufficient. Newport motioned a vote. Carlson seconded. 9 voted in favor and Kroesch abstained. Kroesch stated she joined the Zoom late and was not present at the previous discussions. Below is the approved catalog copy:

MAJOR IN MUSIC EDUCATION (B.M.E.)

CHORAL-GENERAL-VOCAL SEQUENCE (Provided here as a sample of the four sequences)

Major Requirements

Minimum required credit hours: 97 (includes 23 credit hours of Professional Education courses)

IDS 121A03

MUS 100A01

MUS 100A02

MUS 101

MUS 102

MUS 107

MUS 108

MUS 110 (0 credit hours) - Take 5 semesters of Recital Attendance

MUS 122A10

MUS 122A20

MUS 122A30

MUS 122A40

MUS 127

MUS 162

MUS 167

MUS 195

MUS 201

MUS 207

MUS 217

MUS 230

MUS 253

MUS 254

MUS 262

MUS 268

MUS 274

MUS 275A01

Take additional 5 credit hours of Music Education electives

Take 7 semesters (14 credit hours) of Applied Music

Take 7 semesters (7 credit hours) of approved Performance Ensembles

Take 1 of the following courses

MUS 213

MUS 214

MUS 219

Take 1 of the following courses

MUS 220

MUS 221

MUS 222

Take 1 of the following courses

MUS 263

MUS 267

Professional Education Requirements

STT 399A28 (12 credit hours)

TCH 210

TCH 212

Take 1 of the following courses

EAF 228

EAF 231

EAF 235

Take 1 of the following courses

MUS 371

SED 344

## **5. Liaison Assignments:**

### a. Council of General Education:

Nothing reported

### b. Council for Teacher Education:

Hurd – indicated that CTE was a short meeting and nothing particularly difficult was reviewed/on the agenda. Nothing related to UCC was discussed/approved

### c. Academic Affairs Committee:

Paolucci indicated he missed the meeting due to illness. Hurd indicated she was present at the meeting. Hurd explained that IDEAS was being discussed and how IDEAS relates to graduate requirements. It was generally discussed that IDEAS is similar to AMALI, but AMALI being a general education requirement, while IDEAS being a graduate requirement. Lindsey (guest) asked if it affected all students. Hurd indicated that it is/was meant to be geared more towards native students (non-transfer students).

## **6. Staff Report:**

Hurd indicated that the general education revision taskforce is meeting soon this fall.

## **7. Miscellaneous:**

Califf asked Kroesch about being a CTE liaison for UCC given her COE (college of education) experience. Kroesch indicated that she will think about the proposition, but her being new to the UCC and new to ISU, she is still adjusting. Hurd asked Gawron (guest) to send out the IDS Minor Review for Children's Studies for the UCC members to review.



Hurd generally explained that the UCC will submit a one-page summary for the program coordinator for recommendations they should take. Newport asked a general question about proposal circulation. Gawron (guest) answered that courses are circulated, but it is a quirk in the system that courses are marked for UCC review. Gawron (guest) indicated that the UCC does not review courses but did highlight that the circulation process is for everyone to review the proposals as a matter of open governance. Paolucci asked about when AAC (Academic Affairs Committee) meets. Hurd indicated that they meet every other week.

**8. ADJOURNMENT:**

Carlson motioned to adjourn. Kroesch seconded. UCC adjourned approximately 3:50 pm.