

## University Curriculum Committee

### Minutes # 3

September 8, 2021

Members Present: Califf, Carlson, Howell, Jia, Johnston, Newport, Paolucci, Pence, Hunter, Kalter, Falbe, Leonard, Kroesch, Hurd, Jin

Members Absent: Whitehead

Guests: Ian Gawron – Registrar’s Office, Jess Ray – Registrar’s Office, Tracy Mainieri – School of Kinesiology and Recreation.

#### 1. Convene:

#### 2. Introductions:

**3. Approval of Minutes:** Califf asked the UCC members if any changes/edits should be submitted. Kalter stated changes requested previously in the week and Gawron (guest) indicated that the changes/edits were made to the minutes. The corrected minutes were approved.

#### 4. Proposed Discussion and Action:

##### Therapeutic Recreation (KNR)

Carlson/Howell explained the changes as straightforward with the only change initially proposing making KNR 170 an option with KNR 175. Howell indicated that KNR 170 was for majors and KNR 175 was for non-majors. Howell explained further that various concerns were discovered upon reviewing the proposal but were largely resolved before the UCC meeting. Those concerns were: prerequisite issues with KNR 171, 176, 270 listing only KNR 170; KNR 378a30 listed as a prerequisite but not listed as required in the program; PSY 213 having PSY 110 as a prerequisite and PSY 110 not being listed in the program initially; and the Add Hours Form was not completed yet. Howell/Gawron (guest) further explained that many of these prerequisite concerns have already been resolved and that the only remaining concern with the proposal was the incomplete Add Hours Form. Hurd explained that KNR 175 is currently at CGE but would not hold up this program proposal given that KNR 175 already exists and is not a new course. Paolucci asked about discrepancies in the rationale referencing 55 hours when the program listed 73 hours. Mainieri (guest) indicated that this was just a typo. Kalter asked about potential readability issues with the catalog page and if additional wording would be needed to indicate how many specific courses are required in a program. After some discussion, Kalter indicated that it was a friendly suggestion. This discussion included - Gawron (guest) explained degree audit considerations of listing a specific number of courses to satisfy a requirement, versus minimum credit hours. Gawron (guest) also indicated that what displays in Curriculum Forms may be less clear than the catalog copy and highlighted that bold copy in Curriculum Forms has clearer formatting in the catalog. Gawron (guest) also explained that this would be inconsistent with the rest of the academic catalog and every program would most likely need this type of wording. This discussion included Hurd, Johnston, Hunter, Califf, Paolucci, Kalter, Newport. This discussion branched to general catalog improvements/clarity considerations. Hurd indicated she can look into it and investigate more on how students may be interacting with the catalog. Kroesch suggested a minor editorial change to move the options on the copy to be above the long list of NCRTRC courses. Gawron (guest) indicated that this can be done by him and is a simple change. Hunter asked about NCRTRC Support courses and what that meant, and if it should be specified in the copy. Mainieri (guest) explains the certification body and Hurd/Mainieri (guest) indicate that the copy does specify what this certification body is on the KNR page of the catalog. Hunter asked when these courses are determined to count for NCRTRC or not. Mainieri (guest) indicated she was unaware of when these courses are evaluated, but the external certification body specifies these courses to the school. Pence asked if these concerns would prevent a vote on the proposal. Gawron (guest) explained that the only substantial pending aspect of the proposal is the Add Hours Form and indicated that a vote of approval, pending the Add Hours Form, could be appropriate given that, if the UCC revisited the proposal at a later date, it would be essentially identical, but just with the addition of the form. Kroesch moved to approve the proposal pending the Add Hours Form and minor editorial changes. Carlson seconded. Califf asked if there are any additional discussion points. Hunter asked if 73 credit hours for a program was normal. Califf/Ray indicated that it depends on the major and that double-dipping can occur to make a student’s path to degree completion more efficient. Newport also highlighted certification considerations. Mainieri (guest) confirmed

Newport's assertion. Hurd/Ray also highlighted state compliance considerations (STAR). Gawron (guest) indicated that the course titles presented in the copy will be removed. Kalter asked why course titles are not included in the catalog. Gawron (guest) explained that there are multiple reasons for this, but the primary reason are the current technical limitations of the catalog and CourseFinder. Gawron (guest), Ray and Hurd indicated that integrating course titles into the catalog is currently being worked on and investigated. All voted in favor. 0 against. 0 abstentions. Below is the approved catalog copy:

### **Therapeutic Recreation Sequence**

Major Requirements

**Minimum required credit hours: 73**

- KNR 171
- KNR 253
- KNR 270
- KNR 271
- KNR 273
- KNR 278
- KNR 279
- KNR 298A30
- KNR 298A36
- KNR 355
- KNR 365
- KNR 370
- KNR 376
- KNR 380
- KNR 398A30
- KNR 398A36
- HSC 105
- PSY 110
- PSY 213
- PSY 350

**Take 1 of the following courses**

- KNR 170
- KNR 175

**Take 1 of the following courses**

- BSC 181
- KNR 181

**Take 1 of the following N.C.T.R.C. Support courses**

- BSC 145
- BSC 170
- COM 123
- FCS 101
- FCS 102
- FCS 208
- FCS 212
- FCS 224
- HSC 208
- KNR 208
- PSY 253
- PSY 301
- PSY 302
- PSY 303
- PSY 346
- PSY 351
- PSY 360
- PSY 364
- SED 101
- SOC 106
- SOC 108
- SOC 212

- SOC 262
- SOC 263
- SOC 310
- SOC 342
- SOC 365
- SOC 367
- SWK 211

### **Recreation Management (KNR)**

Howell/Carlson explained that this proposal is making the same changes as the previous proposal but is simpler in that the program does not have NCTRC courses in the program. After a brief general discussion on how this program was simpler and related to the previous program discussion, Howell moved to approve the proposal. Carlson seconded. All voted in favor. 0 against. 0 abstentions. Below is the approved program proposal:

#### **Recreation Management Sequence**

#### **Major Requirements**

**Minimum required credit hours: 55**

KNR 171  
 KNR 176  
 KNR 270  
 KNR 271  
 KNR 275  
 KNR 298A36  
 KNR 298A30  
 KNR 370  
 KNR 374  
 KNR 376  
 KNR 378A30  
 KNR 380  
 KNR 382  
 KNR 398A30  
 KNR 398A36

**Take 1 of the following courses**

KNR 170  
 KNR 175

**Take 1 of the following courses**

KNR 314  
 KNR 351  
 KNR 354  
 KNR 371

### **International Studies Minor (Deletion) (IDS)**

Howell/Carlson explained that this deletion was largely administrative in that the program has zero enrollment, and the replaced program has already been approved. Hurd explained that this proposal suffered routing issues in Curriculum Forms and was never approved. After a brief discussion on Curriculum Forms routing, Howell motioned a vote for approval and Carlson seconded. Below is the approved proposal:

#### **Minor in International Studies**

Director: Shari Zeck, [sszeck@IllinoisState.edu](mailto:sszeck@IllinoisState.edu)

Advisor: Priyanka Aich, University College, 340 Fell Hall, Phone: (309) 438-7604, [paich@IllinoisState.edu](mailto:paich@IllinoisState.edu)

The Minor in International Studies is an interdisciplinary program that is designed to offer students an opportunity to enrich their thinking and experience as global citizens. It is a minor that can be tailored to enhance any major with international experience and

study. The minor includes foreign language study, courses focused on international and regional issues, and participation in a formal study abroad experience. Academic advisement is essential to this highly individualized program in order for students to make the best use of these opportunities.

### **24 credit hours required**

#### **6-12 credit hours from Category A — International Issues**

Courses in the student's first major may not count toward category A requirements. A maximum of 2 courses from any 1 department or school may be taken. Choose from the following (Or other courses approved by the program advisor)

AGR 201  
ANT 176  
ANT 185  
ART 275  
CJS 369  
COM 355  
COM 369  
COM 372  
ECO 210  
ECO 245  
ENG 206  
ENG 255  
ENG 261  
GEO 135  
HIS 104  
HIS 230  
HIS 270  
IDS 203  
INB 225  
LAN 206  
MUS 275  
POL 140  
POL 150  
POL 151  
POL 251  
POL 252  
POL 254  
POL 255  
POL 344  
POL 351  
POL 358  
POL 363  
SOC 108  
SOC 366  
THE 271  
THE 275A01  
THE 275A02  
WGS 120

#### **9-15 credit hours required in Category B—Regional Studies**

Only courses taken in 1 region listed below may be counted toward the minor. Many Illinois State University Study Abroad program courses count. In addition to the courses listed below, any pertinent course on the history, literature, economic, social, or political structures of a foreign county, culture, or region may be counted toward the minor, provided it receives approval in advance from the International Studies advisor. The International Studies advisor will help students choose courses appropriate to their regional studies concentration and career objectives.

#### **Latin America**

GEO 235A02  
HIS 263  
SPA 116  
SPA 244  
SPA 305

POL 240

POL 340

**Europe**

ART 372

ART 379

HIS 102

HIS 229

HIS 234

HIS 237

HIS 366

FRE 305

FRE 116

GER 116

GER 217

ITA 116

SPA 116

SPA 243

SPA 305

POL 241

POL 242

POL 341

**Africa**

GEO 250

HIS 266

POL 246

**South and Southwest Asia (Middle East, India, Pakistan, Sri Lanka)**

HIS 272

PHI 207

PHI 208

POL 245

POL 247

POL 349

East Asia

HIS 373

HIS 375

JPN 116

PHI 208

POL 245

POL 345

Notes

Participation is required in a 6-credit hour (or greater) study abroad experience sponsored by Illinois State University or alternative international experience approved prior to participation by the minor advisor. Courses taken while studying abroad may be counted toward the minor. Contact the International Studies Advisor for information on which courses offered in each program may be counted toward the minor.

At least 9 hours of the minor must be at the 200-level or above.

Additional foreign language study is strongly encouraged. Special emphasis should be placed on developing oral communication skills.

A maximum of 9 hours (excluding courses in Category A) taken in the minor may also be applied toward the student's major.

**5. Liaison Assignments:**

a. Council for General Education – Califf indicated that CGE discussed course proposals, but nothing else needed to be reported.

b. Council for Teacher Education – Kroesch explained that CTE received word that they are a part of the Senate and must make changes to be Open Meetings Act compliant. New wording will be added to their bylaws to indicate this. Kroesch also indicated that CTE discussed CAPE, and a review through CTE will be needed by ~2025.

c. Academic Affairs Committee – Kalter indicated that AAC had met on August 25 solely to elect a chairperson and a secretary and was meeting for the second time this year later that evening (September 8). The posted agenda indicated that they would be reviewing their own functions for the benefit of new and continuing members, prioritizing their work for the year, appointing a member to the Academic Planning Committee, and looking at the annual reports from the external committees of the Senate that report up through it to the full Senate. They would also be reviewing and voting on a portion of the implementation plan for the IDEAS graduation requirement.

**6. Staff Report:**

None

**7. Miscellaneous:**

Gawron (guest) explained the future agendas and that the 9/22 UCC meeting will most likely be canceled. Ray (guest) provided a friendly reminder that curriculum should be diversity, equity, and inclusion conscious. Ray (guest) indicated that advisors/other stakeholders mention that ISU's curriculum can be unfriendly to students who want to switch majors and there are significant economic and equity concerns for students when it comes to inflexible curriculum. This prompted a general discussion on best ways to improve and potential pain points of curriculum and the debates between flexibility and specialized knowledge/fields. This discussion included: Ray (guest), Califf, Paolucci, Kalter, Hurd.

**8. Adjournment:**

The UCC adjourned approximately 4:10 pm.