

## University Curriculum Committee

### Minutes # 2

September 9, 2020

Members Present: Hurd, Califf, Carlson, Howell, Jia, Johnston, Leonard, Lippert, Newport, Pence, Sawyer, Allen

Members Absent: Paolucci, Savage

Guests: Danielle Lindsey – Registrar’s Office, Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office, Ross Kennedy – History Department, Scott Smith – Politics and Government Department, Amy Wood – History Department, Ronald Gifford – History Department, TY Wang – Politics and Government Department

**1. Convene:** Califf convened September 9, 2020 UCC Meeting

**2. Introductions:**

**3. Approval of Minutes:** Califf asked the UCC members if any changes/edits should be submitted. Hearing none, the minutes were approved.

**4. Proposed Discussion and Action:**

a. [AMD History Sequence](#) from the History Department – Howell, Paolucci

Howell indicated Paolucci is out due to illness and that she will be conducting the review of this week’s proposals. She explained the changes being made and indicated much of the changes are straightforward, with HIS 300 being replaced by HIS 497. She pointed out the rationale and how this proposal is meant to be an accelerated master’s program, which allows undergraduate students to take graduate-level courses. There were questions and concerns from Lindsey (guest) asking if HIS 497 was included in the total 12 credit hours they could take for the accelerated portion of the degree. Gifford (guest) indicated that HIS 497 was included in the 12. Lindsey (guest) indicated that 400-level courses/300-level for graduate credit were not specified within the catalog copy and that they should be referenced. It was generally discussed if asterisks should be used to denote these courses. Wood (guest) explained some of the history with this proposal at the College Curriculum Committee-level and how they did not want 300-level for graduate credit listed due to the 400-level course equivalency push, and Wood (guest) referenced HIS 496 in the sample plan of study. Discussion occurred generally between Lindsey(guest), Wood (guest), Hurd, Howell, Gifford (guest), and Califf about how best to reflect this information in the catalog copy and various editing considerations. Gifford (guest) referenced the sample plan of study listing 400-level courses. Lindsey (guest) indicated that the central copy must also list this information specifically. Given the discussion around various editorial changes for clarity considerations, Lindsey (guest) suggested a vote be postponed until next week. This was agreed on by the wider UCC members.

b. [AMD History Social Sciences Teacher Education Sequence](#) from the History Department – Howell, Paolucci

Howell indicated that similar changes were being made to AMD History Sequence and that the proposal would most likely suffer from a lack of clarity. Howell highlighted the changes, such as HIS 300 being replaced by HIS 497. Howell also indicated a total hours concern between 87 credit hours and 84 credit hours. A general discussion occurred about the changes. Califf referenced that this proposal should be delayed for similar reasons affecting the AMD History sequence. Hurd expressed optimism for the proposed programs and how exciting it is to have an accelerated teacher education program. Kennedy (guest) mirrored the sentiment and asked who best to work with on implementing these editorial changes. Lindsey (guest) indicated Gawron (guest) would be the best point of contact given his ability to make the edits in the system. Lindsey (guest) emphasized that importance of degree audit considerations and highlighted front page general copy considerations. Gawron (guest) affirms Lindsey’s (guest) statements. Califf indicated postponing the vote until next week and this was agreed on by the wider UCC members.

c. [Major in Legal Studies](#) from the Politics and Government Department – Howell, Paolucci

Howell explained the simplicity of the changes and how LGS 313 is becoming a required course. To accommodate the hour change, Howell explained that three credit hours were being reduced in the required electives portion of the program. Howell explained the details of LGS 313 and how it is a future oriented course emphasizing technology. Smith (guest) asked about the accompanying Minor in Legal Studies changes. Gawron (guest) explained that the changes were effectively an editorial request and that once this program is approved, they will be both processed together. General discussion occurred about what constitutes an editorial request and a program revision. Allen motioned to approve the program proposal. Howell seconded. All present members voted for approval. Sawyer entered the UCC meeting after this vote was taken. After voting occurred, Wang (guest) asked if anything should be done concerning the Minor in Legal Studies. Gawron (guest) indicated nothing needs to be done and the program revision will be processed as an editorial request. Below is the approved program copy:

## **MAJOR IN LEGAL STUDIES**

**Degrees Offered: B.A., B.S.**

### **Major Requirements**

**Minimum required credit hours: 40**

- LGS 201
- LGS 203
- LGS 204
- LGS 313
- LGS 370
- LGS 371
- LGS 398A20
- POL 106
- POL 296

**Take three (9 credit hours) additional Legal Studies major electives**

Any non-required LGS courses

**Take two (6 credit hours) additional electives**

**LGS courses listed above if not used for Legal Studies major electives**

- POL 212
- POL 215
- POL 283
- POL 293A03
- POL 318
- POL 324
- POL 325
- POL 326
- POL 327
- POL 328
- CJS 206
- CJS 215
- CJS 305
- ENG 248
- GEO 312
- HIS 253
- PHI 242
- PHI 340
- SOC 365
- SOC 367

### **Notes**

LGS 398A20 may be substituted for one of the Legal Studies elective courses with consent of either the Department Chair or the Director of Legal Studies.

A maximum of six (6) hours in LGS 398A20 may count toward a Legal Studies major  
It is recommended that Legal Studies majors enroll in POL 106 in their first year of study. Transfer students wishing to complete the major are recommended to enroll in POL 106 in their first year at Illinois State University if they have not already had an equivalent course.

## **5. Liaison Assignments:**

### a. Council of General Education:

Hurd indicated that CGE was relatively slow last session and mostly consisted of training for newer members by reviewing easier proposals. Hurd explained that the general education committee tasked to rework the general education program met back together and learning outcomes were being discussed.

### b. Council for Teacher Education:

Hurd indicated nothing relevant to UCC was discussed.

### c. Academic Affairs Committee:

Hurd indicated that AAC would meet tonight and they intended to discuss IDEAS. Hurd mentioned the history briefly indicating that IDEAS has been at the Academic Senate for approximately two years.

## **6. Staff Report:**

None reported

## **7. Miscellaneous:**

None reported

## **8. ADJOURNMENT:**

Newport motioned to adjourn. The meeting was adjourned approximately 3:40 pm.